Nashville State Community College TENNESSEE TRANSFER PATHWAYS TO TENNESSEE PUBLIC UNIVERSITIES Community College Area of Emphasis: Special Education A.S. Degree

This sequence can be followed by students who begin in the fall semester. Prerequisites may apply to specific courses; it is the student's responsibility to determine if prerequisites have been met. Additional semesters will be required if prerequisite courses must be completed. Prior to registering each semester, the student is expected to consult with his/her advisor. Bolded courses cannot be substituted.

NAME:		A#		CATALOG YR: 2019-2020	
FIRST YEAR – FALL SEMESTER	T	1			NOTES
Course No. and Title	Cr.	Term	Grade	Prerequisite English: Level 2 placement or concurrent enrollment in ENGL	
ENGL 1010 English Composition I	3			1010 and ENGL 0815, Reading: Level 2 placement or concurrent enrollment in READ 0815	
EDUC 2010 Introduction to Teaching	3			Level 2 placement in English and Reading	
MATH 1530 Introductory Statistics	3			Level 2 placement or higher in Math or concurrent enrollment in MATH 0835	
ART 1035 Introduction to Art OR MUS 1030 Introduction to Music	3			English: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815, Reading: Level 2 placement or concurrent enrollment in READ 0815	
NSCC 1010 First Year Experience	1			First-time freshman only	
Total Credit Hours	13				
FIRST YEAR – SPRING SEMESTER					
Course No. and Title	Cr.	Term	Grade	Prerequisite	
ENGL 1020 English Composition II	3			ENGL 1010	
GEOG 1035 or GEOG 1045	3			English: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815, Reading: Level 2 placement	
Physical Science: (PSCI 1030 Survey of Physical Science is recommended)	4			Level 2 placement in English and Reading	
HIST 2010 Early United States History*	3			English: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815, Reading: Level 2 placement or concurrent enrollment in READ 0815	
COMM 2025 Fundamentals of Communication OR COMM 2045 Public Speaking	3			ENGL 1010	
Total Credit Hours	16				
SECOND YEAR – FALL SEMESTER					
	1	1			
Course No. and Title	Cr.	Term	Grade	Prerequisite	
Course No. and Title MATH 1410 Number Concepts for Teachers**	Cr. 3	Term	Grade	Prerequisite Level 2 placement or higher in Math	
Course No. and Title		Term	Grade	•	
Course No. and Title MATH 1410 Number Concepts for Teachers** EDUC 2120 Introduction to Special Education Humanities general education course	3	Term	Grade	Level 2 placement or higher in Math	
Course No. and Title MATH 1410 Number Concepts for Teachers** EDUC 2120 Introduction to Special Education Humanities general education course BIOL 1010 Introduction to Biology OR BIOL 1110 General Biology	3	Term	Grade	Level 2 placement or higher in Math EDUC 2010 English: Level 2 placement or concurrent enrollment in ENGL	
Course No. and Title MATH 1410 Number Concepts for Teachers** EDUC 2120 Introduction to Special Education Humanities general education course BIOL 1010 Introduction to Biology OR	3 3 3	Term	Grade	Level 2 placement or higher in Math EDUC 2010 English: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815, Reading: Level 2 placement	
Course No. and Title MATH 1410 Number Concepts for Teachers** EDUC 2120 Introduction to Special Education Humanities general education course BIOL 1010 Introduction to Biology OR BIOL 1110 General Biology Humanities: American, British, or European literature course Total Credit Hours	3 3 3 4	Term	Grade	Level 2 placement or higher in Math EDUC 2010 English: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815, Reading: Level 2 placement Level 2 placement in English and Reading	
Course No. and Title MATH 1410 Number Concepts for Teachers** EDUC 2120 Introduction to Special Education Humanities general education course BIOL 1010 Introduction to Biology OR BIOL 1110 General Biology Humanities: American, British, or European literature course Total Credit Hours SECOND YEAR – SPRING SEMESTER	3 3 3 4 3	Term	Grade	Level 2 placement or higher in Math EDUC 2010 English: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815, Reading: Level 2 placement Level 2 placement in English and Reading ENGL 1010 & ENGL 1020	
Course No. and Title MATH 1410 Number Concepts for Teachers** EDUC 2120 Introduction to Special Education Humanities general education course BIOL 1010 Introduction to Biology OR BIOL 1110 General Biology Humanities: American, British, or European literature course Total Credit Hours SECOND YEAR – SPRING SEMESTER Course No. and Title	3 3 3 4 3	Term	Grade	Level 2 placement or higher in Math EDUC 2010 English: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815, Reading: Level 2 placement Level 2 placement in English and Reading	
Course No. and Title MATH 1410 Number Concepts for Teachers** EDUC 2120 Introduction to Special Education Humanities general education course BIOL 1010 Introduction to Biology OR BIOL 1110 General Biology Humanities: American, British, or European literature course Total Credit Hours SECOND YEAR – SPRING SEMESTER	3 3 3 4 3 16			Level 2 placement or higher in Math EDUC 2010 English: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815, Reading: Level 2 placement Level 2 placement in English and Reading ENGL 1010 & ENGL 1020	
Course No. and Title MATH 1410 Number Concepts for Teachers** EDUC 2120 Introduction to Special Education Humanities general education course BIOL 1010 Introduction to Biology OR BIOL 1110 General Biology Humanities: American, British, or European literature course Total Credit Hours SECOND YEAR – SPRING SEMESTER Course No. and Title	3 3 4 3 16 <i>Cr.</i>			Level 2 placement or higher in Math EDUC 2010 English: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815, Reading: Level 2 placement Level 2 placement in English and Reading ENGL 1010 & ENGL 1020	
Course No. and Title MATH 1410 Number Concepts for Teachers** EDUC 2120 Introduction to Special Education Humanities general education course BIOL 1010 Introduction to Biology OR BIOL 1110 General Biology Humanities: American, British, or European literature course Total Credit Hours SECOND YEAR – SPRING SEMESTER Course No. and Title Math 1420 Geometry Concepts for Teachers**	3 3 3 4 3 16 <i>Cr.</i> 3			Level 2 placement or higher in Math EDUC 2010 English: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815, Reading: Level 2 placement Level 2 placement in English and Reading ENGL 1010 & ENGL 1020 Prerequisite MATH 1410 English: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815, Reading: Level 2 placement or	
Course No. and Title MATH 1410 Number Concepts for Teachers** EDUC 2120 Introduction to Special Education Humanities general education course BIOL 1010 Introduction to Biology OR BIOL 1110 General Biology Humanities: American, British, or European literature course Total Credit Hours SECOND YEAR – SPRING SEMESTER Course No. and Title Math 1420 Geometry Concepts for Teachers** HIST 2020 Modern United States History*	3 3 4 3 16 <i>Cr.</i> 3 3			Level 2 placement or higher in Math EDUC 2010 English: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815, Reading: Level 2 placement Level 2 placement in English and Reading ENGL 1010 & ENGL 1020 Prerequisite MATH 1410 English: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815, Reading: Level 2 placement or concurrent enrollment in READ 0815	
Course No. and Title MATH 1410 Number Concepts for Teachers** EDUC 2120 Introduction to Special Education Humanities general education course BIOL 1010 Introduction to Biology OR BIOL 1110 General Biology Humanities: American, British, or European literature course Total Credit Hours <u>SECOND YEAR – SPRING SEMESTER</u> Course No. and Title Math 1420 Geometry Concepts for Teachers** HIST 2020 Modern United States History* EDUC 2210 Educational Psychology	3 3 4 3 16 <i>Cr.</i> 3 3 3 3			Level 2 placement or higher in Math EDUC 2010 English: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815, Reading: Level 2 placement Level 2 placement in English and Reading ENGL 1010 & ENGL 1020 Prerequisite MATH 1410 English: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815, Reading: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815, Reading: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815, Reading: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815, Reading: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815, Reading: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815, Reading: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815, Reading: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815, Reading: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815	
Course No. and Title MATH 1410 Number Concepts for Teachers** EDUC 2120 Introduction to Special Education Humanities general education course BIOL 1010 Introduction to Biology OR BIOL 1110 General Biology Humanities: American, British, or European literature course Total Credit Hours SECOND YEAR – SPRING SEMESTER Course No. and Title Math 1420 Geometry Concepts for Teachers** HIST 2020 Modern United States History* EDUC 2210 Educational Psychology POLS 1030 American Government BIOL 1020 or BIOL 1120 or CHEM 1010 or	3 3 4 3 16 <i>Cr.</i> 3 3 3 3 3			Level 2 placement or higher in Math EDUC 2010 English: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815, Reading: Level 2 placement Level 2 placement in English and Reading ENGL 1010 & ENGL 1020 Prerequisite MATH 1410 English: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815, Reading: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815, Reading: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815, Reading: Level 2 placement or concurrent enrollment in ENGL 1020 Level 2 placement in English and Reading	

NOTES:

*Replace with non-US history sequence if intending to transfer to UT-Knoxville

**Replace with Intermediate Foreign Language course if intending to transfer to UT-Knoxville

These courses are to prepare candidates for SE Interventionist K-8 and SPED Comprehensive K-12 licensure programs. Students transferring to a UT or TBR university may need to meet additional requirements to gain admittance to that university's Special Education program. Check with that university for specific program requirements. Students transferring to UT-Knoxville need to be formally admitted to the program during Semester 4.