

MASTER SYLLABUS

Nashville State Community College FREN 1020 Beginning French II

Instructor:

Times:

Classroom:

Office/Office Hours: By appointment

Phone:

Email:

Course Description:

A continuation of the reading, writing, speaking, and aural skills mastered in FREN 1010.

Prerequisite(s): FREN 1010 or instructor permission.

Credits: 3

Course Outcomes:

Upon successful completion of this course, students will:

- Expand the knowledge and skills necessary to improve functional proficiency in French.
- Continue developing communication skills in spoken and written French.
- Use communication skills to interact in real-life situations both inside and outside the classroom.
- Expand vocabulary and understand complex grammatical structures.
- Continue exploring cultural understanding of the French-speaking world.

Required Text:

Please see bookstore link for textbook information.

Course Competencies:

The approach of the book and workbook is designed to assist you in developing reading, writing, listening comprehension and speaking skills in French. **Always bring both the text and workbook to class.**

1. To hear and understand the French language.
2. To read French magazines and books.
3. To write your own sentences in French.
4. To speak French as a native of one of the several French speaking countries of the world.
5. To learn to use library materials and web pages.
6. To develop an appreciation for the international and cultural diversity within French speaking cultures.

Course Audience:

This course is designed as a freshman and sophomore level French course. It is open to all students at any level, both for the purpose of meeting requirements and serving as an elective.

Method of Instruction:

- Each class will consist of speaking, listening, reading and writing activities. We will also take advantage of audiovisual aids: CDs for listening activities, videocassettes, overhead transparencies and the language lab.
- Students must participate in all learning aspects of the course. In particular, students are expected to communicate in French with other students on any French topic or current grammar point.
- Please plan to read, outline and prepare for class. Your homework and reading assignments should be completed before class for maximum benefit. **Please keep up with your reading!**

Grading, Examinations and Papers:**Grading Policy:**

Grading Scale:

Attendance/Withdrawal Policy:

Absences in excess of the total number of class hours in one week may result in a drop in a letter grade.

Failure to attend class will result in a final course grade of “FA” or “FN”

- FA – Failure – attendance related (last date of attendance required)
- FN – Failure – never attended class

It is the student’s responsibility to check D2L and MyNSCC email on a regular basis. These are the official communication channels between the college and students. Students are responsible for the information communicated through those channels. D2L contains specific course information and MyNSCC contains information important for other purposes.

Nashville State Community College has implemented an Early Warning System to notify students via e-mail about academic problems such as poor classroom attendance, poor performance on assignments/tests, poor communication skills, late/missing assignments, and/or lack of classroom participation. *Please note that Early Warning Alerts do not affect a student’s academic standing.*

Accommodations:

Nashville State complies with the Americans with Disabilities Act. Consult with the office of Student Disability Services. If you need any accommodation(s) for this class, notify the instructor by the second class meeting.

Classroom Misconduct and Procedures:

Nashville State Community College has a zero tolerance policy for disruptive conduct in the classroom. Students whose behavior disrupts the classroom will be subject to disciplinary sanctions. The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity. He/she can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct which violates the general rules and regulations of the College. Disruptive behavior in the classroom may be defined as, but is not limited to, behavior that obstructs or disrupts the learning environment (e.g., offensive language, harassment of students and professors, repeated outbursts from a student which disrupt the flow of instruction or prevents concentration on the subject taught, failure to cooperate in maintaining classroom decorum, etc.), the continued use of any electronic or other noise or light emitting device which disturbs others (e.g., disturbing noises from beepers, cell phones, palm pilots, lap-top computers, games, etc.). Each student should refer to the current Nashville State Student Handbook for guidelines for student conduct.

Academic Dishonesty:

Any form of academic dishonesty, cheating, plagiarizing, or other academic misconduct is prohibited. "Plagiarism may result from: (1) failing to cite quotations and borrowed ideas, (2) failing to enclose borrowed language in quotation marks, and (3) failing to put summaries and paraphrases in your works" (A Writer's Reference, 331). Academic dishonesty may be defined as, but is not limited to, intentionally trying to deceive by claiming credit for the work of another person, using information from a web page or source without citing the reference, fraudulently using someone else's work on an exam, paper, or assignment, recycling your own work from another course, purchasing papers or materials from another source and presenting them as your own, attempting to obtain exams/materials/assignments in advance of the date of administration by the instructor, impersonating someone else in a testing situation, providing confidential test information to someone else, submitting the same assignment in two different classes without requesting both instructors' permission, allowing someone else to copy or use your work, using someone else's work to complete your own, altering documents, transcripts or grades, and forging a faculty/staff member's signature.

In addition to other possible disciplinary sanctions that may be imposed through regular college procedures as a result of academic dishonesty, the instructor has the authority to assign an "F" or a "Zero" for the exercise, paper or examination, or to assign an "F" for the course.

If a student believes that he/she has been erroneously accused of academic dishonesty and if his/her final grade has been lowered as a result, the student may appeal the case through the appropriate college grade appeal procedures.

NOTE:

This syllabus is a master syllabus. Specific course requirements are subject to revision at the discretion of the individual instructor. A course syllabus will be provided the first day of class.