

“PURPOSE-DRIVEN”

FALL 2019 ACADEMIC AFFAIRS IN-SERVICE



PROGRAM

7:45 - 8:15 **Morning Refreshments**

Art Gallery, H-Building Auditorium, H-141-142

8:15 - 9:45 **Academic Council**

H-Building Auditorium, H-202

Technology Security - Paul Kaminski, Director, Technology Services Division

QEP - Dr. Jessica Rabb, Associate Professor of Biology, QEP Lead Faculty

Digital Course Materials - Jameson Bear, Follett/NSCC Bookstore

Academic Affairs - Celebrations, Challenges and Opportunities

Dr. William (Terry) Brown, Vice President for Academic Affairs & Student Success

10:00 - 11:15 **In-Service Concurrent Sessions I**

See below for details

11:30 - 12:45 **In-Service Concurrent Sessions II**

See below for details

12:45 - 1:45 **Lunch on Your Own**

2:00 - 3:30 **Academic Division Meetings**

Business, Management & Hospitality, S-105

English, Humanities & Creative Technologies, H-310

Healthcare Professions, H-321

Social & Behavioral Sciences, W-88

STEM, H-311

5:30 - 6:00 **Adjunct Reception**

Art Gallery, H-Building, H-141-142

6:00 - 7:30 **Adjunct Meetings/Orientations**

Business, Management & Hospitality, S-105

English, Humanities & Creative Technologies, H-310

Social & Behavioral Sciences, W-88

STEM, H-311

IN-SERVICE WORKSHOPS

In-Service Concurrent Sessions I

10:00 a.m. - 11:15 a.m.

Levelizing Bills to Take the Rollcoaster out of Budgeting - S-104

Robert Overall, Assistant Professor of Law Enforcement/Criminal Justice

A basic process to lessen the stress of the monthly bills. With the new pay structure in place, some folks are experiencing even more stress in their household finances. Levelizing, sometimes called budget billing, is a technique to take the stress and even fear out of the monthly bills. Presenter will demonstrate the process with an actual case study, his own, and teach you how to walk to the mailbox with your head up and without anxiety.

Your students need math...but which one? - S-105

Dr. Sarah Roberts, Dean, STEM Programs

College-level math is an almost ubiquitous requirement, but understanding math placement and pre-requisites can be tricky. This in-service will provide insights, materials and contacts to help academic advisors ensure that they are appropriately advising students in any major on campus.

As Promised: Follow up data and analysis from AY 2018-19 Dreaming Sessions and Dreaming Stations - S-112

Members of ATD Core, Data, and Communication Teams

Last year faculty and staff had the opportunity to share their hopes, dreams, concerns, and ideas for the future through participation in Dreaming Stations and Dreaming Sessions. This session will share what was discovered through that process, and discuss how this information will be utilized in future planning.

"Making Connections: lessons learned from anatomists in Portland, Oregon, educators in Bowling Green, Kentucky, and an art instructor at Nashville State Community College" - S-113

Gracie King, Assistant Professor of Biology

Guy Coffin, Instructor of Art

Summary: To state the obvious, everything is connected. Connections are vital between molecules, between our cells and organs, between people, and between thought and action. During this in-service I will present information from three diverse experiences exploring this topic and how focusing on connections is helping my students engage and learn in the classroom and beyond.

Embracing Technology in the Higher Education Classroom to Support Student Engagement - H-310

Melissa Fleck, Assistant Professor of Early Childhood Education

Jennifer Goncalves, Instructor of Early Childhood Education

Join us for a collaborative conversation, to learn how your colleagues are using technology to promote student engagement. The early childhood faculty will share some technology resources and present ways that technology is currently being used with students. Come ready to learn about new technology resources and to share resources with your colleagues.

New Services/Supports for Students: What Does this Mean for Faculty? - H-319

Dr. Julie Williams, Director of Student Success Center/NashGRAD

Katrina Dubree, Director of Access Center

We have some great new initiatives at NSCC including Nash Grad! This session will review these new supports and their impact on the college as a whole. We will explain which students qualify and how this relates to academic advising. This session will also touch on updates concerning the Care Team. Faculty will learn about resources to share with students and about procedures for emergency situations.

In-Service Concurrent Sessions II

11:30 a.m. - 12:45 p.m.

Motivate Students Next Week and Next Month - S-104

Marla Perry, Associate Professor of Sociology, NSCC 1010 Lead Faculty

Dr. Jessica Rabb, Associate Professor of Biology, QEP Lead Faculty

We will share data and resources from the University of Virginia's Motivate Lab that will let you dive into student motivation theory. You will have opportunities to share and develop student motivation strategies that work in your college settings: classroom, online, and one-on-one.

It's all about relationship! 4 Quick Changes to Empower Classroom Communities - S-105

Jeani Rice-Cranford, Science Laboratory Technician, Biology

Do you struggle to connect with your students? Have you ever felt like they don't listen, they aren't paying attention, or they just don't care? While that may be true for some individuals, it's usually not true for an entire classroom. In Waverly, the science

department has been utilizing the concept of right-relationship in their classrooms to more fully engage students. It seems to be working! Join us for a conversation about four things you can implement in your classrooms to enrich the experiences of you and your students!

Read & Write: Practical Applications - S112

Anne Pouliot, Coordinator of Accessible Technology, Access Services

Laura Burridge, Associate Professor of English

What is the purple puzzle piece icon on every computer on every campus at NSCC? Read&Write has many practical uses for faculty, staff, and students: it can read aloud documents, digital textbooks, and websites; create an outline or concept map; capture text from images or the web and convert to Word or HTML documents; and highlight and organize your notes, among many other useful functions. Join us for an active and collaborative session that includes a quick demonstration of the software, a chance to practice these skills yourself, and a group discussion of ideas for using Read&Write inside and outside of class.

Transparency in Learning and Teaching (TILT) - S113

Neely Ann Sheucraft, Associate Professor of Communication Studies, Teaching Center Director,

Lisa Davies, Assistant Professor of Psychology, Teaching Center Fellow

Recent research indicates that transparent assignment design significantly enhances students' success, with even greater gains for historically underserved students. This presentation will cover the key principles underlying the Transparency in Learning and Teaching (TILT) framework and provide evidence for its efficacy. Participants will discuss examples of what transparent teaching and learning looks like in practice and will discuss how to scale this approach across the disciplines.

Collaboration for Success: Encouraging Cooperative Learning in Your Classroom - H310

Connie Mathews, Associate Professor of ESL

Kathleen McAdams, Assistant Professor of Biology

Katherine Sorenson, Associate Professor of English Reading/Learning Support

This group of faculty from diverse program areas will demonstrate how they use cooperative learning to help their students understand different viewpoints and problem-solve with others. The presenters will demonstrate both in-class and online methods of utilizing this High Impact Practice and will explain how these methods have improved their students' performance in their classes.

Is it going to be on the test? - H319

Harlan Pease, Associate Professor of English

If you have encountered students who seem more focused on the minimum required to earn grades rather than learning, you are not alone! In a report on incoming college freshmen, courage and curiosity were identified as essential academic qualities missing in students. This presentation will draw on the work of Charles Duhigg and Brene Brown to provide some background for these concerns, and it will provide a foundation for approaches to fostering creativity and curiosity in students.

ADDITIONAL DEVELOPMENT OPPORTUNITIES

Tuesday, August 20, 2019

NSCC 1010 First Year Experience Training

Session A - 9:00 a.m. - 11:30 a.m., S-118 Student Services Building

Session B - 1:00 p.m. - 3:30 p.m., S-118 Student Services Building

In addition to reviewing the fundamentals of NSCC 1010 instruction, participants will train with the University of Virginia's Motivate Lab to implement a motivational lesson plan on Day 1 of our NSCC 1010 classes. This is a required training for all NSCC 1010 instructors. The college community is welcome to attend the Motivate Lab training if space is available. Learn more about Motivate Lab strategies that may be of use in your interactions with students. Contact Jessica Rabb (jessica.rabb@nscc.edu) to register.

Thursday, August 22, 2019

Promotion & Tenure Workshop

9:00 a.m. - 11:00 a.m., W-78 Weld Building

Dr. Eli Nettles, Professor of Biology, STEM Division

Dr. William T. Brown, Vice President for Academic Affairs & Student Success

The authenticity, integrity and continuity of the academic program depends on the development of its teaching faculty. This workshop introduces (or reintroduces) attendees to the concepts and purpose of faculty advancement, TBR and NSCC policies/processes for promotion and tenure, and important dates and timelines. Attendees will have opportunities to look at tenure and promotion binders and forms, ask questions, and to share and learn helpful tips with colleagues.