Nashville State Community College

Course Information

School of Business and Professional Studies
Early Childhood Education
Introduction to Early Childhood Education
ECED 1310
2024 Fall Term – Full 15-Week Term
Academic Calendar

Instructor Information

Name: Kassidy Schmidt
NSCC Email: kassidy.schmidt@nscc.edu
Phone/Teams Link: (615) 353-3519/ Teams Link
Office Location: White Bridge Road, D-23
Office Hours: My office hours vary from day-to-day Monday-Thursday; meetings are by appointment only. Please reserve your appointment using Calendly. After you make an appointment, check the email you provided for confirmation. If you need to reschedule or cancel refer to the confirmation email.

Course/Catalog Description

An introduction to the early childhood profession, including an emphasis on professionalism and developmentally appropriate practice. Topics include an overview of history of early education; theoretical program models; different types of early childhood programs, community resources; professional organizations, and contemporary trends and issues in programs for children ages birth through eight. Field experiences required.

Course Delivery

ECED 1310 Introduction to Early Childhood Education is an online course in which all the content and interactions will be accessed through the NS Online D2L course.

Credit Hours: 3 credits
Prerequisites: None

Course Policies

This syllabus sets forth the expectations for course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. Students will be notified if any changes are made. Though

changes are possible, it is expected that the course will be conducted as described in this syllabus.

Purpose of the Course

The purpose of this course is to prepare students for future professional practice working in early childhood education. This includes understanding the role of an early childhood educator and the partnership that is needed between teachers and families. Each student is expected to actively contribute using course resources that will include communication and collaboration with peers and the course instructor, and application of course content through quizzes, discussions, and assignments.

Structure of the Course

 A large portion of the course is designed for students to understand the evolution of the field and its current trends, gain insight into working in different settings and ages, explore developmentally appropriate curriculum. Students will work through the course in weekly modules that each contain resources (assigned textbook readings, articles, videos, and website explorations) that will support your knowledge on a particular topic of working with children, families, and the community in an early childhood setting. You will apply the content through weekly activities, quizzes, discussions, and two major assignments (The Whole Child Observation and Early Childhood Academic Website Report). Module content will remain open and available throughout the course. There are no predetermined class meeting times, but you are expected to communicate with your instructor and peers as needed.

All module assignments will be due at 12:00 pm (noon) on Monday.

Required Textbook(s) & Other Materials:

Once enrolled, all students should verify that they have the correct textbook and materials information by consulting the D2L/NS Online shell for the course.

Textbook(s): Beginnings and beyond: Foundations in early childhood education. 11th ed. (A. Gordon & K. Browne, 2024). ISBN-13 979-8-2143-38279

Textbook Information

Before courses begin, you should make sure you have the correct textbook and materials for each course. You can look up your courses on the [bookstore's website](#) using your A# or by entering your course information.

Digital Course Materials (DCM):

To ensure the lowest cost for students, this course includes a materials fee. This means that some, or all, of the required textbooks and materials for this course are available through your *NS Online* course shell. When you register for this course, the charge will appear on your account. If you decide you do not want to purchase the course materials embedded in *NS Online*, you can opt out of the program until the end of the second week of classes. If you opt

out, you will be responsible for obtaining the required course materials on your own. For more information, please visit the NSCC Bookstore at www.nscc.edu/dcm.

Accommodation and Accessibility Needs

If you are registered with the Access Center and require an alternate format for the textbook and other course materials, please contact the Access Center as soon as possible at 615-353-3363 or accesscenter@nscc.edu.

Honors Option

Honors credit is available in some classes. If you are interested in participating in the Honors Program, please contact your instructor within the first four weeks of class.

Learning Objectives (Course Level Learning Outcomes)

To successfully complete this course, the student is expected to:

1. Identify the foundations of the early childhood profession, its historical, philosophical, and social foundations and how these foundations, as well as current trends and issues, influence through and practice. **(PLO 1; NAEYC Standard 1a)**
2. Describe the diversity of settings, teacher qualifications, types of employment, locations, etc., in the early childhood field. **(PLO 6; NAEYC Standard 6a)**
3. Locate professional journals, websites, organizations, and community agencies that support the early childhood professional. **(PLO 6; NAEYC Standard 6d)**
4. Identify basic components of quality in an early childhood program setting. **(PLO 1, PLO 2, PLO 4; NAEYC Standard(s) 1a, 2a, 4a)**
5. Identify the goals and basic components of several prominent, theoretical curriculum models and approaches. **(PLO 5; NAEYC Standard 5a)**
6. Use the NAEYC Code of Ethical Conduct to address basic ethical dilemmas in early education. **(PLO 6; NAEYC Standard 6b)**

NAEYC Key Competencies

The following NAEYC Professional Standards and Competencies are addressed in this course:

Standard 1 – Child Development and Learning in Context

- *NAEYC Standard 1a.* Early childhood educators are grounded in an understanding of the developmental periods of early childhood from birth through age 8 across developmental domains.

Standard 2 – Family – Teacher Partnerships and Community Connections

- *NAEYC Standard 2a.* Early childhood educators understand that successful early childhood education depends upon educators' partnerships with families of the young

children they serve. They know about, understand, and value the diversity in family characteristics.

Standard 4 – Developmentally, Culturally, and Linguistically Appropriate Teaching Practices

- *NAEYC Standard 4a.* Early childhood educators understand that teaching and learning with young children is a complex enterprise, and its details vary depending on children's ages and characteristics and on the setting in which teaching and learning occur. They understand and demonstrate, positive, caring, supportive relationships and interactions as the foundation for their work with young children.

Standard 5 – Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum

- *NAEYC Standard 5a.* Early childhood educators have knowledge of the content of the academic disciplines (e.g., language and literacy, the arts, mathematics, social studies, science, technology and engineering, physical education) and of the pedagogical methods for teaching each discipline. They understand the central concepts, the methods and tools of inquiry, and the structures in each academic discipline.

Standard 6 – Professionalism as an Early Childhood Educator

- *NAEYC Standard 6a.* Early childhood educators identify and participate as members of the early childhood profession. They serve as informed advocates for young children, for the families of the children in their care, and for the early childhood profession
- *NAEYC Standard 6b.* They know and use ethical guidelines and other early childhood professional guidelines.
- *NAEYC Standard 6d.* Early childhood educators are continuous, collaborative learner.

Course Policies

As students in the Early Childhood Education program, you should strive to obtain as much knowledge and improve skill sets that will aid your work as a future educator. As a NSCC student working in an online environment, you should be courteous, thoughtful, detailed, and diligent in your coursework. Lack of initiative or motivation will make it more difficult for you to complete this course successfully. Remember your WHY. You're here to make a positive impact in the lives of children and families and grow your own future. This requires you to take advantage of the learning opportunities offered in this course.

Student Responsibilities

My goal is for you to excel in this class and to develop the skills necessary to succeed in your chosen career. However, you have the major responsibility for doing well. Achievement of course objectives will require you to know what you need to do to improve your performance and actually do it. You are expected to research all materials and software needed to complete

your projects, apply the feedback returned to you, and document your process throughout. You cannot meet the objectives of this course by being a passive learner. As the semester progresses, you should be able to implement several ideas to improve your performance. In addition, you are expected to ask questions to clarify expectations, evaluations, or other aspects of the course not clear to you. Schedule 5-7 hours per week to complete the content, discussions, activities, and projects. Check your NS Online email regularly inside this course.

Nashville State provides many student resources for academic and personal support; see the "Nashville State Community College Resources" section of this syllabus for more information.

Academic Integrity and Student Authentication

This course strives to utilize scholarly writing and plagiarism detection tools like Turnitin. The use of artificial Intelligence such as ChatGPT, iA Writer, MidJourney, DALL-E, etc. to complete course activities and projects is prohibited. Cheating, in any form, robs you of your opportunity to learn and master the material that will enable you to succeed in your future career. Nashville State has a clear Academic Misconduct Policy that you are expected to follow. The instructor has the authority to assign an "F" or a "zero" for such violations or for the term grade.

Contact Preferences

Email or text is preferred as my primary mode of contact. Be sure you use your NSCC student email and put "ECED 1310" in the email header. State your question or issue in detail so I can answer it effectively. Reply times may vary from 24-48 hours but I may answer you sooner if I am available. I am available between working hours (8:00 am – 4:00 pm) on Monday- Thursday. Fridays are reserved for professional development and additional commitments to the college.

We will also use the Remind app as a quick way to text information and ask questions throughout the semester. If you need to contact me over the weekend, please do so through the Remind app, I do not check email as often over the weekend. Additionally, we can meet in my office for any scheduled appointments or virtually through TEAMS.

Instructor Presence/ Communication Plan

You can expect a weekly email update reviewing the module expectations and assignments as well as a video to supplement an overview of materials. You can expect feedback on course assignments between 7-10 days of the due date. You will be notified if there is a need to vary this schedule. Assignment submitted late will be graded by the end of the course. *Assignments submitted without completion of the module content (readings, videos, and web explorations), may not be graded.*

Please review all your assignment feedback. I provide you with details on what you did well and how you can improve.

Communication is key. I encourage you to reach out with any questions, comments, or even ideas (check out the coffee shop on the discussion board). We learn through collaboration and supporting one another!

Participation/Attendance

Participation in this course is dependent entirely upon the student. Along with the required readings and assignments, this course will challenge you to prioritize good time management. You should make it a point to regularly login to the NS Online course at least 3 times a week to check course announcements, posts and respond to weekly assignments, and to communicate effectively with the class and the instructor. Online courses do abide to the Code of Federal Regulations (see NSCC Student [Course Engagement Record-Keeping and Reporting]) and will be required to submit assignments within the first three weeks of the semester within NS Online D2L.

Time Management/Expectations

This online course may require approximately 5-7 hours each week to complete all necessary assignments. Just like in face-to-face courses, students may be expected to expect 2-4 hours of homework per credit hour on average in a college course. Associated weekly readings and assignments will also be expected to be completed quickly so plan accordingly. **Pro Tip:** Treat this course like a part-time job and set aside several hours a week to dedicate to completing your projects and weekly assignments. Some weeks may be lighter than others, but the work ethic you represent will affect your ability to meet the course learning objectives and successfully pass this course.

Late Work

See the Couse Schedule and Assignment Due Dates for specific dues dates for each assignment. All due dates are Central Standard Time. To receive full-credit, assignments must be submitted on time. *Students who need an extension should send an email request 24 hours prior to the due date*. Assignments with an approved extension can be submitted up to 7 days late. Late assignments (any work submitted beyond the due date and time) will have points deducted: There is a 10% deduction based on total points possible, for any assignment submitted after the due date. Discussions must be submitted on the due date to receive credit. Discussions are not eligible for a late submission. See example below:

> *EXAMPLE: An assignment worth 100 points is due Feb. 10th. The next class meeting is Feb. 17th, a week later. If not turned in on Feb. 10th, then it is considered late and will have 10% (10 points) deducted from the total score. You have up until Feb. 17th to turn in*
> *the assignment, but no later. As for grading, if you turned in the activity late and earned 90, 10 points will be deducted, and your final score will be 80.*

It's important to keep on track in the course. Continuously delayed submissions will only cause you to fall farther behind. If you are having trouble, please communicate with the course instructor.

Document Formatting

Students must submit assignments in Microsoft Word format, or PDF format using 12-point font. Any work submitted for this course should be formatted intuitively applying APA formatting when required. If the instructor has a hard time deciphering your work, it may count against you. Spelling, grammar, and punctuation are important so make the effort to submit your best efforts.

Student Netiquette

I expect you, and your peers, to act as professionals throughout the entirety of the course. This includes posting weekly contributions for team communications, discussion contributions, appropriate planning methods among group members, consistent documented progress, and meeting of all established milestones and deadlines. In this course, you are expected to comply with the NSCC Standards for Netiquette, which emphasizes respect, dignity, and integrity.

Assignment Descriptions

For each of the activities listed below, be sure to follow the deadlines provided on the **Course Schedule**, which is available on the Getting Started Module. Missed activities will result in a zero or additional penalties as outlined in the Late Work section of this syllabus.

Formative Assignments

- **Getting Started Activities:** These activities will be completed in week one and allow you to reflect upon your understanding of the course expectations and learning objectives. Candidates will complete a Getting Started Quiz, Discussion, and Syllabus sign off.
- **Discussions:** Some modules contain a Discussion. This is a place where students come together to share perspectives and collaborate on ideas from course content. Students will make an original post and provide a thoughtful response to at least two of their classmates. Follow the criteria as outlined in the Discussion Grading Rubric
- **Quizzes:** Most modules will contain a module quiz. This is a chance to apply your knowledge from the textbook readings and content. You will have two attempts for each quiz. The highest score will be kept.

Summative Assignments

Any submitted assignments are final submissions and will be graded according to the provided rubrics for each assignment.

- **The Whole Child Observation Paper:** The purpose of this assignment is to have students objectively observe the developmental domains in action that define the "whole child". This understanding will help students in future planning of developmentally appropriate learning experiences for children birth- age 8. Students will observe three different age groups: infant/toddler (ages 0-2), preschool (ages 3-5), and early elementary (ages 6-8) in a setting where children interact naturally. Students will observe each child's unique physical characteristics, abilities in the three developmental domains, and make a final determination if the child is meeting the expected milestones for their age or if the child below or above the expected milestones.
- **Early Childhood Academic Website Report:** The purpose of this assignment is for students to explore early childhood educational websites and resources that are available for educators. Students will examine websites and resources that are developmentally appropriate for early childhood educators, their students, and families. This assignment will encourage students to explore educational websites and begin gathering resources for current or future use as an educator.
- **Exams**: This course will have an online midterm and final exam. There are a total of 2 online exams. The exams are timed events in NS Online D2L.
- Note: When taking assessments:
  - The preferred browsers to use for an assessment or PC and Mac users are Mozilla Firefox or Google Chrome. Please do not use Internet Explorer or Microsoft Edge.
  - Students should seek a computer with a wired connection if available. If using a wireless connection, be sure to be close enough to a wireless router that has a strong signal.

Grading Policy and Feedback

There are several gradable elements in this course, but the majority of your grade will come from the Whole Child Observation and Early Childhood Academic Website Report so be sure to follow the associated rubrics.

Rubrics

This class uses rubrics. A rubric is a scoring guide for assignments that details criteria for earning points. It is expected that students follow instructions carefully, studying the grading criteria, and ask questions if they do not understand an assignment. For some assignments, you will be required to complete the grading rubric as a self-grading component for this assignment. The purpose of this self-grading is to focus your attention on the expectations for the assignment and enhance your own self-evaluation and critical thinking skills. Completing the rubrics will help you practice self-assessment and identify areas for improvement these are very important skills for a professional in early education. Even though you may submit a self-scored rubric, the instructor will make the final determination on all grades and scores.

Grading Scale and Weighting

Grade Weighting: Each assignment in the course will count towards a calculated weight distribution.

Assessment	Points	Approximate Percentage of Grade
Getting Started Quiz	10	3%
Getting Started Discussion	10	3%
Syllabus sign off	5	1%
Quizzes (7 @ 10 points each)	70	19%
Discussions (5 @ 10 points each)	50	13%
The Whole Child Observation	75	20%
Early Childhood Academic Website Report	40	11%
Exams (2 @ 50 points each)	100	27%
ePortfolio/Fieldwork Experience Form	10	3%
*	Total Points: **370**	100%

Grade Scale

- A = 90%-100%
- B = 80%-89%
- C = 70-79%
- D = 60-69%
- F = below 59%
- FA = never withdrew
- FN = never attended

According to NSCC policy, an FA is awarded to students who do not officially withdraw from a course and do not attend after the cut-off date provided in the academic calendar. Please refer to the current academic calendar available on the Nashville State web site, looking for the date that indicates it is the "Last Day to Earn F for Attendance (FA)." Students who stop attending on or before this date receive an FA; students who stop attending after this date receive an F. An FN is awarded to students who never attended class.

For online courses, attendance is defined by submission of assignments. Students who fail a course and whose last assignment is submitted on or before the FA date will earn an FA for the course. Students who fail a course and whose last assignment is submitted after the FA date will earn an F for the course. An FN is assigned to students who do not submit any assignments.

Technology Statement

- All classes at NSCC are web enhanced.

- It will be essential for students to have access to a computer and an internet connection to complete assignments, engage in online discussions, and access various course materials and technologies through D2L/NS Online course shells.

- Students may also be required to use free video conferencing platforms (ex: Zoom, Teams) for classes and meetings.

- Students will be responsible for appropriate dress while on video, to ensure a distraction free environment (mute sound as needed) and to ensure their background is neutral for others to view.

- If you have questions or concerns regarding access to a computer or internet resources, please review Nashville State's Laptop Loaner Program and Internet Access information or contact your instructor.

- Certain publisher materials or supported technologies may not work on cell phones, mobile devices, or Chromebooks.

Minimum Technology Requirements

Students taking courses that utilize online learning will be required to access a reliable computer and high-speed internet. You should have or will acquire the following technology skills throughout this course:

1. Downloading and installing software applications.

2. Using Microsoft Office 365 (or similar alternative software) to draft and save in multiple file formats.

3. Copying and pasting between documents and D2L. To **select all** press and hold *Ctrl* (the control key) on the keyboard and then press the *A* on the keyboard. To **copy**, press and hold *Ctrl* and then press the *C* on the keyboard. To **paste**, press and hold down *Ctrl* and then press *V*.

4. Communicate effectively using a webcam and microphone in synchronous interactions using supported video conferencing tools (Zoom or Microsoft Teams) to participate in video conferencing sessions, view recordings, or create recordings (if applicable).

5. Using D2L to upload files, post to discussion boards, complete tests, and submit files and assignment entries (where applicable).

6. Using NSCC email accounts to communicate with your instructors.

If you need additional support with any of these technology skills, please schedule an appointment with the Learning Center to meet with a Tech Tutor.

You should also have access to the following software and hardware:

- Computer or Laptop; Chromebooks or mobile devices may not be sufficient.

- High-Speed Internet

- **Internet Browsers:** Google Chrome and Firefox are the recommended browsers to use with NS Online D2L.

- Install Office 365 (free)

- **Mandatory Accessory:** Webcam (built-in or external),

- Recommended Accessory: Noise-cancelling headphones/microphone (external, not one built into your computer)

- Student Wi-Fi Zones: Wi-fi is available for students on all campuses.

- **How to Login to Student WiFi**: Nashville State also has WiFi Zones in designated parking areas at its **White Bridge**, **Clarksville**, **Humphreys County**, and **Southeast** campuses.

Computer Labs

Computers are available for all Nashville State students to use at each campus during open hours. Open computer lab availability may vary from campus to campus.

You should check the NSCC website for current hours of operation.

NS Online/ D2L

It is students' responsibility to check D2L/NS Online course shells for all enrolled courses and myNSCC, including student email, on a regular basis. These are the official communication channels between the college and students, who are responsible for the information communicated through those channels. D2L/NS Online contains specific course information and myNSCC contains information important for other purposes. To register or access Nashville State online courses, go to NS Online. NSCC web courses have a "W" section number. Any course ending with section number R50 is a TN eCampus course.

Student Email

Find student email within Office 365. Use your student email address as the login ID and your myNSCC password. Download the Microsoft Office suite once you are logged in by clicking the "Office 365" download link on the upper left.

ADA Compliance Statement

Nashville State complies with the Americans with Disabilities Act (ADA). Nashville State complies with the Americans with Disabilities Act (ADA) and so provides accommodations for

students with a documented physical, emotional, and/or learning condition. If you require accommodations for any courses in which you are enrolled, contact the Access Center at 615-353-3363, or e-mail accesscenter@nscc.edu. If you are registered with the Access Center and require an alternate format for the textbook and other course materials, please contact the Access Center.

Academic Misconduct

Any form of academic dishonesty, cheating, plagiarizing, or other academic misconduct is prohibited. Students are responsible for understanding and abiding by the Academic Misconduct Policy in the Nashville State Student Code of Conduct. In addition to other possible disciplinary measures that may be applied through regular college procedures as a result of academic dishonesty, the instructor has the authority to assign an "F" or a "zero" for the exercise, paper, or examination, or to assign an "F" for the course. Students may appeal through the appropriate college grade appeal procedures.

Classroom Misconduct

Nashville State Community College has a zero-tolerance policy for disruptive conduct in the classroom. Students whose behavior disrupts the classroom will be subject to disciplinary measures. Please review the Nashville State Student Code of Conduct policy. Please be aware that children are not allowed in class or to be left unattended on campus.

Sexual Misconduct Policies

It is the policy of Nashville State Community College, in order to maintain an environment in which the dignity and worth of all members of the institutional system are respected, that sexual harassment of employees or students is prohibited. Such conduct is a form of behavior, which seriously undermines the atmosphere of trust essential to the academic environment. This policy is consistent with federal and state laws prohibiting sex discrimination. It is also a policy of the University that willful false accusation of sexual harassment shall not be condoned. Review NSCC's Sexual Misconduct Policies.

Copyright

Nashville State Community College urges everyone in its community to abide by the computer acceptable use policy and comply with copyright law. Copying or sharing music or other copyrighted material, including software, without a permissible copyright defense, such as Fair Use, or a valid license, is not only a violation of the colleges and the Tennessee Board of Regent's policies, but also illegal. It may have dire personal consequences and jeopardize the individual's continued enrollment or continued employment, as well as future job prospects.

Acceptable Use Policy (PDF)

Academic Early Alert System

Nashville State Community College uses an Early Alert System to let students know of a faculty member's concern in one or more of these academic areas: lack of attendance, lack of

classroom participation, late or missing assignments, and/or poor performance on assignments/tests. *Please note that Early Alerts do not affect a student's academic standing. If you receive an Early Alert email, please see your instructor and your academic advisor as soon as possible.

Student Wellness

Your well-being is important to us. With this in mind, the college has several resources available to provide support when needed:

- Free tutoring provides assistance beyond the classroom to help you make the most of your college education.
- These resources include NSCC email, scheduling, online courses, textbooks, tech check out and support, computer labs on campuses, academic advising, financial advising, and procedures on campuses.
- Services that help with bus passes, food, childcare, textbooks, housing, financial counseling, personal counseling, suicide prevention, health insurance.

Equity Statement

Nashville State Community College has a relentless commitment to the transformation of our institution through the intentional design of college experiences that expect and promote excellence from students, faculty, staff, and administration. We consider equity to be an obligation of higher education. We strive to ensure that each student receives what that student needs to be successful, with goals of success beyond the classroom. We do this through an evidence-based and collaborative effort, understanding that our student population has diverse needs that must be addressed. We recognize that this effort may not always be comfortable and that partnering with students is the driving force to overcome barriers to success.

Academic Freedom

"Teachers are entitled to freedom in the classroom in discussing their subject, but they should be careful not to introduce into their teaching controversial matters which have no relation to the subject." The preceding comes from the American Association of University Professors' statement on academic freedom. Though the entire statement speaks to many issues, it is this portion on the conduct of the course that is most relevant. This means that faculty members have the right to conduct their classes in a fashion they deem appropriate as long as the material presented meets the learning objectives laid out by the entire faculty.

Financial Aid and Attendance

The College is not an attendance taking institution as defined by 34 CFR 668.22(b)(1) in the Code of Federal Regulations; however, students are expected to attend all scheduled classes and laboratories.

- Absences in a course may affect a student's final grade.

- Tardiness may also affect a student's final grade.
- Students are responsible for all work/tests that occur during any missed class session(s) regardless of reason(s) for absence.
- Students who are sick or not well enough to attend class must notify the instructor as soon as possible before the scheduled class time, unless incapacitated or unable to do so. In that case, students must contact the instructor as soon as reasonably possible.
- If a student has an unavoidable conflict with a scheduled class session, students must notify the instructor, preferably before the class session, or as soon as possible.

For purposes of financial aid continued attendance is determined via engagement in the course. This can be accomplished in several ways including, but not limited to, continued attendance and/or participation in on-ground class sessions, participating in D2L as prompted (e.g., responding to an instructor's email, posting to a discussion board), and/or completing and submitting assignments.

Inclement Weather, Campus Closings, and RAVE

Emergency events can happen at any time, and Nashville State Community College wants to notify students if and when they occur. For this reason, all students can log in to this free alert system to receive text messages about emergencies related to NSCC campuses: https://www.getrave.com/login/nscc.

Nashville State will use the RAVE alert system to send a text message to students, staff, and faculty about adjusted hours of operation and/or closings at individual campuses. All students should check the Nashville State web site home page at www.nscc.edu for announcements on campus closures, which may vary from campus to campus. Campus closures will also be announced on local television stations. Students should use their own best judgment in determining whether to report to campus during inclement weather when classes are not cancelled.

Your RAVE Username is your NSCC email address. If you have never received an email from RAVE with your password, or if you need to reset your password, select "Forgot your password?" and a new password will be emailed to you. Should the RAVE system indicate "user not found", select Register and create your own RAVE account.

Even when campuses are closed, students are still responsible for completing all assigned work. When classes are cancelled, faculty will post online assignments and any additional instructions in the D2L/NS Online course shell. Check D2L/NS Online for a message from your instructor regarding your online assignment requirements. Faculty have discretion over adjusting deadlines or due date for assignments, but students are responsible for completing all assigned work by the due date established by the instructor.

Class Cancellation Policy

If the class is cancelled, the instructor will notify all students by posting in the D2L/NS Online course or e-mailing through D2L/NS Online. In the event of class cancellation, students must access D2L/NS Online to complete classwork and the assignment that will be posted in the course D2L site.