COURSE INFORMATION

COURSE: OT Interventions and Treatment: Pediatric
COURSE NO: OTA 2110
CREDIT HOURS: 2
LECTURE: 1
LAB: 2
INSTRUCTORS’ NAME:
HOURS:
OFFICE E-MAIL:
FAX NUMBER:

COURSE DESCRIPTION
A study of limitations and obstacles to occupational engagement (self-care, play, school) for persons from birth to age 22. Topics include Common diagnoses, evaluation methods and treatment environments and treatment for areas of occupation. (ADL, IADL, education, work, play, leisure, and social participation), considering performance skills, performance patterns, client factors and context will be reviewed. Prerequisite(s): OTA 1110, OTA 1120, OTA 1130, OTA 1140, OTA 1150, OTA 1210, OTA 1220, OTA 1230, OTA 1240, OTA 1250, OTA 1260

COURSE OBJECTIVES

The student, upon completion of this course, will be able to:

* 1. Use logical thinking, critical analysis, problem solving, and creativity to acknowledge and understand the importance of the balance of performance areas to achievement of health and wellness. (Standards B.1.2, B.2.5, B.2.6.)

* 2. Understand the Pediatric models of health care, education, community, and social systems as they relate to the practice of occupational therapy. (Standard B.5.1)

* 3. Understand the need for and use of compensatory strategies when desired life tasks cannot be performed. (Standard B 2.10)

* 4. Use individual and group interaction and therapeutic use of self as a means of achieving therapeutic goals. (Standard B 4.2)

* 5. Use therapeutic adaptation with occupations pertinent to the needs of the client. Adapt the environment, tools, materials, and occupations to the needs of the client and their sociocultural context. Use safety precautions with client during therapeutic intervention. Modify intervention approaches to reflect the changing needs of clients. (Standards B.4.3, B.4.9, B.4.7, B.4.10)

* 6. Monitor and reassess the effect of OT intervention and the need for continued and/or modified intervention. (Standards B.4.12)

* 7. Educate and train client/family/significant others to facilitate skills in performance areas, prevention, health maintenance, and safety. Develop and promote the use of appropriate home and community programming. (Standards B.4.4, B.4.5, B.4.8)

Revised 1/29/15
8. Facilitate discharge planning. Refer to specialists for consultation and intervention. Recommend the need for termination of OT services when stated outcomes have been achieved. (Standards B.4.11, B 4.13, B.4.14)

9. Maintain and organize treatment areas, equipment, and supply inventory. (Standard B.6.7)

10. Use professional literature to make informed practice decisions, in cooperation with the OT. (Standard B.7.2)

11. Promote OT by educating other professionals, consumers, third-party payers, and the public. (Standard B.8.3)

*Meets ACOTE 1998 Standards

TEXTBOOKS

Required:
Solomon, Jean  Pediatric Skills for Occupational Therapy Assistants
ISBN#: 0-323-00924-4
Edition: 2nd
Publisher: Mosby, Inc

OPTIONAL
Case-Smith, Jane  Occupational Therapy for Children
ISBN#: 0-323-02873-X
Edition: 5th
Publisher: Elsevier, Mosby

GRADING CRITERIA

40% - Tests: Four (4) tests, consisting of multiple choice and true/false questions. Tests will count 10% each.

10% - Toy adaptation corresponding to a case study. Written work must accompany toy.

30% - Lab Competencies. Each comp will count 10%
   10% - Sensory
   10% - Fine Motor/Handwriting
   10% - Feeding

10% - Treatment Activities Assignment

10% - Student Demonstration