Nashville State Community College
Intro to Physical Education PHED
2130

Instructor: 
Times: 
Classroom: 
Office/Office Hours: 
Phone: 
Email: 

Course Description: 
A study of the history and principles of physical education as they relate to selected physical activities. **Prerequisite(s):** English: Level 2 placement, Reading: Level 2 placement.

**Credits: 3**

**Course Outcomes:**
Upon completion of this course, students will be able to:

- Develop an awareness of the relationship between physical and mental well being.
- Demonstrate proficiency in discussing physical education concepts and its relationship to education as a whole.
- Demonstrate application of physical education concepts in an educational setting.
- Create instructional objectives, behavioral objectives, performance objectives, and a lesson plan

**Required Text:***
*Please see bookstore link for textbook information.*

**Grading Policy:**

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<th>Component</th>
<th>Weight</th>
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<tr>
<td>Quizzes</td>
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<td>Tests</td>
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<td>Final Exam</td>
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<td>Classroom Participation</td>
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<td>Attendance</td>
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**Grading Scale**

<table>
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<td>89-80</td>
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Activities and Participation:
Everyone will be expected to participate in the class. If slackness is noted and continued, your
grade will be reduced by 10% or even more. This includes no use of cell phones or text
messaging.

Quizzes:
During the course of a semester, the instructor may deem it necessary to assess learning. You
must be prepared for a quiz at any moment.

Term Paper/Report:

Attendance/Withdrawal Policy:
Absences in excess of the total number of class hours in one week may result in a drop in a
letter grade.

Failure to attend class will result in a final course grade of “FA” or “FN”
- FA – Failure – attendance related (last date of attendance required)
- FN – Failure – never attended class

It is the student’s responsibility to check D2L and MyNSCC email on a regular basis.
These are the official communication channels between the college and students.
Students are responsible for the information communicated through those channels.
D2L contains specific course information and MyNSCC contains information important
for other purposes.

Nashville State Community College has implemented an Early Warning System to notify
students via e-mail about academic problems such as poor classroom attendance, poor
performance on assignments/tests, poor communication skills, late/missing
assignments, and/or lack of classroom participation. **Please note that Early Warning
Alerts do not affect a student’s academic standing.**

Accommodations:
Nashville State complies with the Americans with Disabilities Act. Consult with the office of
Student Disability Services. If you need any accommodation(s) for this class, notify the
instructor by the second class meeting.

Classroom Misconduct and Procedures:
Nashville State Community College has a zero tolerance policy for disruptive conduct in
the classroom. **Students whose behavior disrupts the classroom will be subject to
disciplinary sanctions.** The instructor has primary responsibility for control over classroom
behavior and maintenance of academic integrity. He/she can order temporary removal or
exclusion from the classroom of any student engaged in disruptive conduct or conduct which
violates the general rules and regulations of the College. Disruptive behavior in the classroom
may be defined as, but is not limited to, behavior that obstructs or disrupts the learning
environment (e.g., offensive language, harassment of students and professors, repeated
outbursts from a student which disrupt the flow of instruction or prevents concentration on the
subject taught, failure to cooperate in maintaining classroom decorum, etc.), the continued use
of any electronic or other noise or light emitting device which disturbs others (e.g., disturbing
noises from beepers, cell phones, palm pilots, lap-top computers, games, etc.). Each student
should refer to the current Nashville State Student Handbook for guidelines for student conduct.
**Academic Dishonesty:**
Any form of academic dishonesty, cheating, plagiarizing, or other academic misconduct is prohibited. “Plagiarism may result from: (1) failing to cite quotations and borrowed ideas, (2) failing to enclose borrowed language in quotation marks, and (3) failing to put summaries and paraphrases in your works” (A Writer’s Reference, 331). Academic dishonesty may be defined as, but is not limited to, intentionally trying to deceive by claiming credit for the work of another person, using information from a web page or source without citing the reference, fraudulently using someone else’s work on an exam, paper, or assignment, recycling your own work from another course, purchasing papers or materials from another source and presenting them as your own, attempting to obtain exams/materials/assignments in advance of the date of administration by the instructor, impersonating someone else in a testing situation, providing confidential test information to someone else, submitting the same assignment in two different classes without requesting both instructors’ permission, allowing someone else to copy or use your work, using someone else’s work to complete your own, altering documents, transcripts or grades, and forging a faculty/staff member’s signature.

In addition to other possible disciplinary sanctions that may be imposed through regular college procedures as a result of academic dishonesty, the instructor has the authority to assign an “F” or a “Zero” for the exercise, paper or examination, or to assign an “F” for the course.

If a student believes that he/she has been erroneously accused of academic dishonesty and if his/her final grade has been lowered as a result, the student may appeal the case through the appropriate college grade appeal procedures.

**NOTE:**
This syllabus is a master syllabus. Specific course requirements are subject to revision at the discretion of the individual instructor. A course syllabus will be provided the first day of class.