

**Nashville State Community College
Social and Behavioral Sciences
Early Childhood Education**

**2023 Master Course Syllabus
ECED 2310 Safe, Healthy Learning Environments**

The purpose of the syllabus is to inform you how this course is organized, what the expectations are, and how you will be graded. In addition, there is important information about how the college will operate during severe weather and how the college will communicate with you. The syllabus is not a contract. Instead, it is meant to help you succeed in this course. If any of the content changes during the course term, you will be notified.

Course information:

Course Title: ECED 2310 Safe, Healthy, Learning Environments

Credits: 3

Class Hours: 3

Course Description:

Safe, Healthy Learning Environments is a study of the basic principles and practices of safety, health, and nutrition as they relate to the early childhood setting, home, and community for children ages birth through eight. Also included is a study of principles of creating appropriate learning environments for young children. Field experiences required. Pre-requisites: None

Instructor Information:

Name:

Email:

Office Phone:

Office Location:

Office Hours: See How to Contact Instructor in Getting Started Module

Instructor Zoom Room link:

Course Delivery Method

Online: Course is fully online (**asynchronous**) and has no scheduled on-campus meeting requirements.

Required Textbook(s) & Other Materials:

Textbook(s): *Textbook(s): Health, Safety, and Nutrition for Young Children (10th edition), Marotz*

ISBN: 9780357040775

Reference Materials: [Tennessee Early Learning Developmental Standards \(TNELDS\)](#)

[National Center for Pyramid Model Innovations](#)

Once you have registered for your courses, you should make sure you have the correct textbook and materials for each course. Before courses begin, you can do this by looking up your courses on the [bookstore's website](#) (<https://www.bkstr.com/nscctestore/shop/textbooks-and-course-materials>) using your A# or by entering your course information. If you are registered with the Access Center and need an alternate format for the textbook and other course materials, please contact the Access Center at 615-353-3363 or accesscenter@nscctestore.edu.

Digital Course Materials: These ensure you pay less for your course materials and have easy access through D2L throughout the term. When you registered for this course, the charge for these materials appeared on your account. If you decide you do not want to purchase the course materials embedded in NS Online, you can opt out of the program **until the end of the second week of classes**. If you opt out, you will be responsible for purchasing the required course materials on your own. For more information, please visit www.nscctestore.edu/dcm.

Honors Option: Honors credit is available in some classes. If you are interested in participating in the Honors Program, please see your instructor within the first four weeks of class.

Course Outcomes: At the end of the term, this is what you should know and/or be able to do:

Upon successful completion of this course, students should be able to:

1. Identify the practices for providing a safe, challenging, and developmentally appropriate indoor and outdoor environment to support learning outcomes. (1c, 4b)
2. Demonstrate knowledge of the principles for safety, health, and nutrition practices in the early childhood setting. (1c, 6b)
3. Identify appropriate linkages in the community related to health, safety, and nutrition. (6e)

NAEYC Initial Standards for EC Professional Preparation Programs:

The following standards are addressed in this course:

Standard 1: Promoting Child Development and Learning

- 1a. Knowing and understanding young children's characteristics and needs
- 1c. Using developmental knowledge to create healthy, respectful, supportive, and challenging learning environments for young children.

Standard 4: Using Developmentally Effective Approaches

- 4b. Knowing and understanding effective strategies and tools for early education, including appropriate uses of technology.
- 4c. Use a broad repertoire of developmentally appropriate teaching/learning approaches

Standard 5: Using Content Knowledge to Build Meaningful Curriculum

- 5c. Using own knowledge, appropriate early learning standards, and other resources to design, implement, and evaluation developmentally meaningful and challenging curriculum for each child.

Standard 6: Becoming a Professional

- 6b. Knowing about and upholding ethical standards and other early childhood professional guidelines.
- 6e. Engaging in informed advocacy for young children and the early childhood profession

Course Competencies:

Objective 1: Gaining factual knowledge (terminology, classifications, methods, trends)

Objective 2: Learning fundamental principles, generalizations, or theories

Objective 4: Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course

Topics to Be Covered:

- Indoor and Outdoor Safety
- Health Issues/Infection Control
- Emergency Planning and Response
- Outdoor Play
- Mental Health
- Learning Centers
- Family Style Meals
- Cooking with Children
- Nutrition/Menu Planning
- Child Abuse Prevention, Detection, and Reporting
- NAEYC Code of Ethical Conduct: Ethical Responsibilities to Children

Course Assessments: We will use the following assessments to demonstrate your understanding, knowledge, and skills:

The following performance assessments will be used to demonstrate students' understanding, knowledge, and skills:

- Weekly Assignments (2) and Discussions
- Outdoor Play Project
- Cooking Project
- Exams: Midterm and Final

Field Experiences:

Students will be engaged in a minimum of 4 hours of field experiences in this course. These hours will include:

1. Outdoor Play Project – assess a playground, create an outdoor learning activity plan.
2. Cooking Project – developing, implementing, and documenting a cooking experience with young children

Assignment	Number of Item & Points Per	Total Points	Approximate Percentage of Total Course Grade
Getting Started Module	Getting Started Assignments	20	4%
Module Assignments	10 Module Assignments (20 points each)	200	38%
Discussions	12 Discussions (5 points each)	60	11%
Outdoor Play Project	1 project	75	14%
Cooking Project	1 project	75	14%
Exams (Midterm & Final)	2 Exams (50 points each)	100	19%
Total Points		530	100%

Grading Policy:

All ECED majors are required to receive a C or above in all ECED classes.

Both Field Experience Project are required assignments. Be sure to submit the Outdoor Play Project and Cooking Project to receive a passing grade for the course.

Grading Scale:

Letter Grade	Percentage Range	Points
A	90% - 100%	477-530
B	80% - 89%	424-476
C	70%-79%	371-424
D	60%-69%	318--370
F	Below 60%	Below 318

FA

If you stop attending class or if you are in an online class and stop submitting assignments, but do not turn in a withdrawal form by the deadline, you are still enrolled in class. You will be given a grade of FA, which means you have failed due to not attending class and not completing your assignments. Please refer to the current academic calendar available on the Nashville State web site, looking for the date that indicates it is the “Last Day to Earn F for Attendance (FA).” If you stop attending your course after this date, you will receive an F.

FN

An FN is awarded if you have never attended your course or done any of the work in an online course.

Late Work Policy & Make-up Procedures for Missed Assignments and Work:

See the Course Schedule and Due Dates to see the due dates for each Module assignment and exams. To receive full credit, assignments must be submitted on time. Late assignments (those submitted beyond the due date and time) will have points deducted. Students are encouraged to turn in all assignments on time. In the event that you miss a due date, you may turn in the assignment late, up to one week beyond the due date, but no later. Ten percent (10%) of the points for an assignment will be deducted on late work. No assignments will be accepted more than one week late and no assignment will be accepted beyond the last class meeting. It is the student’s responsibility to make sure the instructor receives the assignment if it is turned in late. See example below:

EXAMPLE: An assignment worth 100 points is due Feb. 10th. The next class meeting is Feb. 17th, a week later. If not turned in on Feb. 10th, then it is considered late and will have 10% (10 points) deducted from total score. You have up until Feb. 17th to turn in the assignment, but no later. As for grading, if you turned in late and earned 90, 10 points will be deducted, and your final score will be 80.

You should deliver assignments in Central Standard Time or Central Daylight Savings time (whichever is applicable). Discussions cannot be submitted late.

Students must submit assignments in Microsoft Word format or Rich Text Format (RTF) format using 12-point font. Spelling, punctuation, grammar, and sentence structure will be taken into consideration in grading all assignments. Assignments should reflect college-level work.

For all assignments, you are expected to follow instructions carefully, study the grading criteria, and ask questions if you do not understand an assignment. For some assignments, you may be required to complete the grading rubric as a self-grading component of the assignment. The purpose of this self-grading is to focus your attention on the expectations for the assignment and enhance your own self-evaluation and critical thinking skills. Even though you may submit a self-scored rubric, the instructor will make the final determination on all grades and scores.

Attendance Policy

General Policy

- *Absences in a course may affect your final grade.*

Instructor's Policy

The attendance policy for this course is:

Campus closures do not affect attendance and assignment completion in online courses.

- Students are expected to participate in the course at least 3 times each week. Participation is defined as: reading email, posting discussion, reading content pages, and/or uploading assignments, etc. The instructor will be monitoring this participation.
- Students are expected to respond to the instructor's e-mails within 24-48 hours
- Students are expected to keep the instructor informed of any changes in schedule.
- Students are expected to participate in module discussions. Each student must post an original answer to the discussion topic listed for each module and reply to at least two of the other students' postings weekly.
- Any student who has not participated in the course for more than 3 weeks or who has not submitted assignments for two weeks is at risk to receive an "FA" for the term.

- Assignments submitted without completion of module learning resources (videos, readings, web exploration, etc.), may not be grade

For financial aid purposes, **attendance** is measured by participation in the course. Instructors can determine your level of participation in several ways. Some of those ways are:

- continued attendance
- participation in on-ground or virtual class sessions
- participating in D2L as prompted
- responding to an instructor's email
- posting to a discussion board
- completing and submitting assignments

Technology Statement

- All classes at the College are web enhanced. "Web enhanced" means that components of the course, such as assignments and online discussions, may be located online in the class D2L/NS Online course shell and used in the course, even if the course meets in a classroom on ground.
- You must have access to a computer and an internet connection to complete assignments, engage in online discussions, and access various course materials through D2L/NS Online course shells.
- You may also be required to use free video conferencing platforms (examples: Zoom, Teams, etc.) for course sessions and meetings.
- You will be responsible for appropriate dress while on video. This means that you are expected to dress as if you were in a classroom.
- You will be responsible for a distraction free environment while on video. This means that the professor and others in the course should not be able to hear noise in your home, such as cell phones, TVs, or barking dogs. The best way to do this is to keep yourself on "mute" until you need to speak.
- You will be responsible for making sure your background is neutral. Keep in mind that students and professors come from all around the world, and you are all a part of our community. Therefore, please avoid having images in your background that may be offensive to your classmates.

- Certain publisher materials, such as textbook figures, may not work on cellphones and may require a laptop or a tablet.
- If you have questions or concerns regarding access to a computer or internet resources, please contact your instructor. Additional information is available on the [access to internet and technology website](#).

Computer Labs

Computers are available for all Nashville State students to use at each campus during open hours. Open computer lab availability may vary from campus to campus.

You should check the NSCC website for current hours of operation.

D2L/NS Online and myNSCC

It is your responsibility to check your email in **both** D2L/NS Online course shells and your @my.nsc.edu (student email) on a regular basis. These are the official communication channels between the college and you. You are responsible for the information communicated through these email channels. D2L/NS Online emails contain specific course information and @my.nsc.edu emails contain important information from college offices, such as Financial Aid.

ADA Compliance Statement

If you need accommodations due to a disability, please do not hesitate to reach out to our Access Center. Disabilities for which you can receive accommodations include documented physical, emotional, and/or learning conditions. Nashville State is committed to supporting your success, and we encourage you to get assistance if needed. If you require accommodations for any courses in which you are enrolled, contact the Access Center at 615-353-3363, or e-mail accesscenter@nsc.edu.

Classroom Misconduct

Disruptive conduct is not allowed in the classroom. Disruptive conduct is any behavior that prevents students from learning and interferes with the ability of the instructor to teach. This may change from course to course; therefore, your individual instructors will give you guidance on what qualifies as “disruptive conduct” in their courses. Please review the [Nashville State Student Code of](#)

[Conduct policy](#). Please be aware that children are not allowed in class or to be left unattended on campus.

Academic Misconduct

You have started this academic journey to prepare for a future career. Because of this, it is important that you learn the materials being presented in your courses. For this reason, cheating, in any form, robs you of your opportunity to learn and master the material that will enable you to succeed in that future career.

Nashville State has a clear [Academic Misconduct Policy](#) that you are expected to follow. In addition, your instructors will clarify what Academic Misconduct looks like and the consequences for violations in each course that you take. The instructor has the authority to assign an “F” or a “zero” for such violations or for the term grade.

Academic Early Alert System

If you are not doing well in your course, your instructor may send you an Early Alert through your @my.nsc.edu email. This email will go to your academic advisor and Student Success advisor, as well. If you get an Early Alert, contact your instructor immediately. Instructors send these when they want to help you figure out how to get extra support to pass the course. An Early Alert does not mean that you have already failed the course. Rather, it means you are in danger of failing the course if you do not change your learning strategy. Please use an Early Alert to your advantage and as an opportunity to improve your grade.

RAVE Emergency Alert System

You can log in to this free alert system to receive text messages about emergencies related to NSCC campuses through the [RAVE app](#) (<https://www.getrave.com/login/nsc>). The instructions for this are listed below.

- Your RAVE Username is your NSCC email address.
- If you've never received an email from RAVE with your password, or if you need to reset your password, select “Forgot your password?” and a new password will be emailed to you.
- Should the RAVE system indicate “user not found”, select Register and create your own RAVE account.

Student Wellness

Your well-being is important to us. With this in mind, the college has several resources available to provide support when needed:

- [Free tutoring](#) can assist you beyond the classroom to help you make the most of your college education.
- [These resources](#) include NSCC email, scheduling, online courses, textbooks, tech check out and support, computer labs on campuses, academic advising, financial advising, COVID-19 information and procedures on campuses.
- [Services](#) that help with bus passes, food, childcare, textbooks, housing, financial counseling, personal counseling, suicide prevention, health insurance.

Equity Statement

Nashville State Community College strives to ensure that each student receives what that student needs to be successful, with goals of success beyond the classroom. We understand and practice ideals of equity and inclusion for our students by embracing a full spectrum of experiences, viewpoints, and intellectual approaches in order to overcome barriers to success.

Inclement Weather & Campus Closings

You get notices about campus closings in these places: text messages from RAVE and [the Nashville State website](#).

Even when campuses are closed, you are still responsible for completing all assigned work. Check D2L/NS Online for a message from your instructor so you do not miss important assignments and due dates, which may change due to the campus closure.

Class Cancellation Policy

Our instructors post messages about cancelling classes in the [D2L/NS Online](#) course shells and/or on the classroom door on campus. These messages can be found in the News and Content section or the Email tab in the online shell. Please check these to be sure that you take advantage of opportunities for learning and points toward your grade.

My signature below indicates that I have read the entire syllabus and understand its contents. I agree to abide by the class policies set forth for the course and will be held accountable to such policies. In particular, I am aware of the Attendance/Participation and Late Assignment policies. I also give permission to use my work for use by my instructor or by other instructors in the Early Childhood department for the purpose of instructing others in appropriate early childhood practices.

Student _____ Date _____

This syllabus is a master syllabus. Specific course requirements are subject to revision at the discretion of the ECED department faculty. A course syllabus will be provided the first day of class.