

Occupational Therapy Assistant Program



Level I A NSCC OTA Fieldwork Objectives

1. Recognize occupation-based goals and effective treatment activities.
2. Report observations accurately.
3. Exhibit appropriate initiative to become actively involved in patient and staff activities.
4. Communicate effectively in a professional manner.
5. Identify ethnic/cultural attitudes and values that would affect interpersonal relationships and service delivery.
6. Perform in a professional, responsible manner and exhibit appropriate attitudes.
7. Develop an understanding of human behavior and report observations of psychosocial factors affecting performance during therapy in a variety of settings.

Level I B NSCC OTA Fieldwork Objectives

1. Be able to utilize the knowledge of task analysis to think logically and apply critical analysis to adapt, alter or create environments for the OT client.
2. Demonstrate the ability to adapt the environment, tools and materials necessary for an OT client to engage and participate in Occupations while utilizing proper safety precautions.
3. Understand the ability and disability as it relates to psychosocial engagement. Develop an understanding of how psychosocial engagement affects performance in a variety of settings.

Level I C NSCC OTA Fieldwork Objectives

1. Demonstrate the ability to interact professionally through written, oral and nonverbal communication.
2. Employ logical thinking, critical analysis, problem solving and creativity
3. Demonstrate the ability to adapt intervention methods and use safety precautions with clients during the screening, evaluation and intervention process, such as standards for infection control that include, but are not limited to, universal precautions.
4. Document occupational therapy services to ensure accountability of service provision and to meet standards for reimbursement of services, and demonstrate the ability to interact through written, oral and nonverbal communication with all persons at the clinical site.
5. Identify and use professional literature for the development of intervention plans.
6. Demonstrate knowledge and understanding of the AOTA Code of Ethics, Core Values and Attitudes of Occupational Therapy, and AOTA Guide to Occupational Therapy Practice as a guide for professional interactions and in client treatment and employment settings.
7. Develop awareness of and sensitivity to persons of different cultures and abilities.
8. Demonstrate knowledge and understanding of mental health challenges and effects of psychosocial behaviors on individual's occupational performance through evidence of communicating oral or written with persons at the clinical site.