

## Care of the Child Class Syllabus

**Course Number:** NURS 2200, 2250

**Semester:** Fall 2012

**Credit Hours:** 2200 2.0

2250 2.0, 2 clinical hours, 6 contact hours/week

**Classroom:** S-118

**Class Times:** Tuesday 2:30-4:30 PM (Lecture), Tuesday 12-1 PM (Lab)

**Instructor:** Mrs. Natalie Seabolt, MSN, RD, RN, PNP

**Email Address:** natalie.seabolt @nsc.edu

**Office Location:** W-72, Weld Building

**Nursing Office Main Phone Number:** 615-353-3647

**Office Hours:** Monday 8-10 AM and Tuesday 9-11:30 AM & 1-2 PM (By appointment only)

### Course Description:

This course introduces the nursing process and pharmacotherapeutics in the care of a child. Family centered care will be explored.

*Prerequisite: NURS 1000, 1200, 1250, 1305, 1400, 1450, 1500, 1550*

### NSCC Nursing Program Outcomes

1. Plan and revise nursing care using the nursing process and critical thinking skills.
2. Implement and coordinate nursing care with safety and competent skills.
3. Demonstrate compliance with the Standards of Professional Performance.
4. Function as a contributing member/leader of the health care team.
5. Utilize therapeutic communication with others using appropriate verbal and nonverbal methods.
6. Successfully pass the NCLEX-RN

### Semester Student Learning Outcomes

Upon completion of this semester, the student will be able to:

1. Use critical thinking skills to formulate a plan of care for patients and their families who are progressing through the maternity cycle and the life cycle from newborn through adolescence.
2. Apply the nursing process to mother, baby, and families to recognize potential complications in the birthing process.
3. Identify components of health promotion and illness prevention in the care of both childbearing and childrearing families from conception through adolescence with a focus on the birthing experience and the growth and development of the child.
4. Integrates the ANA Standards of Professional Practice into role as a nurse.
5. Collaborates with a multi-disciplinary team to care for patients and/or families from the birthing experience through adolescence.

6. Integrates therapeutic communication skills when interacting with both childbearing and childrearing families, demonstrating knowledge of the stages of growth and development of the child.
7. Demonstrate an ability to synthesize and apply the knowledge gained regarding the care of the maternity patient and the pediatric patient from newborn through adolescence.

### **Course Student Learning Outcomes**

Upon completion of this course, the student will be able to:

1. Identify and implement patient education priorities for pediatric patients and their families.
2. Apply the nursing process to patients/families throughout the pediatric developmental stages.
3. Use evidence- based practice in the health assessment of a pediatric patient.
4. Demonstrate the ability to set priorities regarding the impact of developmental stages to safely deliver nursing care to pediatric patients and their families.
5. Understand the pathophysiology of common pediatric conditions/illnesses and indicated therapeutic actions.
6. Integrates knowledge and skills to work effectively with a multidisciplinary team in order to implement an appropriate plan of care for pediatric patients and their families.
7. Demonstrate leadership, knowledge, and accountability by practicing within the legal and ethical parameters of pediatric nursing practice.
8. Integrates knowledge and skills to work effectively with a multidisciplinary team for pediatric patients and their families.
9. Utilizes developmentally appropriate therapeutic communication skills when caring for the pediatric patient and family.
10. Demonstrates proficiency in answering knowledge-based, comprehension, application and analysis questions by applying and synthesizing information

### **Methods of Evaluation**

Quizzes	32.5%
Homework	19.5%
Midterm	15%
Kaplan	10%
Attendance/Participation	8%
Final	15%

### **Evaluation of the course content will be based on:**

Knowledge:	15%
Comprehension:	15%
Application:	40%
Analysis:	30%