

MASTER SYLLABUS
Nashville State Community College
Instructional Technology
EDUC 2200/ECED 2200

Instructor:

Times:

Classroom:

Office/Office Hours:

Phone:

Email:

Course Description:

An examination of the theories, principles, and applications of technology-based strategies and instructional designs for online, blended and classroom learning. Encourages the use and integration of technology in educational settings by providing experiences with audio/visual aids and equipment, preparation of instructional plans, tryout of plans with videotaping, and micro-teaching sessions to promote effective classroom instruction in order to produce instructional materials based on specific learner characteristics and objectives. **Prerequisites:** Level 2 placement in English and Reading, EDUC 2010.

Credits: 3

Course Outcomes:

Upon successful completion of this course, students will:

1. Student will further develop their own technology skills that facilitate student instruction and learning.
2. Student will be able to research & evaluate the latest developments and trends in the use of the Internet in the classroom.
3. Students will have working knowledge of classroom tools including document cameras, iPads/Tablets, interactive white boards (SMARTBoards), clicker systems, and other portable computing devices.
4. Student will be able to proficiently use a classroom website, electronic rubrics, communication tools and assessment tools.
5. Students should be able to **discuss and apply the effective use of** classroom devices, use of vendor programs, security issues and challenges, laptop initiatives, social networking/podcasts/webinars, online staff development, and dependence on technology.
6. Students will know how to acquire technology and plan its effective use even with limited resources.
7. Students will understand how to assess the effectiveness of the technology, including how to assess what is currently in place, what is needed and how best to use it.
8. Students will be able to apply instructional technologies to support instruction, interdisciplinary teaching and learning.

Required Text: *Please see bookstore link for textbook information.*

Supplementary Texts: Consistent Access to the Internet Required.

Websites:

<http://www.techlearning.com>

<http://campustechnology.com>

<http://www.techedmagazine.com>

<http://www.edutopia.org>

Grading Scale:

90-100% **A (Superior)**

80-89% **B (Excellent)**

70-79% **C (Average)**

60-69% **D (Below Average)**

0-59% **F (Failure)**

NOTE: All EDUC majors are required to receive a C or above in all EDUC classes.

Attendance/Withdrawal Policy:

Absences in excess of the total number of class hours in one week may result in a drop in a letter grade.

Failure to attend class will result in a final course grade of "FA" or "FN"

- FA – Failure – attendance related (last date of attendance required)
- FN – Failure – never attended class

It is the student's responsibility to check D2L and MyNSCC email on a regular basis.

These are the official communication channels between the college and students.

Students are responsible for the information communicated through those channels.

D2L contains specific course information and MyNSCC contains information important for other purposes.

Nashville State Community College has implemented an Early Warning System to notify students via e-mail about academic problems such as poor classroom attendance, poor performance on assignments/tests, poor communication skills, late/missing assignments, and/or lack of classroom participation. *Please note that Early Warning Alerts do not affect a student's academic standing.*

Accommodations:

Nashville State complies with the Americans with Disabilities Act. Consult with the Access Office. If you need any accommodation(s) for this class, notify the instructor by the second class meeting.

Classroom Misconduct and Procedures:

Nashville State Community College has a zero tolerance policy for disruptive conduct in the classroom. Students whose behavior disrupts the classroom will be subject to disciplinary sanctions. The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity. He/she can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct which violates the general rules and regulations of the College. Disruptive behavior in the classroom may be defined as, but is not limited to, behavior that obstructs or disrupts the learning environment (e.g., offensive language, harassment of students and professors, repeated outbursts from a student which disrupt the flow of instruction or prevents concentration on the subject taught, failure to cooperate in maintaining classroom decorum, etc.), the continued use of any electronic or other noise or light emitting device which disturbs others (e.g., disturbing noises from beepers, cell phones, palm pilots, lap-top computers, games, etc.). Each student should refer to the current Nashville State Student Handbook for guidelines for student conduct.

Academic Dishonesty:

Any form of academic dishonesty, cheating, plagiarizing, or other academic misconduct is prohibited. "Plagiarism may result from: (1) failing to cite quotations and borrowed ideas, (2) failing to enclose borrowed language in quotation marks, and (3) failing to put summaries and paraphrases in your works" (A Writer's Reference, 331). Academic dishonesty may be defined as, but is not limited to, intentionally trying to deceive by claiming credit for the work of another person, using information from a web page or source without citing the reference, fraudulently using someone else's work on an exam, paper, or assignment, recycling your own work from another course, purchasing papers or materials from another source and presenting them as your own, attempting to obtain exams/materials/assignments in advance of the date of administration by the instructor, impersonating someone else in a testing situation, providing confidential test information to someone else, submitting the same assignment in two different classes without requesting both instructors' permission, allowing someone else to copy or use your work, using someone else's work to complete your own, altering documents, transcripts or grades, and forging a faculty/staff member's signature.

In addition to other possible disciplinary sanctions that may be imposed through regular college procedures as a result of academic dishonesty, the instructor has the authority to assign an "F" or a "Zero" for the exercise, paper or examination, or to assign an "F" for the course.

If a student believes that he/she has been erroneously accused of academic dishonesty and if his/her final grade has been lowered as a result, the student may appeal the case through the appropriate college grade appeal procedures.

NOTE:

This syllabus is a master syllabus. Specific course requirements are subject to revision at the discretion of the individual instructor. A course syllabus will be provided the first day of class.

Revised 3/2/2016