

Nashville State Technical Community College: August Inservice Schedule

Wednesday, August 16, 2006

- 10:00 a.m. - 11:00 a.m. Conversation about the New Faculty Performance Form - K-163
17 attending; good evaluations
- 11:00 a.m. - 1:00 p.m. New Faculty Luncheon/ Orientation - Kisber Lounge
- 2:00 p.m. - 4:00 p.m. New Faculty Inservice - C-306

Thursday, August 17, 2006

- 10:00 a.m. - 12:00 p.m. New Faculty Inservice - C-200
- 11:00 a.m. - 12:00 p.m. Advising A.S./A.A. Students - K-103
11 attending, good evaluations
- 1:00 p.m. - 2:00 p.m. IDEA Student Evaluation - K-163
38 attending; all positive but 1 negative and dk
- 2:00 p.m. - 4:00 p.m. New Faculty Inservice - K-103
- 2:00 p.m. - 3:00 p.m. Conversation about the New Faculty Performance Form - C-306
15 attending; no evaluations
- 2:00 p.m. - 3:00 p.m. Community College Survey Results - K-163
3 attending; good verbal feedback, no paper

Friday, August 18, 2006

- 9:00 a.m. - 10:00 a.m. IDEA Student Evaluation - K-163
20 attending; good evaluations
- 10:00 a.m. - 11:00 a.m. Teaching Critical Thinking Skills - K-163
18 attending; good evaluations
- 11:00 a.m. - 12:00 p.m. SACS and QEP Update - K-163
38 attending; good evaluations
- 1:00 p.m. - 2:00 p.m. Addressing Disruptive Student Behavior - C-306
13 attending; good evaluations

Monday, August 21, 2006

- 8:30 a.m. - 10:00 a.m. Coffee and Meeting for all Faculty - C-209
- 1:00 p.m. - 2:00 p.m. SACS and QEP Update - K-163
47 attending; no evaluations
- 2:00 p.m. - 3:00 p.m. Advising A.S./A.A. Students - K-163
17 attending at least; good evaluations from 16
- 3:00 p.m. - 4:00 p.m. Conversation about a New Faculty Performance Form - K-163
28 attending; good evaluations

Tuesday, August 22, 2006

- 9:00 a.m. - 10:00 a.m. Conversation about a New Faculty Performance Form - K-163
33 attending; good evaluations
- 9:00 a.m. - 10:00 a.m. IDEA Student Evaluation - C-306
22 attending; good evaluations
- 10:00 a.m. - 12:00 p.m. Division Activity: Kuder Career Plan System - C-209
- 1:00 p.m. - 2:00 p.m. Addressing Disruptive Student Behavior - K-163
19 attending; good evaluations
- 2:00 p.m. - 3:00 p.m. Streaming Video - K-163
17 attending; good evaluations

Wednesday, August 23, 2006

- 8:00 a.m. - 9:00 a.m. SACS and QEP Update - K-163
18 attending; no evaluations
- 9:00 a.m. - 10:00 a.m. Overview of Mail and Grades in WebCT - C-306
6 attending; good evaluations
- 1:00 p.m. - 4:00 p.m. Managing a WebCT Course - K-163

5 attending; good evaluations
2:00 p.m. - 3:00 p.m. IDEA Inservice - C-306
28 attending; good evaluations, 1 negative
2:00 p.m. - 3:00 p.m. Teaching Critical Thinking Skills - C-200
9 attending; no evaluations
3:00 p.m. - 4:00 p.m. Ford PAS Program - C-306
13 attending; good evaluations
5:00 p.m. - 8:00 p.m. Managing a WebCT Course - K-163
5 attending; good evaluations

Thursday, August 24, 2006

8:00 a.m. - 9:00 a.m. Conversation about a New Faculty Performance Form - K-163
13 attending; no evaluations
9:00 a.m. - 10:00 a.m. IDEA Student Evaluation - C-306
18 attending; good evaluations
9:00 a.m. - 10:00 a.m. Teaching Academic Honesty - K-163
11 attending; no evaluations
1:00 p.m. - 2:00 p.m. Turnitin - K-163
7 attending; good evaluations
2:00 p.m. - 3:00 p.m. Evaluating Web Page Accessibility - K-163
8 attending; good evaluations
3:00 p.m. - 4:00 p.m. SACS and QEP Update - K-163
15 attending; good evaluations
3:00 p.m. - 4:00 p.m. Training with Steve Wyre - C-306

Friday, August, 25 2006

9:00 a.m. - 10:00 a.m. Training with Steve Wyre - K-163
8 attending; no evaluations
10:00 a.m. - 12:00 p.m. Academic Audit Planning - K-103
11:00 a.m. - 12:00 p.m. SACS and QEP Update - K-163
9 attending; good evaluations

Suggestions for future inservices:

1. AAS Advising
2. training on interpretation of IDEA results
3. teaching strategies/methods, examples from excellent teachers
4. how to improve on IDEA items that are scored low by students
5. techniques for assessing critical thinking
6. cover 20 teaching methodologies evaluated by IDEA, having faculty share experiences
7. strategies for moving students from level 0 to 1 and above on critical thinking ability
8. CPR training and certification; cost = \$8, time longer than 1 hour
9. Security Inservices on multiple topics; first aid, what to do re. disruptive students, when to call for help and who to call; etc., etc. probably some of the same material given to new faculty
10. Dissect a research paper, showing the process, with segments, rewriting, editing, notes, bibliography (from Critical Thinking via Research)
11. What to document
12. How to motivate students
13. How to handle an excess of paperwork
14. high school age requirements for admission
15. promoting individual programs
16. individual performance categories on faculty form
17. security
18. interpreting IDEA data
19. Turnitin should be repeated

8/22/06 ejw folder staffing; file inservice f06 eval and suggest