

Updated: 7/23/2013

Master Syllabus
ENGL 1010 Web
English Composition I

Instructor:

Office/Office Hours:

Phone:

Email:

Classroom:

Course Description:

A study of style, syntax, and basic organizational patterns. Topics include various rhetorical patterns, audience, purpose, diverse perspectives, writing, revising, and editing. Research paper required. This course is part of the general education core. **Prerequisites:** Completion of all Learning Support competencies for reading and writing.

Course Hours/Course Credits: 3/3

Course Objectives:

Once students successfully complete this course, they should have the following competencies:

1	Analyze and evaluate written expression, reading critically for elements that reflect an awareness of situation, audience, purpose, and diverse points of view.
2	Develop a central idea through appropriate rhetorical patterns.
3	Practice writing as a process of planning, organizing, composing, revising, and editing for correct diction, syntax, usage, grammar, mechanics, and MLA format.
4	Incorporate credible evidence and analysis according to MLA standards, and demonstrate an understanding of the basic distinctions between opinions, facts, and inferences.

Required Texts and Materials:

Axelrod, Rise B. and Charles R. Cooper. *The St. Martin's Guide to Writing*. Short 9th Ed. New York: St. Martin's, 2010. ISBN 978-0-312-53613-8

Price: \$64.95 (Used) \$61.49 (Rental)

Companion web site: www.bedfordstmartins.com/theguide

Hacker, Diane. *A Writer's Reference*. 7th Ed. New York: Bedford: St. Martin's, 2011. ISBN 978-0-312-60143-0 Price: \$72.30 (New) \$54.23 (Used) \$42.92 (Rental)
Companion web site: www.dianahacker.com/student.html

Americans with Disabilities Act: NSCC complies with the Americans with Disabilities Act. If you wish to request any accommodation(s) for this class, please notify the instructor as soon as possible. Contact the Coordinator of Disabilities at 353-3721.

Zero tolerance policy for Disruptive conduct in the classroom

- The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity.
- He/she can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct which violates the general rules and regulations of the College.
- Disruptive behavior in the classroom that obstructs or disrupts the learning environment is defined as:
 - **Offensive language;**
 - **Harassment of students or professors;**
 - **Repeated outbursts from a student which disrupt the flow of instruction or prevent concentration on the subject taught;**
 - **Failure to cooperate in maintaining classroom decorum; and**
 - **Continued use of any electronic or other noise or light emitting device which disturbs others: beepers, cell phones, palm pilots, lap-top computers, games, etc.**
- Students who are removed from class for disruptive behavior will not be allowed to return until the issue is resolved and may be administratively withdrawn from the course or the college.
- In a web class, disruptive behavior will be defined by the instructor. Generally, it involves posting inappropriate emails or responses to discussion questions directed to the instructor or a classmate.
- **Nashville State Community College has a zero tolerance policy for disruptive conduct in the classroom. Students whose behavior disrupts the classroom will be subject to disciplinary sanctions.**
- **For NS Online web courses, students will adhere to proper Netiquette when communicating in the course with instructor and with classmates. For the core rules of Netiquette, consult the following site:**

<http://www.albion.com/netiquette/corerules.html>

“Core Rules of Netiquette.” *Albion*. n.d. Web. 04 May 2012.

Grading Criteria: Each instructor provides students with a rubric for assessment of work and stated grading standards for the course.

Grading Scale: Instructor provides students with letter grades and/or points.

Attendance and Tardiness Policies:

Each instructor will provide information regarding his/her attendance policy. Failure to attend class will result in a final course grade of "FA" or "FN" (see explanation below), depending on the individual instructor's course policy.

FA= failure, attendance-related (unofficial withdrawal) Last recorded date of attendance required

FN= failure, never attended class (unofficial withdrawal).

D2L/NSOnline and MyNSCC e-mail:

It is the student's responsibility to check D2L/NSOnline and MyNSCC e-mail on a regular basis. These are the official communication channels between the college and students. Students are responsible for the information communicated through those channels. D2L/NSOnline contains specific course information and MyNSCC contains information important for other purposes.

Academic Early Warning System:

Nashville State Community College has implement an Early Warning System to notify students via e-mail about academic problems such as poor classroom attendance, poor performance on assignments/tests, poor communication skills, late/missing assignments, and/or lack of classroom participation. *Please note that Early Warning Alerts do not affect a student's academic standing.*

Late Work Policy: Each instructor will provide students with policy.

Plagiarism/Cheating Policy: At the discretion of the instructor, students who cheat or steal work from another source will either (1) be dismissed from class with a grade of "F" or (2) receive a grade of "F" for the assignment/test. Some examples of plagiarism and cheating are using undocumented sources, copying work verbatim from the Internet, using someone else's work, recycling work from another class, using unauthorized notes during an exam, and/or looking on a classmate's test/paper. Instructors may further define honor code violations on the syllabus. Many instructors use Turnitin, a software program that detects and documents plagiarized work. **Students charged with Academic Misconduct will receive written notice in person or via NSCC email or regular mail. Students have five working days to appeal the sanction to the Dean for Student Services.**

Tests, Papers, and Coursework:

Each instructor will provide students with course information.

Sample Course Schedule:

Week	Assignment
Week 1	Ch. 1 "Introduction" and Ch. 14 "Narrating" and "Describing"
Week 2	Ch. 11 "A Catalogue of Invention Strategies" and "Research" Ch. 15
Week 3	Ch. 13 "Cueing the Reader"
Week 4	Ch. 16 "Defining" and Ch. 18 "Comparing and Contrasting"
Week 5	Ch. 17 "Classifying" and Ch. 23 "Library and Internet"
Week 6	Ch. 12 "A Catalog of Reading Strategies" and Ch. 19 "Arguing"
Week 7	Ch. 24 "Using Sources"
Week 8	Read novel selected from reading list.
Week 9	Read novel selected from reading list.
Week 10	Read novel selected from reading list.
Week 11	Ch. 10 "Interpreting Stories"
Week 12	Read novel selected from reading list.
Week 13	Read novel selected from reading list.
Week 14	Final Exam