

Nashville State Community College
School of Business and Professional Studies
Program: Sociology
Fall 2024 Master Course Syllabus
15 Week Online
SOCI 2010 Marriage & Family

The purpose of the syllabus is to tell you how the course is organized, what the expectations are, and how you will be graded. In addition, there is important information about how the college will operate during severe weather and how the college will communicate with you. The syllabus is not a contract. Instead, it is meant to help you succeed in this course. If any of the content changes during the semester, you will be notified.

Course information:

Course Title and section: SOCI 2010 Marriage & Family Section _____

CRN: _____

Credits: 3

Class Hours: _____

Course Description:

A study of the social, cultural, and personal factors relating to mate selection and family life. Assists students in understanding the values, marriages, and families of contemporary America. Topics include human intimacy, family relations through the life cycle, kinship, child rearing, sources of strain and violence, and sources of bonding in family life. **Prerequisite(s):** [Level 2 placement in English and Reading](#). **Note:** SOCI 2010 meets the requirement for a Social Sciences elective.

Instructor Information:

Name:

Email:

Office Phone:

Office Location:

Office Hours:

Instructor Zoom Room link:

Class Session Zoom Link Information (if virtual):

Required Textbook(s) & Other Materials:

Textbook(s): Ciabattari, Teresa. Sociology of Families. Available from: VitalSource Bookshelf, (2nd Edition). SAGE Publications, Inc. (US), 2021.

This is an OER (open educational resource) you may access the entire textbook by using the following link: [Register with VitalSource Bookshelf](#)

On that page please enroll using your mynscscc email. Once enrolled, you should see a blue covered book entitled "Sociology of Families. Change, Continuity and Diversity."

The chapters of the textbook are linked into the modules in the course shell

Once you have registered for your courses, you should make sure you have the correct textbook and materials for each course. Before courses begin, you can do this by looking up your courses on the [bookstore's website](#) (bkstr.com/nscstore/shop/textbooks-and-course-materials) using your A# or by entering your course information. If

you are registered with the Access Center and need an alternate format for the textbook and other course materials, please contact the Access Center at 615-353-3363, or accesscenter@nsc.edu.

Digital Course Materials: These ensure you pay less for your course materials and have easy access through D2L throughout the semester. When you registered for this course, the charge for these materials appeared on your account. If you decide you do not want to purchase the course materials embedded in NS Online, you can opt out of the program **until the end of the second week of classes**. If you opt out, you will be responsible for purchasing the required course materials on your own. For more information, please visit www.nsc.edu/dcm.

Honors Option: Honors credit is available in some classes. If you are interested in participating in the Honors Program, please see your instructor within the first four weeks of class.

Course Outcomes: At the end of the semester, this is what you should know and/or be able to do:

1. how society and culture affect gender relationships, forms of marriage, and family organization by applying the sociological perspectives to case studies.
2. that social issues such as health and wellness, rates of divorce, domestic violence are connected to family organization and gender relations by reviewing literature and case studies in the field
3. about issues specifically affecting the modern American family by reviewing the current research and literature in the field.

Course Competencies:

The following are detailed course competencies intended to support the course outcomes:

1. To understand the evolving nature of the American Family.
2. To appreciate diversity in all families
3. To show the connections between theoretical, empirical, material and life's experiences

General Education Objectives:

- Write clear, well-organized documents.
 - Discussions and Assignments
- Know how to locate, evaluate, and use information sources.
 - Assignment 3
- Prepare and deliver well-organized oral presentations.
- Apply mathematical concepts to problems and situations.
 - We won't do math but we have a lot of sociological concepts that you will learn how to use/apply
- Use critical thinking skills.
 - Discussions, Assignments, Quizzes and Final
- Apply scientific thought processes to a range of situations.
 - Discussions, Assignments, Quizzes and Final

Topics to Be Covered:

- Family as a social institution: images, ideals and myths
- Research and theories of family
- Historical development over time and place: movement from pre-modern to modern with emphasis on diversification
- Economic and demographic changes
- Class, race, and gender in family

- Balancing work and family
- Mate selection and marriage
- Parenting
- Violence
- Divorce and remarriage
- New family forms
- Family policy

Course Assessments: We will use the following assessments to demonstrate your understanding, knowledge, and skills: *(include type and point/percentage breakdown here)*

11 Discussions with Concept lists	165
12 Practice quizzes	120
12 Graded Quizzes	600
1st Gen Ed assessment	10
Final Gen Ed	40
Assignment One	50
Assignment Two	80
Assignment Three	150
	<u>1215</u>

Grading Policy:

"Students will be graded based on their ability to accurately apply information presented in this course in various assessment contexts. At no point will students be required to adopt a personal belief in any information presented but may be required to answer questions from the perspective presented by course material". There will be no "curve."

Grading Scale:

Letter Grade	Score & Percentage Range
A	1093 to 1215 90-100%
B	972 to 1092 80-89%
C	850 to 971 70-79%
D	729 to 849 60-69%
F	0 to 728 59% & below

FA

If you stop attending class or if you are in an online class and stop submitting assignments, but do not turn in a withdrawal form by the deadline, you are still enrolled in class. You will be given a grade of FA, which means you have failed due to not attending class and not completing your assignments. Please refer to the current academic calendar available on the Nashville State web site, looking for the date that indicates it is the "Last Day to Earn F for Attendance (FA)." If you stop attending your course after this date, you will receive an F.

(While the above information should appear in all syllabi, faculty are encouraged to make additional statements that would clarify the policy for students and provide the applicable FA date for their section.)

FN

An FN is awarded if you have never attended your course or done any of the work in an online course.

Late Work Policy & Make-up Procedures for Missed Assignments and Work:

(Each instructor will provide policy)

Attendance Policy

General Policy

- Absences in a course may affect your final grade.
- Tardiness may also affect your final grade.
- You are responsible for all work/tests that occur during any missed course session(s) regardless of reason(s) for absence.
- If you are not well enough to attend a course session (class), you must notify the instructor as soon as possible before the scheduled course time.
 - If you are unable to notify an instructor before the scheduled course time, you must contact the instructor as soon as reasonably possible.
- If you have an unavoidable conflict with a scheduled course session, you must notify the instructor before the course session.
 - If you are unable to notify an instructor before the scheduled course time, you must contact the instructor as soon as reasonably possible.

Instructor's Policy

The attendance policy for this course is: *(add instructor's attendance policy)*

For financial aid purposes, **attendance** is measured by participation in the course. Instructors can determine your level of participation in several ways. Some of those ways are:

- continued attendance
- participation in on-ground or virtual class sessions
- participating in D2L as prompted
- responding to an instructor's email
- posting to a discussion board
- completing and submitting assignments

Technology Statement

- All classes at the College are web enhanced. "Web enhanced" means that components of the course, such as assignments and online discussions, may be located online in the class D2L/NS Online course shell and used in the course, even if the course meets in a classroom on ground.
- You must have access to a computer and an internet connection to complete assignments, engage in online discussions, and access various course materials through D2L/NS Online course shells.
- You may also be required to use free video conferencing platforms (examples: Zoom, Teams, etc.) for course sessions and meetings.
- You will be responsible for appropriate dress while on video. This means that you are expected to dress as if you were in a classroom.
- You will be responsible for a distraction free environment while on video. This means that the professor and others in the course should not be able to hear noise in your home, such as cell phones, TVs, or barking dogs. The best way to do this is to keep yourself on "mute" until you need to speak.

- You will be responsible for making sure your background is neutral. Keep in mind that students and professors come from all around the world, and you are all a part of our community. Therefore, please avoid having images in your background that may be offensive to your classmates.
- Certain publisher materials, such as textbook figures, may not work on cellphones and may require a laptop or a tablet.
- If you have questions or concerns regarding access to a computer or internet resources, please contact your instructor. Additional information is available on the [access to internet and technology website](#).

Computer Labs

Computers are available for all Nashville State students to use at each campus during open hours. Open computer lab availability may vary from campus to campus.

You should check the NSCC website for current hours of operation.

D2L/NS Online and myNSCC

It is your responsibility to check your email in **both** D2L/NS Online course shells and your @my.nsc.edu ([student email](#)) on a regular basis. These are the official communication channels between the college and you. You are responsible for the information communicated through these email channels. D2L/NS Online emails contain specific course information and @my.nsc.edu emails contain important information from college offices, such as Financial Aid.

- Login to your [MyNSCC](#) to access your NSCC info and My Self Service.

ADA Compliance Statement

If you need accommodations due to a disability, please do not hesitate to reach out to our Access Center. Disabilities for which you can receive accommodations include documented physical, emotional, and/or learning conditions. Nashville State is committed to supporting your success, and we encourage you to get assistance if needed. If you require accommodations for any courses in which you are enrolled, contact the Access Center at 615-353-3363, or e-mail accesscenter@nsc.edu.

Classroom Misconduct

Disruptive conduct is not allowed in the classroom. Disruptive conduct is any behavior that prevents students from learning and interferes with the ability of the instructor to teach. This may change from course to course; therefore, your individual instructors will give you guidance on what qualifies as “disruptive conduct” in their courses. Please review the [Nashville State Student Code of Conduct policy](#). Please be aware that children are not allowed in class or to be left unattended on campus.

Academic Misconduct

You have started this academic journey to prepare for a future career. Because of this, it is important that you learn the materials being presented in your courses. For this reason, cheating, in any form, robs you of your opportunity to learn and master the material that will enable you to succeed in that future career. Nashville State has a clear [Academic Misconduct Policy](#) that you are expected to follow. In addition, your instructors will clarify what Academic Misconduct looks like and the consequences for violations in each course that you take. The instructor has the authority to assign an “F” or a “zero” for such violations or for the semester grade.

(Each instructor will outline his/her expectations for academic integrity and provide individualized information about consequences for academic misconduct.)

Academic Early Alert System

If you are not doing well in your course, your instructor may send you an Early Alert through your @my.nsc.edu email. This email will go to your academic advisor and Student Success advisor, as well. If you get an Early Alert, contact your

instructor immediately. Instructors send these when they want to help you figure out how to get extra support to pass the course. An Early Alert does not mean that you have already failed the course. Rather, it means you are in danger of failing the course if you do not change your learning strategy. Please use an Early Alert to your advantage and as an opportunity to improve your grade.

RAVE Emergency Alert System

You can log in to this free alert system to receive text messages about emergencies related to NSCC campuses: getrave.com/login/nscc. The instructions for this are listed below.

- Your RAVE Username is your NSCC email address.
- If you've never received an email from RAVE with your password, or if you need to reset your password, select "Forgot your password?" and a new password will be emailed to you.
- Should the RAVE system indicate "user not found", select Register and create your own RAVE account.

Student Wellness

Your well-being is important to us. With this in mind, the college has several resources available to provide support when needed:

- [Free tutoring](#) provides assistance beyond the classroom to help you make the most of your college education.
- [These resources](#) include information on student support, student D2L resources, [NSCC email](#), scheduling, online courses, and more.
- [Services](#) that help with bus passes, food, childcare, textbooks, housing, financial counseling, personal counseling, suicide prevention, health insurance.

Equity Statement

Nashville State Community College strives to ensure that each student receives what that student needs to be successful, with goals of success beyond the classroom. We understand and practice ideals of equity and inclusion for our students by embracing a full spectrum of experiences, viewpoints, and intellectual approaches in order to overcome barriers to success.

Inclement Weather & Campus Closings

You get notices about campus closings in these places: text messages from RAVE and www.nsc.edu.

Even when campuses are closed, you are still responsible for completing all assigned work. Check D2L/NS Online for a message from your instructor so you do not miss important assignments and due dates, which may change due to the campus closure.

Class Cancellation Policy

Our instructors post messages about cancelling classes in the D2L/NSOnline course shells and/or on the classroom door on campus. These messages can be found in the News and Content section or the Email tab in the online shell. Please check these to be sure that you take advantage of opportunities for learning and points toward your grade.

SOCI 2010 Marriage and Family
Fall 2024 Course Schedule

All quizzes & assignments are available and open at the beginning of the course; Work needs to be completed on a weekly basis and should be submitted by 11:55 pm *Sunday* nights. By means this is the last day to submit- so plan ahead.

Week One

Get familiar with the course

Look over all course tools and Online resources for students

Begin with "Getting Started with Marriage and Family Module and move through each link

MUST DO:

1. **Do** NS ONLINE orientation if this is your first online course
2. Download and **read** the syllabus and the course schedule- If you have a printer you may want to print both
3. **Email** the acknowledgement to the instructor using D2L mail system. Copy and paste the acknowledgement into the body of an email within this week
4. **Take** Procedures Quiz to ensure you have read and understand the syllabus
5. **Introduce** yourself to the class on the discussion board
6. **Complete** the 1st General Education Assessment by the end of the 1st week
7. Go the "Becoming a Better Student Module" and follow each of the links and complete the Learning Strategies Inventory
8. **Read** Chapter 1: *Introduction* and review ALL links in the module and try the practice quiz
9. **Post** Discussion Question (DQ) Ch 1 AND 1STClass survey due by, Sunday night at 11:55 pm
10. **Begin** working on: Assignment #1
11. **Do** first course survey (extra credit)

Week Two

1. Work on Assignment 1- Email, text or Post Questions
2. Review feedback on DQ Ch1 and study and prepare for graded quiz
3. Read Chapter 2 *Defining Family* and try the practice quiz
4. Visit each link and take notes on the PowerPoint Lecture
5. Post DQ Ch 2 by Sunday

Week Three

1. **Read** Chapter 3 *Sociological Methods and Theories in the Study of Families*
2. **Visit** each link, take notes on the PowerPoint Lecture and try the practice quiz
3. **Review** feedback on DQ2 and study and prepare for graded quiz
4. **Post** DQ3 Ch 3 due by Sunday night
5. **Submit** Assignment 1 by Sunday night

Week Four

1. **Review** feedback on DQ3 and study and prepare for graded quiz
2. **Last chance to take** Quizzes 1- 3 (Chapter 1-3) is Sunday night

3. **Start reading** Chapter 4 *Young Adults and the Transition to Adulthood*

Week Five

1. **Finish reading** Chapter 4 *Young Adults and the Transition to Adulthood*
2. **Visit** each link, take notes on the PowerPoint Lecture and try the practice quiz
3. **Post** DQ 4 Ch4 due by Sunday night
4. Review feedback on each quiz to understand where improvements can be made
5. Start working on Assignment 2- *Big Fat Greek Wedding*

Week Six

1. **Review** feedback on DQ4 and study and prepare for graded quiz
2. **Read** Chapter 5 *Marriage and Cohabitation*
3. **Visit** each link and try the practice quiz
4. **Submit** Assignment 2 by Sunday night 11:55 pm

Week Seven

1. **Study** and prepare for graded quiz
2. **Read** Chapter 6 *Divorce and Relationship Dissolution*
3. **Visit** each link and try the practice quiz
4. **Post** DQ5 for Chapters 5 and 6 due by Sunday night

Week Eight Fall Break

Maybe a good time to do 2nd Course Survey

Week Nine

1. **Review** Chapter 6 materials and each link in the module and take the practice quiz if you haven't
2. **Review** feedback on DQ5 and study and prepare for graded quiz
3. **Read** Chapter 7 *Childhood*
4. **Visit** each link and try the practice quiz
5. **Last chance to take Quizzes 4, 5 and 6** is Sunday night
6. Don't forget to review Quiz feedback!

Week Ten

1. **Review** Chapter 7 and study and prepare for graded quiz
2. **Read** Chapter 8 *Parenting*
3. **Visit** each link and take notes on the PowerPoint Lecture
4. **Post** DQ 6 For Chapters 7 and 8 by Sunday night

Week Eleven

1. **Read** Chapter 9 *Family Work* and **visit** each link and try the practice quiz
2. **Visit** each link and take notes as you read and review
3. **Post** DQ7 Ch 9 by Sunday night
4. **Review** feedback on DQ6 and study and prepare for graded quiz
5. **Last chance to take Quizzes 6-8** is Sunday night
6. **Begin** working on Assignment 3- Checking the Facts

Week Twelve

1. **Read** Chapter 10 *Family Lives of Older Adults* and **visit** each link and try the practice quiz
2. **Visit** each link and take notes as you read and review
3. **Review** feedback on DQ7 and study and prepare for graded quiz
4. **Post** DQ8 Chapter 10 by Sunday night

Week Thirteen

1. **Read** Chapter 11 Family Violence and try the practice quiz
2. **Post** DQ9 Chapter 11 by Sunday night
3. **Review** feedback on DQ8 and study and prepare for graded quiz
4. **Submit** Assignment 3 Checking the Facts by Sunday night
5. Remember to read Quiz feedback

Week Fourteen Thanksgiving Nov 27 to Dec 1

1. **Read** Chapter 12 *Social Policy and the Future of Families* and try the practice quiz

Week Fifteen

1. **Finish reading** Chapter 12 and try the practice quiz
2. **Post** DQ 10 for Chapter 12 and Extra Credit DQ by Sunday night
3. Remember to read Quiz feedback
4. **Review** feedback on DQs 9, 10 and 11 and study and prepare for graded quizzes
5. Last chance to take Quizzes 9-11 is Sunday night

FINALS Week

1. **Read** feedback on all quizzes.
2. **Take** Quiz 12 and Final Assessment by _____
3. **Do** the last course survey (if you haven't already) by _____

Remember, it is your responsibility to ask questions via email or by post about things, you do not understand. Online instructors do not know there are issues unless you tell them. We cannot read minds nor can we see the puzzled looks!!