## **National Association of Colleges and Employers (NACE)**

## **NSCC Faculty Feedback**

## **28 January 2022 Teaching Center Session**

According to 2020 CSSE results, students talk to faculty about career plans. Some NSCC faculty have seen advising conversations move from schedule building to career plans. Students are talking to faculty about their career plans in addition to talking to student services staff.

National Association of Colleges and Employers (NACE) shares eight career competencies that employers value most in employees:

* Critical Thinking/Problem Solving
* Teamwork/Collaboration
* Professionalism/Work Ethic
* Oral/Written Communication
* Digital Technology
* Leadership
* Career/Multi-Cultural Fluency

Over the last 3 years, employers who were surveyed by NACE report there top four career competencies as:

* Critical Thinking/Problem Solving
* Teamwork/Collaboration
* Professionalism/Work Ethic
* Oral/Written Communication

With awareness of CSSE data and the Vision 2030 Post Completion Success Core Value, how can faculty incorporate competencies into assignments and curriculum? Ideas shared from faculty on Jan. 28 Teaching Center session:

Communications:

* + Build a Linkedin profile, invite Career Services staff into the classroom to learn about services, students complete cover letters and mock interviews

Business:

* + Require groupwork and teamwork even in web classes. Students will navigate communicating with fellow students to accomplish work.

Biology:

* + Students post an introduction and online discussion on which soft skills they find important or most useful.

Competencies that may be harder to integrate in the classroom:

* + Critical Thinking: Student may be used to thinking about right answers vs wrong answers instead of evaluating and understanding perspectives and sides of issues
	+ Leadership

Additional Notes:

* The change in our student body over the last decade leads to more diverse classes, possibly allowing for more global/intercultural fluency learning on campus
* Utilize TILT to connect NACE competencies to bridge gap between assignments and career knowledge