

**Nashville State Community College
HealthCare Professions Division
Occupational Therapy Assistant Program**

Master Course Syllabus

OTAP 1210 Foundations of Occupational Therapy

The purpose of the syllabus is to tell you how the course is organized, what the expectations are, and how you will be graded. In addition, there is important information about how the college will operate during severe weather and how the college will communicate with you. The syllabus is not a contract. Instead, it is meant to help you succeed in this course. If any of the content changes during the semester, you will be notified.

Course information:

Course Title: Foundations of OT

Credits: 2

Class Hours: Online

Course Description:

This course introduces the basic tenets of the occupational therapy profession. Topics include history, philosophy, the OT Practice Framework, the OT process, ethics, role delineation, standards of practice, professional organizations, and evidence-based practice.

Required Textbook(s) & Other Materials:

Textbook(s): Introduction to Occupational Therapy, 5th edition

ISBN: 978-0-323-44448-4

Reference Materials: AOTA individual membership

Course Outcomes: At the end of the semester, this is what you should know and/or be able to do:

The student, upon completion of this course, will be able to:	ACOTE Standards	Teaching/Learning Strategies	Evaluation Methods
Identify strategies for analyzing issues and making decisions to resolve personal and organizational ethical considerations.	B.9.10	Online Lectures and Resources Assigned Readings Discussion Question Sharing and Feedback	Tests Weekly Learning Activities
Understand the implications and effects of federal and	B.7.2 B.7.3	Online Lectures and Resources Assigned Readings	Tests Weekly Learning Activities

The student, upon completion of this course, will be able to:	ACOTE Standards	Teaching/Learning Strategies	Evaluation Methods
state regulatory and legislative bodies		Discussion Question Sharing and Feedback	
<p>Articulate the importance of professional literature for practice and the continued development of the profession.</p> <p>Know when and how to find and use informational resources</p>	<p>B.8.1</p> <p>B.8.2</p> <p>B.8.3</p>	<p>Online Lectures and Resources</p> <p>Assigned Readings</p> <p>Discussion Question Sharing and Feedback</p>	Journal Article Review
Acknowledge personal responsibility for planning ongoing professional development.	B.9.6	<p>Online Lectures and Resources</p> <p>Assigned Readings</p> <p>Discussion Question Sharing and Feedback</p>	<p>Tests</p> <p>Weekly Learning Activities</p>
Discuss therapeutic relationships, treatment modalities, clinical reasoning and evidenced based practice.	B.5.7	<p>Online Lectures and Resources</p> <p>Assigned Readings</p> <p>Discussion Question Sharing and Feedback</p>	<p>Tests</p> <p>Weekly Learning Activities</p>
Understand the theories, models of practice and frames of reference that underlie OT practice.	<p>B.3.1</p> <p>B.3.2</p>	<p>Online Lectures and Resources</p> <p>Assigned Readings</p> <p>Discussion Question Sharing and Feedback</p>	Frame of Reference Paper
Appreciate the influence of social conditions and ethical concepts in which humans choose and engage in occupations	<p>B.1.4</p> <p>B.1.5</p> <p>B.1.6</p>	<p>Online Lectures and Resources</p> <p>Assigned Readings</p> <p>Discussion Question Sharing and Feedback</p>	<p>Tests</p> <p>Weekly Learning Activities</p>
<p>Understand several different types of settings in which OTA's work and the models of health care that support those settings.</p> <p>Understand the different professions that work within those settings and their roles.</p>	<p>B.6.1</p> <p>B.5.21</p>	<p>Online Lectures and Resources</p> <p>Assigned Readings</p> <p>Discussion Question Sharing and Feedback</p>	<p>Tests</p> <p>Weekly Learning Activities</p>

TBR OTA PROGRAM COMMON CURRICULUM OBJECTIVES:

The student, upon completion of this course, will be able to:	ACOTE Standards	Teaching/Learning Strategies	Evaluation Methods
Describe the meaning and dynamics of occupation and activity, including the interaction of areas of occupation, performance skills, performance patterns, activity demands, context(s) and environments, and client factors	B 2.2	Online Lectures and Resources Assigned Readings Discussion Question Sharing and Feedback	Tests Weekly Learning Activities
Articulate an understanding of the importance of the history and philosophical based of the profession	B.2.1 B.3.4	Online Lectures and Resources Assigned Readings Discussion Question Sharing and Feedback	Tests Weekly Learning Activities
Demonstrate a knowledge and understanding of the AOTA Code of Ethics, AOTA Standards of Practice as a guide for professional interactions and in clinical treatment and employment settings.	B.5.3 B.9.1	Online Lectures and Resources Assigned Readings Discussion Question Sharing and Feedback	Tests Weekly Learning Activities
Identify and appreciate the varied roles of the OTA as a practitioner, educator and research assistant.	B.5.27	Online Lectures and Resources Assigned Readings Discussion Question Sharing and Feedback	Tests Weekly Learning Activities
Identify and explain the need for supervisory roles, responsibilities, and collaborative professional relationships between the OT and OTA.	B.9.7	Online Lectures and Resources Assigned Readings Discussion Question Sharing and Feedback	Tests Weekly Learning Activities

Topics to Be Covered:

- See separate Course Schedule

Course Assessments: We will use the following assessments to demonstrate your understanding, knowledge, and skills:

See Course Outcomes above for assessment/assignment links to specific objectives

Assignments:

- *Journal Article Review:* The purpose of this assignment is to encourage the student to become familiar with references frequently used in occupational therapy literature through exploration of current research. In this assignment, the student will choose an article of interest and summarize following assignment guidelines. Students will be expected to provide a critique of the structure (readability) of the article and the rationale for their selection. Through this assignment the student will begin learn the importance of using evidence in daily practice. Further information and assignment details are provided in the [Learning Module](#).
- *Frame of Reference Paper:* This assignment requires students to carefully review several different Frames of Reference and Models of Practice commonly used in Occupational Therapy. Students will apply their knowledge of each to a case scenario, outlining how OT intervention could change dependent upon the approach used. Further information on this assignment may be found in the [Learning Module](#).
- *Weekly Learning Activities:* Weekly Learning Activities reinforce concepts addressed in assigned chapter readings. Students are required to interact and share ideas with each other through discussion questions, complete application based questions for provided scenarios, and reflect on new concepts and ideas through direct discussion with course instructor.

Graded Activity	Percent of Final Grade
5 Tests @ 10% each	50%
Journal Article Review	10%
Frame of Reference/Model of Practice Paper	10%
Weekly Learning Activities (each week = ~2% of total grade for this section)	30%

Grading Policy:

See separate OTA Course Policies

Grading Scale:

Letter Grade	Percentage Range
A	93-100
B	85-92
C	75-84
F	Below 75

FA

If you stop attending class or if you are in an online class and stop submitting assignments, but do not turn in a withdrawal form by the deadline, you are still enrolled in class. You will be given a grade of FA, which means you have failed due to not attending class and not completing your assignments. Please refer to the current academic calendar available on the Nashville State web site, looking for the date that indicates it is the “Last Day to Earn F for Attendance (FA).” If you stop attending your course after this date, you will receive an F.

See OTA Course Policies and/or contact your instructor for additional information as needed.

FN

An FN is awarded if you have never attended your course or done any of the work in an online course.

Late Work Policy & Make-up Procedures for Missed Assignments and Work:

See separate OTA Course Policies

Attendance Policy

Instructor's Policy

The attendance policy for this course is: See separate OTA Course Policies for additional detail.

For financial aid purposes, **attendance** is measured by participation in the course. Instructors can determine your level of participation in several ways. Some of those ways are:

- continued attendance
- participation in on-ground or virtual class sessions
- participating in D2L as prompted
- responding to an instructor's email
- posting to a discussion board
- completing and submitting assignments

Technology Statement

- All classes at the College are web enhanced. "Web enhanced" means that components of the course, such as assignments and online discussions, may be located online in the class D2L/NS Online course shell and used in the course, even if the course meets in a classroom on ground.
- You must have access to a computer and an internet connection to complete assignments, engage in online discussions, and access various course materials through D2L/NS Online course shells.
- You may also be required to use free video conferencing platforms (examples: Zoom, Teams, etc.) for course sessions and meetings.
- You will be responsible for appropriate dress while on video. This means that you are expected to dress as if you were in a classroom.
- You will be responsible for a distraction free environment while on video. This means that the professor and others in the course should not be able to hear noise in your home, such as cell phones, TVs, or barking dogs. The best way to do this is to keep yourself on "mute" until you need to speak.
- You will be responsible for making sure your background is neutral. Keep in mind that students and professors come from all around the world, and you are all a part of our community. Therefore, please avoid having images in your background that may be offensive to your classmates.
- Certain publisher materials, such as textbook figures, may not work on cellphones and may require a laptop or a tablet.
- If you have questions or concerns regarding access to a computer or internet resources, please contact your instructor. Additional information is available on this website:

<https://www.nsc.edu/current-students/student-online-resources/access-to-internet-and-technology>.

Computer Labs

Computers are available for all Nashville State students to use at each campus during open hours. Open computer lab availability may vary from campus to campus.

You should check the NSCC website for current hours of operation.

D2L/NS Online and myNSCC

It is your responsibility to check your email in **both** D2L/NS Online course shells and your @my.nsc.edu (student email) on a regular basis. These are the official communication channels between the college and you. You are responsible for the information communicated through these email channels. D2L/NS Online emails contain specific course information and @my.nsc.edu emails contain important information from college offices, such as Financial Aid.

ADA Compliance Statement

If you need accommodations due to a disability, please do not hesitate to reach out to our Access Center. Disabilities for which you can receive accommodations include documented physical, emotional, and/or learning conditions. Nashville State is committed to supporting your success, and we encourage you to get assistance if needed. If you require accommodations for any courses in which you are enrolled, contact the Access Center at 615.353.3741 or 615.353.3721, or e-mail accesscenter@nsc.edu.

Classroom Misconduct

Disruptive conduct is not allowed in the classroom. Disruptive conduct is any behavior that prevents students from learning and interferes with the ability of the instructor to teach. This may change from course to course; therefore, your individual instructors will give you guidance on what qualifies as “disruptive conduct” in their courses. Please review the [Nashville State Student Code of Conduct policy](#). Please be aware that children are not allowed in class or to be left unattended on campus.

Academic Misconduct

You have started this academic journey to prepare for a future career. Because of this, it is important that you learn the materials being presented in your courses. For this reason, cheating, in any form, robs you of your opportunity to learn and master the material that will enable you to succeed in that future career. Nashville State has a clear [Academic Misconduct Policy](#) that you are expected to follow. In addition, your instructors will clarify what Academic Misconduct looks like and the consequences for violations in each course that you take. The instructor has the authority to assign an “F” or a “zero” for such violations or for the semester grade.

See OTA Course Policies for OTA Program specific information.

Academic Early Alert System

If you are not doing well in your course, your instructor may send you an Early Alert through your @my.nsc.edu email. This email will go to your academic advisor and Student Success advisor, as well. If you get an Early Alert, contact your instructor immediately. Instructors send these when they want to

help you figure out how to get extra support to pass the course. An Early Alert does not mean that you have already failed the course. Rather, it means you are in danger of failing the course if you do not change your learning strategy. Please use an Early Alert to your advantage and as an opportunity to improve your grade.

RAVE Emergency Alert System

You can log in to this free alert system to receive text messages about emergencies related to NSCC campuses: <https://www.getrave.com/login/nscc>. The instructions for this are listed below.

- Your RAVE Username is your NSCC email address.
- If you've never received an email from RAVE with your password, or if you need to reset your password, select "Forgot your password?" and a new password will be emailed to you.
- Should the RAVE system indicate "user not found", select Register and create your own RAVE account.

Student Wellness

Your well-being is important to us. With this in mind, the college has several resources available to provide support when needed:

- Free tutoring: <https://www.nsc.edu/current-students/on-campus-resources/learning-center-and-tutoring>
- NSCC email, scheduling, online courses, textbooks, tech check out and support, computer labs on campuses, academic advising, financial advising, COVID-19 information and procedures on campuses: <https://www.nsc.edu/current-students/student-online-resources>
- Services that help with bus passes, food, childcare, textbooks, housing, financial counseling, personal counseling, suicide prevention, health insurance: <https://www.nsc.edu/current-students/on-campus-resources/student-support-services>

Equity Statement

We are taking steps to become more aware of the many different needs of students. Faculty, staff and administrators are committed to helping students find ways to meet their needs so that ALL students can reach their goals. Please ask for things you need.

Inclement Weather & Campus Closings

You get notices about campus closings in these places: text messages from RAVE and www.nsc.edu. Even when campuses are closed, you are still responsible for completing all assigned work. Check D2L/NS Online for a message from your instructor so you do not miss important assignments and due dates, which may change due to the campus closure.

Class Cancellation Policy

Our instructors post messages about cancelling classes in the D2L/NSOnline course shells and/or on the classroom door on campus. These messages can be found in the News and Content section or the Email tab in the online shell. Please check these to be sure that you take advantage of opportunities for learning and points toward your grade.

