

Maternal Child Health Nursing Syllabus

Course Number: NURS 2100, 2150

Semester: Fall 2012

Credit Hours: 2100 2.0

2150 2.0, 2 clinical hours, 6 contact hours/week

Classroom: S-118

Class Times: Tuesday 8am- 10am

Instructor: Ms. Bissinger MSN, RN

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Office Phone Number: 353-3751

Office Location: W-72, Weld Building

Nursing Office Main Phone Number: 615-353-3647

Office Hours:

Tuesday 12- 1pm

Wednesday 10am - 3pm

Thursday 2-4pm

* By appointment only!

Course Description:

This course introduces the nursing process and pharmacotherapeutics in the care of the child bearing family.

Prerequisite: NURS 1000, 1200, 1250, 1305, 1400, 1450, 1500, 1550

NSCC Nursing Program Outcomes

1. Plan and revise nursing care using the nursing process and critical thinking skills.
2. Implement and coordinate nursing care with safety and competent skills.
3. Demonstrate compliance with the Standards of Professional Performance.
4. Function as a contributing member/leader of the health care team.
5. Utilize therapeutic communication with others using appropriate verbal and nonverbal methods.
6. Successfully pass the NCLEX-RN

Semester Student Learning Outcomes

Upon completion of this semester, the student will be able to:

1. Use critical thinking skills to formulate a plan of care for patients and their families who are progressing through the maternity cycle and the life cycle from newborn through adolescence.
2. Apply the nursing process to mother, baby, and families to recognize potential complications in the birthing process.

3. Identify components of health promotion and illness prevention in the care of both childbearing and childrearing families from conception through adolescence with a focus on the birthing experience and the growth and development of the child.
4. Integrates the ANA Standards of Professional Practice into role as a nurse.
5. Collaborates with a multi-disciplinary team to care for patients and/or families from the birthing experience through adolescence.
6. Integrates therapeutic communication skills when interacting with both childbearing and childrearing families, demonstrating knowledge of the stages of growth and development of the child.
7. Demonstrate an ability to synthesize and apply the knowledge gained regarding the care of the maternity patient and the pediatric patient from newborn through adolescence.

Course Student Learning Outcomes

Upon completing this course, the student will be able to:

1. Apply the nursing process to care for patients and family with an emphasis on child bearing.
2. Apply the nursing process to patients and their families throughout the birthing experience.
3. Use evidence –based practice to assess the health of the woman and fetus throughout the maternity cycle.
4. Demonstrate the ability to set priorities in the provision of care to women in childbirth, newborns, and their families.
5. Integrate knowledge and skills to work effectively with a multidisciplinary team in order to implement an appropriate plan of care throughout the birthing experience.
6. Demonstrate leadership, knowledge, and accountability by practicing within legal and ethical parameters of women’s health nursing practice.
7. Integrate knowledge and skills to work effectively with a multidisciplinary team for patients and their families throughout the birthing experience.
8. Utilize effective therapeutic communication skills to provide comprehensive nursing care to the woman and family experiencing childbirth and the newborn.
9. Demonstrates proficiency in answering knowledge-based, comprehension, application and analysis questions by applying and synthesizing information.

**Specific objectives will be included at the beginning of each chapter of the text book.
Students will be responsible for reading all the material with emphasis on objectives.*

Methods of Evaluation:

Evaluation of the course content will be based on:

Class participation & attendance	10%	Knowledge:	15%
Kaplan	10 %	Comprehension:	15%
Testing	20%	Application:	40%
Paper	15%	Analysis:	30%
Collaborative project	20%		
Final exam	25%		

