Instructor:
Office/Office Hours: By appointment
Phone:
Email:
Classroom & Times:
Course Credit: 3

Course Description:
An examination of gang problems in the United States. Topics include precepts and current philosophies of Paganism, Neo-Paganism, Witchcraft, Satanism, Santeria, and Brujeria. Examines ceremonial and magical rituals, signs, symbols, secret alphabets, ritualized abuse, and Cult-Occult crime investigation. Explores psychological and sociological effects of media on adolescents.

Course Outcomes:
Upon completion of this course, students will:
- Define societal gang problems in the United States.
- Illustrate the sociological and psychological effects of the media on adolescents.

Course Competencies:
1. Recognize identifiers including behaviors, symbols and criminal activities of contemporary street gangs.
2. Discern between non-destructive groups and those groups who exhibit behaviors that are endangering to society.
3. Recognize trends in anti-government hate groups and extremists.
5. Understand the differences between “normative” magico-religious traditions and “deviant” forms of traditions.
6. Effectively interpret altars, shrines and ritual sites of modern day occult groups.
7. Understand the process of objective assessment in investigating ritualistic crime scenes.
8. Effectively be able to communicate with members of non-traditional groups.

Textbook:

Additional Source(s):
2. Various DVD’s produced by BSO
3. Gangland a History Channel documentary
4. Guest Speakers

Disclaimer: Textbooks frequently change editions, so please be sure to check with the school bookstore to verify the current ISBN of the textbook before purchasing the textbook.

Supplies:
One three-ring binder for handouts/assignments

Attendance:
You must attend at least 40 of the 45 hours to pass. Roll will be taken each class session. Absences will be reported. If you miss over 4.5 hours, you will be asked to drop the course. If you miss over 4.5 hours and do not drop the course, you will receive an “FA” or “FN” for the final grade. Exceptions may be granted by permission of the INSTRUCTOR ONLY!
TARDINESS IS NEITHER ACCEPTABLE NOR WILL IT BE TOLERATED. BEING LATE THREE (3) TIMES WILL COUNT AS AN ABSENCE OF AN ENTIRE CLASS. IF STUDENTS MISS TWO (2) CLASSES, YOU WILL RECEIVE A “WF” GRADE.

Testing:
There will be a mid-term and a final exam. Students will be responsible for all material in the test, any additional handout materials, and for any additional subject matter covered in class lectures. The final exam will be comprehensive.

The mid-term will constitute 25% of the final exam. The final will constitute 75% of the final grade. Your class attendance and participation may mean the difference in a letter grade.

Grading Criteria:

<table>
<thead>
<tr>
<th>Coursework</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-term Exam</td>
<td>25%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>75%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

Grade Scale:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>93 – 100%</td>
<td>A</td>
</tr>
<tr>
<td>85 – 92%</td>
<td>B</td>
</tr>
<tr>
<td>77 – 84%</td>
<td>C</td>
</tr>
<tr>
<td>70 – 76%</td>
<td>D</td>
</tr>
<tr>
<td>Below 70%</td>
<td>F</td>
</tr>
</tbody>
</table>

Course Disclaimer:
This class will give students in the Police Sciences Division an overview of the growing threat of subversive groups here in the U.S. The behaviors, activities, and identifiers of contemporary groups will be discussed in detail. The sociological dynamics of destructive cults and anti-government extremists will also be covered. Finally, an understanding of ritualistic crime and deviant religious groups will be examined.

The class will be given the unique opportunity to observe actual rituals, ceremonies and rite of passage of various groups. Slides, video and audio footage of these activities will be presented to familiarize students with these groups. Actual crime scene footage will be presented for students to understand crime scene nomenclature. Students should be advised that footage will be graphic. A professional and mature attitude is needed to complete this class. **NOTE: NO RECORDING DEVICES ARE ALLOWED.**

This class will discuss the role that religious motivation may play in the activities of criminal organizations. This is NOT a class on religion. This is also not a class in which we argue if a religion or philosophy is valid. Under the Constitution, all religious practices that are devoid of criminal activity are allowed freedom of practice.

If you feel your personal ideologies may prevent you from being exposed to different views about religion/philosophy, you may wish to drop this class. If you are a member of any of these groups that we cover and feel offended that we are covering this issue, you may also be encouraged to drop this class. This is a class in which we will examine movements in a PROFESSIONAL and ACADEMIC manner. If you cannot handle this, you may seek to enroll in another class.

Academic Dishonesty Policy:
Any form of academic dishonesty, cheating, plagiarizing, or other academic misconduct is prohibited. “Plagiarism may result from: (1) failing to cite quotations and borrowed ideas, (2) failing to enclose borrowed language in quotation marks, and (3) failing to put summaries and paraphrases in your own words” (A Writer’s Reference 331).

Academic dishonesty may be defined as, but is not limited to, intentionally trying to deceive by:
- claiming credit for the work of another person, using information from a web page or source without citing the reference
- fraudulently using someone else’s work on an exam, paper, or assignment
- recycling your own work from another course

Revised 7/11/11
• purchasing papers or materials from another source and presenting them as your own
• attempting to obtain exams/materials/assignments in advance of the date of administration by the instructor
• impersonating someone else in a testing situation
• providing confidential test information to someone else
• submitting the same assignment in two different classes without requesting both instructor’s permission
• allowing someone else to copy or use your work
• using someone else’s work to complete your own
• altering documents, transcripts or grades
• forging a faculty/staff member’s signature

IN ADDITION TO OTHER POSSIBLE DISCIPLINARY SANCTIONS THAT MAY BE IMPOSED THROUGH REGULAR COLLEGE PROCEDURES AS A RESULT OF ACADEMIC DISHONESTY, THE INSTRUCTOR HAS THE AUTHORITY TO ASSIGN AN “F” OR A “ZERO” FOR THE EXERCISE, PAPER, OR EXAMINATION, OR TO ASSIGN AN “F” FOR THE COURSE.

Classroom Conduct Policy:

NASHVILLE STATE HAS A ZERO TOLERANCE POLICY FOR DISRUPTIVE CONDUCT IN THE CLASSROOM.

• The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity.
• He/she can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct, or conduct which violates the general rules and regulations of the College.
• Disruptive behavior in the classroom that obstructs or disrupts the learning environment is defined as:
  o Offensive language
  o Harassment of students or professors
  o Repeated outbursts from a student which disrupt the flow of instruction or prevent concentration on the subject taught
  o Failure to cooperate in maintaining classroom decorum
  o Continued use of any electronic or other noise or light emitting device which disturbs others;
    ▪ Beepers
    ▪ Cell phones
    ▪ Palm pilots
    ▪ Lap-top computers
    ▪ Games
• Students who are removed from class for disruptive behavior will not be allowed to return until the issue is resolved.

Additionally, no eating in the classroom is allowed; no wearing of sunglasses is allowed in class, except in cases prescribed by a physician; sleeping or lounging in class is considered disruptive behavior and grounds for immediate dismissal.

Use of Cellular Telephones and Pagers in Classrooms:

Students who are required to carry pagers and/or have cell phones for employment and/or family responsibilities must inform the instructor at the beginning of the semester concerning the necessity for the pager/cell phone. The instructor and student will discuss the need(s) for the pager/cell phone and a decision will be made by the instructor concerning the use of the pager/cell phone. In cases where pagers/cell phones are required and allowed by the instructor, the pager/cell phone must not disrupt the classroom. Students who violate the terms of agreement on the use of pagers/cell phones will forfeit the use of the privilege. Students will not be excused to make telephone calls during examination periods.

AMERICANS WITH DISABILITIES ACT (ADA) STATEMENT:

Nashville State Technical Community College complies with the Americans with Disabilities Act. If you wish to request any accommodation(s) for this class, please notify the instructor as soon as possible. Students should not be given special accommodations in the classroom unless an accommodation form from Student Disability Services is completed and distributed to the faculty member.

• Student Disabilities Coordinator: Katie Watts (615) 353-3721 Office: S-114
Course Outline

1. Introduction
   a. Objectives
   b. Purpose of Research
   c. Techniques of Research
   d. Groups and Movements

2. Street Gangs
   a. Approaches: Criminal Justice vs. Social Issues
   b. History of Gangs and Gang Research
   c. Case History of Gang Origins
   d. Structure and Membership
   e. Criminal Activities
   f. Psychological Needs of Gang Affiliates
   g. Contemporary Street Gangs
   h. Identifiers
   i. Prison Gangs

3. Extremists and Hate Groups
   a. History of Hate in the United States
   b. The Identity Movement
   c. Islamic Extremists
   d. Identifiers

4. Destructive Cults and Deviant Religious Groups
   a. Millennial Groups and Threats to Law Enforcement
   b. Origins and Formation
   c. Criminal Acts
   d. Issues: Cult or New Religious Movements?

5. Magico-Religious Groups
   a. What is the Occult?
   b. Magick: Thaumaturgy & Theurgy
   c. Normative vs. Deviant
   d. Ritualistic Crimes

6. Paganism
   a. Neo-Pagan
   b. Wicca
   c. Shamanism

7. African Diasporic Religions
   a. Santeria
   b. Palo Mayombe
   c. Voodoo
   d. Brujeria

8. Santanism
   a. Self-Styled
   b. Religious
   c. Clandestine

9. Criminal Investigations

10. Guest Speakers