



#### NS ONLINE RUBRIC

Become familiar with creating rubrics, associating rubrics with discussions and assignments, and grading using a rubric.

Office of Online Learning



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### Grading with a Rubric – Instructor View

How does grading with a rubric assist instructors? Grading with a rubric allows instructors to efficiently and consistently assess student work. On a completed rubric attached to a grade item, instructors click on the description that most accurately reflects the student’s work. The rubric tallies up the final score and, when the instructor clicks “Publish,” transfers the score to the gradebook. For the instructor, a rubric about to be graded looks like this:

### Test Rubric Small

(not graded yet)

| Criteria                                | A<br>50 points                     | B<br>40 points                     | C<br>35 points                     | D<br>30 points                     | F<br>0 points                      |      |
|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------|
| Content<br><a href="#">Add Feedback</a> | A-level criteria is described here | B-level criteria is described here | C-level criteria is described here | D-level criteria is described here | F-level criteria is described here | / 50 |
| Grammar<br><a href="#">Add Feedback</a> | A-level criteria is described here | B-level criteria is described here | C-level criteria is described here | D-level criteria is described here | F-level criteria is described here | / 50 |

Total
0 / 100

#### Overall Score

A  
90 points minimum

B  
80 points minimum

C  
70 points minimum

D  
60 points minimum

F  
0 points minimum

Publish

Save Draft

To grade the rubric, the instructor uses a mouse to click the boxes that best reflect the student’s performance. The rubric calculates the points, like so:

## Test Rubric Small

(not graded yet)

✓ Saved

| Criteria                                | A<br>50 points                     | B<br>40 points                       | C<br>35 points                       | D<br>30 points                     | F<br>0 points                      |         |
|---|------------------------------------|--------------------------------------|--------------------------------------|------------------------------------|------------------------------------|---------|
| Content<br><a href="#">Add Feedback</a> | A-level criteria is described here | B-level criteria is described here ✓ | C-level criteria is described here   | D-level criteria is described here | F-level criteria is described here | 40 / 50 |
| Grammar<br><a href="#">Add Feedback</a> | A-level criteria is described here | B-level criteria is described here   | C-level criteria is described here ✓ | D-level criteria is described here | F-level criteria is described here | 35 / 50 |

Total

75 / 100

### Overall Score

A

90 points minimum

B

80 points minimum

C

70 points minimum ✓

D

60 points minimum

F

0 points minimum

Publish

Save Draft



When the instructor clicks **Publish**, the rubric grade is transferred to the gradebook. The student is able to see both the final grade and the graded rubric:

|                   |          |   |
|-------------------|----------|---|
| Test Category     |          | 75 %  |
| Test for a rubric | 7.5 / 10 | 75 %  <a href="#">View Graded Rubric</a> |

Planning

Download the [Rubric Worksheet](#):

| Rubric Name:            |               |                      |                      |                      |
|-------------------------|---------------|----------------------|----------------------|----------------------|
| Rubric Description:     |               |                      |                      |                      |
| Criteria                | Level 4 Name: | Level 3 Name:        | Level 2 Name:        | Level 1 Name:        |
| Criteria 1 Name:        | Description   | Description          | Description          | Description          |
|                         | Feedback      | Feedback             | Feedback             | Feedback             |
| Criteria 2 Name:        | Description   | Description          | Description          | Description          |
|                         | Feedback      | Feedback             | Feedback             | Feedback             |
| Criteria 3 Name:        | Description   | Description          | Description          | Description          |
|                         | Feedback      | Feedback             | Feedback             | Feedback             |
| Total Points: ____/____ |               |                      |                      |                      |
| Level 4 ____ or more    |               | Level 3 ____ or more | Level 2 ____ or more | Level 1 ____ or more |

Fill out the worksheet completely before moving on to [Create a Rubric](#). Note that your rubric may require more or fewer levels; it may also require more or fewer criteria. Feedback is optional.

#### Level Options

While you have freedom over how you choose to label your levels, consider the options below:

Exemplary  
Satisfactory  
Unsatisfactory

\*

Exceptional  
Good  
Average  
Poor

\*

Level 1  
Level 2  
Level 3 etc.

\*

Exemplary  
Mastery  
Developing  
Beginning  
Incomplete

\*

Mastered  
Partially Proficient  
Developing

Not Demonstrated

\*

Accomplished  
Competent  
Developing  
Beginning

\*

Notice in the sample below that only three of the four criteria levels were used and that feedback is only provided for certain descriptions:

| Rubric Name: Discussion Participation Rubric  |                    |  |   |   |
|---|--------------------|--|---|---|
| Rubric Description: This rubric will be used to evaluate and assign a grade to each required discussion in this course. Please read each criterion carefully before submitting. |                    |  |   |   |
| Criteria  | Level 4 Name:      | Level 3 Name:<br>Exceptional   | Level 2 Name:<br>Good   | Level 1 Name:<br>Needs Work   |
| Criteria 1 Name:<br>Quantity and<br>Timeliness  | <i>Description</i> | <i>Description</i><br>Submitted one discussion post and two responses before the deadline.   | <i>Description</i><br>Submitted one discussion post and one response before the deadline.                     | <i>Description</i><br>Submitted only one discussion post before the deadline.                           |
|   | <i>Feedback</i>    | <i>Feedback</i>  | <i>Feedback</i>   | <i>Feedback</i><br>To receive full credit, you must respond to 2 classmates.                            |
| Criteria 2 Name:<br>Spelling and<br>Mechanics   | <i>Description</i> | <i>Description</i><br>Free of grammatical, spelling, or punctuation errors.                  | <i>Description</i><br>Some grammatical, spelling, or punctuation errors, but did not inhibit understanding.   | <i>Description</i><br>Numerous grammatical, spelling, or punctuation errors that inhibit understanding. |
|   | <i>Feedback</i>    | <i>Feedback</i>  | <i>Feedback</i><br>Spend a little bit more time proofreading.   | <i>Feedback</i>   |
| Criteria 3 Name:<br>Demonstrates<br>knowledge and<br>understanding of<br>content  | <i>Description</i> | <i>Description</i><br>Displayed excellent understanding by including real life applications. | <i>Description</i><br>Summarized basic, correct information, but did not connect to real life applications.   | <i>Description</i><br>Showed little or no evidence that content was read or understood.                 |
|   | <i>Feedback</i>    | <i>Feedback</i>  | <i>Feedback</i><br>Discussion the reading with a classmate might help you uncover the real life applications. | <i>Feedback</i><br>If you are having trouble accessing or understanding the content, please email me.   |
| Total Points: ____/____   |                    |  |   |   |

The final decision to make before transferring the rubric to D2L is to determine the scoring. There are two options. The first is to make each criteria under a single level be worth the same amount. This way, all criteria is weighted equally. Note that if you choose to have all criteria weighted equally, you will select the POINTS option in D2L:

| Criteria  | Exceptional | Good | Needs Work |
|---|-------------|------|------------|
| Quality & Timeliness                                | 5           | 3    | 1          |
| Spelling & Mechanics                                | 5           | 3    | 1          |
| Demonstrates knowledge and understanding of content | 5           | 3    | 1          |

The second option is to allow individual criteria to be weighted differently. This will allow certain criteria to be worth more than others. In the example below, demonstrating knowledge and understanding of content is the most important criteria, while spelling and mechanics is the least important. Note that if you choose to have all criteria weighted differently, you will select the CUSTOM POINTS option in D2L:

| Criteria  | Exceptional | Good | Needs Work |
|---|-------------|------|------------|
| Quality & Timeliness                                | 5           | 3    | 1          |
| Spelling & Mechanics                                | 3           | 2    | 1          |
| Demonstrates knowledge and understanding of content | 10          | 7    | 3          |

Once you have assigned a point value to each level and criteria, complete the worksheet by adding up the total possible points (to do this, add up the total points in the Exceptional [or

| Rubric Name: Discussion Participation Rubric  |               |   |  |  |
|---|---------------|---|--|--|
| Rubric Description: This rubric will be used to evaluate and assign a grade to each required discussion in this course. Please read each criterion carefully before submitting. |               |   |  |  |
| Criteria  | Level 4 Name: | Level 3 Name:   | Level 2 Name:  | Level 1 Name:  |
| Criteria 1 Name:<br>Quantity and Timeliness   | Description   | Description<br>Submitted one discussion post and two responses before the deadline.   | Description<br>Submitted one discussion post and one response before the deadline.                     | Description<br>Submitted only one discussion post before the deadline.                           |
|   | Feedback      | Feedback  | Feedback   | Feedback<br>To receive full credit, you must respond to 2 classmates.                            |
| Criteria 2 Name:<br>Spelling and Mechanics  | Description   | Description<br>Free of grammatical, spelling, or punctuation errors.                  | Description<br>Some grammatical, spelling, or punctuation errors, but did not inhibit understanding.   | Description<br>Numerous grammatical, spelling, or punctuation errors that inhibit understanding. |
|   | Feedback      | Feedback  | Feedback<br>Spend a little bit more time proofreading.   | Feedback   |
| Criteria 3 Name:<br>Demonstrates knowledge and understanding of content   | Description   | Description<br>Displayed excellent understanding by including real life applications. | Description<br>Summarized basic, correct information, but did not connect to real life applications.   | Description<br>Showed little or no evidence that content was read or understood.                 |
|   | Feedback      | Feedback  | Feedback<br>Discussion the reading with a classmate might help you uncover the real life applications. | Feedback<br>If you are having trouble accessing or understanding the content, please email me.   |
| Total Points: ____ / <b>20</b>  |               |   |  |  |

equivalent] column):

Before You Begin

Before you begin creating your rubric, you must first adjust an important setting in your course to ensure that the rubrics you create will be accessible to students. To do this:

1. Click **Edit Course** in the navigation bar:

Edit Course
Content
Evaluation ▼
Communication ▼
Resources ▼
Course Tools ▼

2. Click **Competencies** in the **Assessment** category:

### Assessment

 Checklists

 Grades

 Self Assessments

 **Competencies**

 Quizzes

 Surveys

 Dropbox

 Rubrics



## Competency Home



New ▾ More Actions ▾

Search For... [Show Search Options](#)

3. On the **Competency Home** page, click the **Settings** icon in the upper-right corner:
4. Ensure that the **Activities** box in the **Org Unit Settings** is checked. If unchecked, check it. Then click the **Save** button:

## Competency Settings

### Personal Settings

Competencies Tool View

- ☒ Standard View  
☐ Advanced View

### Org Unit Settings

Display to User

- ☒ Competencies  
☒ Learning Objectives  
☐ Independent Learning Objectives  
☒ Activities

Save Cancel

### Create a Rubric

Keep your worksheet handy, as you will reference it extensively when creating the rubric. To create a rubric:

1. Click **Edit Course** in the navigation bar:



2. Click the **Rubrics** icon in the **Assessment** category:

## Assessment

Checklists

Grades

Self Assessments

Competencies

Quizzes

Surveys

Dropbox

Rubrics

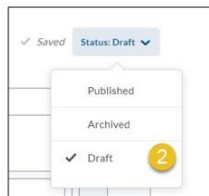
## Rubrics

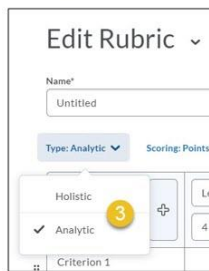


3. Click the **New Rubric** button:

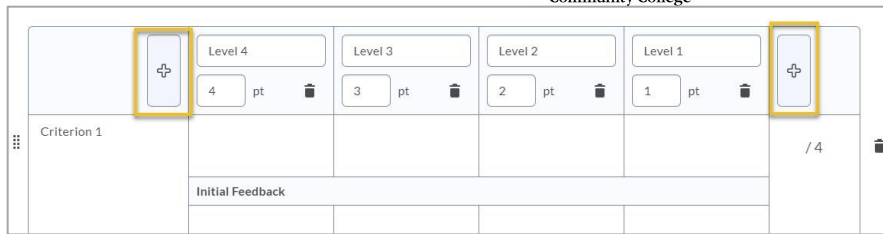
1. Enter a name for your rubric from your worksheet.


 A text input field with the placeholder text "Untitled" and a yellow circle with the number "1" next to it.


 A dropdown menu showing three options: "Published", "Archived", and "Draft". The "Draft" option is selected and marked with a checkmark and a yellow circle with the number "2".


 A form titled "Edit Rubric" with a dropdown menu for "Type" showing "Analytic" selected and "Holistic" as an option. A yellow circle with the number "3" is next to the "Analytic" option.

2. For now, set the Rubric Status to “Draft” to hide the rubric from students until it is completed.
  - “Published” is the typical status for a rubric in regular use. When a rubric is Published, it is available to be associated with assessments. Rubrics can’t be edited while they have the Published status.
  - A rubric with the “Archived” status is not available for new associations, but its existing associations remain functional.
3. Chose a **Rubric Type** between **Analytic** and **Holistic**.
  - An analytic rubric breaks performance down into multiple criteria. Each criterion is then scored separately, and the overall level of achievement is a combination of these scores. *If your worksheet contains multiple levels and more than one criteria, then you have created an Analytic rubric.*
  - A holistic rubric provides a single, holistic description of each overall level of achievement. Performance is then assessed by selecting the most appropriate level. *If your worksheet contains only one criteria with multiple levels, you have created a Holistic rubric.*
4. Use the **plus icons** to set your number of levels and number of criteria to reflect your worksheet. Note that these can be adjusted at a later point, if needed.



## Scoring

Scoring options are depended on the Rubric Type. Analytic rubrics will be scored by No Score, Points, or Custom Points. Holistic rubrics will be scored by No Score or Percentages.

- **No Score:** performance levels are expressed using only text. For example, three performance levels for a rubric could be Poor, Good, and Excellent. Note that students do not receive a number value for their grade.

|                      | Excellent | Good | Poor |
|----------------------|-----------|------|------|
| Spelling and Grammar |           |      |      |
| Expression           |           |      |      |

- **Points:** similar to No Score, but includes points to assess performance. For example, three performance levels for a rubric could be Poor ( 0 points), Good (75 points), and Excellent (125 points).

|                      | Excellent | Good | Poor |
|----------------------|-----------|------|------|
| Spelling and Grammar | 125       | 75   | 0    |
| Expression           | 125       | 75   | 0    |

- **Custom Points:** The Custom Points scoring method is similar to the Points scoring method, but you can customize the points given for each criterion. For example, if performance levels are “Poor,” “Good,” and “Excellent,” then the criterion “Spelling and Grammar” could be worth 0 points, 10 points, and 20 points for each level, but the criterion “Expression” could be worth 0 points, 30 points, and 60 points, making it worth three times the points for “Spelling and Grammar.”

|                      | Excellent | Good | Poor |
|----------------------|-----------|------|------|
| Spelling and Grammar | 20        | 10   | 0    |
| Expression           | 60        | 30   | 0    |

- **Percentages (only Holistic):** Percentages is similar to points, but measures performance in percentages instead of points. A rubric using the “Percentages” can be automatically assessed based on the score of its associated item (such as a grade item).

**NOTE:** If you would like to attach a Rubric to a Discussion item, make sure the **Competencies** box is checked in the **Advanced Availability** section.

## Levels, Criteria, and Points

You can assign the Level Names, Criteria Names, and point values by clicking in the field and changing the name/point value:

|  | Exceptional                                  | Good  | Needs Work                                  |  |
|--|--|---|---|--|
| <div> <div>+</div> <div>✖</div> </div> Clarity and Timeliness <div>7 pt</div>                              | <div> <div>+</div> <div>✖</div> </div> 3 pt  | <div> <div>+</div> <div>✖</div> </div> 1 pt | <div> <div>+</div> <div>✖</div> </div> / 7  |  |
| Initial Feedback   |  |   |   |  |
| <div> <div>+</div> <div>✖</div> </div> Spelling and Mechanics <div>1 pt</div>                              | <div> <div>+</div> <div>✖</div> </div> 2 pt  | <div> <div>+</div> <div>✖</div> </div> 1 pt | <div> <div>+</div> <div>✖</div> </div> / 3  |  |
| Initial Feedback   |  |   |   |  |
| <div> <div>+</div> <div>✖</div> </div> Demonstrate Knowledge and Understanding of Content <div>10 pt</div> | <div> <div>+</div> <div>✖</div> </div> 10 pt | <div> <div>+</div> <div>✖</div> </div> 1 pt | <div> <div>+</div> <div>✖</div> </div> / 10 |  |
| Initial Feedback   |  |   |   |  |
| + Add Criterion  |  |   |   |  |

## Descriptions and Feedback

Click in the boxes to enter descriptions and feedback for each level, if desired:



|   | Exceptional  | Good  | Needs Work  |
|---|--|---|---|
| Quantity and Timeliness                             | 7 pt<br>Submitted one discussion post and one response before the deadline | 3 pt<br>Submitted one discussion post and one response before the deadline                        | 1 pt<br>Submitted only one discussion post before the deadline                          |
| Spelling and Mechanics                              | 3 pt<br>Use of grammatical, spelling, and punctuation errors               | 2 pt<br>Some grammatical, spelling, or punctuation errors, but also used correct sentence writing | 1 pt<br>Some grammatical errors that impede or prevent understanding of what is written |
| Demonstrates Knowledge and Understanding of Content | 10 pt<br>Discussed material demonstrating a reflecting on the application  | 3 pt<br>Discussed well but did not reflect on the application                                     | 1 pt<br>Discussed but did not reflect on the application                                |

## Status

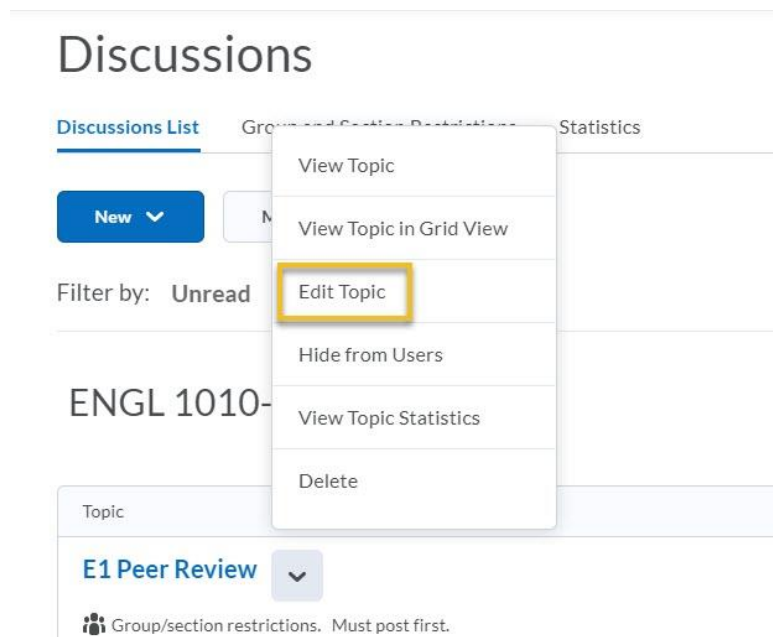
Once you have completed your rubric, return to the **Status** drop-down arrow and set its status to **Published** so that you can associate it with Discussions and Assignments/Dropbox.

## Associating and Grading with a Rubric

### Discussions - [Associating a Rubric](#)

To associate a rubric with a Discussion topic:

1. Locate that topic, click the action arrow, and select **Edit Topic**:



**Discussions**

Discussions List | Group and Section Restrictions | Statistics

**New** ▼

Filter by: **Unread**

**ENGL 1010-**

Topic

**E1 Peer Review** ▼

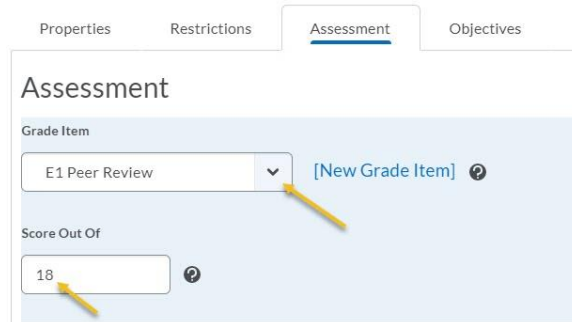
Group/section restrictions. Must post first.

- View Topic
- View Topic in Grid View
- Edit Topic**
- Hide from Users
- View Topic Statistics
- Delete

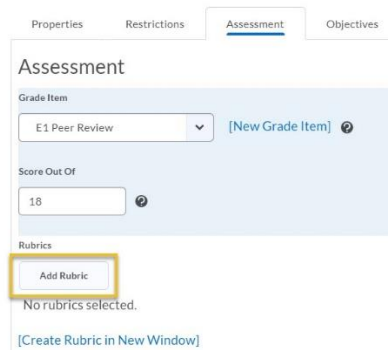
2. Click on the **Assessment** tab:



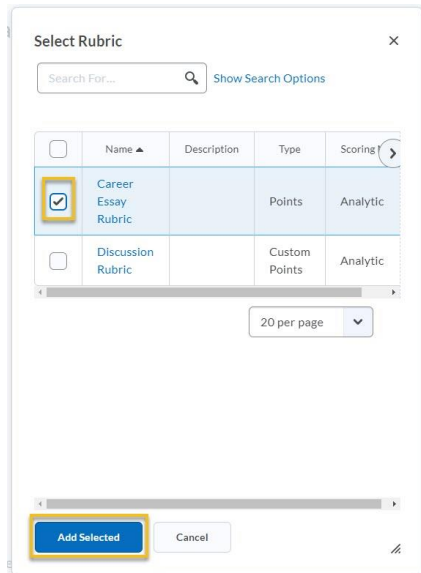
3. Make sure that if students are to be graded on their discussion, that you have selected a grade item from the dropdown menu and input the max score from your rubric worksheet in the **Score out of** textbox:



4. Click **Add Rubric**:



5. This will prompt the **Select Rubric** dialog box. Locate your desired rubric, check the appropriate checkbox, then click **Add Selected**:



The image shows a 'Select Rubric' dialog box with a search bar at the top. Below the search bar is a table with two rows of rubrics. The first row, 'Career Essay Rubric', is selected with a checked checkbox. The second row, 'Discussion Rubric', is not selected. At the bottom of the dialog box, there is a blue 'Add Selected' button and a grey 'Cancel' button.

| <input type="checkbox"/>            | Name ▲              | Description | Type          | Scoring  |
|-------------------------------------|---------------------|-------------|---------------|----------|
| <input checked="" type="checkbox"/> | Career Essay Rubric |             | Points        | Analytic |
| <input type="checkbox"/>            | Discussion Rubric   |             | Custom Points | Analytic |

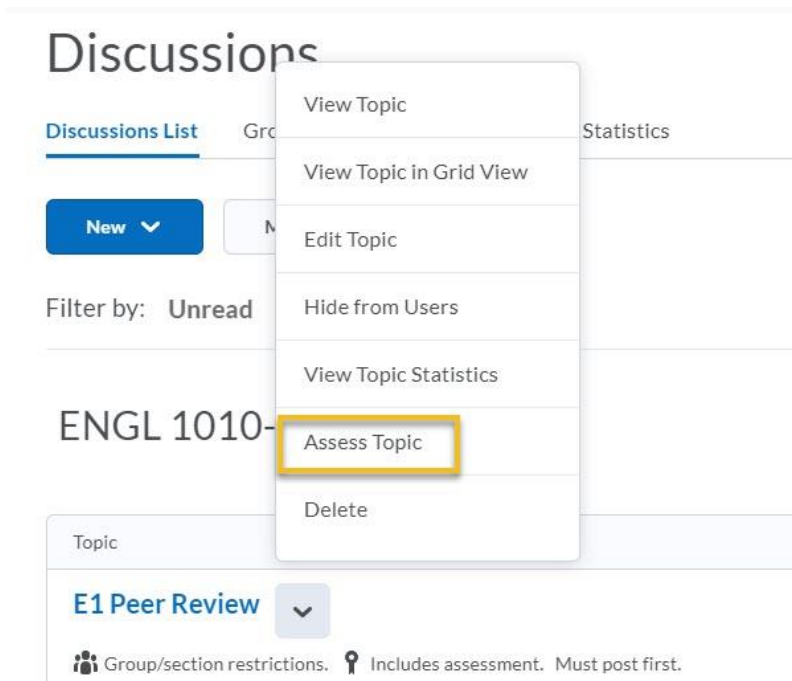
20 per page ▼

**Add Selected** Cancel

6. Click **Save and Close**.

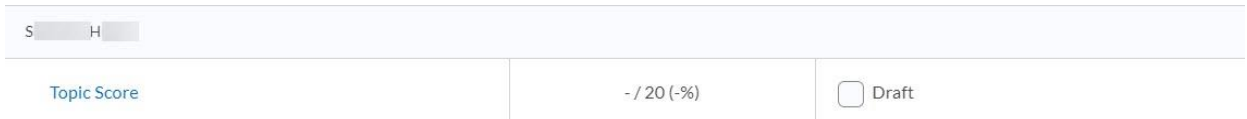
## Discussions - Grading with a Rubric

1. Locate the topic you wish to grade, click the action arrow, and select **Assess Topic**:



The screenshot shows the 'Discussions' page with a list of topics. A dropdown menu is open for a selected topic, showing options: View Topic, View Topic in Grid View, Edit Topic, Hide from Users, View Topic Statistics, **Assess Topic** (highlighted with a yellow box), and Delete. The background shows a 'Discussions List' with a 'New' button and a filter set to 'Unread'. A topic titled 'ENGL 1010-' is visible with a 'Peer Review' dropdown and a status 'E1 Peer Review'.

2. Click on **Topic score** for the student you want to assess. This will prompt the **Assess Topic** dialog box. You will be able to view all messages posted by that student:



The dialog box shows a student's name 'S H' and a 'Topic Score' section with a score of '- / 20 (-%)' and a 'Draft' checkbox.

The rubric that you associated with this assignment will appear in the “Assess Topic” dialog box.

3. Scroll to the bottom of the **Assess Topic** dialog box to read all of the student’s posts.







| Criteria  | Exceptional  | Good   | Needs Work  |         |
|---|--|--|---|---------|
| Quantity and Timeliness<br><a href="#">Add Feedback</a>                             | 7 points<br>Submitted one discussion post and two responses before the deadline ✓    | 3 points<br>Submitted one discussion post and one response before the deadline                   | 1 point<br>Submitted only one discussion post before the deadline                             | 7 / 7   |
| Spelling and Mechanics<br><a href="#">Add Feedback</a>                              | 3 points<br>Free of grammatical, spelling, or punctuation errors                     | 2 points<br>Some grammatical, spelling, or punctuation errors, but did not inhibit understanding | 1 point<br>Numerous grammatical, spelling, or punctuation errors that inhibit understanding ✓ | 1 / 3   |
| Demonstrates Knowledge and Understanding of Content<br><a href="#">Add Feedback</a> | 10 points<br>Displayed excellent understanding by including real life applications ✓ | 3 points<br>Summarized basic, correct information, but did not connect to real life applications | 1 point<br>Showed little or no evidence that content was read or understood                   | 10 / 10 |
| Total   |  |  |   | 18 / 20 |

4. Click the appropriate level for each criteria:









5. In the **General Feedback** textbox at the bottom of the **Assess Topic** dialog box, add any feedback specific to the student's post, if desired:

General Feedback





Paragraph



Great work incorporating the real world examples. Continue working to identify and correct grammar errors.













6. Click **Publish** at the bottom of the page.

#### Assignments/Dropbox - *Associating a Rubric*

To associate a rubric with an Assignment/Dropbox:

1. Locate that dropbox, click the dropdown arrow, and select **Edit Folder**:

|                          |                |  |
|--------------------------|----------------|--|
| <input type="checkbox"/> | E1 Final Draft |    |
| <input type="checkbox"/> | E1 Reflection  |  |
| <input type="checkbox"/> | E2 Rough Draft |  |
| <input type="checkbox"/> | E2 Final Draft |  |
| <input type="checkbox"/> | E2 Reflection  |  |
| <input type="checkbox"/> | Freewrite 5    |    |

View Submissions  
 Edit Folder  
 Hide from Users  
 Delete Assignment  
 Submission Log

2. Click on the **Properties** tab; (it should open by default):



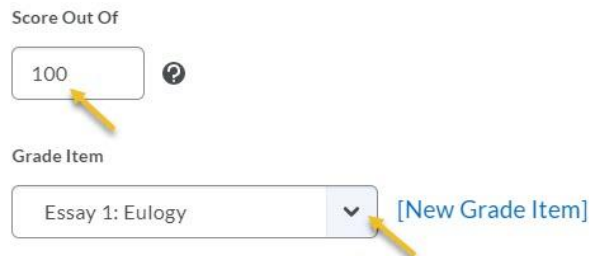
Properties Restrictions Objectives Turnitin®

Name \*

E1 Final Draft

3. Scroll to the **Evaluation and Feedback** section. Verify that the **Score Out Of** field is complete and that a grade item has been selected from the dropdown menu:

## Evaluation and Feedback



Score Out Of

100 ?

Grade Item

Essay 1: Eulogy [New Grade Item]

4. Click **Add Rubric**:



Rubrics

Add Rubric

No rubrics selected.

This will prompt the “Select Rubric” dialog box.

5. Locate your desired rubric, check the appropriate checkbox, and then click **Add Selected**:

Select Rubric

Search For... [Show Search Options](#)

| <input type="checkbox"/>            | Name ▲              | Description | Type          | Scoring > |
|-------------------------------------|---------------------|-------------|---------------|-----------|
| <input checked="" type="checkbox"/> | Career Essay Rubric |             | Points        | Analytic  |
| <input type="checkbox"/>            | Discussion Rubric   |             | Custom Points | Analytic  |

20 per page ▼

**Add Selected** Cancel

6. Optional: If you plan on using the Turnitin Originality Check, select the Turnitin tab:

Properties Restrictions Objectives **Turnitin®**

Turnitin® Integration

GradeMark® ⓘ

Evaluation

☒ Enable GradeMark® for this folder  
If you would like similarity scores to be generated, ensure you also enable Originality Check® below

Transfer

☐ Automatically sync grades as Draft in Brightspace ⓘ  
☒ Manually sync grades as Draft in Brightspace ⓘ

Originality Check® ⓘ

☒ Enable Originality Check® for this folder

7. Click **Save and Close**.

### Grading with a Rubric (without Originality Check)

1. Locate the dropbox you wish to grade, and click the link:

| <input type="checkbox"/> | Folder                  | Completed | Evaluated | Feedback Published | Due Date |
|--------------------------|-------------------------|-----------|-----------|--------------------|----------|
|                          | No Category             |           |           |                    |          |
| <input type="checkbox"/> | <b>Rubrics Test</b> ▼ ⓘ | 2/2       | 2/2       | 2/2                |          |

2. In the **Users** tab, you will see a list of all student submissions.

3. To grade individual assignments within D2L, click on the file you wish to grade:

| <input type="checkbox"/> | Last Name ▲, First Name  | Submission Date   | Delete  |
|--------------------------|--|---|---|
| <input type="checkbox"/> | B. , D.  | Published: Aug 21, 2019 11:32 AM  |   |
|                          |  <a href="#">5th-Supply-List-Final.pdf</a> (487 KB)                           | Aug 21, 2019<br>11:08 AM  |  |
| <input type="checkbox"/> | B. , L.  | Published: Aug 22, 2019 3:38 PM<br>Feedback Read: Aug 26, 2019 11:12 AM |   |
|                          |  <a href="#">It is by caffeine alone I set my mind in motion..</a> (11.39 KB) | Aug 21, 2019<br>.....   |  |


This will open the **Evaluate Submission** page.

Here, you will see a split screen: on the left is the student's submission; on the right is the instructor's evaluation options.


- Review the student submission in the left panel, and then click the "[Rubric Name] Rubric" link in the Evaluation panel:

Evaluation and Feedback

Rubrics



NSCC Grading Rubric for  
 Composition I and II -  
 Simple



Not Scored

This will prompt the **Assess Rubrics** dialog box.

- Click the appropriate level for each criteria.

NSCC Grading Rubric for Composition I and II - Simple  
(not graded yet)

| Criteria  | Criteria   |
|---|--|
| A. Content<br><a href="#">Add Feedback</a>                              | 1. Assignment Requirements; 2. Topic; 3. Thesis; 4. Rhetorical Techniques; 5. Critical Thinking; 6. Support            |
| B. Structure/Organization<br><a href="#">Add Feedback</a>               | 1. Logical Structure; 2. Topic Sentences; 3. Transitions; 4. Paragraph Unity; 5. Introduction; 6. Conclusion           |
| C. Voice/Mechanics/Editing<br><a href="#">Add Feedback</a>              | 1. Grammar; 2. Sentence Structure; 3. Academic Voice; 4. Proofreading; 5. Formatting; 6. Title; 7. Presentation        |
| D. Documentation/Use of Outside Sources<br><a href="#">Add Feedback</a> | 1. Quality of Sources; 2. Use of Sources; 3. Quotations; 4. Paragraphs & Summary; 5. In-Text Citations; 6. Works Cited |

Overall Score

[Done](#)

NOTE: this is an example of an **Analytic, Text Only** rubric.

- Click **Publish**.
- Select the right arrow at the top right-hand side of the page to grade the next student's submission.