

NSCC Critical Thinking Rubric

	Emerging		Developing		Integrating	
	1	2	3	4	5	6
Analysis: To dissect arguments and points of view	<input type="checkbox"/> Does not identify or expresses confusion about problems, arguments, or points of view <input type="checkbox"/> Does not apply basic concepts involved <input type="checkbox"/> Does not recognize biases or multiple points of view <input type="checkbox"/> Does not acknowledge uncertainties	<input type="checkbox"/> Partially identifies problems, arguments, or points of view <input type="checkbox"/> Partially applies basic concepts involved <input type="checkbox"/> Partially recognizes biases or multiple points of view <input type="checkbox"/> Partially acknowledges uncertainties	<input type="checkbox"/> Accurately and thoroughly identifies all problems, arguments, and points of view <input type="checkbox"/> Accurately and thoroughly applies basic concepts involved <input type="checkbox"/> Fully recognizes biases and multiple points of view <input type="checkbox"/> Acknowledges uncertainties			
Evaluation: To decide on the strength of an argument and the validity of a given statement	<input type="checkbox"/> Does not evaluate based on logic and context <input type="checkbox"/> Does not assess quality of evidence or distinguish between facts, opinions, and assumptions <input type="checkbox"/> Does not identify the weak and strong points of a problem, argument, or point of view <input type="checkbox"/> Does not recognize counterpoints or counterarguments	<input type="checkbox"/> Partially evaluates based on logic and context <input type="checkbox"/> Partially assesses quality of evidence and distinguishes between facts, opinions, and assumptions <input type="checkbox"/> Partially identifies the weak and strong parts of a problem, argument, or point of view <input type="checkbox"/> Partially recognizes counterpoints or counterarguments	<input type="checkbox"/> Evaluates based on logic and context <input type="checkbox"/> Thoroughly assesses quality of evidence and distinguishes between facts, opinions, and assumptions <input type="checkbox"/> Thoroughly identifies the weak and strong parts of a problem, argument, or point of view <input type="checkbox"/> Fully recognizes counterpoints or counterarguments			
Inference: To hypothesize and develop conclusions based upon facts, reasons, observations, and evidence	<input type="checkbox"/> Recognizes only one "correct" answer instead of a variety of possible conclusions or outcomes <input type="checkbox"/> Does not develop a reasonable hypothesis or conclusion <input type="checkbox"/> Does not draw a hypothesis or conclusion based on evidence and reasoning	<input type="checkbox"/> Recognizes some possible conclusions or outcomes <input type="checkbox"/> Develops a hypothesis or conclusion that cannot be fully supported <input type="checkbox"/> Draws a hypothesis or conclusion based on partial evidence or incomplete reasoning	<input type="checkbox"/> Recognizes multiple conclusions or outcomes <input type="checkbox"/> Develops a reasonable hypothesis or conclusion that can be fully supported <input type="checkbox"/> Draws a hypothesis or conclusion fully based on evidence and reasoning			
Deduction: To use generalizations in order to draw conclusions in a specific situation	<input type="checkbox"/> Does not draw conclusions that can be supported by evidence and reasoning <input type="checkbox"/> Does not identify the appropriate general premises <input type="checkbox"/> Does not apply basic concepts involved	<input type="checkbox"/> Draws conclusions that can be partially supported by evidence and reasoning <input type="checkbox"/> Identifies some general premises <input type="checkbox"/> Partially applies basic concepts involved	<input type="checkbox"/> Accurately develops conclusions based on evidence and reasoning <input type="checkbox"/> Identifies applicable general premises <input type="checkbox"/> Accurately and thoroughly applies basic concepts involved			