

Nashville State Community College
Social and Behavioral Science
2018 Master Course Syllabus
(EDUC 2010 – Intro to Education)

Course Information:

Course Title: EDUC 2010- Intro to Education

Credits 3

Class Hours 3 Lecture Hours

Class Meeting Times:

Course Description

A study of the historical, philosophical, and sociological foundations underlying the development of American educational institutions. The role of the schools, the aims of education, and the role of state, local, and federal agencies will be included in addition to a required field experience. Prerequisite(s): Level 2 placement in English and Reading.

Instructor Information:

Name:

Email:

Office Phone:

Office Location:

Office Hours:

Contacts:

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Required Textbook(s) & Other Materials:

Textbook(s): Introduction to Teaching: Becoming a Professional with Loose-Leaf Version, 6th Edition Kauchak & Eggen©2017

ISBN: 13: 9780134026404

Access Code: purchase of Revel not required

Once enrolled, all students should verify that they have the correct textbook and materials information by consulting the D2L/NS Online shell for the course. If you are registered with the Access Center and require an alternate format for the textbook and other course materials, please contact the Access Center at 615-353-3721, 615-353-3741, or accesscenter@nsc.edu.

Course Outcomes:

Upon successful completion of this course, students should be able to:

- Recognize how historical, political, social, economic factors, and diverse cultures currently affect American education. (INTASC 2)
- Create his/her own philosophy of teaching and learning. (INTASC 3&9)
- Explore the role of the K-12 teacher and decide whether or not to pursue a career in education.(INTASC 1)
- Utilize technology as an integrated tool in the teaching and learning process. (INTASC 4)
- Collaborate through authentic problem based learning activities. (INTASC 10)
- Demonstrate professionalism. (INTASC 1&9)
- Discuss current issues, trends, and reform in public education. (INTASC 5)
- Discuss legal liabilities and responsibilities in the teaching profession. (INTASC 9)
- Explore curriculum standards and the use of these in lesson planning. (INTASC 6,7, & 8)

Course Competencies:

The following are detailed course competencies intended to support the course outcomes:

Tennessee Department of Education, Professional Education Matrix Standards:

The following standards are addressed in this course:

Standard 3: Diverse Learners:

- A. Candidates understand how students differ in their approaches to learning.

Standard 4: Communication:

- A. Understand effective verbal and non-verbal and media communication techniques and use them to support all student learning.
- C. Understand how cultural and gender differences can affect communication in the classroom.

Standard 9: Reflective Practitioner

Evaluate the effects of their choices and actions on others ...and actively seek out opportunities to grow professionally

Standard 11: Technology

- C. Apply technology tools to enhance professional growth and productivity, use technology in communicating, collaborating, and conducting research and solving problems, promote equitable, ethical and legal use of technology resources.

IDEA Course Evaluation Objectives:

These objectives will be evaluated through student feedback on Course Evaluations.

- **Objective 1:** Gaining factual knowledge (terminology, classifications, methods, trends)
- **Objective 2:** Gaining fundamental principles, generalizations, or theories
- **Objective 3:** Learning to *apply* course material (to improve thinking, problem solving, and decisions)
- **Objective 11:** Learning to analyze and critically evaluate ideas, arguments and points of view.

Topics to Be Covered- Course schedule will have corresponding dates

Major Topics

- Do I Want to Be a Teacher?
- Changes in American Society: Their Influences on Today's Students
- Student Diversity: Culture, Language, Gender, and Exceptionalities
- Education in the United States: Its Historical Roots
- Educational Philosophy and Your Teaching
- Choosing a School
- Governance and Finance: Regulating and Funding Schools
- School Law: Ethical and Legal Influences on Teaching

- The School Curriculum in an Era of Standards
- Classroom Management: Creating Productive Learning Environments
- Becoming an Effective Teacher
- Educational Reform and You
- Developing as a Professional

Course Assessments:

The following performance assessments will be used to demonstrate students' understanding, knowledge, and skills:

1. Students will be assessed based on **observations in five educational settings** and writing of reflective reports. These observations require the student to be in schools during the school day.
2. Students will be evaluated on written reports of **teacher interviews** which will include interviews with teachers from the classroom observations and the interviews with experienced and new teachers.
3. Students will be assessed on the development of a beginning **professional portfolio**. This portfolio will include: a) rationale for a portfolio, b) a resume, c) an autobiography, d) an essay describing your educational philosophy; e) a self-evaluation of personal and professional qualities for successful teaching; f) an analysis of the INTASC standards, g) a list of resources, h) a journal article review from an article obtained from a professional educational journals, j) a lesson plan and i) the written reports on teacher interviews, classroom observations and the education time which verifies the observations.
4. Students will be assessed on **class assignments and class attendance and participation**.
5. Students will complete a **mid-term**, and a **final exam** and **quizzes on each chapter** from the text.
6. Students will make **in-class presentations** on an assigned problem based educational topic and will be assessed based on content, presentation skills, props/visual aids used and/or a written report.

Specific Course Requirements:

Field Experiences: The student must have engaged in a minimum of **12 hours** of observational field experiences in classrooms to meet this requirement. **Completion of the fieldwork and observations are a required to pass this course.**

Late Work Policy & Make-up Procedures for Missed Assignments and Work:

Points will be deducted for assignments turned in late. Any assignment is late if not turned in by the due listed on the course schedule. Any assignment submitted to the D2L drop box, or after the instructor collects the assignments (if applicable) will be treated as late work. Ten percent (10% of the total points for the assignment) will be deducted for an assignment not turned in on the due date. An additional 10% will be deducted for the second week the assignment is late. No assignments will be accepted more than two weeks late, and no assignments will be accepted beyond the last class meeting. It is the student's responsibility to make sure the instructor receives the assignment if it is turned in late.

Exams

Exam dates are listed on the course outline. You are expected to take the exam on the exam date and to be on time for the exam. If you cannot be in attendance on the exam day, you must make arrangements with the instructor to take the exam at an alternate time in the Testing Center prior to the test date. Any student who arrives more than 10 minutes after the exam has started will not be allowed to take the exam in class, and it is up to the instructor whether a make-up exam will be permitted. 10% of possible points will be deducted from any exam taken in the Testing Center if arrangements were not made prior to original test date.

Attendance Policy

A student is expected to attend all scheduled classes and laboratories. Absences in a course may affect a student's final grade. The student is responsible for all assigned work in the course regardless of excused or unexcused absences.

Tardiness may also affect a student's final grade.

1. Each student is expected to be on time, attend all scheduled classes, and stay for the entire class session.
2. An absence is defined as non-attendance for any reason, including illness or emergency.

3. **Absences Allowed:**

Fall & Spring Semester- class that meets twice a week: No more than 5 absences

Fall & Spring Semester- class that meets once a week: No more than 3 absences:

Note: In hybrid classes, missing the face-to-face class is considered an absence, but failure to

Tardies: Coming to class late (after the instructor has taken attendance) and/or leaving early (before the instructor dismisses the class) counts as a tardy. For the online portion of the course, turning work in late or failure to fully participate in discussions is also considered a tardy. Three (3) tardies count as one (1) absence. Any student arriving more than 30 minutes after class has started or leaving more than 30 minutes before class is dismissed will be considered as absent for the entire class.

FA: According to NSCC policy, if a student fails a course, but has not officially withdrawn from the course, and her/his last date of attendance is before the last date to withdraw, the student will receive a grade of FA (i.e., "Failure for Attendance Reasons").

- 4. Any student who is absent is responsible for the content of the class missed and any assignments given. The student is encouraged to get notes and information missed from another student in the class or contact the instructor.
- 5. In-class assignments and quizzes cannot be made up.
- 6. The instructor’s grade book serves as the official record for grades and attendance.

Grading Policy for Early Childhood and Education Majors

A grade of C or above must be earned in all early childhood and education courses prior to graduation. The student majoring in any ECED or EDUC program must receive a "C" or above in this class in order to meet prerequisite requirements for subsequent classes.

Grading Scale:

Letter Grade	Percentage Range
A	90-100
B	80-89
C	70-79
D	60-69
F	59 and below

FA

According to NSCC policy, if a student fails a course, but has not officially withdrawn from the course, and her/his last date of attendance is before the last date to withdraw (*use date appropriate to your section*), the student will receive a grade of FA (i.e., "Failure for Attendance Reasons").

FN

An FN is awarded to students who never attended class.

Questions about Graded Assignments and Appointments for Assistance

If you would like to discuss a grade on an assignment or exam, see the instructor after class to discuss the assignment briefly or make an appointment. Class time will not be used to discuss or review individual grades. You are encouraged to make an appointment with your instructor to discuss any questions or concerns in depth.

Assignments, Instructions, and Grading Rubrics

For all assignments, you are expected to follow instructions carefully, study the grading criteria, and ask questions if you do not understand an assignment. For some assignments, you may be required to complete the grading rubric as a self-grading component of the assignment. The purpose of this self-grading is to focus your attention on the expectations

for the assignment and enhance your own self-evaluation and critical thinking skills. Even though you may submit a self-scored rubric, the instructor will make the final determination on all grades and scores

Assignment Format

- All assignments are to be typed (using 10, 11 or 12 pt. font), double-spaced with a 1 inch margin unless otherwise instructed.
- Spelling, punctuation, grammar, and legibility will be taken into consideration in grading all assignments.
- Assignments should reflect college-level work. Misspelled words, incorrect grammar, and messy assignments will be penalized. Always re-read and proof your work prior to turning it in to the instructor.
- Any assignment turned in that is not typed or is unreadable with numerous grammatical and/or spelling errors may be returned to the student ungraded.
- The student will need to resubmit the assignment, but will receive a reduction in points (see policy for assignments not turned in on the assigned due date).
- Assignments of more than one page should be handed in stapled in the upper left corner
- See your instructor if you have questions.

Technology Statement

Nashville State's classes are considered to be web-enhanced. Faculty have an expectation that students will use a computer and the Internet to complete assignments, engage in online discussions, and access various course materials through D2L/NS Online course shells. Computers are available for student use at each campus during campus open hours.

D2L/NS Online and myNSCC

It is students' responsibility to check D2L/NS Online course shells for all enrolled courses and myNSCC, including student email, on a regular basis. These are the official communication channels between the college and students, who are responsible for the information communicated through those channels. D2L/NS Online contains specific course information and myNSCC contains information important for other purposes.

ADA Compliance Statement

Nashville State complies with the Americans with Disabilities Act (ADA). If you require accommodations for any courses in which you are enrolled, contact the Access Center at 615.353.3741 or 615.353.3721, or e-mail accesscenter@nsc.edu. If you are registered with the Access Center and require an alternate format for the textbook and other course materials, please contact the Access Center.

Classroom Misconduct

Nashville State Community College has a zero-tolerance policy for disruptive conduct in the classroom. Students whose behavior disrupts the classroom will be subject to disciplinary measures. Please review the [Nashville State Student Code of Conduct policy](#). Please be aware that children are not allowed in class or to be left unattended on campus.

Academic Misconduct

Any form of academic dishonesty, cheating, plagiarizing, or other academic misconduct is prohibited. Students are responsible for understanding and abiding by the [Academic Misconduct Policy](#) in the Nashville State Student Code of Conduct.

In addition to other possible disciplinary measures that may be applied through regular college procedures as a result of academic dishonesty, the instructor has the authority to assign an "F" or a "zero" for the exercise, paper, or examination, or to assign an "F" for the course. Students may appeal through the appropriate college grade appeal procedures.

Per the Student Policy Handbook

Cell Phone/Pager Policy

The use of cellular telephones, pagers, and electronic devices in the classroom is prohibited at Nashville State. The faculty has determined that these wireless communication systems disrupt the academic process. Students who are required to carry pagers and/or have cell phones for employment and/or family responsibilities must inform the instructor at the beginning of the semester concerning the necessity for pager/cell phones. The instructor and student will discuss the need(s) for the pager/cell phone and a decision will be made by the instructor concerning the use of the pager/cell phone. In cases where pagers/cell phones are required and allowed by the instructor, the pager/cell phone must not disrupt the classroom.

Students who violate the terms of agreement on the use of pagers/cell phones will forfeit the use of the privilege. Students will be responsible for any work that is missed. Students will not be excused to make telephone calls during examination periods. In all cases relating to the use of electronic devices in the classrooms, the instructor will determine appropriate behavior.

Academic Early Alert System

Nashville State Community College uses an Early Alert System to let students know of a faculty member's concern in one or more of these academic areas: lack of attendance, lack of classroom participation, late or missing assignments, and/or poor performance on assignments/tests. *Please note that Early Alerts do not affect a student's academic standing. If you receive an Early Alert email, please see your instructor and your academic advisor as soon as possible.

RAVE Emergency Alert System

Emergency events can happen at any time and Nashville State Community College wants to be able to notify students if and when they occur. For this reason, all students have been enrolled in the free RAVE alert system. If you have not already done so, please log in at <https://www.getrave.com/login/nsc> to confirm and update your contact information and notification preferences. It is critical that your information be correct so that you will receive any emergency notifications. Your RAVE Username is your NSCC email address. If you've never received an email from RAVE with your password, or if you need to reset your password, select "Forgot your password?" and a new password will be emailed to you. Should the RAVE system indicate "user not found", select Register and create your own RAVE account.

Inclement Weather & Campus Closings

Nashville State will use the RAVE alert system to send a text message to students, staff, and faculty about adjusted hours of operation and/or closings at individual campuses. All students should check the Nashville State web site home page at www.nsc.edu for announcements on campus closures, which may vary from campus to campus. Campus closures will also be announced on local television stations. Students should use their own best judgment in determining whether to report to campus during inclement weather when classes are not cancelled.

Even when campuses are closed, students are still responsible for completing all assigned work. When classes are cancelled, faculty will post online assignments and any additional instructions in the D2L/NS Online course shell. Check D2L/NS Online for a message from your instructor regarding your online assignment requirements. Faculty have discretion over adjusting deadlines or due date for assignments, but students are responsible for completing all assigned work by the due date established by the instructor.

Class Cancellation Policy

If the class is cancelled, the instructor will notify all students by posting in the D2L/NS Online course, e-mailing through D2L/NS Online, and/or by posting a sign on the classroom door. In the event of class cancellation, students must access D2L/NS Online to complete classwork and the assignment that will be posted in the course D2L site.