

**Nashville State Community College
Social and Behavioral Sciences
Early Childhood Education**

**Course Syllabus
Full 15-Week Term**

ECED 2320 W01 – Infant, Toddler, Child Development

The purpose of the syllabus is to inform you how this course is organized, what the expectations are, and how you will be graded. In addition, there is important information about how the college will operate during severe weather and how the college will communicate with you. The syllabus is not a contract. Instead, it is meant to help you succeed in this course. If any of the content changes during the course term, you will be notified.

Course Description:

A study of the physical, cognitive, social, and emotional aspects of young children and their application to the care, guidance, and development of the child, birth through eight. Field experience is required. Prerequisite: English: Level 2 placement, Reading: Level 2 placement.

Instructor Information:

Name:

Email:

Office Phone:

Office Location:

Office Hours: See instructor information in D2L

Instructor Zoom Room link:

Course Delivery Method

- **Online:** Course is fully online (**asynchronous**) and has no scheduled on-campus meeting requirements.

Required Textbook(s) & Other Materials:

Textbook(s): Trawick-Smith, J. (2018) *Early Childhood Development: A Multicultural Perspective*, 7th Edition. Pearson

ISBN: ISBN - 13: 9780134522845

Additional Text: Select one of the following:

- *I Know Why the Caged Bird Sings* by Maya Angelou, Bantam Books, 1983, ISBN: 0553279378.
- *One Child* by Torey Hayden. Avon Books, 1980, ISBN-10: 0380542625.
- *A Child Called It: One Child's Courage to Survive* by Dave Pelzer, 1993, Health Communications, ISBN: 1-55874-366-9.

Supplies:

Once you have registered for your courses, you should make sure you have the correct textbook and materials for each course. Before courses begin, you can do this by looking up your courses on the [bookstore's website](https://www.bkstr.com/nscstore/shop/textbooks-and-course-materials) (<https://www.bkstr.com/nscstore/shop/textbooks-and-course-materials>) using your A# or by entering your course information. If you are registered with the Access Center and need an alternate format for the textbook and other course materials, please contact the Access Center at 615-353-3363 or accesscenter@nsc.edu.

Digital Course Materials: These ensure you pay less for your course materials and have easy access through D2L throughout the term. When you registered for this course, the charge for these materials appeared on your account. If you decide you do not want to purchase the course materials embedded in NS Online, you can opt out of the program **until the end of the second week of classes**. If you opt out, you will be responsible for purchasing the required course materials on your own. For more information, please visit www.nsc.edu/dcm.

Honors Option: Honors credit is available in some classes. If you are interested in participating in the Honors Program, please see your instructor within the first four weeks of class.

Course Outcomes: At the end of the term, this is what you should know and/or be able to do:

1. Recognize current trends in brain research and implications for child development. **(1a, 1b)**
2. Identify prenatal influences and newborn development. **(1a, 1b)**
3. Know and understand young children's characteristics and needs during the first eight years of life. **(1a, 1b, 3b)**
4. Know and understand multiple influences on development and learning. **(1b)**
5. Identify the major theories of human development and learning. **(1b)**

NAEYC Initial Standards:

The following standards are addressed in this course:

Standard 1: Promoting Child Development and Learning

- 1a. Knowing and understanding young children's characteristics and needs, from birth through age 8.
- 1b. Knowing and understanding the multiple influences on early development and learning.

Standard 3: Observing, Documenting, and Assessing to Support Young Children and Families

- 3b. Knowing about and using observation, documentation, and other appropriate assessment tools and approaches, including the use of technology in documentation, assessment, and data collection.

Course Competencies:

The following are detailed course competencies, or specific skills or knowledge, intended to help you achieve the course outcomes:

- **Objective 1:** Gaining factual knowledge (terminology, classifications, methods, trends

- **Objective 2:** Learning fundamental principles, generalizations, or theories
- **Objective 11:** Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view

Topics to be Covered:

- *Defining early childhood development*
- *Key terms*
- *Child study methods/research*
- *Current brain research*
- *Theories in early childhood development*
- *Pre-natal and newborn development*
- *Infant development*
- *Toddler development*
- *Preschool development*
- *Primary child*

Course Assessments: We will use the following assessments to demonstrate your understanding, knowledge, and skills:

1. **Fieldwork:** complete observations of infants, toddlers, preschoolers, and school-age children and additional application activities.
2. **Class Discussion:** participate in online discussions with classmates on course content.
3. **Child Observations:** complete ongoing observations of several children using a variety of tools and write a reflective report. Detailed instructions are in the Assignments area.
4. **Book Reflection:** read an assigned novel or biography and write a reflection related to child resilience. Detailed instructions and grading rubrics are provided in the Assignments area.
5. **Exams:** complete quizzes and periodic exams. There are three exams to be taken online and are timed. Only one attempt is allowed on the exam. Exams cannot be taken late.

Grading Policy:

NOTE: All ECED majors in the AAS degree and Technical Certificate programs are required to receive a C or above in all ECED classes

Both Reflection assignments are required: Book Reflection and Observation Reflection Report. You are required to submit both to receive a passing grade in this course. If you fail to turn in either one of these, you will receive an F for the course. **These are major assessments in the course that demonstrate your knowledge and skill related to the course outcomes and NAEYC Standards. Completion of both is mandatory for passing the course.**

Grade Distribution

<i>Grading Criteria</i>	<i>Number</i>	<i>Points</i>	<i>Percentage</i>
Getting Started Activities	1 Getting Started Assignment (15 points), 1 Quiz (5 points)	20 points	3%

Fieldwork	10 fieldworks (20 points each)	200 points	30%
Discussion Participation	11 discussions (5 points each)	55 points	7%
Child Observations	6 observations (10 points each)	60 points	8%
Reflection on Child Observations	1 reflective report	55 points	7%
Book Reflection	1 book reflection	75 points	10%
Exams	3 exams (75 points, 75 points, & 100 points)	250 points	35%
TOTAL POINTS	*	715 POINTS	100 %

Grading Scale:

Letter Grade	Points	Percentage Range
A	644-715 points	90-100
B	572-643 points	80-89
C	501-571 points	70-79
D	429-500 points	60-69
F	Below 429 points	0-59

FA

If you stop attending class or if you are in an online class and stop submitting assignments, but do not turn in a withdrawal form by the deadline, you are still enrolled in class. You will be given a grade of FA, which means you have failed due to not attending class and not completing your assignments. Please refer to the current academic calendar available on the Nashville State web site, looking for the date that indicates it is the “Last Day to Earn F for Attendance (FA).” If you stop attending your course after this date, you will receive an F.

FN

An FN is awarded if you have never attended your course or done any of the work in an online course.

Assignments, Instructions, and Grading Rubrics

Detailed instructions and grading criteria (grading rubrics) will be provided for each assignment. The grading rubrics will be used to award points earned for student work. It is expected that students follow instructions carefully, study the grading criteria, and ask questions if they do not understand an assignment. For some assignments, you will be required to complete the grading rubric as a self-grading component of the assignment. The purpose of this self-grading is to focus your attention on the expectations for the assignment and enhance your own self-evaluation and critical thinking skills. Even though you may submit a self-scored rubric, the instructor will make the final determination on all grades and scores.

The easiest way to make sure you have completed all required activities is to follow each link in the Content area and submit assignments, discussions, tests, and projects by the due dates. Refer to the syllabus for specifics on grading criteria and points for assignments, projects, and exams. **Note: You**

must view all the module content before completing your fieldwork activity for each module. You will use the information from the chapter reading and module content to complete your fieldwork. If module content has not been viewed, the fieldwork will not be graded. The instructor reserves the right to assign a 0 for the fieldwork.

Assignment Format

Students must submit assignments in Microsoft Word format or Rich Text Format (RTF) format using 10 or 12-point font. Spelling, punctuation, grammar, and sentence structure will be taken into consideration in grading all assignments. Assignments should reflect college-level work. Points will be deducted for numerous errors. Assignments are submitted through the Assignment Dropbox tool in this course or on the Discussion Board. Any late assignment also must be submitted in the Assignment Box. Assignments are not accepted through email.

Fieldwork with Children

Some of the fieldwork assignments and observations require you to engage in activities with young children. (See specific instructions on assignments.) You must have access to young children (several children within the age range of birth to eight) in order to complete fieldwork assignments. This can be in informal settings such as family or relative's homes, but it is preferable, if possible, to do these experiences in an early childhood program such as a child care center or family child care home. These experiences require the student to be in the "teacher" role; thus, it is not acceptable to do these with your own children. Let the instructor know if you need help or clarification.

Photographs for Assignments

Some assignments may require you to take photographs of your work or project as part of the assignment instructions. You will need access to a camera of some type in order to meet this expectation. Even though you are asked to document your work through photos, you are NOT required to take photos of children themselves. Many families do not wish their children to be photographed. You must have written permission from families to photograph children

Late Work Policy & Make-up Procedures for Missed Assignments and Work:

See the Course Calendar and Class Schedule for specific due dates for each Module assignment and exams. You should make every effort to submit assignments on time. If you miss a deadline, you can submit an assignment late up to one week beyond the due date, and no later. Late assignments will have 10% points deducted. No assignments will be accepted beyond ONE (1) week late. You should deliver assignments in Central Standard Time or Central Daylight Savings time (whichever is applicable). Assignments are due on Mondays, 12:00 p.m. LATE assignments are not accepted through email; they must be uploaded to the Assignment Dropbox. (NOTE: You must participate in Discussion topics by due date; each topic closes on the Module due date.)

Here is an example of late points deduction on your grade:

EXAMPLE: An assignment worth 100 points is due Feb. 10th. The next class meeting is Feb. 17th, a week later. If not turned in on Feb. 10th, then it is considered late and will have 10% (10 points) deducted from total score. You have up until Feb. 17th to turn in the assignment, but no later. As for grading, if you turned in late and earned 90, 10 points will be deducted, and your final score will be 80.

Grading Turn-around

In general, assignments submitted on time will be graded within 7-10 days of submission due dates. You will be notified if there is a need to vary this schedule. Assignments submitted late, will be graded by the end of the course.

Questions about Graded Assignments and Appointments for Assistance

Any student who is checking into the course at least 3 times each week, reading all assignments and instructions but still not performing well on exams, projects, or assignments should contact the instructor to set up an appointment for assistance. In an online class, students sometimes have more difficulty understanding assignment expectations and instructions, especially on large end of the semester projects. You can request a face-to-face conference for support and assistance on any assignment. Phone calls and emails can also assist in clarification.

Attendance Policy

General Policy

- *Absences in a course may affect your final grade.*
- *Tardiness may also affect your final grade.*
- *You are responsible for all work/tests that occur during any missed course session(s) regardless of reason(s) for absence.*
- *If you are not well enough to attend a course session (class), you must notify the instructor as soon as possible before the scheduled course time.*
 - *If you are unable to notify an instructor before the scheduled course time, you must contact the instructor as soon as reasonably possible.*
- *If you have an unavoidable conflict with a scheduled course session, you must notify the instructor before the course session.*
 - *If you are unable to notify an instructor before the scheduled course time, you must contact the instructor as soon as reasonably possible.*

Instructor's Policy

The attendance policy for this course is:

1. Students are expected to participate in the course at least **3** times each week. Participation is defined as: reading email, posting discussion, reading content pages, and/or uploading assignments, etc. The instructor will be monitoring this participation.
2. Students are expected to respond to the instructor's e-mails.
3. Students are expected to contact the instructor with any problems.

4. Students are expected to participate in module discussions. Each student must post an original answer to the discussion topic listed for each module and reply to at least two of the other students' postings.
5. Module assignments may not be graded if the student has not participated fully in the module content.

For financial aid purposes, **attendance** is measured by participation in the course. Instructors can determine your level of participation in several ways. Some of those ways are:

- continued attendance
- participation in on-ground or virtual class sessions
- participating in D2L as prompted
- responding to an instructor's email
- posting to a discussion board
- completing and submitting assignments

Technology Statement

- All classes at the College are web enhanced. "Web enhanced" means that components of the course, such as assignments and online discussions, may be located online in the class D2L/NS Online course shell and used in the course, even if the course meets in a classroom on ground.
- You must have access to a computer and an internet connection to complete assignments, engage in online discussions, and access various course materials through D2L/NS Online course shells.
- You may also be required to use free video conferencing platforms (examples: Zoom, Teams, etc.) for course sessions and meetings.
- You will be responsible for appropriate dress while on video. This means that you are expected to dress as if you were in a classroom.
- You will be responsible for a distraction free environment while on video. This means that the professor and others in the course should not be able to hear noise in your home, such as cell phones, TVs, or barking dogs. The best way to do this is to keep yourself on "mute" until you need to speak.
- You will be responsible for making sure your background is neutral. Keep in mind that students and professors come from all around the world, and you are all a part of our community. Therefore, please avoid having images in your background that may be offensive to your classmates.
- Certain publisher materials, such as textbook figures, may not work on cellphones and may require a laptop or a tablet.
- If you have questions or concerns regarding access to a computer or internet resources, please contact your instructor. Additional information is available on the [access to internet and technology website](#).

Computer Labs

Computers are available for all Nashville State students to use at each campus during open hours. Open computer lab availability may vary from campus to campus.

You should check the NSCC website for current hours of operation.

D2L/NS Online and myNSCC

It is your responsibility to check your email in **both** D2L/NS Online course shells and your @my.nsc.edu (student email) on a regular basis. These are the official communication channels between the college and you. You are responsible for the information communicated through these email channels. D2L/NS Online emails contain specific course information and @my.nsc.edu emails contain important information from college offices, such as Financial Aid.

ADA Compliance Statement

If you need accommodations due to a disability, please do not hesitate to reach out to our Access Center. Disabilities for which you can receive accommodations include documented physical, emotional, and/or learning conditions. Nashville State is committed to supporting your success, and we encourage you to get assistance if needed. If you require accommodations for any courses in which you are enrolled, contact the Access Center at 615-353-3363, or e-mail accesscenter@nsc.edu.

Classroom Misconduct

Disruptive conduct is not allowed in the classroom. Disruptive conduct is any behavior that prevents students from learning and interferes with the ability of the instructor to teach. This may change from course to course; therefore, your individual instructors will give you guidance on what qualifies as “disruptive conduct” in their courses. Please review the [Nashville State Student Code of Conduct policy](#). Please be aware that children are not allowed in class or to be left unattended on campus.

Academic Misconduct

You have started this academic journey to prepare for a future career. Because of this, it is important that you learn the materials being presented in your courses. For this reason, cheating, in any form, robs you of your opportunity to learn and master the material that will enable you to succeed in that future career. Nashville State has a clear [Academic Misconduct Policy](#) that you are expected to follow. In addition, your instructors will clarify what Academic Misconduct looks like and the consequences for violations in each course that you take. The instructor has the authority to assign an “F” or a “zero” for such violations or for the term grade.

Academic Early Alert System

If you are not doing well in your course, your instructor may send you an Early Alert through your @my.nsc.edu email. This email will go to your academic advisor and Student Success advisor, as well. If you get an Early Alert, contact your instructor immediately. Instructors send these when they want to help you figure out how to get extra support to pass the course. An Early Alert does not mean that you have already failed the course. Rather, it means you are in danger of failing the course if you do not change your learning strategy. Please use an Early Alert to your advantage and as an opportunity to improve your grade.

RAVE Emergency Alert System

You can log in to this free alert system to receive text messages about emergencies related to NSCC campuses through the [RAVE app \(https://www.getrave.com/login/nscc\)](https://www.getrave.com/login/nscc). The instructions for this are listed below.

- Your RAVE Username is your NSCC email address.
- If you've never received an email from RAVE with your password, or if you need to reset your password, select "Forgot your password?" and a new password will be emailed to you.
- Should the RAVE system indicate "user not found", select Register and create your own RAVE account.

Student Wellness

Your well-being is important to us. With this in mind, the college has several resources available to provide support when needed:

- [Free tutoring](#) can assist you beyond the classroom to help you make the most of your college education.
- [These resources](#) include NSCC email, scheduling, online courses, textbooks, tech check out and support, computer labs on campuses, academic advising, financial advising, COVID-19 information and procedures on campuses.
- [Services](#) that help with bus passes, food, childcare, textbooks, housing, financial counseling, personal counseling, suicide prevention, health insurance.

Equity Statement

Nashville State Community College strives to ensure that each student receives what that student needs to be successful, with goals of success beyond the classroom. We understand and practice ideals of equity and inclusion for our students by embracing a full spectrum of experiences, viewpoints, and intellectual approaches in order to overcome barriers to success.

Inclement Weather & Campus Closings

You get notices about campus closings in these places: text messages from RAVE and [the Nashville State website](#).

Even when campuses are closed, you are still responsible for completing all assigned work. Check D2L/NS Online for a message from your instructor so you do not miss important assignments and due dates, which may change due to the campus closure.

Class Cancellation Policy

Our instructors post messages about cancelling classes in the [D2L/NS Online](#) course shells and/or on the classroom door on campus. These messages can be found in the News and Content section or the Email tab in the online shell. Please check these to be sure that you take advantage of opportunities for learning and points toward your grade.