

Nashville State Community College
School of Business and Professional Studies
Program: Sociology
Fall 2024 Master Course Syllabus
15 Week
SOCI 1010 Introduction to Sociology

The purpose of the syllabus is to tell you how the course is organized, what the expectations are, and how you will be graded. In addition, there is important information about how the college will operate during severe weather and how the college will communicate with you. The syllabus is not a contract. Instead, it is meant to help you succeed in this course. If any of the content changes during the semester, you will be notified.

Course information:

Course Title and section: SOCI 1010 Introduction to Sociology Section _____

CRN: _____

Credits: 3

Class Hours: _____

Course Description:

An introduction to the study of society, social groups, and social interaction. Topics include culture and society, socialization, social stratification, minorities, education, religion, and social change. **Prerequisite(s):** [Level 2 placement in English](#) or concurrent enrollment in [ENGL 1010](#) and [ENGL 0815](#); [Level 2 placement in Reading](#) or concurrent enrollment in [READ 0815](#).

Note: SOCI 1010 meets the requirement for a Social Sciences elective. * This course is part of the general education core.

Instructor Information:

Name:

Email:

Office Phone:

Office Location:

Office Hours:

Instructor Zoom Room link:

Class Session Zoom Link Information (if virtual):

Required Textbook(s) & Other Materials: We are using an OER (Open Educational Resource)

Textbook(s): [Introduction to Sociology 3e - OpenStax](#)

ISBN: 13: 978-1-951693-36-7

The chapters of the textbook are linked into the modules in the course shell

Once you have registered for your courses, you should make sure you have the correct textbook and materials for each course. Before courses begin, you can do this by looking up your courses on the [bookstore's website](#) (bkstr.com/nscstore/shop/textbooks-and-course-materials) using your A# or by

entering your course information. If you are registered with the Access Center and need an alternate format for the textbook and other course materials, please contact the Access Center at 615-353-3363, or accesscenter@nsc.edu.

Digital Course Materials: These ensure you pay less for your course materials and have easy access through D2L throughout the semester. When you registered for this course, the charge for these materials appeared on your account. If you decide you do not want to purchase the course materials embedded in NS Online, you can opt out of the program **until the end of the second week of classes**. If you opt out, you will be responsible for purchasing the required course materials on your own. For more information, please visit www.nsc.edu/dcm.

Honors Option: Honors credit is available in some classes. If you are interested in participating in the Honors Program, please see your instructor within the first four weeks of class.

Course Outcomes: At the end of the semester, this is what you should know and/or be able to do:

- (GE6) Know that sociology is a social science by being able to identify and define the methods used in the field;
- (GE4 & 5) Know major theoretical assumption by reviewing the history and applications of the major paradigms (approaches) by identifying and applying the major concepts of each approach;
- Know how society and the individuals are mutually created by identifying the process, and applying concepts to explain relationships of social interaction
- Know that sociology examines of all social life by focusing on topics such as culture, social institutions, and issues of deviance, race, social class, and/gender by applying the concepts that explain the interconnections of these aspects of social life.

General Education Objectives:

GE1. Write clear, well-organized documents.

- Discussions and Assignments

GE2 Know how to locate, evaluate, and use information sources.

- Research assignments Checking the Articles and the Article Review

GE3 Prepare and deliver well-organized oral presentations.

GE4 Apply mathematical concepts to problems and situations.

- We won't do math but we have a lot of sociological concepts that you will learn how to use/apply

GE5 Use critical thinking skills.

- Discussions, Assignments, Quizzes and Final

GE6 Apply scientific thought processes to a range of situations.

- Discussions, Assignments, Quizzes and Final

Topics to Be Covered:

Sociological Perspective and Theories	Research Methods
Culture	Socialization
Family	Deviance and Social Control
Stratification	Gender
Race	Economy and Government
Social Change	Social Movements

Course Assessments: We will use the following assessments to demonstrate your understanding, knowledge, and skills: *(include type and point/percentage breakdown here)*

Quizzes 9 x 50 =	450
Practice quizzes 10 point for each chapter	160
Discussions w/ Concept lists (to be submitted with the DQ)	145
Checking the Studies	25
Breaking a Norm	50
Sociological Studies Review	100
1st General Education Assessment	15
Part 1 Final (2 nd Gen Ed Assessment)	30
<u>Final</u>	<u>100</u>
Total	1075

Grading Policy:

"Students will be graded based on their ability to accurately apply information presented in this course in various assessment contexts. At no point will students be required to adopt a personal belief in any information presented but may be required to answer questions from the perspective presented by course material". There will be no "curve."

Grading Scale:

Letter Grade	Percentage Range
A	90-100% (967-1075)
B	80-89% (869-966)
C	70-79% (753-859)
D	60-69% (646-752)
F	59% & below (0-645)

FA

If you stop attending class or if you are in an online class and stop submitting assignments, but do not turn in a withdrawal form by the deadline, you are still enrolled in class. You will be given a grade of FA, which means you have failed due to not attending class and not completing your assignments. Please refer to the current academic calendar available on the Nashville State web site, looking for the date that indicates it is the “Last Day to Earn F for Attendance (FA).” If you stop attending your course after this date, you will receive an F.

(While the above information should appear in all syllabi, faculty are encouraged to make additional statements that would clarify the policy for students and provide the applicable FA date for their section.)

FN

An FN is awarded if you have never attended your course or done any of the work in an online course.

Late Work Policy & Make-up Procedures for Missed Assignments and Work:

(Each instructor will provide policy)

Attendance Policy

General Policy

- *Absences in a course may affect your final grade.*
- *Tardiness may also affect your final grade.*
- *You are responsible for all work/tests that occur during any missed course session(s) regardless of reason(s) for absence.*
- *If you are not well enough to attend a course session (class), you must notify the instructor as soon as possible before the scheduled course time.*
 - *If you are unable to notify an instructor before the scheduled course time, you must contact the instructor as soon as reasonably possible.*
- *If you have an unavoidable conflict with a scheduled course session, you must notify the instructor before the course session.*
 - *If you are unable to notify an instructor before the scheduled course time, you must contact the instructor as soon as reasonably possible.*

Instructor’s Policy

The attendance policy for this course is: *(add instructor’s attendance policy)*

For financial aid purposes, **attendance** is measured by participation in the course. Instructors can determine your level of participation in several ways. Some of those ways are:

- continued attendance
- participation in on-ground or virtual class sessions
- participating in D2L as prompted
- responding to an instructor’s email
- posting to a discussion board

- completing and submitting assignments

Technology Statement

- All classes at the College are web enhanced. “Web enhanced” means that components of the course, such as assignments and online discussions, may be located online in the class D2L/NS Online course shell and used in the course, even if the course meets in a classroom on ground.
- You must have access to a computer and an internet connection to complete assignments, engage in online discussions, and access various course materials through D2L/NS Online course shells.
- You may also be required to use free video conferencing platforms (examples: Zoom, Teams, etc.) for course sessions and meetings.
- You will be responsible for appropriate dress while on video. This means that you are expected to dress as if you were in a classroom.
- You will be responsible for a distraction free environment while on video. This means that the professor and others in the course should not be able to hear noise in your home, such as cell phones, TVs, or barking dogs. The best way to do this is to keep yourself on “mute” until you need to speak.
- You will be responsible for making sure your background is neutral. Keep in mind that students and professors come from all around the world, and you are all a part of our community. Therefore, please avoid having images in your background that may be offensive to your classmates.
- Certain publisher materials, such as textbook figures, may not work on cellphones and may require a laptop or a tablet.
- If you have questions or concerns regarding access to a computer or internet resources, please contact your instructor. Additional information is available on the [access to internet and technology website](#).

Computer Labs

Computers are available for all Nashville State students to use at each campus during open hours. Open computer lab availability may vary from campus to campus.

You should check the NSCC website for current hours of operation.

D2L/NS Online and myNSCC

It is your responsibility to check your email in **both** D2L/NS Online course shells and your @my.nsc.edu ([student email](#)) on a regular basis. These are the official communication channels between the college and you. You are responsible for the information communicated through these email channels. D2L/NS Online emails contain specific course information and @my.nsc.edu emails contain important information from college offices, such as Financial Aid.

- Login to your [MyNSCC](#) to access your NSCC info and My Self Service.

ADA Compliance Statement

If you need accommodations due to a disability, please do not hesitate to reach out to our Access Center. Disabilities for which you can receive accommodations include documented physical, emotional,

and/or learning conditions. Nashville State is committed to supporting your success, and we encourage you to get assistance if needed. If you require accommodations for any courses in which you are enrolled, contact the Access Center at 615-353-3363, or e-mail accesscenter@nsc.edu.

Classroom Misconduct

Disruptive conduct is not allowed in the classroom. Disruptive conduct is any behavior that prevents students from learning and interferes with the ability of the instructor to teach. This may change from course to course; therefore, your individual instructors will give you guidance on what qualifies as “disruptive conduct” in their courses. Please review the [Nashville State Student Code of Conduct policy](#). Please be aware that children are not allowed in class or to be left unattended on campus.

Academic Misconduct

You have started this academic journey to prepare for a future career. Because of this, it is important that you learn the materials being presented in your courses. For this reason, cheating, in any form, robs you of your opportunity to learn and master the material that will enable you to succeed in that future career. Nashville State has a clear [Academic Misconduct Policy](#) that you are expected to follow. In addition, your instructors will clarify what Academic Misconduct looks like and the consequences for violations in each course that you take. The instructor has the authority to assign an “F” or a “zero” for such violations or for the semester grade.

(Each instructor will outline his/her expectations for academic integrity and provide individualized information about consequences for academic misconduct.)

Academic Early Alert System

If you are not doing well in your course, your instructor may send you an Early Alert through your @my.nsc.edu email. This email will go to your academic advisor and Student Success advisor, as well. If you get an Early Alert, contact your instructor immediately. Instructors send these when they want to help you figure out how to get extra support to pass the course. An Early Alert does not mean that you have already failed the course. Rather, it means you are in danger of failing the course if you do not change your learning strategy. Please use an Early Alert to your advantage and as an opportunity to improve your grade.

RAVE Emergency Alert System

You can log in to this free alert system to receive text messages about emergencies related to NSCC campuses: getrave.com/login/nsc. The instructions for this are listed below.

- Your RAVE Username is your NSCC email address.
- If you've never received an email from RAVE with your password, or if you need to reset your password, select “Forgot your password?” and a new password will be emailed to you.
- Should the RAVE system indicate “user not found”, select Register and create your own RAVE account.

Student Wellness

Your well-being is important to us. With this in mind, the college has several resources available to provide support when needed:

- [Free tutoring](#) provides assistance beyond the classroom to help you make the most of your college education.
- [These resources](#) include information on student support, student D2L resources, [NSCC email](#), scheduling, online courses, and more.
- [Services](#) that help with bus passes, food, childcare, textbooks, housing, financial counseling, personal counseling, suicide prevention, health insurance.

Equity Statement

Nashville State Community College strives to ensure that each student receives what that student needs to be successful, with goals of success beyond the classroom. We understand and practice ideals of equity and inclusion for our students by embracing a full spectrum of experiences, viewpoints, and intellectual approaches in order to overcome barriers to success.

Inclement Weather & Campus Closings

You get notices about campus closings in these places: text messages from RAVE and www.nsc.edu. Even when campuses are closed, you are still responsible for completing all assigned work. Check D2L/NS Online for a message from your instructor so you do not miss important assignments and due dates, which may change due to the campus closure.

Class Cancellation Policy

Our instructors post messages about cancelling classes in the D2L/NSOnline course shells and/or on the classroom door on campus. These messages can be found in the News and Content section or the Email tab in the online shell. Please check these to be sure that you take advantage of opportunities for learning and points toward your grade.

Introduction to Sociology
SOCI 1010 Sec _____ CRN _____
Fall 2024 Course schedule

***All course work is due by Sunday nights**

Week One

Get familiar with the course

Look over all course tools and Online resources for students

Must Do:

1. Introduce yourself to the class on the discussion board
2. Read the syllabus and the course schedule
3. Email the acknowledgement to the instructor
4. [Register for Kanopy](#)
5. Take and pass Procedures Quiz with 100% to ensure you understand the expectations
6. Take 1st General Education Assessment by the end of the 1st week
7. Review materials in Becoming a better Student module and take the Learning Strategies Inventory
8. Complete 1st Week In-class survey (5 points extra credit)
9. **Read Chapter One Introduction to Sociology and try the practice quiz**

Week Two

1. **Finish reading** Introduction to Sociology (CH 1)
2. **Review** the PowerPoint lecture and each of the links in Chapter One module
3. **Begin reading** *Research Methods (CH 2) and try the practice quiz*
4. **Post** DQCh1 and Concept list due by 11:55 pm on Sunday

Week Three

1. **Finish reading** Chapter 2 Sociological Research
2. **Review** Chapters 2 PowerPoint lecture and the links in the module
3. **Post** DQCh2 and Concept list for Chapter 2 due by Sunday night
4. Begin thinking about Checking the Studies Assignment (Assignment 1)
5. Read feedback on DQCh1 and prepare for Graded Quiz Ch One
6. **Begin reading** *Chapters Culture (CH 3) and Chapter 7 Deviance, Crime and Social Control* for next week

Week Four

1. **Finish reading** Chapters 3 and 7 *try the practice quizzes*
2. **Review** Chapters 3 and 7 PowerPoint lecture and the links in the module
3. Read feedback on DQCh2 for Checking the Studies Assignment (Assignment 1)
4. Prepare for Graded Quiz Ch2
5. **Post** DQ Ch3&7 by Sunday night
6. **Begin reading** Chapters 4 *Society and Social Interaction* and 6 *Groups and Organizations*

Week Five

1. **Finish reading** Chapters 4 *Society and Social Interaction* and 6 *Groups and Organizations*
2. **Review** PowerPoint lecture and the links in the module and try the practice quizzes
3. Review feedback on DQ Ch 3&7 and prepare for the graded Quiz Chs 3&7
4. **Submit Assignment 1 due by Sunday 11:55 pm in Assignment Dropbox**

Week Six

1. **Review** links for Chapters 4 and 6
2. **Post** DQ Chs 4&6 due by Sunday night
3. **Last chance to complete Graded Quizzes Ch1, Ch2 and Chs 3&7 is Sunday night** if you have not already
4. Read feedback on Assignment 1 and use that feedback to think about and prepare to begin to working on Assignment 3
5. Begin reading Chapters 5 *Socialization* and 14 *Relationships, Marriage and Family*

Week Seven

1. **Finish reading** Chapters 5 *Socialization* and 14 *Relationships, Marriage and Family* and try the practice quiz
2. **Review** Chapter 5 lecture and the links in the module
3. Review feedback on DQChs 4&6 and prepare for the Graded Quiz Chs 4&6
4. **Post** DQ Chs 5&14 due by Sunday night

Week Eight

1. May want to do the [Midterm Inclass survey](#)
2. May want to start reading Chapters 9 *Social Stratification in the US* and 10 *Global Inequality* for next week

Week Nine

1. **Read** Chapters 9 *Social Stratification in the US* and 10 *Global Inequality* and try the practice quizzes
2. **Review** Lecture and the links in the module
3. Review feedback on DQ Chs 5 &14 and prepare for the graded Quiz Chs 5&14
4. **Last chance to take Graded Quizzes Chs 4&6 and Chs 5&14 Sunday night**

Week Ten

1. **Finish reading and reviewing** Chapter 9 and 10
2. **Post** DQChs 9&10 by Sunday night
3. **Submit Breaking the Norm due by 11:55 pm Sunday in Assignment dropbox**
4. Start reading Chapters 11 *Race and Ethnicity* and 12 *Gender, Sex and Sexuality*

Week Eleven

1. **Finish reading** Chapters 11 *Race and Ethnicity* and 12 *Gender, Sex and Sexuality* and try the practice quiz
2. **Review** PowerPoint Lecture for Chapters 11 and 12 and the links in the module
3. Review feedback on DQChs 9&10 and prepare for the graded Quiz Chs 9&10

4. **Post** DQ Chs 11&12 by Sunday night
5. Don't forget to be working on Assignment 3 due at the end of next week

Week Twelve

1. **Re-review** Chapters 11 and 12 PowerPoint Lecture and the links in the module and try the practice quizzes if you haven't already
2. **Start reading** Chapters 17 *Government and Politics* & 18 *Work and the Economy*
3. **Submit Studies Literature Review due by Sunday 11: 55 pm in Assignment dropbox**
4. Review feedback on DQ Chs 11&12 and prepare for the Graded Quiz Chs 11&12

Week 13

1. **Finish Reading** *Capitalism and the Economy (CH 17)* and *Authority and State (CH 18)* and try the practice quiz
2. **Review** Chapters 17 and 18 PowerPoint Lecture and the links in the module
3. **Post** DQChs 17&18 due by Sunday night
4. **Last chance to take Graded Quizzes Chs 9 &10 and Graded Quiz Chs 11& 12 Sunday night**

Week 14 Thanksgiving Nov 27 to Dec 1

1. **Read** Chapters 20 *Population, Urbanization, and the Environment* and 21 *Social Movements and Social Change* and try the practice quizzes
2. **Review** feedback on DQ Chs 17&18 and prepare for the graded Quiz Chs 17 &18

Week 15

1. **Finish reading** Chapters 20 and 21 and try the practice quizzes if you haven't already
2. **Review** Chapter 20 and 21 PowerPoint Lecture and the links in the module
3. **Post** DQ Ch 20 & 21 and DQ 10 by Sunday night
4. Review feedback on DQ and prepare for the Graded Quiz
5. **Last chance to take Graded Quiz Chs 17 &18 and Graded Quiz Ch20**

Final _____

1. **Review Chapter 21 and the links in the Module to prepare for Part 2 of the Final**
2. **Last chance extra credit:** Extra Credit DQ and course survey due by _____
3. **Complete** Part 1 Final (2nd Gen Ed Assessment) and Part 2 Final: Social Movement--The Poor People's March by _____

Remember it is your responsibility to ask questions by email, phone, text or by posting. Please understand that professors can't read minds and we can't tell when you do not understand concepts or ideas :)