

MASTER SYLLABUS

Nashville State Community College World Regional Geography II GEOG 1020

Instructor:

Times:

Classroom:

Office/Office Hours:

Phone:

Email:

Course Description:

A continuation of GEOG 1010. Selected topics and world religions, especially those with problems or situations of contemporary interest, to illustrate geographical points of view. **Note:** GEOG 1010 meets the requirement for a social science elective. * This course is part of the general education core. **Prerequisite(s):** Reading: Level 2 placement, English: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815.

Credits: 3

Course Outcomes:

Upon successful completion of this course, students will:

- Analyze and identify major relief features of South Asia, Africa and Southwestern Asia, Latin America, and North America, as well as the location of countries and major cities.
- Evaluate and understand those geographical factors which have influenced history, landforms, climate, natural resources, agriculture, industry, and human spatial patterns.
- Evaluate and become more aware of international and cultural diversity.
- Understand the tools for geography; this includes analysis of maps, charts and graphs.

Required Text:

Please see bookstore link for textbook information.

Learning Competencies:

Upon successfully completing this course a student should:

1. Have memorized the maps and regions of the World: Europe; Russia and neighboring countries; East Asia; Southeast Asia and South Pacific; South Asia; Northern Africa and Southwestern Asia; Africa South of the Sahara, Latin America; North America.
2. Understand the basic cultures of Europe, Asia, Pacific, Africa, and America; and understand the problem issues facing these regions.

Course Rationale:

The course will survey the geographic regions of the world, including studies of the physical character of the land, resources, economics, and cultures. We will study especially those with problems or situations of contemporary interest, to illustrate geographical points of view. Courses are designed to provide general background in world geography.

The course will examine the regions of the world to understand their character and problems. A special focus will rest on major world issues and important national powers. This is the first or second of two semesters of an introductory course in world geography, a global overview of places, peoples and world problems and issues. In two semesters you will see the entire earth from the perspective of the “big picture”. A brief overview is taken of each major region. No attempt is made to study any single area comprehensively. You will be able to see other cultures in better light and gain a world wide multicultural perspective. In sum, you will have a global perspective and understanding of our World.

Course Audience:

This is designed as freshman and sophomore level course for History and Geography majors. However, it is open to all students at any level to meet other requirements or as an elective.

Method of Instruction:

There will be a combination of lectures, guided discussions and participatory learning opportunities. Students must participate in all learning aspects of the course. In particular, students are expected to communicate in class with the other students on any geographical and historical topic or current theme.

Please keep abreast of current events, use the library and Internet sources for research.

Please learn to read, outline and prepare for discussion prior to class. Your reading assignments should be completed before class for maximum benefit. **Please keep up with your reading!**

Grading, Examinations and Papers:

Grading Policy:

Grading Scale:

Attendance/Withdrawal Policy:

Absences in excess of the total number of class hours in one week may result in a drop in a letter grade.

Failure to attend class will result in a final course grade of “FA” or “FN”

- FA – Failure – attendance related (last date of attendance required)
- FN – Failure – never attended class

It is the student's responsibility to check D2L and MyNSCC email on a regular basis. These are the official communication channels between the college and students. Students are responsible for the information communicated through those channels. D2L contains specific course information and MyNSCC contains information important for other purposes.

Nashville State Community College has implemented an Early Warning System to notify students via e-mail about academic problems such as poor classroom attendance, poor performance on assignments/tests, poor communication skills, late/missing assignments, and/or lack of classroom participation. *Please note that Early Warning Alerts do not affect a student's academic standing.*

Assessment Procedure:

Upon successfully completing this course a student's grasp of the regions and countries will be measured by one's knowledge of map locations as indicated by map proficiency tests. Understanding of the larger cultural regional issues will be discovered by test questions of regional significant data.

References:

Rich current resources are spelled out in full in our major text's reference sections, and in the up-to-date web-pages resources provided to the student for each region and country.

Honors Option:

If you wish to take this course for honors credit, you must be enrolled in the Honors College and complete an Honors Contract. It is your responsibility to inform your instructor within the first four weeks of the semester that you want to complete an Honors Contract for this course.

Accommodations:

Nashville State complies with the Americans with Disabilities Act. Consult with the office of Student Disability Services. If you need any accommodation(s) for this class, notify the instructor by the second class meeting.

Classroom Misconduct and Procedures:

Nashville State Community College has a zero tolerance policy for disruptive conduct in the classroom. Students whose behavior disrupts the classroom will be subject to disciplinary sanctions. The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity. He/she can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct which violates the general rules and regulations of the College. Disruptive behavior in the classroom may be defined as, but is not limited to, behavior that obstructs or disrupts the learning environment (e.g., offensive language, harassment of students and professors, repeated outbursts from a student which disrupt the flow of instruction or prevents concentration on the subject taught, failure to cooperate in maintaining classroom decorum, etc.), the continued use of any electronic or other noise or light emitting device which disturbs others (e.g., disturbing noises from beepers, cell phones, palm pilots, lap-top computers, games, etc.). Each student should refer to the current Nashville State Student Handbook for guidelines for student conduct.

Academic Dishonesty:

Any form of academic dishonesty, cheating, plagiarizing, or other academic misconduct is prohibited. "Plagiarism may result from: (1) failing to cite quotations and borrowed ideas, (2) failing to enclose borrowed language in quotation marks, and (3) failing to put summaries and paraphrases in your works" (A Writer's Reference, 331). Academic dishonesty may be defined as, but is not limited to, intentionally trying to deceive by claiming credit for the work of another person, using information from a web page or source without citing the reference, fraudulently using someone else's work on an exam, paper, or assignment, recycling your own work from another course, purchasing papers or materials from another source and presenting them as your own, attempting to obtain exams/materials/assignments in advance of the date of administration by the instructor, impersonating someone else in a testing situation, providing confidential test information to someone else, submitting the same assignment in two different classes without requesting both instructors' permission, allowing someone else to copy or use your work, using someone else's work to complete your own, altering documents, transcripts or grades, and forging a faculty/staff member's signature.

In addition to other possible disciplinary sanctions that may be imposed through regular college procedures as a result of academic dishonesty, the instructor has the authority to assign an "F" or a "Zero" for the exercise, paper or examination, or to assign an "F" for the course.

If a student believes that he/she has been erroneously accused of academic dishonesty and if his/her final grade has been lowered as a result, the student may appeal the case through the appropriate college grade appeal procedures.

NOTE:

This syllabus is a master syllabus. Specific course requirements are subject to revision at the discretion of the individual instructor. A course syllabus will be provided the first day of class.