

LEVEL II FIELDWORK

Level II Fieldwork is the capstone experience in the OTA program. Students participate in a total of 16 weeks of full-time fieldwork after the successful completion of all academic coursework, and a satisfactory rating from the NSCC OTA Program on the Professional Behaviors Competence Document. Currently, the NSCCOTA Program has Level II Fieldwork placements within the United States. Should a Level II experience become available outside the US, the Program will develop a policy in compliance with the ACOTE standard.

ACOTE Standard C.1.3 Document that academic and fieldwork educators agree on established fieldwork objectives prior to the start of the fieldwork experience, and communicate with the student and fieldwork educator about progress and performance throughout the fieldwork experience.

Ensure that fieldwork objectives for all experiences include a psychosocial objective.

ACOTE Standard C.1.12 Document a mechanism for evaluating the effectiveness of supervision (e.g., student evaluation of fieldwork) and for providing resources for enhancing supervision (e.g., materials on supervisory skills, continuing education opportunities, articles on theory and practice).

ACOTE Standard C.1.13 Ensure that Level II fieldwork supervision is direct and then decreases to less direct supervision as appropriate for the setting, the severity of the client's condition and the ability of the student to support progression toward entry-level competence.

ACOTE Standard C.1.4 Ensure that the ratio of fieldwork educators to students enables proper supervision, and provides protection of consumers, opportunities for appropriate role modeling of occupational therapy practice, and the ability to provide frequent assessment of student progress in achieving stated fieldwork objectives.

Students have a maximum of 12 months to complete the Fieldwork Level II portion of their OTA education. The 12 month period begins at the point when a student is eligible to participate in Level II fieldwork. Students are expected to begin their fieldwork at the first month of eligibility. Students desiring to postpone their Level II experiences must provide proof of hardship, physician statement and/or other evidence deemed necessary. Faculty must approve a plan outlining student schedule for completion

In all fieldwork experiences, students are expected to perform tasks appropriate to their level of ability and training. These experiences are designed to develop professional practice skills, treatment and intervention knowledge and critical thinking ability.

LEVEL II FIELDWORK OBJECTIVES

See Appendix