MASTER SYLLABUS

CRMJ 1080 INTERVIEWING & INTERROGATION TECHNIQUES
(Formerly PST 1080)
NASHVILLE STATE COMMUNITY COLLEGE
POLICE SCIENCE

Class Schedule:
Class Hours:
Class Location:
Instructor:
Office:
Other Contact:

COURSE DESCRIPTION:
A study of the techniques utilized in interviewing victims, witnesses, and subjects of interrogations. Topics include preparation and strategy, legal aspects, interpretation of verbal and physical behavior, causes of denial, interviewing, establishing credibility, reducing resistance, obtaining the admission, and the use of video equipment.

COURSE OUTCOMES:
Upon successful completion of this course of instruction, the student will:
1. Provide the student with an insight on the correct steps to conduct a successful interview and the correct procedures in conducting an interrogation to include obtaining the Admission and Confession.
2. Be able to prepare for and know what strategies to use in conducting an interview or interrogation.
3. Possess a working knowledge and understanding of the legal aspects of interviewing and interrogations.
4. Be able to interpret verbal and physical behavior.
5. Understand the causes and types of denials and arguments.
6. Know how to establish credibility, develop rapport and reduce resistance.
7. Be able to conduct a structured question interview in order to establish truthfulness or deception.
8. Know how to recognize an admission of guilt, develop a confession and transform it into written form.

Textbook:

Disclaimer: Textbooks frequently change editions, so please be sure to check with the school bookstore to verify the current ISBN of the textbook before purchasing the textbook.

GRADING SCALE:

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ATTENDANCE POLICY
You must adhere to the Nashville State Community College’s attendance policy. You must attend at least 40.5 of the 45 contact hours to pass this class. If you miss over 4.5 hours, you will be asked to drop the course. If you miss over 4.5 hours and do not drop on your own, you will receive an “FA” or “FN” for your final grade. Exceptions will be granted by permission of the instructor only.

Revised February 6, 2013
**Academic Dishonesty Policy:**

Any form of academic dishonesty, cheating, plagiarizing, or other academic misconduct is prohibited. “Plagiarism may result from: (1) failing to cite quotations and borrowed ideas, (2) failing to enclose borrowed language in quotation marks, and (3) failing to put summaries and paraphrases in your works” (A Writer’s Reference, 331).

Academic dishonesty may be defined as, but is not limited to, intentionally trying to deceive by claiming credit for the work of another person, using information from a web page or source without citing the reference, fraudulently using someone else’s work on an exam, paper, or assignment, recycling your own work from another course, purchasing papers or materials from another source and presenting them as your own, attempting to obtain exams/materials/assignments in advance of the date of administration by the instructor, impersonating someone else in a testing situation, providing confidential test information to someone else, submitting the same assignment in two different classes without requesting both instructors’ permission, allowing someone else to copy or use your work, using someone else’s work to complete your own, altering documents, transcripts or grades, and forging a faculty/staff member’s signature.

In addition to other possible disciplinary sanctions that may be imposed through regular college procedures as a result of academic dishonesty, the instructor has the authority to assign an “F” or a “Zero” for the exercise, paper or examination, or to assign an “F” for the course.

If a student believes that he/she has been erroneously accused of academic dishonesty and if his/her final grade has been lowered as a result, the student may appeal the case through the appropriate college grade appeal procedures.

**Classroom Conduct Policy:**

Nashville State Community College has a zero tolerance policy for disruptive conduct in the classroom. Students whose behavior disrupts the classroom will be subject to disciplinary sanctions. The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity. He/she can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct which violates the general rules and regulations of the College. Disruptive behavior in the classroom may be defined as, but is not limited to, behavior that obstructs or disrupts the learning environment (e.g., offensive language, harassment of students and professors, repeated outbursts from a student which disrupt the flow of instruction or prevents concentration on the subject taught, failure to cooperate in maintaining classroom decorum, etc.), the continued use of any electronic or other noise or light emitting device which disturbs others (e.g., disturbing noises from beepers, cell phones, palm pilots, lap-top computers, games, etc.). Each student should refer to the current Nashville State Student Handbook for guidelines for student conduct.

**AMERICANS WITH DISABILITIES ACT (ADA) STATEMENT:**

Nashville State Technical Community College complies with the Americans with Disabilities Act. If you wish to request any accommodation(s) for this class, please notify the instructor as soon as possible. Students should not be given special accommodations in the classroom unless an accommodation form from Student Disability Services is completed and distributed to the faculty member.

- Student Disabilities Coordinator: (615) 353-3721 Office: S-114

*It is the student’s responsibility to check D2L and MyNSCC email on a regular basis. These are the official communication channels between the college and students. Students are responsible for the information communicated through those channels. D2L contains specific course information and MyNSCC contains information important for other purposes.*

*Nashville State Community College has implemented an Early Warning System to notify students via e-mail about academic problems such as poor classroom attendance, poor performance on assignments/tests, poor communication skills, late/missing assignments, and/or lack of classroom participation. Please note that Early Warning Alerts do not affect a student’s academic standing.*

**NOTE:**

*This syllabus is a master syllabus. Specific course requirements are subject to revision at the discretion of the individual instructor. A course syllabus will be provided the first day of class.*

Revised February 6, 2013