# Slide 3: Build an Online Course Community

Also known as Social Presence.

We are social beings. Online learning communities work better for some students than others. Some students may prefer not to participate; others will find it the best way for them to learn.

Plan for three types of interaction: Student-to-Student, Faculty to Student, or Student-to-Content. Try to balance the three.

Student to Student

* Participation in discussion postings where students introduce themselves.
* Opportunities to lead or moderate discussions.
* Participation in group projects.
* Participation in Q&A discussions where students help one another.
* Online study groups helping one another.
* Peer review (presentations, speeches, essays).

Faculty to Student

* Introductions at the beginning of the semester. Some may include personal information such as teaching philosophy, travels, pictures, or information about pets or hobbies.
* Lectures in audio podcast or video format.
* Coaching and reminder announcements.
* Feedback in discussions and graded assignments with explanations.

Student to Content

* Submit assignments to the dropbox.
* Take quizzes and tests.
* Read course materials and view presentations.
* Completing computer activities.
* Participating in gaming activities such as cross-word puzzles, drag-and-drop activities, flash cards, and so forth.
* Post reflections about what one has learned.