

Nashville State Community College
Tennessee History
HIST 2030

Instructor:
Times:
Classroom:
Office/Office Hours:
Phone:
Email:
Credits: 3

Prerequisites: DSPW 0800 and DSPR 0800 or equivalent skills.

Course Description:

A study of the history of Tennessee from the Neolithic era to the present. Course themes include social, cultural, economic, and political activities throughout the state's history.
*This course is part of the general education core.

Course Outcomes:

Upon completion of this course, students will:

- Analyze historical facts and interpretations of Tennessee history from its geological beginnings to the present.
- Understand Tennessee's political, geographic, economic, social, cultural, religious and intellectual institutions within the larger context of American history.
- Use historical and cultural perspectives to evaluate Tennessee's contemporary problems and issues.

Required Texts: Classroom and Web

Bergeron, Ash and Keith, *Tennesseans and Their History*, (University of Tennessee Press 1999). ISBN: #1572330562

Disclaimer: Textbooks frequently change editions, so please be sure to check with the school bookstore to verify the current ISBN of the textbook before purchasing the textbook.

Course Competencies:

1. Understand the geologic background of Tennessee
2. Understand the Pre Columbian and archaeological history of Tennessee
3. Understand the earliest European explorations of Tennessee
4. Understand the earliest day to day living of the first European settlers
5. Understand the changing relationships with the Native Americans
6. Understand how Tennessee achieved Statehood
7. Understand the development of slavery and ultimate freedom
8. Understand the "Age of Jackson"
9. Understand the antebellum society and culture of Tennessee

10. Understand the role of Tennessee during the Civil War and Reconstruction
11. Understand the status and beliefs of Tennesseans at 1900
12. Understand the impact of World War I and the Depression on Tennessee
13. Understand the impact of World War II on Tennessee
14. Understand the changes in Tennessee from the 1960's until the present
15. Understand the role that education and religion have played in Tennessee
16. Understand the Civil Rights struggle in Tennessee
17. Understand contributions of Tennesseans to the literary and musical worlds
18. Understand the significance of Nashville to Tennessee history
19. Understand the likely direction of Tennessee in the future

Grading Criteria:

Grades for this course will be based on unit tests, papers, and class participation as follows:

Lecture Exams(2)	70 points
Papers (2)	20 points
Class Participation	10 points

Grading Scale:

90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

Attendance Policy:

Regular attendance is required. You may miss **2** classes without penalty. If unusual circumstances such as illness or other unforeseen problems develop, please contact instructor. Should you have unexcused absences in excess of **4**, you will be subject to receive a WF grade in accordance with the policy of NSCC as set forth in the current NSCC Student Handbook. It is also required that you not be late for class.

WF grade: It is mandatory that an instructor issue a student a withdrawal/fail if the student misses class for two weeks without contacting the instructor

NOTE:

This syllabus is a master syllabus. Specific course requirements are subject to revision at the discretion of the individual instructor. A course syllabus will be provided the first day of class.

Academic Dishonesty Policy:

Any form of academic dishonesty, cheating, plagiarizing, or other academic misconduct is prohibited. "Plagiarism may result from: (1) failing to cite quotations and borrowed ideas, (2) failing to enclose borrowed language in quotation marks, and (3) failing to put summaries and paraphrases in your own words" (A Writer's Reference 331).

Academic dishonesty may be defined as, but is not limited to, intentionally trying to deceive by:

- claiming credit for the work of another person, using information from a web page or source without citing the reference
- fraudulently using someone else's work on an exam, paper, or assignment
- recycling your own work from another course
- purchasing papers or materials from another source and presenting them as your own
- attempting to obtain exams/materials/assignments in advance of the date of administration by the instructor
- impersonating someone else in a testing situation
- providing confidential test information to someone else
- submitting the same assignment in two different classes without requesting both instructor's permission
- allowing someone else to copy or use your work
- using someone else's work to complete your own
- altering documents, transcripts or grades
- forging a faculty/staff member's signature

IN ADDITION TO OTHER POSSIBLE DISCIPLINARY SANCTIONS THAT MAY BE IMPOSED THROUGH REGULAR COLLEGE PROCEDURES AS A RESULT OF ACADEMIC DISHONESTY, THE INSTRUCTOR HAS THE AUTHORITY TO ASSIGN AN "F" OR A "ZERO" FOR THE EXERCISE, PAPER, OR EXAMINATION, OR TO ASSIGN AN "F" FOR THE COURSE.

Classroom Conduct Policy:

NASHVILLE STATE HAS A ZERO TOLERANCE POLICY FOR DISRUPTIVE CONDUCT IN THE CLASSROOM.

- The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity.
- He/she can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct, or conduct which violates the general rules and regulations of the College.
- Disruptive behavior in the classroom that obstructs or disrupts the learning environment is defined as:
 - **Offensive language**
 - **Harassment of students or professors**
 - **Repeated outbursts from a student which disrupt the flow of instruction or prevent concentration on the subject taught**
 - **Failure to cooperate in maintaining classroom decorum**
 - **Continued use of any electronic or other noise or light emitting device which disturbs others;**
 - **Beepers**
 - **Cell phones**
 - **Palm pilots**
 - **Lap-top computers**
 - **Games**
- Students who are removed from class for disruptive behavior will not be allowed to return until the issue is resolved.

Additionally, no eating in the classroom is allowed; no wearing of sunglasses is allowed in class, except in cases prescribed by a physician; sleeping or lounging in class is considered disruptive behavior and grounds for immediate dismissal.

Students will not be excused to make telephone calls during examination periods

Americans with Disabilities Act (ADA)

Nashville State Technical Community College complies with the American with Disabilities Act. If you wish to request any accommodation(s) for this class, please notify the instructor as soon as possible.

If you require special accommodations for this class, please contact the Disabilities Office at 353-3592.