

Nashville State Community College

Course Information

School of Business and Professional Studies

Early Childhood Education

Infant, Toddler, Child Development

ECED 2320

Fall, 2024

[Academic Calendar](#)

Instructor Information

Name: Jennifer Goncalves

NSCC Email: Jennifer.Goncalves@nsc.edu

Phone/Teams/Zoom Link: 615-353-3616

[Zoom Virtual Office - Jennifer Goncalves](#)

Office Location: D-21 White Bridge Campus

Office Hours: See Instructor Information in D2L

Course/Catalog Description

A study of the physical, cognitive, social, and emotional aspects of young children and their application to the care, guidance, and development of the child, birth through eight. Field experience is required. Prerequisite: English: Level 2 placement, Reading: Level 2 placement.

Course Delivery

Online: ECED 2320 is an online course in which practically all the content and interactions will be accessed through the [NS Online D2L](#) course. (

Credit Hours: (3 credits)

Prerequisites: English: Level 2 placement, Reading: Level 2 placement.

Course Policies

This syllabus sets forth the expectations for course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. Students will be notified if any changes are made. Though changes are possible, it is expected that the course will be conducted as described in this syllabus.

Purpose of the Course

The purpose of this course is to provide a comprehensive understanding of child development through a multifaceted approach that integrates theories of development, observational skills, and an awareness of developmental milestones. By examining child development from a multicultural perspective, the course aims to deepen students' appreciation of diverse cultural contexts and their influence on developmental processes. Additionally, the course will emphasize the significance of Adverse Childhood experiences (ACEs) in shaping developmental outcomes and equip students with strategies to support children who face these challenges. Through a blend of theoretical knowledge and practical application, including observation and analysis of developmental progress, students will develop the expertise necessary to foster positive developmental outcomes and support all children in their growth and learning.

Each student is expected to actively contribute as individuals using online resources that will include communication, documentation of learning, and time management.

Structure of the Course

The course is designed so that content is included within modules based on the topics of study. Each week, student will read the assigned chapters from the textbook and review content from the module. This content will be applied in chapter quizzes, exams, discussions, application activities, observations, and the ACEs project. There are no predetermined class meeting times, but you are expected to communicate with your instructor and peers as needed. Weekly assignments are due on Sundays at 11:59 pm. Original posts to the discussion board should be submitted by Friday. This is to ensure a strong class collaboration on the topic being discussed. All students should regularly check the Course Schedule and Due Dates.

Required Textbook(s) & Other Materials:

Once enrolled, all students should verify that they have the correct textbook and materials information by consulting the D2L/NS Online shell for the course.

Textbook(s): Trawick-Smith, J. (2023) *Early Childhood Development: A Multicultural Perspective*, 8th Edition. Pearson

ISBN: 13: 9780137545056

Textbook Information

Before courses begin, you should make sure you have the correct textbook and materials for each course. You can look up your courses on the [bookstore's website](#) using your A# or by entering your course information.

Digital Course Materials (DCM):

To ensure the lowest cost for students, this course includes a materials fee. This means that some, or all, of the required textbooks and materials for this course are available through your *NS Online* course shell. When you register for this course, the charge will appear on your

account. If you decide you do not want to purchase the course materials embedded in *NS Online*, you can opt out of the program until the end of the second week of classes. If you opt out, you will be responsible for obtaining the required course materials on your own. For more information, please visit the [NSCC Bookstore](#) at www.nsc.edu/dcm.

Accommodation and Accessibility Needs

If you are registered with the [Access Center](#) and require an alternate format for the textbook and other course materials, please contact the Access Center as soon as possible at 615-353-3363 or accesscenter@nsc.edu.

Honors Option

Honors credit is available in some classes. If you are interested in participating in the Honors Program, please contact your instructor within the first four weeks of class.

Learning Objectives (Course Level Learning Outcomes)

To successfully complete this course, the student is expected to:

- Know and understand young children's characteristics and needs during the prenatal stage and first eight years of life including current trends in brain research and implications for child development.
- Explain the influence of multiple contexts and individual differences on child development and learning.
- Compare the major theories of human development and learning to explain aspects of early childhood development.
- Recognize that authentic and appropriate assessment is necessary to evaluate and support young children's development and learning.
- Engage in continuous, collaborative learning to inform practice
- Develop and sustain the habit of reflective and intentional practice in daily work with young children and as members of the early childhood profession.

NAEYC Professional Standards and Competencies (2020) for Early Childhood Educators:

The following NAEYC Professional Standards and Competencies are supported in this course:

Standard 1: Child Development and Learning in Context

1a: Understand the developmental period of early childhood from birth through age 8 across physical, cognitive, social and emotional, and linguistic domains, including bilingual/multilingual development.

1b: Understand and value each child as an individual with unique developmental variations, experiences, strengths, interests, abilities, challenges, approaches to learning, and with the capacity to make choices.

1c: Understand the ways that child development and the learning process occur in multiple contexts, including family, culture, language, community, and early learning setting, as well as in a larger societal context that includes structural inequities.

Standard 3: Child Observation, Documentation, and Assessment

3a: Understand that assessments (formal and informal, formative and summative) are conducted to make informed choices about instruction and for planning in early learning settings.

3b: Know a wide range of types of assessments, their purposes, and their associated methods and tools.

Standard 6: Professionalism as an Early Childhood Educator

6d: Engage in continuous, collaborative learning to inform practice.

6e: Develop and sustain the habit of reflective and intentional practice in their daily work with young children and as members of the early childhood profession.

Topics to be Covered:

- *Defining early childhood development*
- *Key terms*
- *Child study methods/research*
- *Current brain research*
- *Theories in early childhood development*
- *Pre-natal and newborn development*
- *Infant development*
- *Toddler development*
- *Preschool development*
- *Primary child*
- *Adverse Childhood Experiences/Resiliency*

Course Policies

As students in this course, you should strive to obtain as much knowledge and improve skill sets that will aid your transition into the field of Early Childhood Education. As a NSCC student working in an online environment, you should be courteous, thoughtful, detailed, and diligent throughout your coursework. Lack of initiative or motivation will surely impede your opportunity to complete this course successfully.

Student Responsibilities

My goal is for you to excel in this class and to develop the skills necessary to succeed in your chosen career. However, you have the major responsibility for doing well. Achievement of course objectives will require you to know what you need to do to improve your performance

and actually do it. You are expected to research all materials and software needed to complete your projects, apply the feedback returned to you, and document your process throughout. You cannot meet the objectives of this course by being a passive learner. As the semester progresses, you should be able to implement several ideas to improve your performance. In addition, you are expected to ask questions to clarify expectations, evaluations, or other aspects of the course not clear to you. Nashville State provides many student resources for academic and personal support; see the “Nashville State Community College Resources” section of this syllabus for more information.

Academic Integrity and Student Authentication

You have started this academic journey to prepare for a future career. Because of this, it is important that you learn the materials being presented in your courses. For this reason, cheating, in any form, robs you of your opportunity to learn and master the material that will enable you to succeed in that future career. Nashville State has a clear [Academic Misconduct Policy](#) that you are expected to follow. In addition, your instructors will clarify what Academic Misconduct looks like and the consequences for violations in each course that you take. The instructor has the authority to assign an “F” or a “zero” for such violations or for the term grade.

Use of generative AI, such as ChatGPT, iA Writer, MidJourney, DALL-E, etc., is explicitly prohibited unless otherwise noted by the instructor. It is imperative that all work submitted should be your own. Any assignment that is found to have been plagiarized or to have used unauthorized AI tools may receive a zero and/or be reported for academic misconduct.

Contact Preferences

I do my best to communicate with you through a variety of formats. Email or text is preferred as my primary modes of contact. If you have a question related to the course, please use the email within D2L. Other general questions about advising or other matters can be sent to by regular NSCC email. State your question or issue in detail so I can answer it effectively. Reply times are usually within 24 hours Monday – Friday. We will also use the Remind app as a quick way to text information and ask questions throughout the semester. If you need to contact me over the weekend, please do so through the Remind app. I do not check email as often over the weekend. Additionally, we can meet in my office for any scheduled appointments or virtually through Zoom. I am here to help you be successful. Never hesitate to communicate with me.

Instructor Presence/ Communication Plan

You can expect a weekly email update reviewing the module expectations and assignments as well as a video to supplement an overview of materials. You can expect feedback on course assignments between 7-10 days of the due date. You will be notified if there is a need to vary this schedule. Assignments submitted late will be graded by the end of the course. Assignments

submitted without completion of module content (videos, readings, and web exploration), may not be graded. Please review all your assignment feedback. I provide you with details on what you did well and how you can improve.

Communication is key. I encourage you to reach out with any questions, comments, and even ideas (check out the coffee shop on the discussion board). We learn through collaboration.

Participation/Attendance

To the extent that attendance is kept in this class it is not for the purpose of the College but is instead associated with the instructor's individual grading rubric. The attendance policy for this class is:

- Students are expected to participate in the course at least **3** times each week. Participation is defined as: reading email, posting discussion, reading content pages, and/or uploading assignments, etc. The instructor will be monitoring this participation.
- Students are expected to respond to the instructor's e-mails.
- Students are expected to contact the instructor with any problems.
- Students are expected to participate in module discussions. Each student must post an original answer to the discussion topic listed for each module and reply to at least two of the other students' postings.
- Module assignments may not be graded if the student has not participated fully in the module content.
- Online courses do abide to the Code of Federal Regulations (see NSCC Student [Course Engagement Record-Keeping and Reporting](#)) and will be required to submit assignments within the first three weeks of the semester within NS Online D2L.

Time Management/Expectations

This online course may require approximately 9-12 hours a week to complete all necessary assignments. Just like in face-to-face courses, students may be expected to expect 2-4 hours of homework per credit hour on average in a college course. Associated weekly readings and assignments will also be expected to be completed quickly so plan accordingly. **Pro Tip:** Treat this course like a part-time job and set aside several hours a week to dedicate to completing your projects and weekly assignments. Some weeks may be lighter than others, but the work ethic you represent will affect your ability to meet the course learning objectives and successfully pass this course.

Late Work

See the Course Calendar and Class Schedule for specific due dates for each module assignment and exams. You should make every effort to submit assignments on time. Written Assignments can be submitted up to 7 days late, but no later. **To turn in an assignment late you must communicate with the instructor prior to the deadline.** Any assignment submitted after the due date of Sunday at 11:59 pm Central Time is considered LATE and will be given a 10% deduction. Discussions and Exams cannot be submitted beyond the due date. LATE assignments are not

accepted through email; they must be uploaded to the Assignment Dropbox. (NOTE: You must participate in Discussion topics by due date; each topic closes on the Module due date.)

Here is an example of late points deduction on your grade:

EXAMPLE: An assignment worth 100 points is due Feb. 10th. The next class meeting is Feb. 17th, a week later. If not turned in on Feb. 10th, then it is considered late and will have 10% (10 points) deducted from total score. You have up until Feb. 17th to turn in the assignment, but no later. As for grading, if you turned in late and earned 90, 10 points will be deducted, and your final score will be 80.

Student Netiquette

I expect you, and your peers, to act as professionals throughout the entirety of the course. This includes posting discussion contributions, appropriate behavior when visiting childcare settings for observations, and meeting of all established milestones and deadlines. In this course, you are expected to comply with the [NSCC Standards for Netiquette](#), which emphasizes respect, dignity, and integrity.

Assignment Descriptions

For each of the activities listed below, be sure to follow the deadlines provided on the **Course Schedule and Due Dates**, which is available in Module 1 Getting Started and Foundations of Child Development.

Formative Assignments

- **Discussions** – You will engage in module discussions with your classmates based on the topic of study. This will allow you the opportunity to learn from each other’s experiences and grow in your skills of collaboration. You are expected to post an original discussion by Friday and respond to at least two peers by Sunday.
- **Quizzes** - Quizzes will be used to confirm your understanding of the chapter. You have 30 minutes and two attempts. Your highest score will be recorded.
- **Application Activities** – Application Activities will allow you a chance to apply information from the topic of study. This may include visiting websites to complete an assignment, designing resources for families, analyzing children’s work samples, and interviewing parents on their views of childbirth.
- **Observations** – You will complete 4 varied observations on children B- 8 years throughout the course (anecdotal record, checklist, running record, and learning story). These are meant to guide you in the process of observing children’s development. documenting their learning and skills and using this information to guide curriculum planning. Be sure to review the Observation Presentation found in Module 1.

Summative Assignments

Any submitted assignments are final submissions and will be graded according to the provided rubrics for each assignment.

- **ACEs Project:** This project will provide you with an understanding of ACE's and their impact on child development. You will learn about the importance of resiliency and how to support resilience in your work with young children. Lastly, you will reflect on personal sources of stress and consider opportunities for self-care.
- **Exams**– There are three exams in the course. Exam 1 will cover the content found in Modules 1 – 4. Exam 2 will cover content in Module 5. The Final Exam is comprehensive. There are study guides within the course content. The exams are timed events in NS Online D2L. The Exams will require the use of Respondus Lockdown Browser.
- **Note:** When taking assessments:
 - The preferred browsers to use for an assessment on PC and Mac users are Mozilla Firefox or Google Chrome. Please do not use Internet Explorer.
 - Students should seek a computer with a wired connection if available. If using a wireless connection, be sure to be close enough to a wireless router that has a strong signal.
 - If this course requires the use of the Respondus Lockdown Browser, be sure to download it from [NSCC's Proctoring Link](#).

Assignment Format

Students must submit assignments in Microsoft Word format or PDF format using 10 or 12-point font. Spelling, punctuation, grammar, and sentence structure will be taken into consideration in grading all assignments. Assignments should reflect college-level work. Points will be deducted for numerous errors. Assignments are submitted through the Assignment Dropbox tool in this course or on the Discussion Board. Any late assignment also must be submitted in the Assignment Box. **Assignments are not accepted through email.**

Fieldwork with Children and Families

Some of the application activities, discussion assignments and observations require you to engage in with young children or their families. (See specific instructions on assignments.) You must have access to young children (several children within the age range of birth to eight) to complete assignments. This can be in informal settings such as family or relative's homes, but it is preferable, if possible, to do these experiences in an early childhood program such as a childcare center or family childcare home. These experiences require the student to be in the "teacher" role; thus, **it is not acceptable to do these with your own children**. Let the instructor know if you need help or clarification.

Photographs for Assignments

Some assignments may require you to take photographs of your work or project as part of the assignment instructions. You will need access to a camera of some type to meet this expectation. Even though you are asked to document your work through photos, you are NOT required to take photos of children themselves. Many families do not wish their children to be photographed. You must have written permission from families to photograph children.

Grading Policy and Feedback

There are several gradable elements in this course, but most of your grades will come from Application Activities, Quizzes, Exams, and the ACEs Project so be sure to follow the associated rubrics. You will have multiple times throughout the semester to receive feedback from the instructor to improve your work and you should strive to reflect and improve your own learning when given these opportunities.

In general, assignments submitted on time will be graded within 7-10 days of submission due dates. You will be notified if there is a need to vary this schedule. Assignments submitted late, will be graded by the end of the course.

NOTE: All ECED majors in the AAS degree and Technical Certificate programs are required to receive a C or above in all ECED classes

Rubrics

This class uses rubrics. A rubric is a scoring guide for assignments that details criteria for earning points.

Grading Scale and Weighting

Grade Weighting: Each assignment in the course will count towards a calculated weight distribution.

- Getting Started (Activity, Quiz) = 2%
- Discussions = 10%
- Application Activities = 17%
- Observations = 8%
- Quizzes = 18%
- ACEs Project = 10 %
- Exams = 35%

Grade Scale

- A = 93%-100%
- A- = 90%-92%
- B+ = 87%-89%
- B = 83-86%
- B- = 80-82%
- C+ = 77-79%
- C = 73-76%
- C- = 70-72%
- D+ = 67-69%
- D = 63-66%
- D- = 60-62%
- F = below 59%
- FA (never withdrew)
- FN (never attended)

According to NSCC policy, an FA is awarded to students who do not officially withdraw from a course and do not attend after the cut-off date provided in the academic calendar. Please refer to the current academic calendar available on the Nashville State web site, looking for the date that indicates it is the “Last Day to Earn F for Attendance (FA).” Students who stop attending on or before this date receive an FA; students who stop attending after this date receive an F. An FN is awarded to students who never attended class.

For online courses, attendance is defined by submission of assignments. Students who fail a course and whose last assignment is submitted on or before the FA date will earn an FA for the course. Students who fail a course and whose last assignment is submitted after the FA date will earn an F for the course. An FN is assigned to students who do not submit any assignments.

Technology Statement

- All classes at NSCC are web enhanced.
- It will be essential for students to have access to a computer and an internet connection to complete assignments, engage in online discussions, and access various course materials and technologies through D2L/NS Online course shells.
- Students may also be required to use free video conferencing platforms (ex: Zoom, Teams) for classes and meetings.
- Students will be responsible for appropriate dress while on video, to ensure a distraction free environment (mute sound as needed) and to ensure their background is neutral for others to view.

- If you have questions or concerns regarding access to a computer or internet resources, please review [Nashville State's Laptop Loaner Program and Internet Access](#) information or contact your instructor.
- Certain publisher materials or supported technologies may not work on cell phones, mobile devices, or Chromebooks.

Minimum Technology Requirements

Students taking courses that utilize online learning will be required to access a reliable computer and high-speed internet. You should have or will acquire the following technology skills throughout this course:

1. Downloading and installing software applications.
2. Using Microsoft Office 365 (or similar alternative software) to draft and save in multiple file formats.
3. Copying and pasting between documents and D2L. To **select all** press and hold *Ctrl* (the control key) on the keyboard and then press the *A* on the keyboard. To **copy**, press and hold *Ctrl* and then press the *C* on the keyboard. To **paste**, press and hold down *Ctrl* and then press *V*.
4. Communicate effectively using a webcam and microphone in synchronous interactions using supported video conferencing tools (Zoom or Microsoft Teams) to participate in video conferencing sessions, view recordings, or create recordings (if applicable).
5. Using D2L to upload files, post to discussion boards, complete tests, and submit files and assignment entries (where applicable).
6. Using NSCC email accounts to communicate with your instructors.

If you need additional support with any of these technology skills, please schedule an appointment with the [Learning Center](#) to meet with a Tech Tutor.

You should also have access to the following software and hardware:

- Computer or Laptop; Chromebooks or mobile devices may not be sufficient.
- High-Speed Internet
- **Internet Browsers:** [Google Chrome](#) and [Firefox](#) are the recommended browsers to use with NS Online D2L.
- [Install Office 365](#) (free)
- **Mandatory Accessory:** Webcam (built-in or external),
- **Recommended Accessory:** Noise-cancelling headphones/microphone (external, not one built into your computer)

- Student Wi-Fi Zones: Wi-fi is available for students on all campuses.
- [How to Login to Student WiFi](#): Nashville State also has WiFi Zones in designated parking areas at its [White Bridge](#), [Clarksville](#), [Humphreys County](#), and [Southeast](#) campuses.

Computer Labs

Computers are available for all Nashville State students to use at each campus during open hours. Open computer lab availability may vary from campus to campus.

You should check the NSCC website for current hours of operation.

NS Online/ D2L

It is students' responsibility to check D2L/NS Online course shells for all enrolled courses and myNSCC, including student email, on a regular basis. These are the official communication channels between the college and students, who are responsible for the information communicated through those channels. D2L/NS Online contains specific course information and myNSCC contains information important for other purposes. To register or access Nashville State online courses, go to [NS Online](#). NSCC web courses have a "W" section number. Any course ending with section number R50 is a TN eCampus course.

Student Email

Find student email within Office 365. Use your student email address as the login ID and your myNSCC password. Download the Microsoft Office suite once you are logged in by clicking the "Office 365" download link on the upper left.

ADA Compliance Statement

Nashville State complies with the Americans with Disabilities Act (ADA). Nashville State complies with the Americans with Disabilities Act (ADA) and so provides accommodations for students with a documented physical, emotional, and/or learning condition. If you require accommodations for any courses in which you are enrolled, contact the [Access Center](#) at 615-353-3363, or e-mail accesscenter@nsc.edu. If you are registered with the [Access Center](#) and require an alternate format for the textbook and other course materials, please contact the Access Center.

Academic Misconduct

Any form of academic dishonesty, cheating, plagiarizing, or other academic misconduct is prohibited. Students are responsible for understanding and abiding by the [Academic Misconduct Policy](#) in the Nashville State Student Code of Conduct. In addition to other possible disciplinary measures that may be applied through regular college procedures as a result of academic dishonesty, the instructor has the authority to assign an "F" or a "zero" for the exercise, paper, or examination, or to assign an "F" for the course. Students may appeal through the appropriate college grade appeal procedures.

Classroom Misconduct

Nashville State Community College has a zero-tolerance policy for disruptive conduct in the classroom. Students whose behavior disrupts the classroom will be subject to disciplinary measures. Please review the [Nashville State Student Code of Conduct policy](#). Please be aware that children are not allowed in class or to be left unattended on campus.

Sexual Misconduct Policies

It is the policy of Nashville State Community College, in order to maintain an environment in which the dignity and worth of all members of the institutional system are respected, that sexual harassment of employees or students is prohibited. Such conduct is a form of behavior, which seriously undermines the atmosphere of trust essential to the academic environment. This policy is consistent with federal and state laws prohibiting sex discrimination. It is also a policy of the University that willful false accusation of sexual harassment shall not be condoned. Review [NSCC's Sexual Misconduct Policies](#).

Copyright

Nashville State Community College urges everyone in its community to abide by the computer acceptable use policy and comply with copyright law. Copying or sharing music or other copyrighted material, including software, without a permissible copyright defense, such as Fair Use, or a valid license, is not only a violation of the colleges and the Tennessee Board of Regent's policies, but also illegal. It may have dire personal consequences and jeopardize the individual's continued enrollment or continued employment, as well as future job prospects.

[Acceptable Use Policy](#) (PDF)

Academic Early Alert System

Nashville State Community College uses an Early Alert System to let students know of a faculty member's concern in one or more of these academic areas: lack of attendance, lack of classroom participation, late or missing assignments, and/or poor performance on assignments/tests. *Please note that Early Alerts do not affect a student's academic standing. If you receive an Early Alert email, please see your instructor and your academic advisor as soon as possible.

Student Wellness

Your well-being is important to us. With this in mind, the college has several resources available to provide support when needed:

- [Free tutoring](#) provides assistance beyond the classroom to help you make the most of your college education.
- [These resources](#) include NSCC email, scheduling, online courses, textbooks, tech check out and support, computer labs on campuses, academic advising, financial advising, and procedures on campuses.

- [Services](#) that help with bus passes, food, childcare, textbooks, housing, financial counseling, personal counseling, suicide prevention, health insurance.

Equity Statement

Nashville State Community College has a relentless commitment to the transformation of our institution through the intentional design of college experiences that expect and promote excellence from students, faculty, staff, and administration. We consider equity to be an obligation of higher education. We strive to ensure that each student receives what that student needs to be successful, with goals of success beyond the classroom. We do this through an evidence-based and collaborative effort, understanding that our student population has diverse needs that must be addressed. We recognize that this effort may not always be comfortable and that partnering with students is the driving force to overcome barriers to success.

Academic Freedom

“Teachers are entitled to freedom in the classroom in discussing their subject, but they should be careful not to introduce into their teaching controversial matters which have no relation to the subject.” The preceding comes from the [American Association of University Professors’ statement on academic freedom](#). Though the entire statement speaks to many issues, it is this portion on the conduct of the course that is most relevant. This means that faculty members have the right to conduct their classes in a fashion they deem appropriate as long as the material presented meets the learning objectives laid out by the entire faculty.

Financial Aid and Attendance

The College is not an attendance taking institution as defined by [34 CFR 668.22\(b\)\(1\)](#) in the Code of Federal Regulations; however, students are expected to attend all scheduled classes and laboratories.

- Absences in a course may affect a student’s final grade.
- Tardiness may also affect a student’s final grade.
- Students are responsible for all work/tests that occur during any missed class session(s) regardless of reason(s) for absence.
- Students who are sick or not well enough to attend class must notify the instructor as soon as possible before the scheduled class time, unless incapacitated or unable to do so. In that case, students must contact the instructor as soon as reasonably possible.
- If a student has an unavoidable conflict with a scheduled class session, students must notify the instructor, preferably before the class session, or as soon as possible.

For purposes of financial aid continued attendance is determined via engagement in the course. This can be accomplished in several ways including, but not limited to, continued attendance and/or participation in on-ground class sessions, participating in D2L as prompted (e.g.,

responding to an instructor's email, posting to a discussion board), and/or completing and submitting assignments.

Incident Weather, Campus Closings, and RAVE

Emergency events can happen at any time, and Nashville State Community College wants to notify students if and when they occur. For this reason, all students can log in to this free alert system to receive text messages about emergencies related to NSCC campuses:

<https://www.getrave.com/login/nscc>.

Nashville State will use the RAVE alert system to send a text message to students, staff, and faculty about adjusted hours of operation and/or closings at individual campuses. All students should check [the Nashville State web site home page](#) at www.nscc.edu for announcements on campus closures, which may vary from campus to campus. Campus closures will also be announced on local television stations. Students should use their own best judgment in determining whether to report to campus during inclement weather when classes are not cancelled.

Your RAVE Username is your NSCC email address. If you have never received an email from RAVE with your password, or if you need to reset your password, select "Forgot your password?" and a new password will be emailed to you. Should the RAVE system indicate "user not found", select Register and create your own RAVE account.

Even when campuses are closed, students are still responsible for completing all assigned work. When classes are cancelled, faculty will post online assignments and any additional instructions in the D2L/NS Online course shell. Check D2L/NS Online for a message from your instructor regarding your online assignment requirements. Faculty have discretion over adjusting deadlines or due date for assignments, but students are responsible for completing all assigned work by the due date established by the instructor.

Class Cancellation Policy

If the class is cancelled, the instructor will notify all students by posting in the D2L/NS Online course or e-mailing through D2L/NS Online. In the event of class cancellation, students must access D2L/NS Online to complete classwork and the assignment that will be posted in the course D2L site.