

Updated: 7/23/2013

Master Syllabus

ENGL 2010 Web Literature: Fiction

Instructor:

Office/Office Hours:

Phone:

Email:

Classroom:

Course Description:

An introduction to stories and novels. Topics include major literary themes, historical/social events that influenced the writers, literary terminology, characteristics of literature, interpretation of literature, and analysis of composition and style. Prerequisites: ENGL 1010 and ENGL 1020.

Note: ENGL 2010 meets the requirement for a Humanities elective.

* This course is part of the general education core.

Course Credit/Class Hours: 3/3 (Honors Option Offered)

Course Objectives: Once students successfully complete this course, they should be able to:

1	Analyze significant primary texts as forms of cultural and creative expression.
2	Formulate a context to critically assess the ideas, forces, and values that have influenced the writing.
3	Develop an interpretation of a literary text, collect research from appropriate sources, support the interpretation with evidence, and cite the source material.
4	Recognize important literary elements and figurative language in short stories and novels.
5	Distinguish literary style from other types of writing.

Required Texts & Materials:

Charters, Ann, *The Story And Its Writer*, 8th Ed. Boston: Bedford/St. Martin's
ISBN: 978-0-312-59623-1

Price: \$78.40 (New) \$58.80 (Used) \$42.38 (Rental)

Cisneros, Sandra, *The House on Mango Street*, Ed, Reissue. ISBN: 978-0-679-73477-2
Price: \$11.00 (New) \$8.25 (Used) \$6.93 (Rental)

A college-level dictionary and a grammar handbook that includes the latest updated MLA formatting style.

Americans with Disabilities Act: NSCC complies with the Americans with Disabilities Act. If you would like to request any accommodation for this course, please contact the Coordinator of Disabilities at 615.353.3721.

Zero Tolerance Policy for Disruptive Conduct in the Classroom

- The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity.
- He/she can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct which violates the general rules and regulations of the College.
- Disruptive behavior in the classroom that obstructs or disrupts the learning environment is defined as:
 - **Offensive language;**
 - **Harassment of students or professors;**
 - **Repeated outbursts from a student which disrupt the flow of instruction or prevent concentration on the subject taught;**
 - **Failure to cooperate in maintaining classroom decorum; and**
 - **Continued use of any electronic or other noise or light emitting device which disturbs others: beepers, cell phones, palm pilots, lap-top computers, games, etc.**
- Students who are removed from class for disruptive behavior will not be allowed to return until the issue is resolved and may be administratively withdrawn from the course or the college.

Academic Integrity Statement

- Students guilty of academic dishonesty, either directly or indirectly through participation or assistance, are responsible to the instructor of the class. Academic dishonesty is defined as but not limited to plagiarism, cheating, misrepresenting one's work, and forging documentation.
- Possible disciplinary sanctions may be imposed through the regular institutional procedures as a result of academic misconduct.
- **The instructor has the authority to assign an "F" or "zero" for the exercise or examination, or to assign an "F" for the course.**

Grading Criteria: Each instructor will provide students with a rubric for assessment of work and stated grading standards for the course.

Grading Scale: Each instructor will provide students with letter grades and/or points.

Attendance and Tardiness Policies: Each instructor will provide information regarding his/her attendance policy. Failure to attend class will result in a final course grade of "FA" or "FN" (see explanation below), depending on the individual instructor's course policy.

"FA"= failure, attendance-related (unofficial withdrawal) Last recorded date of attendance is required.

"FN"= failure, never attended class (unofficial withdrawal)

D2L/NSOnline and MyNSCC e-mail:

It is the student's responsibility to check D2L/NSOnline and MyNSCC e-mail on a regular basis. These are the official communication channels between the college and students. Students are responsible for the information communicated through those channels. D2L/NSOnline contains specific course information and MyNSCC contains information important for other purposes.

Academic Early Warning System:

Nashville State Community College has implemented an Early Warning System to notify students via e-mail about academic problems such as poor classroom attendance, poor performance on assignments/tests, poor communication skills, late/missing assignments, and/or lack of classroom participation. Please note that Early Warning Alerts do not affect a student's academic standing.

Late Work Policy: Each instructor will provide students with policy.

Plagiarism/Cheating Policy: At the discretion of the instructor, students who cheat or steal work from another source will either (1) be dismissed from class with a grade of "F" or (2) receive a grade of "F" for the assignment/test. Some examples of plagiarism and cheating are using undocumented sources, copying work verbatim from the Internet, using someone else's work, recycling work from another class, using unauthorized notes during an exam, and/or looking on a classmate's test/paper. Instructors may further define honor code violations on the syllabus. Many instructors use **Turnitin**, a software program that detects and documents plagiarized work. **Students charged with Academic Misconduct will receive written notice in person or via NSCC email or regular mail. Students have five working days to appeal the sanction to the Dean for Student Services.**

Testing, Papers, Course Work: Each instructor will provide students with course information.

Sample Course Schedule:

Week	Assignment
1.	Read <i>What is a Short Story?</i> Read <i>The Elements of Fiction: A Storyteller's Means</i> Read <i>Reading, Thinking, and Writing about Short Fiction</i>
2.	"Where Are You Going, Where Have You Been?" "The Things They Carried" O'Brien & its commentary
3.	"The Lone Ranger and Tonto Fistfight in Heaven" "The Lesson" "Happy Endings"
4.	"Sonny's Blues" "Hills Like White Elephants" and Commentary "Black Man and White Woman in Dark Green Rowboat"
5.	"Battle Royal" and Commentary "Sweat" "The Necklace"
6.	Chekov's and Oates' "The Lady with the Pet Dog"
7.	Begin the Research Paper. Read Chapters 25-28
8.	"Araby" "A Hunger Artist" "Yellow Woman"
9.	Review for midterm. "A Worn Path"
10.	"Young Goodman Brown" "The Metamorphosis" "The Moths"
11.	"Good Country People" "A Good Man Is Hard to Find" and Commentaries
12.	"A Very Old Man with Enormous Wings" "Girl" "The Lottery"
13.	"Cathedral" and Commentaries "An Act of Vengeance" "A Jury of Her Peers"
14.	Prepare for Final Exam