Welcome to College!
Questions to Consider

• How will college prepare you for life?
• How can you get motivated?
• Who on campus can help you make the most of your education?
• What is the connection between college and lifelong learning?
Education

• Prepares you for career success.
• Improves your chances for employment.
• Increases earning potential.
• Broadens your worldview.
• Helps you develop flexibility.
• Helps you build teamwork skills.
Changing Student Demographics

• Increasing minority enrollment.
• Increasing number of returning adults.
  – Older student population
  – Financial independence
  – Supporting families
  – More single parents
• Increasing number of working students.
• Increasing number of part-time students.
• Increasing enrollment at Community Colleges.
To Be Successful, You Must...

- Be motivated.
- Make a commitment.
- Develop positive habits.
- Be responsible.
- Acknowledge and face your fears.
- Build self-esteem.
- Think positively.
- Follow through by taking action.
Lifelong Learning Principles Learned in College

• *Learn from your failures.*
  – Evaluate what happened.
  – Make changes for the future.

• *Celebrate your successes.*
  – Evaluate what happened.
  – Use the same strategies in the future.
Academic Integrity Involves:

• Honesty.
• Trust.
• Fairness.
• Respect.
• Responsibility.
Habits of the Mind Leading to Academic Success

- Persistence.
- Managing impulsivity.
- Using empathy and understanding with others.
- Flexibility.
- Metacognition.
- Striving for accuracy and precision.
- Questioning.
More Habits of the Mind

- Recognizing and applying past knowledge to new situations.
- Thinking and communicating with clarity and precision.
- Using all your senses to gather data.
- Using creativity, imagination, and innovation.
- Responding with wonderment and awe.
More Habits of the Mind

• Taking responsible risks.
• Finding humor.
• Thinking interdependently.
• Becoming lifelong learners.
People Who Consistently Use Habits of the Mind:

- Tend to use behavior patterns that work.
- Recognize and value behaviors that work over those which don’t.
- Have the basic skills and ability to carry out the working behaviors.
- Make an ongoing effort to evaluate and improve performance.