Course Title: Fieldwork C

Course Number: OTA 2160

Credit Hours: 1

Distribution of Contact Hours: 1

Instructor Name and Credentials:

Instructor Contact Information
   Email: 
   Phone: 
   Fax: 615-353-3608
   Preferred contact method: through D2L email via OTA 2160 course shell

Office location: Suite D27

Office Hours: As posted outside office door or by appointment

Required Texts:

- *The Successful Occupational Therapy Fieldwork Student*; Edited by Karen Slaydk
  Published: SLACK, 2002
  ISBN#: 978-1556425622

Since course materials are located online, students are required to have consistent and reliable access to the internet.

Course Description (From Catalog): Opportunity for the OTA student to apply academic knowledge of occupational therapy to practice through a Level I Fieldwork experience.

Course Prerequisites: OTA 1110, OTA 1120, OTA 1130, OTA 1140, OTA 1150, OTA 1210, OTA 1220, OTA 1230, OTA 1240, OTA 1250, OTA 1260, BIOL 2010, PSYC 1030.

Course Meeting Dates/Times/Location: OTA program schedule is made available to cohort students prior to the fall semester. Students meet on campus in the OTA classroom for all lecture sessions. Labs meet 35-40 hours over course of semester through the student’s fieldwork experience.
## Course Outcomes

<table>
<thead>
<tr>
<th>Course Objective</th>
<th>Assessment Method(s)</th>
<th>ACOTE Standard</th>
</tr>
</thead>
</table>
| Document occupational therapy services to ensure accountability of service provision and to meet standards for reimbursement of services, adhering to the requirements of applicable facility, local, state, federal, and reimbursement agencies. | SOAP notes  
Treatment plan  
Professional Behaviors Competency and the Therapeutic Interactions Competence | B.4.10 |
| Document occupational therapy services to ensure accountability of service provision and to meet standards for reimbursement of services. Documentation must effectively communicate the need and rationale for occupational therapy services and must be appropriate to the context in which the service is delivered. | SOAP notes  
Treatment plan  
D/C plan | B.5.32 |
| Effectively locate and understand information including the quality of the source of information. | Journal article | B.8.2 |
| Demonstrate knowledge and understanding of the AOTA Code of Ethics, Core Values and Ethics Standards and AOTA Standards of Practice and use them as a guide for ethical decision making in professional interactions, client interventions, and employment settings. | Professional Behaviors Competency and the Therapeutic Interactions Competence | B.9.1 |

### NSCC General Education Outcomes met/ supported by this course:

<table>
<thead>
<tr>
<th>NSCC Objective</th>
<th>Assignments and/or Instructional methods that meet/support this standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write clear, well-organized documents.</td>
<td>Fieldwork Assignments</td>
</tr>
</tbody>
</table>
| Know how to locate, evaluate, and use information sources | Attendance at fieldwork placement  
Fieldwork Assignments |
| Use critical thinking skills | Attendance at fieldwork placement  
Fieldwork Assignments |

### Tennessee Board of Regents General Education Outcomes met/supported by this course:
<table>
<thead>
<tr>
<th>TBR Objective</th>
<th>Assignments and/or Instructional methods that meet/support this standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students are able to employ correct diction, syntax, usage, grammar, and mechanics for Oral Communication</td>
<td>Discussions with healthcare providers, clients, and family members.</td>
</tr>
<tr>
<td>Students are able to order major points in a reasonable and convincing manner based on that purpose</td>
<td>Fieldwork Assignments</td>
</tr>
<tr>
<td>Students are able to employ correct diction, syntax, usage, grammar, and mechanics for Written Communication</td>
<td>Fieldwork Assignments</td>
</tr>
<tr>
<td>Students are able to manage and coordinate basic information gathered from multiple sources</td>
<td>Fieldwork Assignments</td>
</tr>
</tbody>
</table>

Course Grading Policy:

The OTA Program utilizes the following grading scale:
- A = 93 – 100
- B = 85 - 92
- C = 75 – 84
- 74 and below = failing

All NSCC OTA Program courses follow the same course policies. These policies can be found in the MyNSCC course shell for the individual course. The course shell also houses all information related to Course Schedule, Assignments and other necessary course related information.