



Nashville State Community College

WORLD REGIONAL GEOGRAPHY II FALL 2010

GEOGRAPHY - 1020-760

Online Class

- Professor:** Mr. René Bataille
- Phone:** (615) 353-3525
- E-mail:** Rene.Bataille@nsc.edu
- Office:** Social & Life Sciences D- 50
- Office Hours:** Virtual
Tuesday & Thursday 9:30 AM - 10:50 AM
Wednesday 10:00 AM - 12:30 PM
Thursday 4:00 - 5:50 PM
And by Appointment.
- Credit Hours:** 3
- Prerequisites:** DSPR 0800 and DSPW 0800
- Note:** This course meets the requirements for a Social Science elective.

COURSE DESCRIPTION:

A survey of the geographic regions of the world, including studies of the physical character of the land, resources, economics, and cultures.

COURSE OUTCOMES:

Upon successful completion of this course, students will:

- Analyze and identify major relief features of South Asia, Africa and Southwestern Asia, Latin America, and North America, as well as the location of countries and major cities.
- Evaluate and understand those geographical factors which have influenced history, landforms, climate, natural resources, agriculture, industry, and human spatial patterns.
- Evaluate and become more aware of international and cultural diversity.
- Understand the tools for geography; this includes analysis of maps, charts and graphs.

REQUIRED LEARNING MATERIAL:

Contemporary World Regional Geography: Third Edition
Bradshaw - White – Dymond - Chacko McGraw-Hill 2008
ISBN: 978-0-07-305150-5

RECOMMENDED LEARNING MATERIAL:

Klett-Perthes World Atlas
McGraw-Hill 2008
ISBN: 978-0-07-329073-7

COURSE RATIONALE:

The course will survey the geographic regions of the world, including studies of the physical character of the land, resources, economics, and cultures. We will study especially those with problems or situations of contemporary interest, to illustrate geographical points of view. Courses are designed to provide general background in world geography.

The course will examine the regions of the world to understand their character and problems. A special focus will rest on major world issues and important national powers. This is the first or second of two semesters of an introductory course in world geography, a global overview of places, peoples and world problems and issues. In two semesters you will see the entire earth from the perspective of the “big picture”. A brief overview is taken of each major region. No attempt is made to study any single area comprehensively. You will be able to see other cultures in better light and gain a world wide multicultural perspective. In sum, you will have a global perspective and understanding of our World.

COURSE AUDIENCE:

This is designed as freshman and sophomore level course for History and Geography majors. However, it is open to all students at any level to meet other requirements or as an elective.

METHOD OF INSTRUCTION:

There will be a combination of lectures, guided discussions and participatory learning opportunities. Students must participate in all learning aspects of the course. In particular, students are expected to communicate by e-mail with other students on any geographical and historical topic or current theme.

Please keep abreast of current events, use the library and Internet sources for research.

Please learn to read, outline and prepare for discussion prior to class. Your reading assignments should be completed before class for maximum benefit. **Please keep up with your reading!**

ATTENDANCE:

You are expected to take all exams and quizzes. This is mandatory.

You must log on into your online class GEOG-1020-760 at least once every week. Not participating for a week in Assignments, Quizzes, or Discussion will result in an administrative withdrawal from the course and recording of a final grade of “FA” (failure-for-nonattendance). All tests (Quizzes, Assignments, Map Quizzes, and the Final Exam) must be submitted by the date assigned or they will be graded as “0” or “F”. To fail to be on line may mean that you will miss a key theme that would prove harmful to your understanding and performance in the course.

ANNOUNCEMENTS:

You will receive weekly announcements, reminders and information through Announcement. **Please DO NOT turn off TIPS.**

ACADEMIC DISHONESTY POLICY:

Any form of academic dishonesty, cheating, plagiarizing, or other academic misconduct is prohibited. “Plagiarism may result from: (1) failing to cite quotations and borrowed ideas, (2) failing to enclose borrowed language in quotation marks, and (3) failing to put summaries and paraphrases in your own words” (A Writer’s Reference 331).

Academic dishonesty may be defined as, but is not limited to, intentionally trying to deceive by:

- claiming credit for the work of another person, using information from a web page or source without citing the reference
- fraudulently using someone else’s work on an exam, paper, or assignment
- recycling your own work from another course
- purchasing papers or materials from another source and presenting them as your own
- attempting to obtain exams/materials/assignments in advance of the date of administration by the instructor
- impersonating someone else in a testing situation
- providing confidential test information to someone else
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- submitting the same assignment in two different classes without requesting both instructor's permission
- allowing someone else to copy or use your work
- using someone else's work to complete your own
- altering documents, transcripts or grades
- forging a faculty/staff member's signature

IN ADDITION TO OTHER POSSIBLE DISCIPLINARY SANCTIONS THAT MAY BE IMPOSED THROUGH REGULAR COLLEGE PROCEDURES AS A RESULT OF ACADEMIC DISHONESTY, THE INSTRUCTOR HAS THE AUTHORITY TO ASSIGN AN "F" OR A "ZERO" FOR THE EXERCISE, PAPER, OR EXAMINATION, OR TO ASSIGN AN "F" FOR THE COURSE.

CLASSROOM CONDUCT POLICY:

NASHVILLE STATE HAS A ZERO TOLERANCE POLICY FOR DISRUPTIVE CONDUCT IN THE CLASSROOM.

- The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity.
- He/she can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct, or conduct which violates the general rules and regulations of the College.
- Disruptive behavior in the classroom that obstructs or disrupts the learning environment is defined as:
 - **Offensive language**
 - **Harassment of students or professors**
 - **Repeated outbursts from a student which disrupt the flow of instruction or prevent concentration on the subject taught**
 - **Failure to cooperate in maintaining classroom decorum**
 - **Continued use of any electronic or other noise or light emitting device which disturbs others;**
 - **Beepers**
 - **Cell phones**
 - **Palm pilots**
 - **Lap-top computers**
 - **Games**
- Students who are removed from class for disruptive behavior will not be allowed to return until the issue is resolved.

Additionally, no eating in the classroom is allowed; no wearing of sunglasses is allowed in class, except in cases prescribed by a physician; sleeping or lounging in class is considered disruptive behavior and grounds for immediate dismissal.

Students will not be excused to make telephone calls during examination periods

AMERICANS WITH DISABILITIES ACT (ADA)

Nashville State Technical Community College complies with the American with Disabilities Act. If you wish to request any accommodation(s) for this class, please notify the instructor as soon as possible.

If you require special accommodations for this class, please contact the Disabilities Office at 353-3592.

ASSESSMENT PROCEDURES:

Upon successfully completing this course a student's grasp of the regions and countries will be measured by one's knowledge of map locations as indicated by map proficiency tests. Understanding of the larger cultural and regional issues will be discovered by test questions of regional significant data.

There will be a Report – Assignment (that incorporate material from the class discussions and assigned reading) due **each Week**. The report will be based on designated questions from the covered chapter with additional relevant information from other sources. **No material from the Internet is acceptable for these assignments.** All reports must be submitted by the date assigned or they will be graded as “0” or “F”

These Assignments are worth a total possible 200 points.

There will be a quiz (either Map Quizzes, True/False, Fill the Blanks or Multiple Choice Questions that incorporate material from the class discussions and assigned reading) **each Week**.(10 to 15 minutes). Systematic map and note review will be helpful. The four Map Quizzes will have to be taken in the Testing Center the closest to your home. All Quizzes must be submitted by the date assigned or they will be graded as “0” or “F”

These Quizzes are worth a total possible 200 points.

There will be one final proctored exam focusing on all the chapter readings and material covered during the semester (Map Quizzes, Multiple Choice, True/False, Fill the Blanks Questions). (2 hours). The Final Exam will have to be taken in the Testing Center the closest to your home.

This Exam is worth a total possible 200 points.

All examinations are closed book/notes.

No provision is made for make-up exams. In case of emergencies or extreme hardship, contact the instructor immediately. Documentation is required for medical or other pre-approved reasons.

Grades will be figured as follows:

Reports/Assignments	200 points
Quizzes	200 points
Final Exam	200 points

	600 points

F 0-359 **D** 360-419 **C** 420-479 **B** 480-539 **A** 540-600

LEARNING COMPETENCIES:

Upon successfully completing this course you should:

1- Have memorized the maps and regions of the World: Europe; Russia and neighboring countries; East Asia; Southeast Asia and South Pacific; South Asia; Northern Africa and Southwestern Asia; Africa South of the Sahara, Latin America; North America.

2- Understand the basic cultures of Europe, Asia, Pacific, Africa, and America; and understand the problem issues facing these regions.

EXTRA CREDIT:

No extra credit will be given for this Semester.

REFERENCES:

Rich current resources are spelled out in full in our major text's reference sections, and in the up-to-date web-pages resources provided to the student for each region and country.

HONORS OPTION:

If you wish to take this course for honors credit, you must be enrolled in the Honors College and complete an Honors Contract. It is your responsibility to inform your instructor within the first four weeks of the semester that you want to complete an Honors Contract for this course.

CLASS SCHEDULE - FALL 2010

NS Online

Week 1:

August 30th. – September 4th.

August	30	M	First Day of class	
			Geographical Concepts	Reading Page 1-64
			Getting Acquainted: Introduction to the Course	
August	4	S		<u>1st. Contact Due</u>

Week 2:

September 6th. - September 11th.

September	6	M	<u>Labor Day – No Class</u>	
September	7	T	<u>Chapter 7:</u>	
			South Asia	Reading Page 260-284
			Past and Present	
			Natural Environment	
			Diverse Cultures	
			Global and Local Changes	
September	8	W		<u>1st. Assignment Due</u>
September	11	S		<u>1st. Quiz Due: Map</u>

THE MAP QUIZ MUST BE TAKEN IN THE TESTING CENTER THE CLOSEST TO YOUR HOME.

Week 3:

September 13th. - September 18th.

September	13	M	<u>Chapter 7:</u>	
			Subregions	Reading Page 284-303
			India	
			Bangladesh and Pakistan	
			Mountains and Island Rim	

October 6 W

5th. Assignment Due

October 9 S

5th. Quiz Due

Week 7:

October 11th. - October 16th.

October 11 M

Chapter 9:

Africa South of the Sahara

Reading Page 359-387

A New Dawn?

Natural Environments and Resources

African Cultures

Global and Local Changes

October 13 W

6th. Assignment Due

October 16 S

6th. Quiz Due: Map

THE MAP QUIZ MUST BE TAKEN IN THE TESTING CENTER THE CLOSEST TO YOUR HOME.

Week 8:

October 18th. - October 23rd.

October 18 M

Fall Break – No class

October 19 T

Fall Break – No class

October 20 W

Chapter 9:

Subregions

Central Africa

Western Africa

Eastern Africa

Southern Africa

Reading Page 387-415

7th. Assignment Due

October 23 S

7th. Quiz Due

Week 9:

October 25th. - October 30th.

October	25	M	<u>Chapter 11:</u> Latin America	Reading Page 446-484
			Geographic Contrasts Natural Environment Regional Cultural History Spanish Control Global and Local Changes The Subregions Mexico	

October	27	W		<u>8th. Assignment Due</u>
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October	30	S		<u>8th. Quiz Due: Map</u>
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THE MAP QUIZ MUST BE TAKEN IN THE TESTING CENTER THE CLOSEST TO YOUR HOME.

Week 10:

November 1st. - November 6th.

November	1	M	<u>Chapter 11:</u> Central America The Caribbean Basin and Environs Northern Andes Brazil Southern South America	Reading Page 484-508
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November	3	W	Last Day to Withdraw and Receive "W"	<u>9th. Assignment Due</u>
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November	6	S		<u>9th. Quiz Due</u>
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Week 11:

November 8th. - November 13th.

November	8	M	<u>Chapter 12:</u> North America	Reading Page 509-523
			Territory and Human Settlement Physical Geography and Human-Environment Interaction Regional Culture History	

November	10	W		<u>10th. Assignment Due</u>
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November 13 S

10th. Quiz Due: Map

THE MAP QUIZ MUST BE TAKEN IN THE TESTING CENTER THE CLOSEST TO YOUR HOME.

Week 12:

November 15th. - November 20th.

November 15 M

Chapter 12:

World Roles
Subregions of North America:
The United States

Reading Page 524-556

November 17 W

11th. Assignment Due

November 20 S

11th. Quiz Due

Week 13:

November 22nd. - November 27th.

Thanksgiving Week - No Class

Week 14:

November 29th. - December 4th.

November 29 M

Chapter 12:

Subregions of North America:
Canada

Reading Page 556-565

December 1 W

12th. Assignment Due

December 4 S

12th. Quiz Due

Week 15:

December 6th. - December 11th.

December 6 M

Chapter 13:

A World of Geography

Reading Page 566-577

Eyes Opened
Diverse Worlds and Geographies of Conflict
Globalization and World History
World Regional Geography: Final Point

December	8	W	<u>Semester Ends</u>	<u>13th. Assignment Due</u>
December	9	R	<u>No Class – Study Day</u>	
December	10	F	<u>FINAL EXAMINATION IN THE TESTING CENTER STARTS.</u>	
<u>Week 16:</u>				
<u>December 13th. - December 18th.</u>				
December	16	R	<u>2 HOURS FINAL EXAMINATION IS DUE.</u>	