

MASTER SYLLABUS

**CRMJ 2110 Juvenile Justice
(Formerly PST 2035 & CRMJ 2035 Juvenile Procedures)
Nashville State Community College
Police Science**

Instructor:
Office/Office Hours:
Phone:
Email:
Classroom & Times:
Course Credit: 3

COURSE DESCRIPTION:

An introduction to the concepts of youth crimes and techniques practiced by police and courts in prevention and control. Topics include the development and trends in juvenile court procedures.

LEARNING OUTCOMES:

Each student, upon successful completion of this course, will:

1. Understand the development of juvenile justice in both the Old and New Worlds.
2. Know select Tennessee provisions for police handling of juvenile problems.
3. Know past and current theories of juvenile delinquency and treatment.
4. Understand the purpose and functions of the Juvenile Court.

Student learning outcomes will be verified thorough written tests, small group case studies and quizzes. The written tests will utilize multiple choice, true/false, essay and matching answer questions.

TEXTBOOK:

Nashville Campus: *Juvenile Justice*, by Karen M. Hess. 2009. 5th Edition. ISBN: 0495504375.

Cookeville Campus: *Juvenile Delinquency: Theory, Practice, and Law*. Larry J. Siegel. Wadsworth Publishing. 9th Edition, 2005. ISBN: 0534645666.

Disclaimer: Textbooks frequently change editions, so please be sure to check with the school bookstore to verify the current ISBN of the textbook before purchasing the textbook.

GRADING SCALE:

Percentage	Grade

ATTENDANCE/GRADE POLICY:

There is a strong correlation between regular classroom attendance and good grades. Students should understand that in order to receive a reasonable grade, they must regularly attend class. Students missing two consecutive unexcused weeks of class will be dropped from the roll, as well students who miss 25% of scheduled class periods. Students who fail to attend class will result in a final course grade of "FA" (failure, attendance related) or "FN"

(failure, never attended class) depending on the instructor's attendance policy. Attendance may be taken at the beginning of class, during class, or at the end of class. Students must be present at the time roll is called in order to be counted present. Students who are absent, and who wish to be excused for those absences, must provide *written* documentation supporting their non-attendance. Written notifications *prior to scheduled absences* are an important factor in determining whether an absence will be excused or not. **There is no makeup work for absences, either excused or unexcused.**

Academic Dishonesty Policy:

Any form of academic dishonesty, cheating, plagiarizing, or other academic misconduct is prohibited. "Plagiarism may result from: (1) failing to cite quotations and borrowed ideas, (2) failing to enclose borrowed language in quotation marks, and (3) failing to put summaries and paraphrases in your works" (A Writer's Reference, 331). Academic dishonesty may be defined as, but is not limited to, intentionally trying to deceive by claiming credit for the work of another person, using information from a web page or source without citing the reference, fraudulently using someone else's work on an exam, paper, or assignment, recycling your own work from another course, purchasing papers or materials from another source and presenting them as your own, attempting to obtain exams/materials/assignments in advance of the date of administration by the instructor, impersonating someone else in a testing situation, providing confidential test information to someone else, submitting the same assignment in two different classes without requesting both instructors' permission, allowing someone else to copy or use your work, using someone else's work to complete your own, altering documents, transcripts or grades, and forging a faculty/staff member's signature.

In addition to other possible disciplinary sanctions that may be imposed through regular college procedures as a result of academic dishonesty, the instructor has the authority to assign an "F" or a "Zero" for the exercise, paper or examination, or to assign an "F" for the course.

If a student believes that he/she has been erroneously accused of academic dishonesty and if his/her final grade has been lowered as a result, the student may appeal the case through the appropriate college grade appeal procedures.

Classroom Conduct Policy:

Nashville State Community College has a zero tolerance policy for disruptive conduct in the classroom. Students whose behavior disrupts the classroom will be subject to disciplinary sanctions. The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity. He/she can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct which violates the general rules and regulations of the College. Disruptive behavior in the classroom may be defined as, but is not limited to, behavior that obstructs or disrupts the learning environment (e.g., offensive language, harassment of students and professors, repeated outbursts from a student which disrupt the flow of instruction or prevents concentration on the subject taught, failure to cooperate in maintaining classroom decorum, etc.), the continued use of any electronic or other noise or light emitting device which disturbs others (e.g., disturbing noises from beepers, cell phones, palm pilots, lap-top computers, games, etc.). Each student should refer to the current Nashville State Student Handbook for guidelines for student conduct.

AMERICANS WITH DISABILITIES ACT (ADA) STATEMENT:

Nashville State Technical Community College complies with the Americans with Disabilities Act. If you wish to request any accommodation(s) for this class, please notify the instructor as soon as possible. Students should not be given special accommodations in the classroom unless an accommodation form from Student Disability Services is completed and distributed to the faculty member.

- Student Disabilities Coordinator: (615) 353-3721 Office: S-114

It is the student's responsibility to check D2L and MyNSCC email on a regular basis. These are the official communication channels between the college and students. Students are responsible for the information communicated through those channels. D2L contains specific course information and MyNSCC contains information important for other purposes.

Nashville State Community College has implemented an Early Warning System to notify students via e-mail about academic problems such as poor classroom attendance, poor performance on assignments/tests, poor communication skills, late/missing assignments, and/or lack of classroom participation. Please note that Early Warning Alerts do not affect a student's academic standing.

NOTE:

This syllabus is a master syllabus. Specific course requirements are subject to revision at the discretion of the individual instructor. A course syllabus will be provided the first day of class.