

**Nashville State Community College
Business, Management, and Hospitality Division
Business Program**

Master Course Syllabus

ECON 2000 Current Issues in Economics

The purpose of the syllabus is to tell you how the course is organized, what the expectations are, and how you will be graded. In addition, there is important information about how the college will operate during severe weather and how the college will communicate with you. The syllabus is not a contract. Instead, it is meant to help you succeed in this course. If any of the content changes during the semester, you will be notified.

Course information:

1 Credit

1 weekly Class Hour

This is a survey course that will explore the ever-changing economic environment of our global, national, and local economies. An analysis of current economic issues such as, but not limited to, the national debt, national deficit, international trade, taxes, Social Security, the military-industrial complex, Medicare, education, and the application of the three basic economic questions in the economy. Many economic topics will be discussed in class. The topics will vary from semester to semester as the economy changes and the specific interests of the class change.

Prerequisite(s): None

Note: This course is not a prerequisite for ECON 2100 or ECON 2200.

Semester Availability: Fall, Spring

Instructor Information:

Name: name

Email: name@nsc.edu

Office Phone: xxx-xxx-xxxx

Office Location:

Office Hours:

Instructor Zoom Room link:

Class Session Zoom Link Information (if virtual):

Required Textbook(s) & Other Materials:

There will be no official textbook for this course. We will access free business periodicals or business journals. The materials for these courses are intended to be simple and economical for the student. We will discuss course materials in class.

The NSCC library has access to many current periodicals in both physical and digital formats, one of which is The Economist, here is the digital link: [The Economist](#)

Honors Option: Honors credit is available in some classes. If you are interested in participating in the Honors Program, please see your instructor within the first four weeks of class.

Course Outcomes: At the end of the semester, this is what you should know and/or be able to do:

- This is a survey course that will explore the ever-changing economic environment of our global, national, and local economies. An analysis of current economic issues such as, but not limited to, the national debt, national deficit, international trade, taxes, Social Security, the military-industrial complex, Medicare, education, and the application of the three basic economic questions in the economy. Many economic topics will be discussed in class. The topics will vary from semester to semester as the economy changes and the specific interests of the class change. Identify and explain the basic principles of economics.
- Upon the conclusion of this course, you should be able to have an open minded and rational discussion about Economic topics around us. You should be able to observe and reason some of the causes and effects that accompany the economic choices of rational individuals in our society.

Topics Covered have included:

- Presidential Impeachment, Federal Government partial shutdown, International Trade wars, Ride sharing (Uber, Lift), Traffic problems in Nashville, Potential Nashville traffic solutions, roadway fatalities, Bird Scooters, Amazon coming to Nashville, Nashville Honky Tonks, Petal Taverns, Drones and privacy rights, Economics related to weather events, Volkswagen choosing Chattanooga to build electric vehicles for North America hiring 1000, autonomous automobiles, school shootings, cryptocurrency, gentrification, global oil supply and demand, plague/disease pandemics, government control during crisis, defunding police, peaceful protest, appropriate rioting, middle east peace accords, Olympics, social media censorship. This list changes each semester as economic events unfold and the interest of the class shift.

Course Assessments: We will use the following assessments to demonstrate your understanding, knowledge, and skills:

- Class attendance
- Class participation
 - Daily participation in class discussions through:
 - asking on topic questions,
 - helping provide relevant answers to other student's questions,
 - sharing personal or relevant ideas about the topics being presented
- Class presentations

- Your presentations should be five (5) to ten (10) minutes and followed by ten (10) to fifteen (15) minutes of class discussion. Your total time should be around twenty (20) minutes.
- Use a delivery format that is most comfortable for you. Most students prepare a PowerPoint presentation that can be shared on the zoom screen during their presentation. You may choose another format, but you need some way to share your material with the class via the zoom platform.
- Your presentation should include:
 - Your source of information, citations at the end of your PowerPoint are good. You may use published articles, internet news sources, televised broadcasts, any of the like. You may also incorporate brief videos into your presentation but cite their source.
 - Title of the article and the date (so we have a frame of reference).
 - the individuals, groups, or companies involved
 - major points, arguments, or concepts
 - anything else pertinent to explaining the situation, issue, or opportunity
 - What was the result or the current situation? Is it better, worse, the same? What do you predict will happen in the future?
 - What are the Economic implications and what predictions can you make?
- Answer questions from the class during your presentation or at the end of your presentation.
- We will discuss the presentations at length on the first day of class.
- Overall, your presentations need not be long, but I must be able to recognize all the following:
 - Objective Statement of Issue
 - Objective Analysis of that Issue
 - Objective Conclusion about that Issue
 - At least one Economic impact
 - At least one Economic prediction
 - One Subjective Question or Conclusion about the issue as a whole

Grading Policy:

The final course grades will be calculated as follows:

Class attendance – 33.4%

Class participation – 33.3%

Class presentations – 33.3%

Grading Scale:

Letter Grade	Percentage Range
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	0 - 59

FA

If you stop attending class or if you are in an online class and stop submitting assignments, but do not turn in a withdrawal form by the deadline, you are still enrolled in class. You will be given a grade of FA, which means you have failed due to not attending class and not completing your assignments. Please refer to the current academic calendar available on the Nashville State web site, looking for the date that indicates it is the “Last Day to Earn F for Attendance (FA).” If you stop attending your course after this date, you will receive an F.

FN

An FN is awarded if you have never attended your course or done any of the work in an online course.

Late Work Policy & Make-up Procedures for Missed Assignments and Work:

Late assignments will only be accepted due to extreme circumstances such as an illness or emergency. Documentation must be provided and is at the discretion of the instructor.

Attendance Policy

General Policy

If you have been exposed to COVID-19 or have tested positive, you must email virusinfo@nsc.edu.

- *Absences in a course may affect your final grade.*
- *Tardiness may also affect your final grade.*
- *You are responsible for all work/tests that occur during any missed course session(s) regardless of reason(s) for absence.*
- *If you are not well enough to attend a course session (class), you must notify the instructor as soon as possible before the scheduled course time.*
 - *If you are unable to notify an instructor before the scheduled course time, you must contact the instructor as soon as reasonably possible.*
- *If you have an unavoidable conflict with a scheduled course session, you must notify the instructor before the course session.*
 - *If you are unable to notify an instructor before the scheduled course time, you must contact the instructor as soon as reasonably possible.*

Instructor's Policy

The attendance policy for this course is: Students are expected to attend classes either online, in person, or on Zoom. Attendance for Zoom Classes means being on camera and participating in class discussions. Attendance is part of your grade for this class.

For financial aid purposes, **attendance** is measured by participation in the course. Instructors can determine your level of participation in several ways. Some of those ways are:

- continued attendance
- participation in on-ground or virtual class sessions
- participating in D2L as prompted
- responding to an instructor's email
- posting to a discussion board
- completing and submitting assignments

Technology Statement

- All classes at the College are web enhanced. "Web enhanced" means that components of the course, such as assignments and online discussions, may be located online in the class D2L/NS Online course shell and used in the course, even if the course meets in a classroom on ground.
- You must have access to a computer and an internet connection to complete assignments, engage in online discussions, and access various course materials through D2L/NS Online course shells.
- You may also be required to use free video conferencing platforms (examples: Zoom, Teams, etc.) for course sessions and meetings.
- You will be responsible for appropriate dress while on video. This means that you are expected to dress as if you were in a classroom.
- You will be responsible for a distraction free environment while on video. This means that the professor and others in the course should not be able to hear noise in your home, such as cell phones, TVs, or barking dogs. The best way to do this is to keep yourself on "mute" until you need to speak.
- You will be responsible for making sure your background is neutral. Keep in mind that students and professors come from all around the world, and you are all a part of our community. Therefore, please avoid having images in your background that may be offensive to your classmates.
- Certain publisher materials, such as textbook figures, may not work on cellphones and may require a laptop or a tablet.
- If you have questions or concerns regarding access to a computer or internet resources, please contact your instructor. Additional information is available on this website:
<https://www.nsc.edu/current-students/student-online-resources/access-to-internet-and-technology>.

Computer Labs

Computers are available for all Nashville State students to use at each campus during open hours. Open computer lab availability may vary from campus to campus.

You should check the NSCC website for current hours of operation.

D2L/NS Online and myNSCC

It is your responsibility to check your email in **both** D2L/NS Online course shells and your @my.nsc.edu (student email) on a regular basis. These are the official communication channels between the college and you. You are responsible for the information communicated through these email channels. D2L/NS Online emails contain specific course information and @my.nsc.edu emails contain important information from college offices, such as Financial Aid.

ADA Compliance Statement

If you need accommodations due to a disability, please do not hesitate to reach out to our Access Center. Disabilities for which you can receive accommodations include documented physical, emotional, and/or learning conditions. Nashville State is committed to supporting your success, and we encourage you to get assistance if needed. If you require accommodations for any courses in which you are enrolled, contact the Access Center at 615.353.3741 or 615.353.3721, or e-mail accesscenter@nsc.edu.

Classroom Misconduct

Disruptive conduct is not allowed in the classroom. Disruptive conduct is any behavior that prevents students from learning and interferes with the ability of the instructor to teach. This may change from course to course; therefore, your individual instructors will give you guidance on what qualifies as “disruptive conduct” in their courses. Please review the [Nashville State Student Code of Conduct policy](#). Please be aware that children are not allowed in class or to be left unattended on campus.

Academic Misconduct

You have started this academic journey to prepare for a future career. Because of this, it is important that you learn the materials being presented in your courses. For this reason, cheating, in any form, robs you of your opportunity to learn and master the material that will enable you to succeed in that future career. Nashville State has a clear [Academic Misconduct Policy](#) that you are expected to follow. In addition, your instructors will clarify what Academic Misconduct looks like and the consequences for violations in each course that you take. The instructor has the authority to assign an “F” or a “zero” for such violations or for the semester grade.

Academic Early Alert System

If you are not doing well in your course, your instructor may send you an Early Alert through your @my.nsc.edu email. This email will go to your academic advisor and Student Success advisor, as well. If you get an Early Alert, contact your instructor immediately. Instructors send these when they want to help you figure out how to get extra support to pass the course. An Early Alert does not mean that you have already failed the course. Rather, it means you are in danger of failing the course if you do not change your learning strategy. Please use an Early Alert to your advantage and as an opportunity to improve your grade.

RAVE Emergency Alert System

You can log in to this free alert system to receive text messages about emergencies related to NSCC campuses: <https://www.getrave.com/login/nsc>. The instructions for this are listed below.

- Your RAVE Username is your NSCC email address.
- If you've never received an email from RAVE with your password, or if you need to reset your password, select "Forgot your password?" and a new password will be emailed to you.
- Should the RAVE system indicate "user not found", select Register and create your own RAVE account.

Student Wellness

Your well-being is important to us. With this in mind, the college has several resources available to provide support when needed:

- Free tutoring: <https://www.nsc.edu/current-students/on-campus-resources/learning-center-and-tutoring>
- NSCC email, scheduling, online courses, textbooks, tech check out and support, computer labs on campuses, academic advising, financial advising, COVID-19 information and procedures on campuses: <https://www.nsc.edu/current-students/student-online-resources>
- Services that help with bus passes, food, childcare, textbooks, housing, financial counseling, personal counseling, suicide prevention, health insurance: <https://www.nsc.edu/current-students/on-campus-resources/student-support-services>

Equity Statement

We are taking steps to become more aware of the many different needs of students. Faculty, staff and administrators are committed to helping students find ways to meet their needs so that ALL students can reach their goals. Please ask for things you need.

Inclement Weather & Campus Closings

You get notices about campus closings in these places: text messages from RAVE and www.nsc.edu. Even when campuses are closed, you are still responsible for completing all assigned work. Check D2L/NS Online for a message from your instructor so you do not miss important assignments and due dates, which may change due to the campus closure.

Class Cancellation Policy

Our instructors post messages about cancelling classes in the D2L/NSOnline course shells and/or on the classroom door on campus. These messages can be found in the News and Content section or the Email tab in the online shell. Please check these to be sure that you take advantage of opportunities for learning and points toward your grade.