

**Nashville State Community College
Healthcare Professions**

Master Course Syllabus

OT Intervention and Treatment for the Physically Challenged Adult

The purpose of the syllabus is to tell you how the course is organized, what the expectations are, and how you will be graded. In addition, there is important information about how the college will operate during severe weather and how the college will communicate with you. The syllabus is not a contract. Instead, it is meant to help you succeed in this course. If any of the content changes during the semester, you will be notified.

Course information:

Course Title: OT Intervention and Treatment for the Physically Challenged Adult

3 Credits: 2 lecture, 3 lab hours

: see course schedule for details

Course Description:

: A study of physical and mental health limitations and obstacles to occupational engagement for individuals and populations. Topics include common diagnoses and treatment environments, treatment for areas of occupation (ADL, IADL, rest and sleep, education, work, play, leisure, and social participation, health management), considering performance skills, performance patterns, client factors and context will be reviewed. Students will be required to develop applications for enabling function and physical well-being

Instructor Information:

Name:

Email:

Office Phone:

Office Location:

Office Hours: as posted or by appointment

Instructor Zoom Room link:

Class Session Zoom Link Information (if virtual): see above

Required Textbook(s) & Other Materials:

Adult Physical Conditions Intervention Strategies for Occupational Therapy Assistants. Mahle and Ward, 1st edition Hip kit and splinting material Once you have registered for your courses, you should make sure you have the correct textbook and materials for each course. Before courses begin, you can do this by looking up your courses on the bookstore's website (<https://www.bkstr.com/nscstore/shop/textbooks-and-course-materials>) using

your A# or by entering your course information. If you are registered with the Access Center and need 1

an alternate format for the textbook and other course materials, please contact the Access Center at 615-353-3721, 615-353-3741, or accesscenter@nsc.edu

Digital Course Materials: These ensure you pay less for your course materials and have easy access through D2L throughout the semester. When you registered for this course, the charge for these materials appeared on your account. If you decide you do not want to purchase the course materials embedded in NS Online, you can opt out of the program **until the end of the second week of classes**. If you opt out, you will be responsible for purchasing the required course materials on your own. For more information, please visit www.nsc.edu/dcm.

Honors Option: Honors credit is available in some classes. If you are interested in participating in the Honors Program, please see your instructor within the first four weeks of class.

Course Outcomes: At the end of the semester, this is what you should know and/or be able to do:

| The student, upon completion of this course, will be able to: | ACOTE Standards | Teaching/Learning Strategies | Evaluation Methods |
|--|-----------------|---|----------------------------------|
| Demonstrate knowledge of global social issues and prevailing health and wellness needs of those with physical challenges, and use logical thinking, critical analysis, problem solving, and creativity to balance performance areas in the achievement or maintenance of health and wellness for that population | B.1.3 B.3.4 | Treatment plan templates Discussion topic | Tests Weekly Learning Activities |

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| Understand the models of health care, reimbursement, education, community, and social systems as they relate to the practice of occupational therapy with those who have physical challenges. | B.2.1 B.4.29 | Treatment plan template | Tests Weekly Learning Activities |
| Articulate and demonstrate the role of and collaboration between the OTA and OT during the screening, evaluation, and treatment planning process, including professional liability issues. | B.4.24 B.4.0 B.4.23 | Discussion Topic Template | Tests Weekly Learning Activities |
| Identify personal and professional abilities and competencies as they relate to job responsibilities and develop strategies to ensure practice is consistent with current and accepted standards | B.7.4 B.7.5 | Discussion Topic | Weekly Learning Activities |
| Select and provide safe, client-centered, interventions and procedures (including preparatory, purposeful, and occupation based) pertinent to the needs of the client. These include prevention, remediation, compensation, and other methods across the scope of physical, sensory, cognitive, and mental health practice. | B.3.2 B.4.3 B.4.10 B.3.1 B.4.21 B.4.29 B.4.13 | Demonstrations Treatment plan templates Competencies | Tests Weekly Learning Activities |

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| Effectively locate and use professional literature to make evidence-based practice decisions in collaboration with the OT. Demonstrate ability to understand the quality of the source of information | B.6.1 B.6.3 | Treatment plan templates Use of peer reviewed articles to support occupation based intervention | Tests Weekly Learning Activities |
| and how scholarship can be used to evaluate practice, service delivery, and professional issues | | | |
| Demonstrate therapeutic use of self, safety awareness and judgment, and use therapeutic adaptation with occupations pertinent to the needs of the client. Adapt the environment, tools, materials, and occupations to the needs of the client and their socio-cultural context. Use safety precautions with the client during therapeutic intervention. Modify and grade intervention approaches to reflect the changing needs of clients. | B.3.7 B. 4.9 B.4.1 B.4.18 B.4.3 | Demonstration Templates Competencies Treatment box | Tests Weekly Learning Activities |
| Provide training in, assistive technologies and devices, adapt environments, and enable performance in areas of ADL, IADL, sensory, feeding/eating and swallowing, functional mobility. | B.4.21 B.4.9 B.4.11 B.4.13 B.4.14 B 5.16 | Demonstrations Templates Competencies | Tests Weekly Learning Activities |

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| Provide fabrication, application, fitting, and training in orthotic devices used to promote occupational performance. | B.4.12 | Splinting fabrication assignment | Tests Weekly Learning Activities |
| Recognize the use of PAMs as a preparatory measure to improve occupational performance and articulate knowledge of safe and effective administration and precautions. | B.4.17 | PAMs quiz Lecture | Tests Weekly Learning Activities |
| Demonstrate an understanding and ability to effectively educate and train the client, caregiver, family, and significant others to facilitate skills in areas of occupation as well as prevention, health maintenance, health promotion, and safety | B. 4.21 | Treatment plan templates Demonstration | Tests Demonstrations |
| Monitor, reassess, and communicate the effect of OT intervention, and determine in collaboration with the OT, client, family members, significant others, and other professionals the need for continued and/or modified intervention, referral, or discharge | B. 4.26 B.4.22 B.4.29 | SOAP notes D/C planning | Tests Weekly Learning Activities |

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| Document provision of services clearly to meet standards for reimbursement of services. Assist occupational therapist, administrator, or manager with developing a summary of OT outcomes, recommendations, and referrals. | B.4.29 B.4.6 B.4.28 | SOAP notes D/C planning | Tests Weekly Learning Activities |
| Effectively communicate the need and rationale for OT services appropriately for the context in which the service is delivered. | | | |
| TBR OTA Program Common Curriculum Objectives | | | |
| The student, upon completion of this course, will be able to: | ACOTE Standards | Teaching/Learning Strategies | Evaluation Methods |
| Describe the meaning and dynamics of occupation and activity, including the interaction of areas of occupation, performance skills, performance patterns, activity demands, context(s) and environments, and client factors | B 3.2 | Online Lectures and Resources Assigned Readings Discussion Question Sharing and Feedback | Tests Weekly Learning Activities |
| Articulate an understanding of the importance of the history and philosophical based of the profession | B.3.1 | Online Lectures and Resources Assigned Readings Discussion Question Sharing and Feedback | Tests Weekly Learning Activities |

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| Demonstrate a knowledge and understanding of the AOTA Code of Ethics, AOTA Standards of Practice as a guide for professional interactions and in clinical treatment and employment settings. | B.4.10 B.7.1 | Online Lectures and Resources Assigned Readings Discussion Question Sharing and Feedback | Tests Weekly Learning Activities |
| Identify and appreciate the varied roles of the OTA as a practitioner, educator and research assistant. | B.4.20 | Online Lectures and Resources Assigned Readings Discussion Question Sharing and Feedback | Tests Weekly Learning Activities |
| Identify and explain the need for supervisory roles, responsibilities, and collaborative professional relationships between the OT and OTA. | B.4.24 | Online Lectures and Resources Assigned Readings Discussion Question Sharing and Feedback | Tests Weekly Learning Activities |

Course Competencies:

The following are detailed course competencies, or specific skills or knowledge, intended to help you achieve the course outcomes:

- See OTA course schedule for details

Topics to Be Covered:

- See OTA course schedule for details

Course Assessments: We will use the following assessments to demonstrate your understanding, knowledge, and skills:

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| Complete two of the following demos: (combined scores for template, demo, and SOAP) Demo 1 ROM/Strength/Coordination AND Sensory OR Perception/Cognition 2 @ 100 pts |
| Client Portrayal- 4 @ 5 pts |
| Practicum- 3 @ 50 pts |
| Splinting Assignment- 1 @100 pts |
| Clinic Maintenance- 1 @ 30 pts |
| Quiz- 3 @ 25 pts |
| Competency – score includes Template, demonstration, and SOAP note 2 @ 100 pts |
| Pop Quizzes- 7 @ 10 pts each |

Grading Policy:

The OTA Program utilizes the following grading scale: 93 – 100 = A 85 - 92 = B 75 – 84 = C 74 and Below = failing

Grading Scale:

| Letter Grade | Percentage Range |
|--------------|------------------|
| A | 93-100 |
| B | 85-92 |
| C | 75-84 |
| F | 74 and below |

FA

If you stop attending class or if you are in an online class and stop submitting assignments, but do not turn in a withdrawal form by the deadline, you are still enrolled in class. You will be given a grade of FA, which means you have failed due to not attending class and not completing your assignments. Please refer to the current academic calendar available on the Nashville State web site, looking for the date that indicates it is the “Last Day to Earn F for Attendance (FA).” If you stop attending your course after this date, you will receive an F.

FN

An FN is awarded if you have never attended your course or done any of the work in an online course.

Late Work Policy & Make-up Procedures for Missed Assignments and Work:

See OTA course policies for details

Attendance Policy - see course policies for details

General Policy

- *Tardiness may also affect your final grade.*
- *You are responsible for all work/tests that occur during any missed course session(s) regardless of reason(s) for absence.*
- *If you are not well enough to attend a course session (class), you must notify the instructor as soon as possible before the scheduled course time.*
 - *If you are unable to notify an instructor before the scheduled course time, you must contact the instructor as soon as reasonably possible.*
- *If you have an unavoidable conflict with a scheduled course session, you must notify the instructor before the course session.*
 - *If you are unable to notify an instructor before the scheduled course time, you must contact the instructor as soon as reasonably possible.*

Instructor’s Policy

The attendance policy for this course: see OTA course policies for details

For financial aid purposes, **attendance** is measured by participation in the course. Instructors can determine your level of participation in several ways. Some of those ways are:

- continued attendance
- participation in on-ground or virtual class sessions
- participating in D2L as prompted
- responding to an instructor’s email
- posting to a discussion board
- completing and submitting assignments

Technology Statement

- All classes at the College are web enhanced. “Web enhanced” means that components of the course, such as assignments and online discussions, may be located online in the class D2L/NS Online course shell and used in the course, even if the course meets in a classroom on ground.
- You must have access to a computer and an internet connection to complete assignments, engage in online discussions, and access various course materials through D2L/NS Online course shells.
- You may also be required to use free video conferencing platforms (examples: Zoom, Teams, etc.) for course sessions and meetings.
- You will be responsible for appropriate dress while on video. This means that you are expected to dress as if you were in a classroom.
- You will be responsible for a distraction free environment while on video. This means that the professor and others in the course should not be able to hear noise in your home, such as cell phones, TVs, or barking dogs. The best way to do this is to keep yourself on “mute” until you need to speak.
- You will be responsible for making sure your background is neutral. Keep in mind that students and professors come from all around the world, and you are all a part of our community. Therefore, please avoid having images in your background that may be offensive to your classmates.
- Certain publisher materials, such as textbook figures, may not work on cellphones and may require a laptop or a tablet.
- If you have questions or concerns regarding access to a computer or internet resources, please contact your instructor. Additional information is available on this website: <https://www.nsc.edu/current-students/student-online-resources/access-to-internet-and-technology>.

Computer Labs

Computers are available for all Nashville State students to use at each campus during open hours. Open computer lab availability may vary from campus to campus.

You should check the NSCC website for current hours of operation.

D2L/NS Online and myNSCC

It is your responsibility to check your email in **both** D2L/NS Online course shells and your @my.nsc.edu (student email) on a regular basis. These are the official communication channels between the college and you. You are responsible for the information communicated through these email channels. D2L/NS Online emails contain specific course information and @my.nsc.edu emails contain important information from college offices, such as Financial Aid.

ADA Compliance Statement

If you need accommodations due to a disability, please do not hesitate to reach out to our Access Center. Disabilities for which you can receive accommodations include documented physical, emotional, and/or learning conditions. Nashville State is committed to supporting your success, and we encourage

you to get assistance if needed. If you require accommodations for any courses in which you are enrolled, contact the Access Center at 615.353.3741 or 615.353.3721, or e-mail accesscenter@nsc.edu.

Classroom Misconduct

Disruptive conduct is not allowed in the classroom. Disruptive conduct is any behavior that prevents students from learning and interferes with the ability of the instructor to teach. This may change from course to course; therefore, your individual instructors will give you guidance on what qualifies as “disruptive conduct” in their courses. Please review the [Nashville State Student Code of Conduct policy](#). Please be aware that children are not allowed in class or to be left unattended on campus.

Academic Misconduct

You have started this academic journey to prepare for a future career. Because of this, it is important that you learn the materials being presented in your courses. For this reason, cheating, in any form, robs you of your opportunity to learn and master the material that will enable you to succeed in that future career. Nashville State has a clear [Academic Misconduct Policy](#) that you are expected to follow. In addition, your instructors will clarify what Academic Misconduct looks like and the consequences for violations in each course that you take. The instructor has the authority to assign an “F” or a “zero” for such violations or for the semester grade.

Academic Early Alert System

If you are not doing well in your course, your instructor may send you an Early Alert through your @my.nsc.edu email. This email will go to your academic advisor and Student Success advisor, as well. If you get an Early Alert, contact your instructor immediately. Instructors send these when they want to help you figure out how to get extra support to pass the course. An Early Alert does not mean that you have already failed the course. Rather, it means you are in danger of failing the course if you do not change your learning strategy. Please use an Early Alert to your advantage and as an opportunity to improve your grade.

RAVE Emergency Alert System

You can log in to this free alert system to receive text messages about emergencies related to NSCC campuses: <https://www.getrave.com/login/nsc>. The instructions for this are listed below.

- Your RAVE Username is your NSCC email address.
- If you've never received an email from RAVE with your password, or if you need to reset your password, select “Forgot your password?” and a new password will be emailed to you.
- Should the RAVE system indicate “user not found”, select Register and create your own RAVE account.

Student Wellness

Your well-being is important to us. With this in mind, the college has several resources available to provide support when needed:

- Free tutoring: <https://www.nsc.edu/current-students/on-campus-resources/learning-center-and-tutoring>

- NSCC email, scheduling, online courses, textbooks, tech check out and support, computer labs on campuses, academic advising, financial advising, COVID-19 information and procedures on campuses: <https://www.nsc.edu/current-students/student-online-resources>
- Services that help with bus passes, food, childcare, textbooks, housing, financial counseling, personal counseling, suicide prevention, health insurance: <https://www.nsc.edu/current-students/on-campus-resources/student-support-services>

Equity Statement

We are taking steps to become more aware of the many different needs of students. Faculty, staff and administrators are committed to helping students find ways to meet their needs so that ALL students can reach their goals. Please ask for things you need.

Inclement Weather & Campus Closings

You get notices about campus closings in these places: text messages from RAVE and www.nsc.edu. Even when campuses are closed, you are still responsible for completing all assigned work. Check D2L/NS Online for a message from your instructor so you do not miss important assignments and due dates, which may change due to the campus closure.

Class Cancellation Policy

Our instructors post messages about cancelling classes in the D2L/NSOnline course shells and/or on the classroom door on campus. These messages can be found in the News and Content section or the Email tab in the online shell. Please check these to be sure that you take advantage of opportunities for learning and points toward your grade.