

Updated April 2015

Syllabus: Learning Support Reading: READ 0810

INSTRUCTOR INFORMATION

Instructor:

Email:

Classroom: C221

Office: K Building Suite 205-H

Phone: 615-353-3345

COURSE DESCRIPTION:

Welcome to Learning Support READ 0810. This is a self-directed, computer- aided course, designed to help develop necessary literal and critical comprehension skills.

Course Credits/Class Hours:3

COURSE OBJECTIVES:

Students who successfully complete this course should be able to demonstrate mastery of the following skills and strategies when reading and studying uncomplicated college entry-level passages.

- Identify and infer main ideas and important details.
- Use context for understanding literal and figurative language.
- Identify types of relationships among sentences within and between text passages.
- Employ an effective study method.
- Employ effective critical reading skills such as distinguishing fact from opinion; recognizing arguments and valid support; analyzing, synthesizing, and evaluating information and ideas from text; and making generalizations and conclusions based on text.

REQUIRED TEXT AND MATERIALS:

Note the textbook is a NEW edition:

Langan, John. *Ten Steps to Advancing College Reading Skills, 6th ed.* West Berlin, Townsend Press, 2014.

ISBN: 978-1-59194-434-8 Approximate Cost: \$45

- **Students must purchase NEW textbooks or textbooks that have been “gently” used with few exercises completed.**
- **Textbooks MUST be brought to class by the end of the first week. We WILL use the Text.**
- **Online work is required for this course.**

Supplies: Loose leaf notebook paper, pencil/pen

GRADING CRITERIA:

Module 1 Total Possible Points 1200

1. **# of Points**
2. **Homework (on-line assignments) 120 (10 each)**
3. **Web-Based Quizzes (Must pass with an 80%) 600 (200 each)**
4. **Discussions (5 on-line, written discussions) 120 (24 each)**
5. **Book Choice 60**
6. **Other homework/in-class work as assigned 60**
7. **Module I Exam 240 (12 each)**

Module 2 Total Possible Points 800

1. **# of Points**
2. **Homework (on-line assignments) 10% 80 (10 each)**
3. **Web-Based Quizzes (Must pass with an 80%) 400 (200 each)**
4. **Discussions (5 on-line, written discussions) 80 (16 each)**
5. **Book Project (includes written and oral reports) 80**
6. **Module 2 Exam 20% 160 (4 each)**

GRADING SCALE:

A = 93 – 100 % of total possible points

B = 84 – 92 % of total possible points

C = 75 – 83 % of total possible points

D = 70-74% of total possible points

F = 0 – 73% of total possible points

***Note that any grade below a “C” does not meet Learning Support requirements. If you do not earn a “C” or better, you will need to re-take the course.**

Failure to attend class may result in a final course grade of “FA” or “FN”:

FA= failure, attendance-related (unofficial withdrawal). Last recorded date of attendance required

FN= failure, never attended class (unofficial withdrawal)

ATTENDANCE AND TARDINESS POLICIES:

- You are expected to attend each class and arrive on time.
- It is expected that you meet deadlines for assignments and that you not miss class unless it is absolutely necessary. **Missing a class is not an excuse for missing an assignment.** Contact your instructor with any issues that may affect your attendance and class progress.
- Missing two or more weeks’ worth of classes (4 class sessions for a class that meets twice a week) AND failing to pass at least one module will result in an FA.

LATE WORK POLICY:

You may be penalized points for turning in work late. ***Late discussion posts will receive no more than 50% credit.***

If you have extenuating circumstances regarding attendance or course work, it is your responsibility to let me know immediately so that we may work together to come up with a plan.

AMERICANS WITH DISABILITIES ACT:

NSCC complies with the Americans with Disabilities Act. If you would like to request any accommodation for this course, please contact the Coordinator of Disabilities at 353-3721. Disabilities Services is located in room S114.

ESL Support: Office of ESL coordinator, D-9-Phone: 615-353-3068

Tutoring Help is available on a walk-in basis in the Learning Center (K-164) beginning at 8 each weekday.

ZERO TOLERANCE POLICY FOR DISRUPTIVE CONDUCT IN THE CLASSROOM

- PLEASE, NO FOOD OR DRINKS IN THE LAB CLASSROOMS
- The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity.
- He/she can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct which violates the general rules and regulations of the College.
- Disruptive behavior in the classroom that obstructs or disrupts the

learning environment is defined as:

- **Offensive language;**
- **Harassment of students or professors;**
- **Repeated outbursts from a student which disrupt the flow of instruction or prevent concentration on the subject taught;**
- **Failure to cooperate in maintaining classroom decorum;**
- **Outside electronic devices are not to be used in class without specific instructor permission.**
- Students who are removed from class for disruptive behavior will not be allowed to return until the issue is resolved and may be administratively withdrawn from the course or the college.

ACADEMIC INTEGRITY STATEMENT

- Students guilty of academic dishonesty, either directly or indirectly through participation or assistance, are responsible to the instructor of the class. Academic dishonesty is defined as but not limited to plagiarism, cheating, misrepresenting one's work, photographing tests, and forging documentation.
- **Outside electronic devices are not to be used in class without specific instructor permission.**
- Possible disciplinary sanctions may be imposed through the regular institutional procedures as a result of academic misconduct.
- The instructor has the authority to assign an "F" or "zero" for the exercise or examination, or to assign an "F" for the course.

****It is the student's responsibility to check NS Online and MyNSCC email on a regular basis. These are the official communication channels between the college and students. Students are responsible for the information communicated through those channels. NS Online contains specific course information and MyNSCC contains information important for other purposes.**

****Always check your in-class e-mails and *the course home page under NEWS* for important information regarding your class/assignments, etc.**

LEARNING SUPPORT READING: COURSE INFO FOR STUDENTS

- The course will include lectures with introduction of new material, discussions of what you have read and how it relates to you and the world, homework outside of class, and computer practices, quizzes, and tests.
- Online requirements include power point presentations for each unit, skill exercises for each unit, discussion question

- submissions, quizzes, and tests.
- You **MUST** complete some assignments outside of class, but all quizzes and tests are password protected and must be taken in class.
 - Most assignments will be completed or turned in online through NSOnline.
 - Exercises, Quizzes, and Tests are auto-graded and the scores are recorded in your Grade Book after they are submitted.
 - Scores for instructor-graded assignments will be entered into your NSOnline Gradebook.
 - All Pretests and Quizzes **MUST** be taken in class and will require a password from your instructor.
 - Due dates and suggested completion dates are listed on the calendar and it is your responsibility to meet these deadlines.
 - You may work ahead, but should complete assignments in sequence and achieve specified minimum scores before moving to the next unit.
 - **You must complete Module 1 to receive a grade for READ0810.**
 - **If you complete Module 1, but do not complete Module 2, you must sign up for and complete READ0820 in the summer to satisfy remaining Learning Support Reading requirements.**
 - The course is designed for you to complete both modules during one semester.
 - Much of your online work can be completed in class, but you will also need to also work outside of class to complete the course assignments during the semester.
 - **Learn the clues and strategies for each skill area, but focus, thinking, and common sense are necessary for reading and understanding.**
 - Students may work in other READ classrooms provided there is room and they do not disrupt. Written permission from your instructor is required for students wishing to test during another instructor's course.

There are two components to completing all the requirements for READ 0810/0820. All parts of both components must be completed to pass the class. The first component includes completing each unit in each module according to the directions. These units must be completed in sequence as listed on the content page in your course, i.e., you cannot move from one unit to the next without passing a quiz on the unit before it. This is the last semester for this class so you MUST pass BOTH components to move forward with college level classes. If you only pass Component 1, you will have to re-take the whole course again next semester!

You must take the Final Exam for Module 1 before you are eligible to begin Module 2.

COMPONENT 1: STEP-BY-STEP PROCESS FOR COMPLETING EACH UNIT:

It is important that you do the readings and exercises in the book and work through the explanatory power point before you take a Quiz for any unit.

1. Take the pretest (in class.)
2. A score 90 or above means that you will move to the next unit.
3. A score of less than 90 means that you will complete steps #s 4-7.
4. Read the assigned textbook pages and complete the assigned text exercises.
5. Watch the Power Point for that unit.
6. Complete the necessary Online-Exercises (those listed prior to the Quiz in the "content" section) with scores of 80% or higher.
7. Take Quiz A. A score of 80% or higher on this quiz will move you to the next unit. A score of less than 80% means you will complete the next group of exercises on the Content page to prepare for Quiz B. If needed, you can repeat this process to take Quiz C.

The second component of the course includes regular (weekly) reading assignments and discussions based on these readings. These discussions are required to be submitted online through the Discussion board of your course by specific due dates. Another requirement of this second component is that you complete a book project which involves choosing and reading an approved book and submitting a written and oral book report based on what you have read. You must complete all parts of the book project to be eligible to take the Module 2 Final Exam.

COMPONENT 2 REQUIREMENTS INCLUDE:

- Successful completion of 10 assigned readings and discussion questions based on those readings. These are all listed under Discussions with due dates identified. Discussions are due on the first day of the week your class meets: Mondays for MW classes and Tuesdays for TR classes. Most are from your textbook, but some are short stories found online. You are expected to have read the text and completed the discussion questions **before** the class discussion on the day the assignment is due.

- **Non-completion of these requirements will result in a grade of “0” and can lower your final grade and/or result in a failing grade for the class.**
- Successful completion of a book project including both an oral and written report based on the book chosen.
- Completion of Module Exams for each of the two modules.

COURSE SEQUENCING/STRUCTURE

2-Modules in the course

Module I

- Focuses on literal comprehension
- Has 3 Units
- Unit 1.1 -Vocabulary in Context (Text: Chapter 1)
- Unit 1.2 - Relationships (Text: Chapters 5 & 6)
- Unit 1.3 - Main Ideas and Supporting Details (Text: Chapters 2 & 3)

Module 2

- Focuses on inferential and critical reading
- Has 2 Units
- Unit 2.1 -Implied Main Ideas and Inferences (Text: Chapters 4 & 7)
- Unit 2.2 -Critical Reading Strategies (Text: Chapters 8, 9, & 10)
- All online work, except for Discussions, is listed in order of suggested completion on the **Content** page in your course.
- For each unit you will first take the Pretest.
- A score of 90% or higher is considered mastery of that unit. If you achieve 90% or higher on the Unit Pretest, you will move to the next unit without being required to complete the exercises or take the Quizzes.
- A score of less than 90% means that you will complete that unit’s assignments: watch the power point, read the text explanations and complete the practices in the text, and complete the first 4 exercises with a score of 80% or higher.
- Exercises are automatically graded, the correct answer is identified, and feedback is provided to explain answers.
- Exercises can be taken any number of times with only the highest score being recorded.
- When these requirements are completed, ask your instructor for the password for Quiz A for that unit. This must be completed in class.
- A score of 80% or more on a Quiz indicates that you have mastered the material in that unit and you will move to the next unit.

- A score of less than 80% means that you will do more online exercises in sequence before you can take the next Quiz.
- A Module 1 Exam that covers all of the material in Module 1 is required before moving to Module 2. There is no minimum score for this exam.

BOOK PROJECT CHOICE FORM

Name: _____

**Remember to bring your book with you.*

The book I have chosen is:

Title: _____

Author: _____

Book Project (oral and written reports) may be completed at any time, but must be completed no later

than:

**Remember to bring your book with you again to class when you present your oral report.*

***Complete and submit your written report on your assignment page before presenting your oral report.**

Written Book Report Directions

- Papers must typed and submitted online through the ASSIGNMENTS page.
 - Type report in a Word document and save
 - Click on Assignment Dropbox under Evaluation
 - Click “add a file” and upload
 - Click “submit”
- Organize your work in separate paragraphs
- Provide details to support your ideas
- Proofread carefully and spell-check

First Paragraph:

- Fiction/Nonfiction
- Title and Author of book
- Setting– Where and when does the story take place? **(You may have to infer)**

Second Paragraph:

- Theme – What message is the author trying to convey to readers in this book?
- Summary of the book: Include:
 - Plot: Retell the **main** events in the book.
 - Problem in the book – Conflict (What is the problem for the characters in the book?) Be specific.
 - Resolution – Solution to the problem (How is the conflict solved)?

Third Paragraph:

- Recommendation: Telling why you would or would not recommend this book to friends. **Opinion** – What do you think of this book? Explain.

Oral Report Directions: To be presented AFTER submission of written report.

- Bring book to class
 - Share a brief summary of the book
 - Explain what you thought of the book. Would you recommend it? Why, or why not?
-