LEVEL II FIELDWORK

Level II Fieldwork is the capstone experience in the OTA program. Students participate in a total of 16 weeks of full time fieldwork after the successful completion of all academic coursework, and a satisfactory rating from the NSCC OTA Program on the Professional Behaviors Competence Document. Currently, the NSCC OTA Program has Level II Fieldwork placements within the United States. Should a Level II experience become available outside the US, the Program will develop a policy in compliance with the ACOTE standard.

ACOTE standard C.1.13 states that a Level II Fieldwork experience may be completed on a part-time basis, as defined by the fieldwork placement in accordance with the fieldworks placement’s usual and customary personnel policies, as long as it is at least 50% of an FTE at that site. Currently, a part-time Level II Fieldwork does not occur in the NSCC OTA Program, but should it be considered in the future, a policy will be developed in compliance with the ACOTE standard.

ACOTE standard C.1.12

Level II Fieldwork is conducted in settings approved by the Program and includes two eight-week experiences in traditional and/or emerging settings, consistent with the NSCC OTA Program’s curriculum design. In all settings, psychosocial factors influencing engagement in occupation must be understood and integrated for the development of client-centered, meaningful, occupation-based outcomes. Students may complete a Level II experience in a minimum of one setting if it is reflective of more than one practice area, or in a maximum of three different settings.

Students have a maximum of 12 months to complete the Fieldwork Level II portion of their OTA education. The 12-month period begins at the point when a student is eligible to participate in Level II fieldwork. Students are expected to begin their fieldwork at the first month of eligibility. Students desiring to postpone their Level II experiences must provide proof of hardship, physician statement and/or other evidence deemed necessary. Faculty must approve a plan outlining student schedule for completion.

In all fieldwork experiences, students are expected to perform tasks appropriate to their level of ability and training. These experiences are designed to develop professional practice skills, treatment and intervention knowledge and critical thinking ability.

LEVEL II FIELDWORK OBJECTIVES

See Appendix