

LEVEL I FIELDWORK

Level I Fieldwork is an opportunity for students to participate and observe Occupational Therapy in the practice setting. Students participate in the Level I experiences while they are in the midst of their academic coursework, completing one Level I each of the three semesters on campus.

ACOTE Standard C.1.3

Document that academic and fieldwork educators agree on established fieldwork objectives prior to the start of the fieldwork experience, and communicate with the student and fieldwork educator about progress and performance throughout the fieldwork experience. Ensure that fieldwork objectives for all experiences include a psychosocial objective.

The initial fieldwork experience will be through OTAP 1220, Occupational Therapy Documentation with Fieldwork A. This experience has been designed to help students become comfortable with occupational therapy settings, as well as to familiarize them with the varied client population seen in OTA practice.

ACOTE Standard C.1.7

At least one fieldwork experience (either Level I or Level II) must address practice in behavioral health, or psychological and social factors influencing engagement in occupation.

The second Level I experience, OTAP 1240, Occupational Therapy Documentation with Fieldwork B focuses on psychological and social factors that influence engagement in occupation.

The last Level I Fieldwork OTAP 2110 Level I Fieldwork C. During this experience, students will spend up to 40 hours observing and participating in the delivery of Occupational Therapy services. As this is the final Level I, expectations regarding student performance and critical thinking are increased for this experience.

LEVEL I A OBJECTIVES

See Appendix

LEVEL I B OBJECTIVES

See Appendix

LEVEL I C OBJECTIVES

See Appendix