



SPRING 2018 COLLEGE-WIDE IN-SERVICE

NASHVILLE STATE COMMUNITY COLLEGE
JANUARY 4 & 5, 2018

SPECIAL THANKS TO...

The NSCC Advising Committee - Patricia Armstrong, Wesley Baxter, Amy Bryant, Robin Cooper-Wilbanks, Larry Coppins, Valencia Darnell, Richard Garvin, David Gerth, Susan Anne Hawkins, Destinee Hayes, Jenny Heath, Jamica Hines, Miranda Inman, Gracie King, Devora Manier, Kathleen McAdams, Roslyn Mize, Nikki Pergram, Marla Perry, Jessica Rabb, Piper Sesnan, Christina Schaffer, Elizabeth Slade, Elizabeth Stein, Christina Weston, Bryan Thomas (Chair), Mary Elizabeth Wilson-Patton, Kim Zills

The NSCC Reconnect Team - Jennifer Byrd, Fred Frazier, Laura Moran (Chair), Eric Morgan, Laura Ward, Mary Wormack

Thanks also to **Ms. Marian McNeil** and to our colleagues in the **President's Office, Computer Services, Creative Services, Facilities, Finance & Administration, Human Resources, Institutional Research, Safety & Security** and **Special Projects** for their support and assistance.

Special thanks to the **NSCC Foundation** for providing Friday's breakfast, and for all your support of the college and our students, faculty and staff, and community efforts. ⁱ

KEYNOTE SPEAKERS



Dr. Joanne Damminger is a past President of NACADA: The Global Community for Academic Advising. In her higher education experiences, she has provided leadership for student affairs divisions at various colleges and overseen all related functional areas including academic advising; career services; veterans and service members programs; services for students with disabilities; student life, athletics; recruitment and admissions; international student services; new student orientation; and other student success programs.

Now, her work at Delaware Technical Community College focuses on enrollment management and enhancing student experiences. Joanne also enjoys teaching in the Higher Education Masters Program at Rowan University and the Doctoral Program in Higher Educational Leadership and Innovation at Wilmington University. Joanne is published in the 2017 publication, *Academic Advising and the First College Year*, "The New Advisor Guidebook: Mastering the Art of Academic Advising (2015)," and the "NACADA Advising Administration Monograph 2011)." Joanne earned her Doctorate in Education in Educational Leadership, a Master of Arts Degree in Student Personnel Services, and a Bachelor of Arts Degree in Elementary Education from Rowan University.



Stepping out of her comfort zone has led **Sandra Timberlake** into a whole new world of wonder. Wanting the same for others who've been in her shoes, she says her mission is to help underserved populations reach beyond cultural norms. It's a tall order, but Timberlake's done it. The Tennessee mother of four began changing her life through a welfare-to-work program. She graduated and took a job at its family health center, a clinic serving uninsured patients. After more than 17 years there, Timberlake realized she needed more skills to advance.

Timberlake graduated from TCAT-Nashville with numerous honors, including the SkillsUSA Outstanding Student of the Year, for which she was awarded a new car, a Chevy Spark. Timberlake is now an administrative program assistant with Christian Community Services. Education and work helped Timberlake move beyond the projects into a Habitat for Humanity home. In meeting the requirements, she worked on her own house and others in her neighborhood. Timberlake's now in a happy marriage, working at a job she loves, living in her own home and healthy — and showing others how to break the cycle.



Laura Ward the Director of the Middle Tennessee Reconnect Community (MTRC), and has been with the Nashville Area Chamber of Commerce since January of 2016. Based in Nashville, Tennessee, the MTRC launched in March of 2016 and serves a nine-county region, focusing on equity, adult attainment, elimination of barriers faced by adults, developing community partnerships to reach under-served populations, and forging relationships with employers to reach working adults who want to return to school.

Prior to this position, Ms. Ward was the Manager of Volunteers and Public Relations for Monroe Harding, an agency specializing in foster care and providing services to Nashville youth in the custody of the state. She also served as Senior Campus Director for thirteen years at Webster University in Springfield, Missouri, a private, non-profit university based in St. Louis. Ms. Ward holds a Bachelor of Science in Human Resources Management and a Master of Science in Guidance and Counseling, both from Missouri State University.

THURSDAY, JANUARY 4, 2018 - "ADVISING BY DESIGN"

7:30 a.m. – 8:15 a.m.

Coffee & Doughnuts, S-Building Dining Room

Courtesy of the Office of the Vice-President for Academic Affairs & Student Services

In-service participants should assemble in the H-Building Auditorium (H-121) by 8:25 a.m.

8:30 a.m. – 8:45 a.m.

WELCOME

Dr. Kimberly McCormick - Interim President, Nashville State Community College

8:45 a.m. – 9:15 a.m.

OPENING REMARKS

Dr. William (Terry) Brown, Vice President for Academic Affairs & Student Services, Nashville State Community College

9:15 a.m. – 10:15 a.m.

KEYNOTE ADDRESS

Dr. Joanne K. Damminger, NACADA Past-President

10:30 a.m. – 11:30 a.m.

ADVISING WORKSHOPS I

1.1.1 Advising Appointments from Start to Finish, C-226

Amy Bryant, NSCC Assistant Professor of Speech Communication & Amber Sullivan, NSCC Instructor of Mathematics

A student shows up unexpectedly at your door asking for academic advising. What do you do? Join us as we walk through the process of an advising appointment from student arrival to successfully registered student. This interactive workshop teaches you how to prepare for and conduct successful advisement appointments.

1.1.2 Advising for an Academic Plan, H-309

Dr. Jessica Rabb, Associate Professor, Biology, Jamica Hines, NSCC Interim Assistant Director, East Davidson Campus &

Dr. Sarah Roberts, NSCC Dean of Math & Natural Sciences

Literature supports that academic advising is most effective when students develop an academic plan at the beginning of their academic career. An academic advisor can help students to formulate, and stick to, that plan by guiding the student through the planning process and helping them navigate resources available to them at Nashville State. Helping students ask the right questions and using the right resources is a critical role of an academic advisor. This workshop will address best practices in the role of the advisor in academic planning.

1.1.3 A Marathon, Not a Sprint: Effective Ways to Engage Your Advisees Throughout the Semester, H-310

Valencia Darnell, NSCC Assistant Professor of Mathematics, Dr. Gracie King, NSCC Instructor of Biology & Beth Slade, Instructor of Biology

We can all get in the routine of contacting our advisees only around registration time, but that has the potential of limiting our role to that of schedule planner and approver. Come hear how your colleagues at the Southeast and Clarksville campuses successfully engage advisees from the beginning of the semester through the end, including meaningful and effective communication around academic early alerts.

1.1.4 Advising Special Populations, H-311

Dr. Joanne Damminger, NACADA Past-President

Come join our guest from NACADA as she addresses advising adult students, at-risk students, first-year students, minority students and undecided students.

1.1.5 Challenging Advisement Scenarios, H-312

Marla Perry, NSCC Associate Professor of Sociology, Devora Manier, NSCC Assistant Professor of ESOL & Mary-Elizabeth Patton, NSCC

Although every student comes in with his/her individual academic plan and attendant needs, there are some predictable ways in which an advising session can become challenging quickly. Come join us as we explore the different challenges we all face in advising Nashville State students. We'll go through scenarios suggested by faculty members at all campuses before working in small groups to develop workable solutions to the problems presented.

1.1.6 A Fresh Look at NSCC 1010, H-318

Dr. Julie Williams, NSCC Dean Social & Life Sciences & Richard Garvin, NSCC Instructor of Psychology

NSCC 1010 has been a requirement for degree completion for over a year, yet those of us who don't teach it know little about it. Come learn about NSCC 1010, the pivotal role it plays in Nashville State's QEP, and how you can use what students have learned in NSCC 1010 to inform and strengthen your advising of them after they've completed this seven-week course.

11:45 a.m. – 12:45 p.m.

LUNCH FROM THE COPPER KETTLE

S-Building Dining Room

1:00 p.m. – 2:00 p.m.

ADVISING WORKSHOPS II

1.2.1 Advising Appointments from Start to Finish (repeated), C-226

1.2.2 Advising for an Academic Plan (repeated), H-309

1.2.3 A Marathon, Not a Sprint: Effective Ways to Engage Your Advisees Throughout the Semester (repeated), H-311

1.2.4 Advising for Retention, H-310

Dr. Joanne Damminger, NACADA Past-President

Come join our guest from NACADA as she discusses the relationship between advisement and retention.

1.2.5 New Student Orientation (NSO), K103A

Miranda Inman, NSCC Admissions Counselor

Attendance at a now mandatory New Student Orientation (NSO) is the first step a new Nashville State student takes in benefitting from our QEP. At NSO, students don't just make a schedule and register for classes, they take their first step toward creating a personalized academic plan and understanding the resources available to them as students at Nashville State. Knowing what our students do and learn at NSO will help you build on that foundation when you begin to work with your advisees and help them to continue along with and complete their academic plan. This session will be a simulated NSO, so come with your first-year student jitters and questions!

1.2.6 Successful Group Advising, H-318

Dr. Patricia Armstrong, Dean, English, Arts, Humanities, & Languages

While advising individual students is rewarding in terms of contributing to student development and growth, it can sometimes feel as if we are saying the same things over and over to student after student—and wondering if they're listening. Working with students in small groups can both be more efficient and lead to greater student development in that all students who need certain information can hear it all at once, leaving individual meeting time for more personalized attention to the student's particular academic and career planning. This workshop will provide an overview of best practices in group advising, help you to identify if your discipline lends itself to group advising, and go over how to manage the logistics of group advising.

2:15 p.m. – 3:15 p.m.

ADVISING WORKSHOPS III

1.3.1 Advising Appointments from Start to Finish (repeated), C-226

1.3.2 Advising Appointments from Start to Finish (repeated), C-221

1.3.3 A Marathon, Not a Sprint: Effective Ways to Engage Your Advisees Throughout the Semester (repeated), H-310

1.3.4 Challenging Advisement Scenarios (repeated), H-311

1.3.5 New Student Orientation (NSO) (repeated), K103A

1.3.1 Collaboration is Key: Career Services Resources for Advisors and Students, H-318

Angela Elliott, NSCC Director of Career Services & Eric Morgan, NSCC Career Counselor

A strong partnership between Career Services and Academic Advising helps to ensure student success. Come learn about the various resources that the Career Services Office offers to both students and faculty advisors.

FRIDAY, JANUARY 5, 2018 - "READY TO RECONNECT"

7:30 a.m. – 8:15 a.m.

Hot Breakfast, S-Building Dining Room

Courtesy of the NSCC Foundation

In-service participants should assemble in the H-Building Auditorium (H-121) by 8:25 a.m.

8:30 a.m. – 8:45 a.m.

WELCOME

Dr. William T. Brown, Vice President for Academic Affairs & Student Services, Nashville State Community College

8:45 a.m. – 9:45 a.m.

CAMPUS SAFETY & SECURITY

*Derrek Sheucraft, NSCC Director of Safety & Security
Paul Kaminsky, NSCC Director of Computer Services Division*

9:45 a.m. – 10:30 a.m.
KEYNOTE ADDRESS

Sandra Timberlake
TCAT- Nashville Alumna and SkillsUSA Outstanding Student of the Year
and
Laura Ward
Director, Middle Tennessee Reconnect Community, Nashville Area Chamber of Commerce

10:45 a.m. – 11:45 a.m.
TN RECONNECT WORKSHOPS I

2.1.1 Pellissippi State Reconnect Now: Lessons Learned, H309

Dr. Ted Lewis, Vice President Academic Affairs & Dr. Leigh Anne Touzeau, Assistant Vice President of Enrollment Services, Pellissippi State Community College

In anticipation of Tennessee Reconnect, the state funded last dollar scholarship for adults beginning next fall, in 2017 Pellissippi State Community College launched Reconnect Now a last-dollar scholarship for adults that covers the cost of tuition and mandatory fees that aren't paid for through other state and federal financial aid. This presentation will address the challenges and opportunities encountered by Pellissippi State in implementing this scholarship and providing the necessary support structures.

2.1.2 TN Reconnect Café at NSCC and Reconnect Info from THEC/TSAC, H-310

Laura Ward, Director, Middle TN Reconnect Community, Fred Frazier, Completion Coach at Reconnect Café & James Snider, Director, TN Student Assistance Corporation

Learn about Reconnect Services for faculty, when to make a referral to the Café, how to work with the Completion Coach to help students and how to recognize adults that are at risk of dropping out. Also, hear from the TN Higher Education Commission on the rules and regulations of the TN Reconnect scholarship that will be effective for Fall 2018.

2.1.3 Print Magazines and Journals in the Library and How to Make College Affordable and Become a Lifelong Learner, H-311

Sally Robertson, NSCC Librarian

A discussion workshop about print periodicals in the library and how best to arrange them to meet the needs of the adult student researcher. Find out more from the library about the use of open textbooks, how to find them and other OER's in the great resource called MERLOT, which TBR supports and is free to join.

2.1.4 Completion, Equity and Economic Mobility in Tennessee, H-312

Dr. Kenyatta Lovett, Executive Director of Complete Tennessee

Tennessee serves as an exemplar for the nation's strategy to improve college completion and degree attainment rates. This session will highlight Tennessee's efforts to improve student success, and offer specific data and solutions to inform current and future completion efforts at Nashville State Community College.

2.1.5 Dinosaurs and Donuts - H319

Michelle Adkerson, NSCC Associate Professor of English

Join Professor Adkerson and a panel of faculty members who started out teaching working adults during our pre-Community College days as a Technical Institute for a casual conversation about differences between that population and our current crop of 18-year-olds. As we prepare for TN Reconnect next fall, let's look at some of those challenges and talk strategies to help us help all of our students to succeed.

12:00 p.m - 1:00 p.m.
TN RECONNECT WORKSHOPS II

2.2.1 Pellissippi State Reconnect Now: Lessons Learned (repeated), H309

2.2.2 TN Reconnect Café at NSCC and Reconnect info from THEC/TSAC (repeated), H310

2.2.3 A Tale of Two Students: Understanding the Needs of Adult Students, H 311

Laura Moore, Senior Advisor for Education in the Office of the (Nashville) Mayor & Dr. Kenyatta Lovett, Executive Director of Complete TN

Tennessee has committed to a significant investment in improving adult completion and attainment, most notably through the Tennessee Reconnect program. Originally a major focus of the community college mission, institutions have experienced difficulty in engaging adult students in the past decade. There are many reasons for the current challenges to enroll and support students 25 years of age or older. This session will highlight the realities of today's adult students in Tennessee, and examine the critical barriers that impact the growth of their participation in Tennessee's Drive to 55 plan. The discussion will facilitate collaborative dialogue on how Nashville State Community College can employ new practices to better serve adult students.

2.2.4 Let's be (Developmentally) Appropriate: Engaging Adult Students Inside and Outside of the Classroom, H312

Dr. William (Terry) Brown, NSCC VP Academic Affairs & Student Services

Good teaching is universal, but different pedagogies and teaching strategies may be particularly helpful for students who are not of traditional age. We will (re)introduce some tenets of major psychological theories on adult development, and apply these ideas to teaching adult students at the community college. Participants will be challenged to identify specific strategies they will implement in courses where significant numbers of Tennessee Reconnect students are likely to be found.

2.2.5 Adult Learners: Expectations, Instructional Strategies, and Educational Technology, H319

Shelley Gross-Gray, NSCC Director of Distance Education & Sam Day, NSCC Instructional Design Specialist

Adult learners arrive in class with a particular set of expectations. Understanding those expectations is the first step in providing a satisfactory educational experience. We will review adult learning theory and discuss the impact on faculty teaching styles. Tips that faculty can use for addressing these expectations will be offered. Instructional strategies and tools/functionality available in the Learning Management System will be discussed. Strategies can be used in all courses regardless of modality. Participants will be encouraged to participate in the discussion.

1:00 p.m. – 2:15 p.m.
LUNCH ON YOUR OWN

2:15 p.m. - 3:45 p.m.
ACADEMIC DIVISION MEETINGS

Business & Applied Arts – C-218
Computer & Engineering Technologies – W-89
English, Humanities, Arts and Languages – H-318
Mathematics and Natural Sciences – K-103B
Nursing – W-71
Social & Life Sciences – W-88