

Updated: 7/23/2013

Master Syllabus

ENGL 1020 Web English Composition II

Instructor:

Office/Office Hours:

Phone:

Email:

Classroom:

Course Description: A study of argumentative and analytical writing. Topics include advanced methods of composition, analysis and explication of literature/essays, elements of persuasion, use of evidence, and advanced methods of research. Prerequisite: ENGL 1010. This course is part of the general education core.

Course Credits/Hours: 3/3 (Honors Option Offered)

Course Objectives: Once students successfully complete this course, they should be able to:

1	Analyze and evaluate written expression by reading critically for elements that reflect an awareness of situation, audience, purpose, and diverse points of view, as well as credible evidence and persuasive and argumentative strategies.
2	Research, organize, and compose persuasive papers using correct diction, syntax, usage, grammar, mechanics, and MLA format.
3	Incorporate credible evidence and analysis according to MLA standards and demonstrate effective argumentative strategies

Required Text and Materials:

Lawrence Behrens and Leonard J. Rosen, *Writing and Reading Across the Curriculum*, 11th Ed. New York: Pearson Longman, 2011.
ISBN: 13: 978-0-205-72765-0. Cost: \$92.03 (new); \$69.02 (used); \$87.43 (rental).

Hacker, Diana. *A Writer's Reference*. 7th Ed. Boston: Bedford/St. Martin's, 2011.
ISBN: 978-0-312-60143-0
Price: \$72.30 (New) \$54.23 (Used) \$42.92 (Rental)

Americans with Disabilities Act: NSCC complies with the Americans with Disabilities Act. If you would like to request any accommodation for this course, please contact the Coordinator of Disabilities at 615.353.3721.

Zero Tolerance Policy for Disruptive Conduct in the Classroom (Ground or Virtual)

- The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity.
- He/she can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct which violates the general rules and regulations of the College.
- Disruptive behavior in the classroom that obstructs or disrupts the learning environment is defined as:
 - **Offensive language;**
 - **Harassment of students or professors;**
 - **Repeated outbursts from a student which disrupt the flow of instruction or prevent concentration on the subject taught;**
 - **Failure to cooperate in maintaining classroom decorum; and**
 - **Continued use of any electronic or other noise or light emitting device which disturbs others: beepers, cell phones, palm pilots, lap-top computers, games, etc.**
- Students who are removed from class for disruptive behavior will not be allowed to return until the issue is resolved and may be administratively withdrawn from the course or the college.

Grading Criteria: Each instructor provides students with a rubric for assessment of work and stated grading standards for the course.

Grading Scale: Instructor provides students with letter grades and/or points.

Attendance and Tardiness Policies: Each instructor will provide information regarding his/her attendance policy. Failure to attend class will result in a final course grade of "FA" or "FN" (see explanation below), depending on the individual instructor's course policy.

FA= failure, attendance-related (unofficial withdrawal) Last recorded date of attendance required

FN= failure, never attended class (unofficial withdrawal)

D2L/NSOnline and MyNSCC e-mail:

It is the student's responsibility to check D2L/NSOnline and MyNSCC e-mail on a regular basis. These are the official communication channels between the

college and students. Students are responsible for the information communicated through those channels. D2L/NSOnline contains specific course information and MyNSCC contains information important for other purposes.

Academic Early Warning System:

Nashville State Community College has implemented an Early Warning System to notify students via e-mail about academic problems such as poor classroom attendance, poor performance on assignments/tests, poor communication skills, late/missing assignments, and/or lack of classroom participation. *Please note that Early Warning Alerts do not affect a student's academic standing.*

Late Work Policy: Instructor provides students with policy.

Plagiarism/Cheating Policy: At the discretion of the instructor, students who cheat or steal work from another source will either (1) be dismissed from class with a grade of "F" or (2) receive a grade of "F" for the assignment/test. Some examples of plagiarism and cheating are using undocumented sources, copying work verbatim from the Internet, using someone else's work, recycling work from another class, using unauthorized notes during an exam, and/or looking on a classmate's test/paper. Instructors may further define honor code violations on the syllabus. Many instructors use Turnitin, a software program that detects and documents plagiarized work. **Students charged with Academic Misconduct will receive written notice in person or via NSCC email or regular mail. Students have five working days to appeal the sanction to the Dean for Student Services.**

Academic Integrity Statement

- Students guilty of academic dishonesty, either directly or indirectly through participation or assistance, are responsible to the instructor of the class. Academic dishonesty is defined as but not limited to plagiarism, cheating, misrepresenting one's work, and forging documentation.
- Possible disciplinary sanctions may be imposed through the regular institutional procedures as a result of academic misconduct.
- **The instructor has the authority to assign an "F" or "zero" for the exercise or examination, or to assign an "F" for the course.**

Testing, Papers, Course Work: To be determined and disseminated by instructor.

Sample Course Schedule:

Week	Assignment
Week 1	Lesson 1- Chapter 1, Discussion 1, Quiz 1

Week	Assignment
Week 2	Chapter 9 readings, Discussion 2,
Week 3	Lesson 2 – Chapter 2, Chapter 9 readings, Discussion 3, Quiz 2
Week 4	Discussion 4, Critique due
Week 5	Lesson 3 – Chapter 3, Chapter 13 readings, Discussion 5, Quiz 3
Week 6	Essay 1 due
Week 7	Lesson 4 – Chapter 4, Chapter 8 readings, Discussion 6, Quiz 4
Week 8	Mid-term (write essay in Testing Center)
Week 9	Lesson 5 – MLA Documentation Review, Discussion 7
Week 10	Lesson 6 – Chapter 5, Chapter 12 readings
Week 11	Discussion 8, Quiz 5, Argument Synthesis due
Week 12	Research Paper work week
Week 13	Lesson 7 – Chapter 6, Discussion 9
Week 14	Chapter 11 readings, Research Essay due
Week 15	Discussion 10; Exam review
Exam Period	Final Exam (write essay in Testing Center)