

QEP Minutes
March 13, 2006

Present:

Michelle Adkerson
Jim Formosa
Faye Jones
Linda Lyle
Carol Martin-Osorio
Ken Morlino
Robert Overall
Janusz Polanowski
Ellen Weed
Donna Whitehouse

1. The group discussed the questions on the survey that would be given to faculty this semester. The questions were approved. Linda Lyle will work with Computer Services to place the survey online. Ellen Weed will send out a letter asking all faculty to take the survey.
2. Faye Jones will present a series of in-services updating faculty on the progress of the QEP this year. She will work with deans to find times that can catch most interested faculty.
3. Faye Jones reported that the student survey of the exit exam is going well. She hopes to present findings at the next meeting.
4. Jim Formosa reminded the group that appropriate skills competencies will need to be written for critical thinking across the curriculum.
5. Jim Formosa also reported that there are some good pod casts on critical thinking available. Furthermore, they are not difficult to do ourselves. The group agreed to look into them as a good source of information for adjuncts and faculty and students at our various sites.
6. Reports from subcommittees:
 - a. Best Practices: Jim Formosa has distributed the web links to the members of the committee to rank in terms of usefulness. Jim also recommended three resources:
 - i. A short version of "The Year of Critical Thinking at Prince George's Community College" by William Peirce. He suggested that this would serve as a good model to use to develop an overall summary to hand out to faculty.
 - ii. The work of Susan Wolcott of WolcottLynch Associates.
 - iii. Charts and diagrams about cognitive apprenticeship to place on the website.
 - b. Implementation: This committee continues to meet regularly. They are meeting with their respective divisions to talk about the collection of critical thinking activities to place in the database.

- c. Campus Education: We will start placing information on the website, starting with the minutes of our meetings and the Critical Thinking definition and characteristics.
- d. Student and Faculty Support: Linda Lyle reported that she has finished the online course on teaching critical thinking at Prince George's Community College.
- e. Assessment: Donna Whitehouse reported that she is now attending the Implementation Committee meetings to get a better idea of what activities she will need to find assessments for.