

## Course Information

Course: OT Documentation with Level IB

Course Number: OTAP 1380

Credit Hours: 2

Lecture: 1

Lab: Fieldwork experience and online discussions

Instructor:

Office Hours: As posted or by appointment

Office Location:

Office Phone:

OTA Department Phone: 615-353-3708

OTA Office Fax: 615-353-3608

NSCC Email:

## Course Description

Course provides an experiential Level I Fieldwork focused on psychosocial aspects of health and wellness with emphasis on clinical observation and documentation. Includes participation in delivery of OT services as appropriate for assigned setting. A variety of documentation formats, including but not limited to the electronic medical record, are discussed.

## TBR OTA Program Common Curriculum Objectives

<b>The student, upon completion of this course, will be able to:</b>	<b>ACOTE Standards</b>	<b>Teaching/Learning Strategies</b>	<b>Evaluation Methods</b>
Document occupational therapy services to ensure accountability of service provisions and to meet standards for reimbursement of services. Documentation must effectively communicate the need and rationale for occupational therapy services and must be appropriate to the context in which the service is delivered.	B.4.10 B.5.32	Lecture, Assigned Readings, Small group work	Fieldwork Assignment – Narrative Note
Articulate the ethical and practical considerations that potentially impact provision of health and wellness needs of those who are experiencing or are at-risk for social injustice, occupational deprivation, and	B.1.5	Lecture, Assigned Readings, Small group work	Fieldwork Assignments Professional Behaviors Competence Document

disparity in the receipt of services			
Articulate the importance of balancing areas of occupation with the achievement of health and wellness for the clients	B.2.4	Fieldwork Experience	Fieldwork Assignments Professional Behaviors Competence Document
Perform in a professional, responsible manner and exhibit appropriate attitudes. Exhibit appropriate initiative to become actively involved in patient and staff activities. Effectively interact through written, oral, and nonverbal communication with the client, family, significant others, colleagues, other health providers, and the public in a professionally acceptable manner.	B.5.20	Learning Activities	Fieldwork Assignments Professional Behaviors Competence Document
Demonstrate skills of collaboration with occupational therapists and other professionals on therapeutic interventions	B.5.25	Fieldwork Assignments	Fieldwork Assignments Professional Behaviors Competence Document
Follow all safety precautions, plan ahead to remove safety concerns for the client and/or caregiver.	B.2.8	Learning Activities	Fieldwork Assignments Professional Behaviors Competence Document

## **NSCC OTA Program Course Objectives**

<b>The student, upon completion of this course, will be able to:</b>	<b>ACOTE Standards</b>	<b>Teaching/Learning Strategies</b>	<b>Evaluation Methods</b>
Understand when and how to use the consultative process with specific consumers or consumer groups as directed by an occupational therapist.	B.5.26	Fieldwork Experience	Fieldwork Assignment- Discussion question
Be able to critically apply task analysis skills and develop treatment activities that consider person, environment and occupational needs of the client.	B.2.7	Learning Activities	Fieldwork Assignments
Provide a fieldwork experience that focuses on psychological and social	C.1.7	Learning Activities Online Discussions Fieldwork Experience	Fieldwork Assignments

The student, upon completion of this course, will be able to:	ACOTE Standards	Teaching/Learning Strategies	Evaluation Methods
factors that influence engagement in occupation.			

## Assignments

- Weekly Documentation Assignments
- Fieldwork Assignments
  - Observation
  - Discussion Questions
  - Treatment Plan
  - Progress Note
- Online and onground discussions

## Course Grading Scale

- 93 – 100 = A
- 85 – 92 = B
- 75 – 84 = C
- Below 75 = Failing

## Course Grading Summary

Graded Activity	Percent of Final Grade
Weekly Assignments	45%
Online and onground discussions (must participate in 5 labs to receive credit)	5%
Fieldwork Assignments	30%
Fieldwork Evaluations (students must pass the fieldwork experience to pass the class)	20%

## Required Materials (as listed or latest edition)

- Documenting Occupational Therapy Practice, Karen M. Sames, Pearson, 3<sup>rd</sup> Edition
- Students are required to have access to reliable transportation to and from fieldwork.
- Students are required to have consistent and reliable access to the internet.

## Recommended Materials

- To be distributed as needed in class