**Grading Policy Portion of Syllabus Examples**

Example 1:

Grading Policy:

Exams make up 60% of the final course grade

Laboratory Activities make up 20% of the final course grade

Class Activities make up 20% of the final course grade

Example 2:

**Papers (70%):** Of your grade in this course, 70% is based on the papers you submit for grades:

100 points: Paper 1

200 points: Paper 2

300 points: Paper 3

100 points: Paper 4

700

**You may not skip a paper!** You must submit all papers to pass the course. (That is, it is possible to fail a paper and still pass the course, but it is impossible to pass the course unless you submit all papers.)

Keep copies of your work! Be sure you have digital and printed copies of all your work. That's your responsibility.

**Classwork (30%):** The remaining 30% of the grade is composed of work you do in class (or extra credit). Classwork includes, for example:

Quizzes (10 points each)
These are nearly always given on days that reading assignments are due.

Groupwork (10 points each)

Peer Reviews (30 points each)
For more info, see **Peer Review** below.

In-class Quick Drafts (10 points each)

Self-Reflection Drafts (15 points each)

Revisions (15 points each)

These activities take place in class as part of each paper’s process.

The total number of points over the semester is flexible, but this section remains 30%. If the points stay below 300, they will be converted to 300; if they end up above 300, they will be converted to 300. In the process of conversion, a point may be gained, but no points will be lost.

All extra credit is applied to the 30% of classwork, not to the 70% of paper grades. But once the 30% classwork is converted to 300 points, total points will be cut off at 305 points. That is to keep extra credit from influencing the 70% paper grades by more than 5 points.

Also, you may not use extra credit for more than one-third of the total classroom points. Most extra credit options will close two weeks before the end of the semester.

Example 3:

Grading:Grades will be based on in class tests, homework, quizzes, and a final exam as follows:

* Three In Class tests worth 60% (20% each)
* MyStatLab Homework worth 10%
* MyStatLab Quizzes worth 10%
* **Required** Final Exam (comprehensive) worth 20% (40% if the Final replaces a lower test score).

Example 4:

Grading Policy: Final calculation of the course grade will be based on the following percentages:

Lecture Tests - 55%

Labs/Homework/In-class group work/Papers/Presentations - 10%

Quizzes - 5%

Laboratory Practical Exams - 20%

Cumulative Final Exam - 10%

Proctored, closed-book and closed-note tests and exams will contribute a minimum of 85% to the final grade.

Opportunities for extra credit points may be offered throughout the semester at the instructor’s discretion.

There will be no extra credit projects given to improve a poor grade.

Example 5:

# Grading Policy:

Final calculation of the course grade will be based on the following percentages:

* Lecture Tests - 55%
* Labs/Homework/In-class group work/Papers/Presentations - 15%
* Laboratory Practical Exams - 20%
* Cumulative Midterm Exam - 10%

Proctored, closed-book and closed- note tests and exams will contribute a minimum of 85% to the final grade.

Opportunities for extra credit points may be offered throughout the semester at the instructor’s discretion.

There will be no extra credit projects given to improve a poor grade.

Example 6:

**Grading Policy:**

**Mathematics Proficiency Exam**

**Demonstration of mathematics proficiency is required to pass this course**. Students must demonstrate competency in mathematics and calculating medication dosages by scoring 90% or greater on a proficiency test. Students who do not achieve a passing score on the first attempt will be given two additional opportunities to demonstrate competence in calculating medications. Students who achieve 90% or greater will receive 5% towards their final grade.

\*\*\*If a student does not make a 90% on the second attempt, the student will have an opportunity to take the examination again after remediation with the instructor.  Students who do not demonstrate proficiency by passing the math/dosage calculation test on the third attempt will not pass NURS 1710, and therefore, will not be allowed to progress any further in the nursing program.

**Tests**

1. There will be four tests administered throughout this class.

2. The dates for these tests are provided on the course schedule posted within this syllabus.

3. Each test will account for 15% of the overall course grade.

4. All tests in this course count toward the final grade and none will be dropped.

5. **On exams which use a Scantron, the Scantron is the official answer sheet. All answers for test will only be taken from the Scantron unless there are alternative questions such as fill in blank, discussion, or labeling. For example, if a student answers correctly on the answer sheet, but marks the Scantron sheet incorrectly, the student will have answered the question incorrectly.**

6. Students will complete a Kaplan Integrated Test at the end of the semester. This test is mandatory and will assist with identifying areas requiring additional remediation prior to the final examination. Date time TBA.

**TEST REVIEW:  The instructor will review tests the Monday following their administration.  Test review will occur at the end of regular classroom time.  Only those questions which the majority (51%) of the class missed will be reviewed.**

**Final Exam**

1. The final examination in this class will be **comprehensive**.

2. This examination will be worth 20% of the overall grade for this course.

3. The final examination date and time TBA.

 **Integrated Test Rubric\***

1. Integrated Test will count for 5.0% of final course grade. \*\*\* To receive the full 5.0%, you must achieve 66.6% raw percent correct or above.  See below for the grading rubric for the standard achievement exam:

**Raw Percent:**

**5**-66.6% or above

**4**-66.5%-64.0%

**3**-63.9%-61.3%

**2**-61.2%-58.6%

**1**-58.5%-56.0%

**0**-55.9% and below

**\*\*\*\*** During the semester/course, a standardized achievement exam will be administered to evaluate your mastery of the content and prepare you for the NCLEX-RN style of question.  The exam will count 5.0% of your final course grade.  To receive the full 5.0%, you must achieve 66.6% raw percent correct or above.  It is highly recommended that you complete the following Kaplan focus review tests prior to the standard achievement exam: Fundamentals of Nursing and Fundamentals of Nursing version 2.

 **Head to Toe Assessment\*\***

1. Head to Toe Assessment will account for 10% of final grade.
2. A rubric will be utilized for the check-off.
3. **If a student does not achieve a 77% or above on the Head to Toe Assessment during the 30 minutes allotted for the check-off, then the student will repeat the Head to Toe Assessment check-off. On the second attempt, if the student does not achieve a 77% or above during the allotted 30 minutes, the student will Fail NURS 1710, and will not be able to progress to the second semester. To receive the full 5% required for the course, a 77% or above must be achieved on the Head to Toe Assessment.**

Example 7: GRADING POLICY

Your course grade will be out of 815 points as shown in the table below:

ASSESSMENTS VALUE TOTAL POINTS

2 Getting Started Assignments 10 points About 1% of your grade 20 points About 2% of your grade

9 Personal Dietary Analyses 15 points About 2% of your grade 135 points About 17% of your grade

13 Chapter Discussions 10 points About 1% of your grade 130 points About 17% of your grade

3 Current Events 10 points About 1% of your grade 30 points About 4% of your grade

5 Exams 100 points About 12% of your grade 500 points About 60% of your grade

Bonus Points for Trying Connect Practice Questions

 3 points each – for trying questions related to each exam 15 points

Example 8:

## Grading Policy for Early Childhood and Education Majors

A grade of C or above must be earned in all early childhood education courses prior to graduation. The student majoring in any ECED program must receive a “C” or above in this class in order to meet prerequisite requirements for subsequent classes. EDUC students must have a 2.75 GPA in order to meet AST transfer requirements.