Fundamentals of Nursing Syllabus

Course Number: NURS 1200, 1250
Semester: Fall 2012
Credit Hours: 1200 5.0
1250 3.0, 3 clinical hours, 9 contact hours/week
Classroom: S-118
Class Times: Monday 10:00-12:00, 1:00-4:00
Instructors: Mrs. Laura Jarosemich MSN, RN, Ms. Missy Blanks MSN, RN,
Mrs. Kay DeWitt MSN, RN, and Mrs. Chasity Mullins MSN, RN
Assistant: Mrs. Jill Harris BSN, RN
Email Address: laura.jarosemich@nscc.edu, missy.blanks@nscc.edu, jill.harris@nscc.edu,
kay.dewitt@nscc.edu, and chasity.mullins@nscc.edu
Office Location: W-72B, Weld Building
Nursing Office Main Phone Number: 615-353-3647
Office Hours: Available by appointment

Course Description:
An introduction to basic nursing care concepts to provide a foundation for nursing care and subsequent nursing courses

Prerequisite: Admission to the Nursing Program

NSCC Nursing Program Outcomes

1. Plan and revise nursing care using the nursing process and critical thinking skills.
2. Implement and coordinate nursing care with safety and competent skills.
3. Demonstrate compliance with the Standards of Professional Performance.
4. Function as a contributing member/leader of the health care team.
5. Utilize therapeutic communication with others using appropriate verbal and nonverbal methods.
6. Successfully pass the NCLEX-RN

Semester Student Learning Outcomes

Upon completing this semester, the student will be able to:

1. Identify the components of the nursing process in the delivery of safe and responsible health care.
2. Demonstrate competency in basic nursing skills and understand concepts and rationales for skills performed.
3. Demonstrate professional and caring behaviors according to the ANA standards of nursing practice.
4. Understand the role of the nurse in collaborating with an interdisciplinary team.
5. Engage in basic therapeutic communication techniques using appropriate verbal and nonverbal skills.
6. Familiarize students with the test-taking skills required for completion of the NCLEX-RN

Course Student Learning Outcomes

Upon completing this course, the student will be able to:

1. Utilize critical thinking skills to assess, plan, implement, and evaluate the nursing care given to assigned patients and families by beginning application of the nursing process.
2. Identify the role of the nurse in assisting patients in the management of their protection, comfort, physiological, safety, and situational needs.
3. Demonstrate knowledge of how to conduct and document a health assessment in a systematic manner, identifying normal and abnormal findings.
4. Develop an understanding of nursing with a focus on the basic concepts and nursing skills of nursing practice.
5. Identify the role of the nurse in assisting patients in the management of their protection, comfort, physiological, safety, and situational needs.
6. Discuss the legal and ethical issues that influence the practice of professional nursing.
7. Understand the role of the nurse on the interdisciplinary team to improve patient outcomes
8. Recognize basic therapeutic communication techniques which facilitate the client in the promotion, maintenance, and restoration of health.

*Specific objectives will be included at the beginning of each chapter of the text book. Students will be responsible for reading all the material with emphasis on objectives.*

Methods of Evaluation:

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<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Tests</td>
<td>65%</td>
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<tr>
<td>Homework</td>
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<tr>
<td>Kaplan Integrated Testing</td>
<td>2%</td>
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<tr>
<td>Quizzes</td>
<td>5%</td>
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<td>Final Examination</td>
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Evaluation of the course content will be based on:

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<thead>
<tr>
<th>Category</th>
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<tbody>
<tr>
<td>Knowledge</td>
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<tr>
<td>Comprehension</td>
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<td>Application</td>
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<td>Analysis</td>
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