

Minutes
QEP Leadership Team
November 14, 2005

Present:

Michelle Adkerson
Jim Formosa
Faye Jones
Linda Lyle
Ken Morlino
Janusz Polanowski
Ellen Weed
Donna Whitehouse

1. Reports from Subcommittee:
 - a. Campus Education: Ken Morlino presented the QEP Faculty website and asked for comments and suggestion.
 - b. Student and Faculty Support: Linda Lyle presented the Student website and asked for comments and suggestions. She also reported that she has been developing a series of learning objects for faculty to use in their classes.
 - c. Assessment: All divisions have taken the CCTST. Dr. Weed has notified those who have not taken the instrument to go to the Testing Center.
 - d. Best Practices: It was agreed that the five skills tested by the CCTST (analysis, inference, evaluation, induction, deduction) would be the primary target of the team conducting research on best practices.
2. California Critical Thinking Dispositions Inventory:
 - a. The results were emailed on November 14, 2005 and the mean scores were as follows:
 - i. Truth Seeking: 36.29
 - ii. Open-mindedness: 40.146
 - iii. Analyticity: 43.259
 - iv. Systematicity: 40.981
 - v. Critical Thinking Self-Confidence: 43.310
 - vi. Inquisitiveness: 45.614
 - vii. Maturity: 43.171
 - viii. Total: 292.26
 - b. According to the CCTDI interpretation document, "the recommended cut score for each scale is 40 and the suggested target score is 50."
3. California Critical Thinking Skills Test:
 - a. On November 30, 2005, Janusz Polanowski will conduct an in-service for faculty to discuss the test itself and the reasoning involved in obtaining answers.

- b. One straightforward method to help students improve CT skills would be for each area to add CT types of questions to their current tests, questions that would force students to base their answers on reasoning ability rather than factual content.
- 4. Professional Development Part of the Plan:
 - a. Linda Lyle has contacted the instructor of an online critical thinking course for faculty at Prince George's Community College in Maryland and is seeking permission to take the course next semester. Janusz Polanowski will develop such a course for our faculty.