SURG 1010
SYLLABUS

COURSE NAME: Surgical Procedures
CREDIT HOURS: 6
INSTRUCTOR: As posted
OFFICE NUMBER: 353-3708
OFFICE HOURS: EMAIL: annette.starrett@nscc.edu

COURSE PREREQUISITES: SURG 1001, 1002, 1003, 1004, 1005, 1006; BIOL 1000, BIOL 1004

COURSE COREQUISITES: SURG 1011, SURG 1012

COURSE DESCRIPTION:
An overview of the relevant anatomy, pathophysiology, preparations, instrumentation, purpose, and expected outcome for surgical procedures covered in the course. Topics include procedures in General, Gynecologic, ENT, Orthopaedic, Urologic surgery, as well as procedures in other common specialties.

COURSE OUTCOMES:
• The student will demonstrate knowledge of the pathophysiology that makes a given procedure necessary
• The student will demonstrate knowledge of the anatomical structures relevant to the procedures covered
• The student will demonstrate knowledge of the typical instrumentation, supplies, suture, and equipment necessary for a given procedure
• The student will demonstrate knowledge of sequences and techniques common to the procedures covered in class

COURSE COMPETENCIES:
• The student will demonstrate knowledge of necessary preparations for a given procedure
• The student will present an overview of a given procedure and its expected outcome

TEXTS:
• Alexander’s Care of the Patient in Surgery 13th ed.; Rothrock/Tinghe; Mosby
  • ISBN 0.323.03927.8
• Surgical Technology for the Surgical Technologist 3rd ed; AST; Delmar
  • ISBN 1.4180.5168.3
• Pocket Guide to the Operating Room 3rd ed; F.A. Davis Co.
  • ISBN 0.8036.1226.5
• Surgical Technology Review: Certification & Professionalism; F.A. Davis Co.
  • ISBN 978.0.8036.1676.9

Disclaimer: Textbooks frequently change editions, so please be sure to check with the school bookstore to verify the current ISBN of the textbook before purchasing the textbook.
OTHER SUPPLIES/REQUIRED SOFTWARE/ETC:
Student Handbook
- Students are responsible for obtaining, reading, and understanding the Nashville State Community College Student Handbook.
- If you have trouble locating a copy or understanding its contents, please see your instructor as soon as possible to avoid any misunderstandings.

WEB SHELL
Students must log into the Web Shell for this course frequently to
- Communicate with the instructor and classmates
- Access material referred to in class
- Complete and submit assignments
How to access the Web Shell
- Log into the Nashville State Community College home page (www.nscc.edu).
- Click on the NS Online link (under ‘Connect’ at top of page)
- Log in with your
  - ‘A’ number
  - Password (this is you PIN number)

GRADING CRITERIA:
Test average 70%
Grand Rounds presentation 5%
Program Assessment Exam 5%
Comprehensive Final 20%

METHOD OF EVALUATION:
TESTS:
- Tests will be objective, consisting of multiple choice, matching, and fill in the blank questions unless otherwise stated.
- Some testing and test preparation may be completed online.
- The test average for the semester will constitute 70% of the grade for SURG 1010.

GRAND ROUNDS PRESENTATION:
- Weekly Grand Rounds meetings will be organized and conducted by Senior students.
  - Establish presentation schedule
  - Establish agenda
  - Conduct meeting
- Each Senior student will prepare a short (10-20 minute) presentation for the class on a procedure.
- Topics to be covered include:
  - Anatomy
  - Physiology and Pathophysiology
  - Diagnostic Intervention
  - Perioperative Planning
  - Instrumentation and Equipment
  - Surgical Intervention
  - Postoperative considerations
  - Prognosis
- The grade for this presentation will constitute 5% of the overall grade for SURG 1010.
PROGRAM ASSESSMENT EXAM:
• At the end of the semester we will take the Program Assessment Exam
• The Program Assessment Exam will constitute 5% of the grade for SURG 1010.

FINAL EXAM:
• The final exam for SURG 1010 will be comprehensive and will constitute 20% of the overall grade for SURG 1010.

MAKE-UP TESTS:
Tests will be taken as a class at the time specified on the schedule unless other arrangements are made PRIOR TO the regularly scheduled time.
• If a student fails to take a test without making such arrangements, the score for that test will be recorded as ZERO.
• Any make-up test scheduled will require documentation for being absent on the regularly scheduled test day.

GRADING SCALE:
93 to 100 A
84 to 92 B
75 to 83 C
66 to 74 D
65 and below F

CHEATING:
• Cheating may include, but is not limited to:
  o The use of books, notes, or any materials other than those specified at the time of testing
  o Exchange of information with another individual during a test or graded exercise
  o Knowingly submitting inaccurate documentation
  o Knowingly communicating false information
  o Failure to abide by these rules will result in dismissal from the program with a grade of F. So why even risk it?

ATTENDANCE:
• Two excused absences will be permitted without penalty.
• Arriving late to class TWO times will be counted as one absence.
• Unexcused absences in excess of three will result in a failing grade for the class.
• Excuses will require documentation including student name, date, time, and reason for absence on letterhead and may require third party verification.

Failure to attend class will result in a final course grade of “FA” or “FN”
• FA – Failure – attendance related (last date of attendance required)
• FN – Failure – never attended class

NOTE:
This syllabus is a master syllabus. Specific course requirements are subject to revision at the discretion of the individual instructor. A course syllabus will be provided the first day of class.

Americans with Disabilities Act (ADA)

Nashville State Technical Community College complies with the American with Disabilities Act. If you wish to request any accommodation(s) for this class, please notify the instructor as soon as possible.

If you require special accommodations for this class, please contact the Disabilities Office at 353-3592.
ACADEMIC DISHONESTY

Any form of academic dishonesty, cheating, plagiarizing, or other academic misconduct is prohibited. “Plagiarism may result from: (1) failing to cite quotations and borrowed ideas, (2) failing to enclose borrowed language in quotation marks, and (3) failing to put summaries and paraphrases in your own words” (A Writer’s Reference 331).

Academic dishonesty may be defined as, but is not limited to, intentionally trying to deceive by:

- claiming credit for the work of another person, using information from a web page or source without citing the reference
- fraudulently using someone else’s work on an exam, paper, or assignment
- recycling your own work from another course
- purchasing papers or materials from another source and presenting them as your own
- attempting to obtain exams/materials/assignments in advance of the date of administration by the instructor
- impersonating someone else in a testing situation
- providing confidential test information to someone else
- submitting the same assignment in two different classes without requesting both instructor’s permission
- allowing someone else to copy or use your work
- using someone else’s work to complete your own
- altering documents, transcripts or grades
- forging a faculty/staff member’s signature

In addition to other possible disciplinary sanctions that may be imposed through regular college procedures as a result of academic dishonesty, the instructor has the authority to assign an “F” or a “Zero” for the exercise, paper, or examination, or to assign an “F” for the course.
CLASSROOM CONDUCT POLICY

NASHVILLE STATE HAS A ZERO TOLERANCE POLICY FOR DISRUPTIVE CONDUCT IN THE CLASSROOM.

• The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity.

• He/she can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct, or conduct which violates the general rules and regulations of the College.

• Disruptive behavior in the classroom that obstructs or disrupts the learning environment is defined as:
  
  o Offensive language
  o Harassment of students or professors
  o Repeated outbursts from a student which disrupt the flow of instruction or prevent concentration on the subject taught
  o Failure to cooperate in maintaining classroom decorum
  o Continued use of any electronic or other noise or light emitting device which disturbs others;
    • Beepers
    • Cell phones
    • Palm pilots
    • Lap-top computers
    • Games

• Students who are removed from class for disruptive behavior will not be allowed to return until the issue is resolved.