Fall 2010

DSPR 0800
Developmental Reading

Instructor:  
Office/Office Hours:  
Phone:  
Email:  
Classroom:  

Course Description: A course designed to develop necessary literal and critical comprehension skills for reading textbook passages ranging from paragraphs to chapters and to enhance vocabulary skills.  
Prerequisite: DSPR 0700 or demonstrated equivalent skills  

Course Credits: 3

Course Objectives: Once students successfully complete this course, they should be able to:

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<td>1</td>
<td>Identify the main ideas and major details of various types of college-level paragraphs.</td>
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<td>2</td>
<td>Identify the thesis statement, introduction, body, and conclusion of college-level essays and articles of various lengths and types.</td>
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<td>3</td>
<td>Identify passages of paragraphs working together within various types of college-level documents.</td>
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<td>4</td>
<td>Use a marking system on the information to be learned from a college textbook chapter when doing independent study.</td>
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ISBN 1-59194-200-4  Approximate cost: $33  

Companion Website: http://www.townsendpress.net/  

•  Textbooks MUST be brought to class by the end of the second week. We WILL use the Text.  
•  Online assignments will be required.  

Americans with Disabilities Act: NSCC complies with the Americans with Disabilities Act. If you would like to request any accommodation for this course, please contact the Coordinator of Disabilities at 615-353-3721.
ZERO TOLERANCE POLICY FOR DISRUPTIVE CONDUCT IN THE CLASSROOM

• The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity.
• He/she can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct which violates the general rules and regulations of the College.
• Disruptive behavior in the classroom that obstructs or disrupts the learning environment is defined as:
  o Offensive language;
  o Harassment of students or professors;
  o Repeated outbursts from a student which disrupt the flow of instruction or prevent concentration on the subject taught;
  o Failure to cooperate in maintaining classroom decorum; and
  o Continued use of any electronic or other noise or light emitting device which disturbs others: beepers, cell phones, palm pilots, lap-top computers, games, etc.
• Students who are removed from class for disruptive behavior will not be allowed to return until the issue is resolved and may be administratively withdrawn from the course or the college.

ACADEMIC INTEGRITY STATEMENT

• Students guilty of academic dishonesty, either directly or indirectly through participation or assistance, are responsible to the instructor of the class. Academic dishonesty is defined as but not limited to plagiarism, cheating, misrepresenting one’s work, and forging documentation.
• Possible disciplinary sanctions may be imposed through the regular institutional procedures as a result of academic misconduct.
• The instructor has the authority to assign an “F” or “zero” for the exercise or examination, or to assign an “F” for the course.

Grading Criteria: Each instructor will provide students with a rubric for assessment of work and stated grading standards for the course.

Grading Scale: Each instructor will provide students with letter grades and/or points.

Attendance and Tardiness Policies:
Each instructor will provide information regarding his/her attendance policy. Failure to attend class will result in a final course grade of “FA” or “FN” (see explanation below), depending on the individual instructor’s course policy.

FA= failure, attendance-related (unofficial withdrawal) Last recorded date of attendance required
FN= failure, never attended class (unofficial withdrawal)
Late Work Policy: Each instructor will provide students with policy.

Plagiarism/Cheating Policy: At the discretion of the instructor, students who cheat or steal work from another source will either (1) be dismissed from class with a grade of “F” or (2) receive a grade of “F” for the assignment/test. Some examples of plagiarism and cheating are using undocumented sources, copying work verbatim from the Internet, using someone else’s work, recycling work from another class, using unauthorized notes during an exam, and/or looking on a classmate’s test/paper. Instructors may further define honor code violations on the syllabus. Many instructors use Turnitin, a software program that detects and documents plagiarized work.

Testing, Papers, Course Work: Each instructor will provide students with course information.

Course Schedule:
- Introduction / Active Reading
- Stated Main Ideas
- Major and Minor Details
- Organization of Supporting Details
- Implied Meaning—Main Ideas and Vocabulary in Context
- Inferences
- Graphic Illustrations
- Critical Reading
- Comprehending College Textbook Chapters
- Final Exam