



**Faculty In-Service Day**  
**Spring 2020**  
**January 9, 2020**

**Thursday, January 9, 2020**

**Faculty In-Service Schedule**

**7:20 - 7:50 a.m. Coffee and Pastries** (Art Gallery H-Building)

**8 - 8:50 a.m. All Faculty Meeting** (H-202 Auditorium)  
Welcome and Opening Remarks - President Jackson  
Student Engagement Reporting - Jennifer Byrd  
QEP Update - Jessica Rabb  
Update on Beginning and Tracking Initiatives - Dean Armstrong  
Updates from Faculty Senate - Devora Manier

**9 - 11:50 a.m. In-Service Workshops presented by The Teaching CENTER**  
Descriptions attached-all workshops on 3rd Floor H Building

Session One: 9 - 9:50 a.m.

- The Making of a Super Student (H-310)
- 4 Quick Changes to Empower Classroom Communities (H-318)
- Lessons from K-12 for Higher Ed (H-311)
- Is it going to be on the test? (H-319)

Session Two: 10 - 10:50 a.m.

- Read&Write: Practical Applications (H-319)
- Building Community in the Classroom (H-318)

Special Session: 10 am-noon (This session will last for two hours.)

- Gen Z: Educating the Emerging Generation (H-310)

Session Three: 11 - 11:50 a.m.

- The Trigger Warning is the syllabus: Handling Triggering Material in Your Classroom (H-318)
- Teaching with Intersectionality in Mind (H-311)
- Helping Multilingual Students Understand Cultural References in Course Materials (H-319)

**11:50 a.m.-1 p.m.** Lunch Break on your own

**1 - 1:50 p.m. Advising Manual Introduction** (H-202 Auditorium)

**2 - 3:30 p.m. Department Meetings**

Business, Management and Hospitality S-105  
English, Humanities and Creative Technologies H-311  
Healthcare Professions H-321  
Science, Technology, Engineering and Math H-310  
Social and Behavioral Sciences W-88

## **The Teaching CENTER Workshops**

9 - 9:50 a.m.

### **The Making of a Super Student**

This workshop introduces the different assignments and activities that will help students become successful in their academic careers. Come see why NSCC 1010 is so essential and why YOU should be teaching it!

Presenters: Jessica Rabb, PhD, and Marla Perry, MS

Location: (H-310)

9 - 9:50 a.m.

### **4 Quick Changes to Empower Classroom Communities**

In this workshop, we discuss four relationship components that improve classroom communities. We discuss how faculty can model these concepts and work with students in a collaborative way to create the best version of community for those specific students. I provide a framework that is flexible enough to be tailored for each classroom. We discuss self-awareness, seeking to understand, forming a classroom contract, and finalizing that contract so it can be put into practice.

Presenter: Jeani Rice-Cranford, MDiv, MSE -- Science Lab Technician

Location: H-318

9 - 9:50 a.m.

### **Lessons from K-12 for Higher Ed**

This workshop will offer some insights into student expectations based on their experiences in K-12 schools and some tips on how to meet these students where they are. Topics to be covered are:

- 1) "I can" Statements / TILT Framework / Backwards Design (Where these three concepts come together)
- 2) Lesson Formats
- 3) At-Risk Students
- 4) and Student Accountability

Presenter: Kurstin Bush Education Instructor and Coordinator

Location: H-311

9 - 9:50 a.m.

### **Is it going to be on the test?**

If you have encountered students who seem more focused on the minimum required to earn grades rather than learning, you are not alone! In a report on incoming college freshmen, courage and curiosity were identified as essential academic qualities missing in students. This presentation will draw on the work of Charles Duhigg and Brene Brown to provide some background for these concerns, and it will provide a foundation for approaches to fostering creativity and curiosity in students.

Presenter: Harlan Pease, Associate Professor

Location: H-319

10 - 10:50 a.m.

### **Read&Write: Practical Applications**

What is the purple puzzle piece icon on every computer on every campus at NSCC? Read&Write has many practical uses for faculty, staff, and students: it can read aloud documents, digital textbooks, and websites; create an outline or concept map; capture text from images or the web and convert to Word or HTML documents; and highlight and organize your notes, among many other useful functions. Join us for an active and collaborative session that includes a quick demonstration of the software, a chance to practice these skills yourself, and a group discussion of ideas for using Read&Write inside and outside of class.

Presenters: Anne Pouliot, Coordinator of Accessible Technology, Access Services;  
Laura Burridge, Associate Professor, English  
Location: H-319

10 - 10:50 a.m.

### **Building Community in the Classroom**

Research shows that students who feel a sense of community in the classroom have higher attendance rates, participate in class more frequently, and have higher graduation rates. These results are especially evident in first generation students and underrepresented populations. During this workshop we will introduce a variety of simple and straightforward strategies to help participants build their classroom communities with the goal of increasing student success.

Presenter: Ayesha Keller, Assistant Professor and The Teaching CENTER Fellow  
Location: H-318

### **NOTE: SPECIAL SESSION**

10 a.m. - noon

### **Gen Z: Educating the Emerging Generation**

This session will last for two hours. Location: H-310

"We know that our students are changing and that these changes impact our influence, engagement, and effectiveness in the classroom. In my portion of the presentation, I intend to unpack what I consider to be the significant psychosocial and cultural realities that our students are facing. These significant issues are the timing and duration of adolescence, multiple-selves, and objectification. An awareness of these important markers will enable us to more effectively negotiate the challenges we encounter." - Dr. Steven Bonner

"I have taught at Lipscomb University since 1991. While every generation of learners presents certain challenges, Generation Z have proven to be the most distinctive in terms of learning styles and their unique backstory. We who have taught for years, can no longer teach in the same manner and expect our students to gain the competencies needed. I will present the specific challenges of the 5 generations we currently teach (sometimes in the same classroom!) with an emphasis on the particular challenges of Generation Z. Believe it or not, there is good news! They are teachable, but we have to start from where they are." - Dr. Earl Lavender

Presenters: Dr. Steven Bonner and Dr. Earl Lavender, Lipscomb University  
Speaker Bios:

Steven Bonner serves as Assistant Dean in the College of Bible and Ministry and Chair of Undergraduate Bible. He received his D.Min. in Youth, Family, & Culture from Fuller Theological Seminary. His research focuses on adolescent psychosocial & systemic development, the commodification of adolescence in youth sports, and the extension of adolescence, and adolescent moral reasoning; this research has been presented internationally. Steven has published *Understanding the Changing Adolescent in "Adoptive Youth Ministry"* and *Understanding Childhood Spirituality in "Along the Way"* and speaks nationally presenting and consulting on these issues. Steve and his wife, Amy, live in Franklin, TN and have three children.

Earl Lavender is a professor in the College of Bible and Ministry as well as the Hazelip School of Theology. He received his Ph.D. from Saint Louis University in Historical Theology. He has written numerous books and published articles, as well as providing entries for several encyclopedias of Ancient History. His current research focuses on the personal narratives of his students (he interviews each individually) and their search for a meaningful life through investing their personal stories in a larger narrative or philosophy of life. His wife, Rebecca, is a middle school science teacher, and together they have three married children and six grandchildren. They live in Brentwood.

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11 - 11:50 a.m.

**The Trigger Warning is the syllabus: Handling Triggering Material in Your Classroom**

Many students request that we as faculty provide trigger warnings, but what exactly does that mean? In this workshop attendees will get a brief overview of the debate and will learn some best practices to handle these requests.

Presenter: Quincy Rhoads, Instructor

Location: H-318

11 - 11:50 a.m.

**Teaching with Intersectionality in Mind**

I will report on the efforts that I have made to focus classroom activities and assignments on diverse experiences, interests and identities of students in sociology courses. I will describe service learning and service research assignments that are designed to get students out of the classroom and into the community to analyse it from a sociological perspective. The concept of intersectionality has greatly informed my efforts and I want to encourage my colleagues to consider teaching with intersectionality in mind.

Presenter: Yvonne Simerman, Assistant Professor

Location: H-311

11 - 11:50 a.m.

**Helping Multilingual Students Understand Cultural References in Course Materials**

Cultural references in textbooks, lectures, assessments, and other course materials are often unfamiliar to our multilingual student populations. Even with advanced English language skills, these students may lack the background knowledge to understand

dominant American cultural references. Participants will learn how to recognize problematic cultural references in course materials and how to break down this barrier by modifying materials and/or helping students gain the background knowledge they need in order to succeed in their courses.

Presenters: Diane Eagle-Tunceren, Associate Professor of ESL; Connie Mathews, Associate Professor of ESL; Dr. Elizabeth Stein, Assistant Professor of ESL; Dr. Mary Elizabeth Wilson-Patton, Associate Professor of ESL

Location: H-319

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## **The Teaching CENTER Workshops**

### **Additional Workshops: January 10 - 17, 2020**

#### **Transparency in Learning and Teaching (TILT) Workshop**

Recent research indicates that transparent assignment design significantly enhances students' success, with even greater gains for historically underserved students. This presentation will cover the key principles underlying the Transparency in Learning and Teaching (TILT) framework and provide evidence for its efficacy. Participants will discuss examples of what transparent teaching and learning looks like in practice and will discuss how to scale this approach across the disciplines.

Presenters: Neely Ann Sheucraft, Associate Professor and The Teaching CENTER Director, and Lisa Davies, Assistant Professor and The Teaching CENTER Fellow

#### Monday, January 13, 2020

3:15 - 4:15 p.m.

Room 109 on the Clarksville Campus

Registration Link: <https://forms.gle/XieywxU8CVU1BP6P8>

#### Wednesday, January 15, 2020

12:30 - 2 p.m.

W-78 on the White Bridge Road Campus

Registration Link: <https://forms.gle/dZz9cPJLhZFFFCJ89>

#### **Google Forms Workshop**

Join us as we learn how to create and use Google Forms. We will learn how to create a form for use in class or for committees. We will also brainstorm ways that Google Forms could be used in our classrooms to help with engagement, gathering data, and building community.

Presenter: Amy Bryant, Associate Professor and The Teaching CENTER Fellow

#### Tuesday, January 14th

10 - 11 a.m.

C-226 on the White Bridge Road Campus

Registration Link: <https://forms.gle/EQZyv8Tu2sFuXAVs7>

## **Adjunct Workshops**

Join The Teaching CENTER and the Office of Online Learning for an orientation to teaching at Nashville State Community College and to D2L Brightspace.

**Saturday, January 11, 2020, 10 am, W-78, White Bridge Road Campus**

Registration Form: <https://forms.gle/4C3QcsuwwicTNxMM9>

**Monday, January 13, 2020, 10 am, Room 1312, Southeast Campus**

Registration Form: <https://forms.gle/rTaQpGwoLBBWxmweA>

**Monday, January 13, 2020, 5 pm, on the Clarksville Campus**

<https://forms.gle/2VJ9yT1J9Y6CVMFq8>

**Tuesday, January 14, 2020, 5 pm, on the Dickson Campus**

<https://forms.gle/5veHSyFStZjGaUDG9>

**Wednesday, January 15, 2020, 5 pm, on the East Davidson Campus**

<https://forms.gle/MrQEukLgiUvfTABf7>

**Thursday, January 16, 2020, 6 pm, W-78, White Bridge Road Campus**

<https://forms.gle/PBADoR36W6bphYuh6>