PHO 2300, DSLR Video

Credits: 3
Class Hours: 3

Course description: An introduction to using your DSLR camera for shooting motion/video. Topics include camera settings, capturing audio, using additional support equipment and telling a story with your work. A digital SLR camera that captures video is required.

Prerequisites: PHO 1110, COM 1190

Instructor Information
Name:
Email:
Office Phone:
Office Location:
Office Hours:

Textbook and Other Materials
Textbook: TBA
Reference Materials:
Supplies: Students will need a DSLR capable of shooting video and must have a basic understanding of how to operate the camera. They will need to bring their cameras and their camera’s manual to the first class.

Topics to Be Covered
The following

Course Objectives
Upon successful completion of this course, students should be able to:
-Be able to understand and use the video features of a DSLR camera.
-Be able to record audio through the DSLR camera and also using an external recording device.
-Be able to understand and utilize external accessories to shoot motion with a DSLR camera.
-Use support grip equipment needed to steady or add motion to shooting video.
-Be able to identify possible clients and uses for motion work.

Course Competencies
The following are detailed course competencies intended to support the course outcomes:
-Evaluate and decide on ways to show edited work online.
-Understand lighting techniques for a variety of standard motion projects.
-Be able to estimate motion projects.
- Be able to work with talent and crew to create compelling motion projects.
- Be able to utilize terms like blocking.
- Be able to understand the benefits of LED, fluorescent and tungsten lighting.

Course Assessments
The following performance assessments will be used to demonstrate students' understanding, knowledge and skills:

Grading Policy
Semester grades are determined by calculating weighted averages for projects, quiz scores, and participation. Zero scores for missing projects or tests will drastically affect your semester average. Relative weights are indicated in the chart below:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Component</th>
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</thead>
<tbody>
<tr>
<td>25%</td>
<td>Homework/Professionalism</td>
</tr>
<tr>
<td>25%</td>
<td>Journal/Projects</td>
</tr>
<tr>
<td>25%</td>
<td>Quizzes</td>
</tr>
<tr>
<td>25%</td>
<td>Final Exam</td>
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</tbody>
</table>

There will be a quiz for each module in this course. You can take these on a computer, and they will be graded instantly. You must take the exams during the scheduled week or receive a zero. If you are an on-site student your instructor must provide a password to grant you access to the exams. Online students must go to the NSCC Testing Center where a proctor will enter a password for your exam. *Practice quizzes (if provided) do not affect your semester grade. They are used to help you prepare for the graded exams.*

Grading Scale

<table>
<thead>
<tr>
<th>Grade Range</th>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>100–93</td>
<td>A</td>
<td>(excellent work)</td>
</tr>
<tr>
<td>92–85</td>
<td>B</td>
<td>(above average)</td>
</tr>
<tr>
<td>84–77</td>
<td>C</td>
<td>(average work)</td>
</tr>
<tr>
<td>70 – 76</td>
<td>D</td>
<td>(below average work)</td>
</tr>
<tr>
<td>Below 75</td>
<td>F</td>
<td>(below minimum standards)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>non-attendance = FA, or FN</td>
</tr>
</tbody>
</table>

Notice of Right to Retain Student Work
The Visual Communications program reserves the right to retain copies of certain selected examples of student work for teaching purposes, promotional purposes, and as a part of its permanent collection.

Attendance Policy
A student is expected to attend all scheduled classes and laboratories. Absences are counted from the first scheduled meeting of the class, and it is the responsibility of each student to know the attendance policy of each instructor in whose class he/she is enrolled. Absences or Tardiness in a course may affect a student's final grade.

Students are responsible for all material covered and assigned regardless of excused or unexcused absences. It is *the student's responsibility* to explain any non-participation to the instructor. A doctor's excuse should be provided when appropriate.

For students in an online class, attendance will be determined by online communications and submissions. On-site students are expected to attend all classes, to be on time, and to stay until
class is dismissed: absences or tardiness for any reason will affect your participation grade. Any student arriving late or leaving early will be considered tardy: two such occurrences will count as one absence. Students missing more than one-third of any class will be counted absent—even if they attend the remainder of that class session.
If you have been absent, you must check with the instructor for permission to make up any missed tests or homework. If permission is denied, a zero will be recorded.
If you stop attending class for any reason you should officially withdraw from the course by notifying the Records Office before the deadline for withdrawals. Students who enroll in class but never attend will receive a grade of FN (Failure, never attended). If your instructor does not hear from you for a period of two weeks (either by e-mail, phone, or by submission of projects or quizzes) you will fail the class with a grade of FA (failure, attendance related).

Field Trips and Guest Speakers
A brief report will be required of each student describing what was learned from each trip or speaker. Although field trip attendance is not mandatory, a comparable research report will be assigned to students unable to attend. These reports will be due at the beginning of the next class period.
If possible, speakers or trips (if any are available) will be scheduled during regular class time. Students are responsible for their own transportation and safety. All students attending a field trip will sign a form releasing the school from liability.

Student Communication Channels
It is the student’s responsibility to check D2L and MyNSCC email on a regular basis. These are the official communication channels between the college and students. Students are responsible for the information communicated through those channels. D2L contains specific course information and MyNSCC contains information important for other purposes.

Early Warning System
Nashville State Community College has implemented an Early Warning System to notify students via e-mail about academic problems such as poor classroom attendance, poor performance on assignments/tests, poor communication skills, late/missing assignments, and/or lack of classroom participation. Please note that Early Warning Alerts do not affect a student’s academic standing.

ADA Compliance Statement
Nashville State complies with the Americans with Disabilities Act. If you wish to request any special accommodations for any courses in which you are enrolled, contact the Student Disabilities Office at (615) 353-3721, and provide the instructor with official documentation as soon as possible. See: http://www.nscc.edu/student-resources/disability-services/
Laptops, Tablets, Cellphones and Pagers
Students are allowed to bring Laptop Computers or Tablet Computers to class for note-taking or other study purposes. Use of such devices for email, messaging, Web-surfing or games during class is prohibited.
As per the NSCC Student Handbook, the use of cellular telephones and pagers in the classroom is prohibited. Students who are required to carry pagers and/or have cellphones for employment and/or family responsibilities must inform the instructor at the beginning of the semester. Any approved devices must be set to a silent mode and students must not disrupt the class. All other devices should be turned off.

Classroom Misconduct
Nashville State Community College has a zero tolerance policy for disruptive conduct in the classroom. Students whose behavior disrupts the classroom will be subject to disciplinary sanctions. Please consult your Student Handbook for more specific details.
The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity. He/she can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or in conduct which violates the general rules and regulations of the College.
Disruptive behavior in the classroom may be defined as, but is not limited to, behavior that obstructs or disrupts the learning environment (e.g., offensive language, harassment of students and professors, repeated outbursts from a student which disrupt the flow of instruction or prevent concentration on the subject taught, failure to cooperate in maintaining classroom decorum, etc.), the continued use of any electronic or other noise or light emitting device which disturbs others (e.g., disturbing noises from beepers, cell phones, palm pilots, lap-top computers, games, etc.).
Please be aware that children are not allowed in class or unattended on campus.

Academic Dishonesty (Honor Code)
Any form of academic dishonesty, cheating, plagiarizing, or other academic misconduct is prohibited. “Plagiarism may result from: (1) failing to cite quotations and borrowed ideas, (2) failing to enclose borrowed language in quotation marks, and (3) failing to put summaries and paraphrases in your own words (A Writer’s Reference, 331). Academic dishonesty may be defined as, but is not limited to, intentionally trying to deceive by claiming credit for the work of another person, using information from a Web page or source without citing the reference, fraudulently using someone else’s work on an exam, paper, or assignment, recycling your own work from another course, purchasing papers or materials from another source and presenting them as your own, attempting to obtain exams/materials/assignments in advance of the date of administration by the instructor, impersonating someone else in a testing situation, providing confidential test information to someone else, submitting the same assignment in two different classes without requesting both instructor’s permission, allowing someone else to copy or use your work, using someone else’s work to complete your own, altering documents, transcripts or grades, and forging a faculty/staff member’s signature.
In addition to other possible disciplinary sanctions that may be imposed through regular college procedures as a result of academic dishonesty the instructor has the authority to assign an “F” or a “Zero” for the exercise, paper, or examination or to assign an “F” for the course. Students may appeal through the appropriate college grade appeal procedures.
Inclement Weather Policy

When classes are cancelled, an assignment will be posted in NS Online. Check your NS Online email for a message from your instructor regarding your online assignment requirements. Students are responsible for accessing and completing these assignments as directed.

In the event of an inclement weather event, check the Nashville State Web site home page at www.nscc.edu for announcements on campus closures. Campus closures will also be announced on local television stations (channels 2, 4, 5, and 17).

Even though classes may be cancelled, some areas, i.e. Testing Center, may be open. However, you should check before commuting to campus.

The Vice President for Academic Affairs and the Director of Security are responsible for cancellation decisions during an inclement weather event for the Nashville State main campus and the Southeast campus. Cookeville, Waverly, and Dickson Campus Directors will make class cancellation decisions based on conditions in their respective areas. Decisions about class cancellations are based on actual conditions, not forecasts. The perspective used for making decisions is that of the college as an employer, not as a K-12 institution. Students should use their own best judgment in determining whether to report to campus during inclement weather when classes are not cancelled.

NOTE: This syllabus is meant simply as a guide and overview of the course. Some items are subject to change or may be revised at the instructor’s discretion. Each instructor will further clarify their criteria for grading, classroom procedures, attendance, exams and dates, etc. on his/her course syllabus.