# Tour of New Interface and Features in D2L 10.2Coming December 2013 (End of Fall Semester)

Launch a browser then go to <http://nscc.test.tbr.desire2learn.com>.

* Log in using your “A” number and 6-digit PIN.
* Select one of your courses.

Set the navigation bar to the current version.

* Click the gear icon immediately below my home to the left of the logo OR click on Edit Course and select Navigation & Themes.
* From the dropdown list next to the Apply button, select “NSCC V10 Course NavSlim.”
* Click on Apply.
* Click on the title of the course on the minibar.

## Main Navigation Redesigned

* Navigation elements have been grouped. The arrow to the right of the name indicates that it is a group.
* Students do not see Edit Course or LOR.

## Minibar Addition

Five sections: My Home, Course Selector, Alerts, Personal menu, and Admin Tools

* My Home directs you to the home page.
* The course selection drop-down menu allows you to sort and switch between courses. You can also “pin” courses.
* Alerts include email, updates, and subscriptions. This is a global tool. All email, all updates (except discussions), and all discussion messages to which students have subscribed.
* The personal menu leads users to Profile, Notifications, Account Settings, and Logout.
* The “gear” displays admin tools.

## Navigation for Course Tools Relocated

* The links to direct you to the main pages of a tool have moved from the left panel to the tops of pages. Example: From the Evaluation group, select Quizzes. A link with bold black text identifies the page being currently viewed.
* Look under the More Actions buttons to locate actions that were in the left panel and now not listed separately. Example: From the Evaluation group, select Quizzes then More Actions.
* Buttons, such as Save, Close, are at the bottom of all pages. Example: To see buttons, click on a quiz title.
* Settings option links and icons appear at the upper right-corner of pages. Example: Click on Content and select Settings.

## New Interface in the Content Tool

* Student View and Instructor view are the same. Even though the view is the same, only instructors can make changes to and reorder the content directly from this page.
* All features are available on one page in two panes: Left pane/Course areas and Table of Contents ; right pane/Content area
	+ Course Area (top left panel)
		- Course Overview: An overview of the course and information about course expectations.
		- Bookmarks: Lists all bookmarks the user has marked for quick access.
		- Upcoming Events: Lists all upcoming events, start dates, due dates and/or end dates for the next seven days. The events integrate with the Calendar tool. A number displays indicating the number of upcoming events.
	+ Table of Contents area (lower left panel) Lists course modules . For students, a number displays indicating the number of topics within a module the student needs to complete. For faculty, the number beside each module indicates the number of topics the instructor has set completion tracking for. The number beside the Table of Contents link indicates the total number of topics you have set completion tracking for.
	+ Content Area (right panel) Displays selected module, submodule, or topics. From here, you can modify, delete, view course content.

## New Functionality in the Content Tool

* You can keep a selected item as a Draft not viewable by students or Publish the documents for students to see.
* When students view content, it is marked with progress indicators. A filled circle icon displays if content has not been accessed; a green checkmark displays if it has been accessed.
* At the top of each module and topic, there is an area to “Add a description.” Click on a module at the left; “Add a description” displays at the top of the screen. Click the arrow to the right of a topic name and choose Edit Properties; “Add a description” displays as an option.
* At the left pane, you can create and name a module. Add submodules in the right pane.
* Drag and Drop files from your computer to a specialized drop space. Update a file by dragging the newest version. In Settings, there is an option to choose “Automatically update files that have the same file name.”
* View Microsoft Office documents in the D2L Viewer tool without launching the Microsoft program.
* Upload or drag the following file types from your computer.

\*You can use the following types of files as topics:

HTM, HTML, MHT, MHTML Web Document

RTF, PPT, PPS, PDF, DOC, DOCX, PPTX, XML, XLS, TXT, WPD Text Document

JPG, JPEG, PNG, GIF, BMP, TIF, TIFF Image

SWF, MPG, MPEG, RM, MP3, MP4\*, M4V\*, M4A\*, AVI, WAV, RAM, ASF, MOV, RA Media
\*From D2L Documentation

* Provide a “Course Overview.” Click on Content then click on Course Overview. Click on “Add a description” and key the text or paste content in the HTML editor. Drag a file to attach a file or click the dropdown arrow next to “Course Overview,” and search for the attachment. File types such as PDF, PNG, JPG, MP3, MP4 and others display inline when added to Course Overview.
* Set Completion tracking: automatic (set by posting a discussion, submission of quiz, submit a file) or manual (students check.)
* Hide a “Module” while you are working on it. Example: Click on a module title. At the top of the screen, look for Published or Draft. Select Draft.
* Create or use HTML-based topics as templates. Click on Content then click on the Table of Contents or a Module. Locate the New button and select “Create a file.” Click the “Select a document template” button. Locate the file, assign a name, then edit the file.
* Drag and drop to reorder modules and topics.
* View Completion Summary for any topic. Click on a topic. Scroll to the bottom of a page and click on Completion Summary.

## Improvements to the User Progress Tool

The new view includes a visual representation of student progress. There are two main views: **Class Progress** for overall course trends, and **User Progress** for individual student progress.

Access **Class Progress**: Click on User Progress from the Course Tools group on the course navbar.

Faculty access **User Progress** by selecting a student’s name from the Class Progress page or by selecting Classlist from the Communications group then clicking on View Progress for a student.

Students can access View My Progress from the Classlist.

* The new view has three panes.
	+ User Info area with the name and profile with an email link. (Faculty see the email link; students do not.)
	+ Reports List with links to individual reports or summary.
	+ Report details area. Displays content based on the item selected from the Reports List.
* Click on Settings to make changes to items included in the Reports List. (Faculty only). Faculty will see all items; students see those items faculty select. Also set colors that will display on the reports.

NOTE: The Progress Summary view can display up to 15 grade items for a given progress indicator, only the 15 most recent grade items will display in the Progress Summary.

NOTE: A maximum of 4 progress indicators can display at one time on the Class Progress page.

## Improvements to Discussions

* Discussions layout is designed so fewer clicks are required. Reading view is recommended. From the Discussions List page,
	+ Posts can be filtered as read or unread.
	+ Topics can be collapsed.
	+ The number of unread posts, total posts (threads), number of replied, and number of views are reported.
* Students can subscribe for notifications from forums, topics, or threads.
* For faculty, deleted discussion forums and topics can be quickly restored, including student postings.
* Discussions linked from the Content tool provide an easy path for students to participate in discussions without leaving the Content tool.
* Faculty can edit and modify the majority of a topic’s properties and options in the Content tool, as well as assess the topic.

## Improvements to the Assignment Dropbox

* Instructors can bulk upload feedback files in the Assignment Dropbox.
* Deleted dropbox folders can be restored.
* The “Due dates” option has been added to “Start dates” and “End dates” for dropboxes.

## Mobile Devise Support (From a Student Perspective)

### Notifications on SMS (Short Message Service) Mobile Devices – not Email

* From the Personal Menu (on the minibar), students can set up notifications for discussions, dropbox, grades, news and quizzes.
* Students can subscribe to specific Discussions topics or forums.

## iPad Apps

### Binder

Go to <http://www.desire2learn.com/products/mobile/binder/>. “Desire2Learn Binder is a powerful and intuitive document reader that enables you to interact with PDF, Microsoft® Office files and much more, right on your tablet device. Equipped with essential annotation and organization tools, Desire2Learn Binder helps you get the most from the learning experience whenever and wherever it's convenient**.**” (D2L Documentation)

Students must set up an EduDentity Account (free.) Students are able to view and annotate (if they download) the following file types from the D2L Binder app: pdf, doc, docx, ppt, pptx, xls, xlsx, txt, rtf, bmp, gif, jpg, jpeg, png.

### Assignment Grader

Paper and pen grading without the pen and paper with PDF annotations in Desire2Learn Assignment Grader. Office and PDF documents can be edited. Office documents are returned as PDF files. Once you synchronize, the annotated pdf files are submitted back to the Dropbox with grades for the student to view.

## Other Miscellaneous Improvements

* Auto quiz calculation when points are changed for a question when grading quizzes.
* Attendance registers copy with the import/export/copy process.
* Instructors can now recover deleted grades.
* Email supports drag and drop for file attachments.