

# Course Title: COM1000 Beginning HTML

3 Credits

3 Class Hours

A beginning course in HTML that provides instruction in creating Web pages. Students learn to write HTML code by hand using a basic text editor. Topics include using HTML tags, CSS formatting, and Javascript.

Prerequisite(s): Level 2 placement in English and Reading; basic computer and Web navigation skills.

## Instructor Information:

Name: Dale Rogers

Email: dale.rogers@nscc.edu

Office Phone: 6153533504

Office Location: Main Campus, Clement Building, Room C107F Office Hours: Available in separate document

## Textbook and Other Materials:

HTML5 and CSS3 Complete, Second Edition, Illustrated Series, by Sasha Vodnik, ISBN 13: 9781 305394049. The publisher is Course Technology, Cengage Learning.

<http://www.cengagebrain.com/shop/en/US/storefront/US?cmd=CLHeaderSearch&fieldValue=9781 305394049>

You cannot complete the assignments without this textbook. Reference Materials:  
Online resources will be provided during course

Supplies: Must have access to a computer that has a plain text editor. The following internet browsers are recommended: Firefox, Chrome, Safari

## Course Outcomes:

Upon successful completion of this course, students should be able to:

- Demonstrate their understanding of the differences in HTML, CSS, and Javascript
- Structure a web site using semantic HTML code
- Use CSS to format and control the layout of HTML code
- Demonstrate their basic understanding of JavaScript by inserting code given to them in a HTML page and setting up an event handler to execute the code

## Topics to Be Covered:

- Unit A: Getting Started with HTML
- Unit B: Structuring Content in a Web Document
- Unit C: Getting Started with CSS
- Unit D: Laying out Elements with CSS
- Unit E: Formatting Text with CSS
- Unit F: Inserting and Working with Links
- Unit G: Inserting and Working with Images
- Unit H: Organizing Content with Lists and Tables
- Unit I: Implementing Responsive Design
- Unit J: Creating and Processing Web Forms
- Unit K: Creating Visual Effects and Animation
- Unit L: Incorporating Video and Audio
- Unit M: Programming Web Pages with JavaScript

## Course Assessments:

The following performance assessments will be used to demonstrate students' understanding, knowledge and skills:

- Weekly Quiz (formative assessment)
- Forum participation
- Submission of weekly assignments and class projects (formative assessment)  
Reflective writing assignments
- Proctored Midterm & Final exams (summative assessment)

- Final Project (Summative assessment)

## **Grading Policy**

Semester grades are determined by calculating weighted averages for attendance, reflections, weekly assignments, quizzes, exams, and projects. Zero scores will drastically affect your semester average. Relative weights are indicated below:

30% HTML Project Assignments

20% Discussion Forums and Participation 20% Weekly Project Quizzes

30% Midterm and Final Exams

## **Grading Scale:**

You'll need to earn a grade of C or higher to advance to any Visual Communications course which lists this course as a prerequisite. Letter grades will be calculated according to the following scale:

Letter Grade: Point Value

A: 100 – 93

B: 92 – 85

C: 84 – 77

D: 76 – 70

F: Below 70

FA, or FN: NonAttendance (see Attendance Policy)

## **Notice of Right to Retain Student Work**

The Visual Communications program reserves the right to retain copies of certain selected examples of student work for teaching purposes, promotional purposes, and as a part of its permanent collection.

## **Makeup procedures for missed assignments and work.**

Assignments not submitted at the due date receive a zero grade. Exceptions to this are made on a case by case basis. If the due date will be missed, it is the student's responsibility to make arrangements with the instructor in advance of the due date.

## **Attendance Policy**

A student is expected to attend all scheduled classes and laboratories. Each instructor will formulate an attendance policy and provide it on the course syllabus. Absences are counted from the first scheduled meeting of the class, and it is the responsibility of each student to know the attendance policy of each instructor in whose class he/she is enrolled. If a student is absent from a class, he/she should give an advanced explanation to the instructor. Absences in a course may affect a student's final grade. The student is responsible for all assigned work in the course regardless of excused or unexcused absences. Tardiness may also affect a student's final grade.

Failure to attend class will result in a final course grade of "FA" or "FN" (see explanation below) depending on the individual instructor's course policy.

FA= failure, attendance related (unofficial withdrawal) Last recorded date of attendance required. FN= failure, never attended class (unofficial withdrawal)

## **Student Communication Channels**

It is the student's responsibility to check D2L and MyNSCC email on a regular basis. These are the official communication channels between the college and students. Students are responsible for the information communicated through those channels. D2L contains specific course information and MyNSCC contains information important for other purposes.

## **ADA Compliance Statement**

Nashville State complies with the Americans with Disabilities Act. If you wish to request any special accommodations for any courses in which you are enrolled, contact the Student Disabilities Office at 615.353.3721.

## **Classroom Misconduct**

Nashville State Community College has a zero tolerance policy for disruptive conduct in the classroom. Students whose behavior disrupts the classroom will be subject to disciplinary sanctions. Please consult your Student Handbook for more specific details.

The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity. He/she can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or in conduct which violates the general rules and regulations of the College.

Disruptive behavior in the classroom may be defined as, but is not limited to, behavior that obstructs or disrupts the learning environment (e.g., offensive language, harassment of students and professors, repeated outbursts from a student which disrupt the flow of instruction or prevent concentration on the subject taught, failure to cooperate in maintaining classroom decorum, etc.), the continued use of any electronic or other noise or light emitting device which disturbs others (e.g., disturbing noises from beepers, cell phones, palm pilots, laptop computers, games, etc.).

Please be aware that children are not allowed in class or unattended on campus.

## **Academic Dishonesty (Honor Code)**

Any form of academic dishonesty, cheating, plagiarizing, or other academic misconduct is prohibited. "Plagiarism may result from: (1) failing to cite quotations and borrowed ideas, (2) failing to enclose borrowed language in quotation marks, and (3) failing to put summaries and paraphrases in your own words (A Writer's Reference 331). Academic dishonesty may be defined as, but is not limited to, intentionally trying to deceive by claiming credit for the work of another person, using information from a web page or source without citing the reference, fraudulently using someone else's work on an exam, paper, or assignment, recycling your own work from another course, purchasing papers or materials from another source and presenting them as your own, attempting to obtain exams/materials/assignments in advance of the date of administration by the instructor, impersonating someone else in a testing situation, providing confidential test information to someone else, submitting the same assignment in two different classes without requesting both instructor's permission, allowing someone else to copy or use your work, using someone else's work to complete your own, altering documents, transcripts or grades, and forging a faculty/staff member's signature.

In addition to other possible disciplinary sanctions that may be imposed through regular college procedures as a result of academic dishonesty the instructor has the authority to assign an “F” or a “Zero” for the exercise, paper, or examination or to assign an “F” for the course. Students may appeal through the appropriate college grade appeal procedures.

## **Inclement Weather Policy**

In the event of an inclement weather event, check the Nashville State web site home page at [www.nsc.edu](http://www.nsc.edu) for announcements on campus closures. Campus closures will also be announced on local television stations (channels 2, 4, 5, and 17).

When classes are cancelled, an online assignment will be posted in NS Online. Check your NS Online email for a message from your instructor regarding your online assignment requirements. Even though classes may be cancelled, some areas, i.e. Testing Center, may be open. However, you should check before commuting to campus.

The Vice President for Academic Affairs and the Director of Security are responsible for cancellation decisions during an inclement weather event for the Nashville State main campus and the Southeast campus. Cookeville, Waverly, and Dickson Campus Directors will make class cancellation decisions based on conditions in their respective areas. Decisions about class cancellations are based on actual conditions, not forecasts. The perspective used for making decisions is that of the college as an employer, not as a K12 institution. Students should use their own best judgment in determining whether to report to campus during inclement weather when classes are not cancelled.